

New York State District Report Card Comprehensive Information Report

BEDS Code : 65-05-01-04-0000
 Name : Lyons Central School District
 Superintendent: Frederick J. Bragan

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	89	88	80
First	88	79	89
Second	81	92	76
Third	95	74	97
Fourth	102	94	75
Fifth	80	96	90
Sixth	91	83	94
Ungraded Elementary	0	0	0
Seventh	113	104	89
Eighth	100	101	99
Ninth	98	94	94
Tenth	101	94	76
Eleventh	79	94	84
Twelfth	87	68	89
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1204	1161	1132

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	0.6%	11	0.9%	5	0.4%
Black (Not Hispanic)	220	18.3%	198	17.1%	199	17.6%
Hispanic	56	4.7%	51	4.4%	44	3.9%
White (Not Hispanic)	921	76.5%	901	77.6%	884	78.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	10	0.9%	5	0.4%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	18	16
Common Branch	20	19	19
English Grade 8	15	19	0
Mathematics Grade 8	0	17	15
Science Grade 8	18	19	17
Social Studies Grade 8	17	20	16
English Grade 10	20	18	17
Mathematics Grade 10	0	0	0
Science Grade 10	21	16	18
Social Studies Grade 10	0	18	15

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		95.5%		95.4%
Student Suspensions	88	7.2%	48	4.0%	76	6.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	27.9%	38.3%	36.8%
Reduced Lunch	7.8%	11.4%	14.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	104
Total Other Professional Staff	15
Total Paraprofessionals	24
Teaching out of Certification*	6
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	61	43	70%	51	30	59%	70	70	100%
Students with Disabilities	8	0	0%	6	0	0%	4	4	100%
All Students	69	43	62%	57	30	53%	74	74	100%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	20	33	0	2	12	7
Percent	27%	45%	0%	3%	16%	9%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
4	4	8	12

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					9	2.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					9	2.6%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	16	4.4%	14	4.0%	9	2.6%
	Entered GED Program*	32	8.8%	7	2.0%	0	0.0%
	Total Noncompleters	48	13.2%	21	6.0%	9	2.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	29	76%	18	78%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	50	82%	45	80%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	3	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	6	33%	4	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	107	88%	53	100%	0	0%
Science	3	#	2	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	5	80%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	53	68%	20	50%	0	0%
Science	5	40%	6	67%	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	4	#	0	0%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	68	84	65	8	7	6
Number Scoring 55–100	66	83	63	8	6	6
Number Scoring 65–100	51	76	57	1	6	5
Number Scoring 85–100	8	19	28	0	0	0
Percentage of Tested Scoring 55–100	97%	99%	97%	100%	86%	100%
Percentage of Tested Scoring 65–100	75%	90%	88%	12%	86%	83%
Percentage of Tested Scoring 85–100	12%	23%	43%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	95	78	0	12	18	0
Number Scoring 55–100	83	71	0	8	15	0
Number Scoring 65–100	71	63	0	4	12	0
Number Scoring 85–100	39	30	0	3	1	0
Percentage of Tested Scoring 55–100	87%	91%	0%	67%	83%	0%
Percentage of Tested Scoring 65–100	75%	81%	0%	33%	67%	0%
Percentage of Tested Scoring 85–100	41%	38%	0%	25%	6%	0%
Mathematics A						
Number Tested	10	0	15	2	0	12
Number Scoring 55–100	7	0	7	#	0	4
Number Scoring 65–100	2	0	0	#	0	0
Number Scoring 85–100	0	0	0	#	0	0
Percentage of Tested Scoring 55–100	70%	0%	47%	#	0%	33%
Percentage of Tested Scoring 65–100	20%	0%	0%	#	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	#	0%	0%
Global Studies (last administered January 2000)						
Number Tested	83			8		
Number Scoring 55–100	83			8		
Number Scoring 65–100	79			7		
Number Scoring 85–100	31			1		
Percentage of Tested Scoring 55–100	100%			100%		
Percentage of Tested Scoring 65–100	95%			88%		
Percentage of Tested Scoring 85–100	37%			12%		
Global History and Geography (first administered June 2000)						
Number Tested	0	76	69	0	9	13
Number Scoring 55–100	0	76	67	0	9	13
Number Scoring 65–100	0	72	63	0	6	11
Number Scoring 85–100	0	22	16	0	1	0
Percentage of Tested Scoring 55–100	0%	100%	97%	0%	100%	100%
Percentage of Tested Scoring 65–100	0%	95%	91%	0%	67%	85%
Percentage of Tested Scoring 85–100	0%	29%	23%	0%	11%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	56	0		9	0	
Number Scoring 55–100	50	0		9	0	
Number Scoring 65–100	43	0		5	0	
Number Scoring 85–100	19	0		0	0	
Percentage of Tested Scoring 55–100	89%	0%		100%	0%	
Percentage of Tested Scoring 65–100	77%	0%		56%	0%	
Percentage of Tested Scoring 85–100	34%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		72	76		5	11
Number Scoring 55–100		71	73		5	9
Number Scoring 65–100		63	65		2	6
Number Scoring 85–100		30	24		0	1
Percentage of Tested Scoring 55–100		99%	96%		100%	82%
Percentage of Tested Scoring 65–100		88%	86%		40%	55%
Percentage of Tested Scoring 85–100		42%	32%		0%	9%
Living Environment (first administered June 2001)						
Number Tested		69	62		14	11
Number Scoring 55–100		69	62		14	11
Number Scoring 65–100		59	58		8	9
Number Scoring 85–100		6	17		0	1
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		86%	94%		57%	82%
Percentage of Tested Scoring 85–100		9%	27%		0%	9%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		62	45		2	3
Number Scoring 55–100		62	45		#	#
Number Scoring 65–100		57	45		#	#
Number Scoring 85–100		27	28		#	#
Percentage of Tested Scoring 55–100		100%	100%		#	#
Percentage of Tested Scoring 65–100		92%	100%		#	#
Percentage of Tested Scoring 85–100		44%	62%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	99	100	73	77	87
2001	88	90	83	66	82
2002	107	82	86	92	92

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	25	14	16	11	17
2001	21	15	9	11	14
2002	40	23	22	15	25

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	87	82	92	17	14	25
Comprehensive French						
Number Tested	12	9	14	0	0	1
Number Scoring 55–100	12	8	14	0	0	#
Number Scoring 65–100	11	8	14	0	0	#
Number Scoring 85–100	3	3	5	0	0	#
Percentage of AGE Tested	14%	11%	15%	0%	0%	#
Percentage of AGE Scoring 55–100	14%	10%	15%	0%	0%	#
Percentage of AGE Scoring 65–100	13%	10%	15%	0%	0%	#
Percentage of AGE Scoring 85–100	3%	4%	5%	0%	0%	#
Percentage of Tested Scoring 65–100	92%	89%	100%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	87	82	92	17	14	25
Comprehensive Spanish						
Number Tested	36	34	32	0	0	2
Number Scoring 55–100	36	34	32	0	0	#
Number Scoring 65–100	36	32	31	0	0	#
Number Scoring 85–100	11	15	10	0	0	#
Percentage of AGE Tested	41%	41%	35%	0%	0%	#
Percentage of AGE Scoring 55–100	41%	41%	35%	0%	0%	#
Percentage of AGE Scoring 65–100	41%	39%	34%	0%	0%	#
Percentage of AGE Scoring 85–100	13%	18%	11%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	94%	97%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	87	82	92	17	14	25
Sequential Mathematics, Course II						
Number Tested	50	53	62	2	0	6
Number Scoring 55–100	43	48	46	#	0	3
Number Scoring 65–100	37	43	43	#	0	2
Number Scoring 85–100	20	21	12	#	0	0
Percentage of AGE Tested	57%	65%	67%	#	0%	24%
Percentage of AGE Scoring 55–100	49%	59%	50%	#	0%	12%
Percentage of AGE Scoring 65–100	43%	52%	47%	#	0%	8%
Percentage of AGE Scoring 85–100	23%	26%	13%	#	0%	0%
Percentage of Tested Scoring 65–100	74%	81%	69%	#	0%	33%
Sequential Mathematics, Course III						
Number Tested	39	42	41	0	1	0
Number Scoring 55–100	37	42	41	0	#	0
Number Scoring 65–100	36	41	39	0	#	0
Number Scoring 85–100	24	31	24	0	#	0
Percentage of AGE Tested	45%	51%	45%	0%	#	0%
Percentage of AGE Scoring 55–100	43%	51%	45%	0%	#	0%
Percentage of AGE Scoring 65–100	41%	50%	42%	0%	#	0%
Percentage of AGE Scoring 85–100	28%	38%	26%	0%	#	0%
Percentage of Tested Scoring 65–100	92%	98%	95%	0%	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	87	82	92	17	14	25
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	76	0		4	0	
Number Scoring 55–100	65	0		#	0	
Number Scoring 65–100	41	0		#	0	
Number Scoring 85–100	4	0		#	0	
Percentage of AGE Tested	87%	0%		#	0%	
Percentage of AGE Scoring 55–100	75%	0%		#	0%	
Percentage of AGE Scoring 65–100	47%	0%		#	0%	
Percentage of AGE Scoring 85–100	5%	0%		#	0%	
Percentage of Tested Scoring 65–100	54%	0%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	25	29	1	0	0	0
Number Scoring 55–100	22	26	#	0	0	0
Number Scoring 65–100	19	24	#	0	0	0
Number Scoring 85–100	6	12	#	0	0	0
Percentage of AGE Tested	29%	35%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	25%	32%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	22%	29%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	15%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	76%	83%	#	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	87	82	92	17	14	25
Physics (last administered January 2002)						
Number Tested	14	16	0	0	0	0
Number Scoring 55–100	14	16	0	0	0	0
Number Scoring 65–100	13	14	0	0	0	0
Number Scoring 85–100	3	3	0	0	0	0
Percentage of AGE Tested	16%	20%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	16%	20%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	93%	88%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			25			1
Number Scoring 55–100			23			#
Number Scoring 65–100			17			#
Number Scoring 85–100			3			#
Percentage of AGE Tested			27%			#
Percentage of AGE Scoring 55–100			25%			#
Percentage of AGE Scoring 65–100			18%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			68%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			26			0
Number Scoring 55–100			21			0
Number Scoring 65–100			19			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			28%			0%
Percentage of AGE Scoring 55–100			23%			0%
Percentage of AGE Scoring 65–100			21%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			73%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	56	100%	73	100%	0	0%
Students with Disabilities	8	100%	6	83%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	75	0%	1%	56%	43%
	Students with Disabilities	17	0%	12%	71%	18%
	All Students	92	0%	3%	59%	38%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	65	0%	29%	62%	9%
	Students with Disabilities	28	4%	75%	21%	0%
	All Students	93	1%	43%	49%	6%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	2	0	#	#	#	#
The Arts (optional)	1	0	#	#	#	#

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	77	77	11	11	88	88
Number Scoring 55–64	2	5	1	2	3	7
Number Scoring 65–84	43	36	3	3	46	39
Number Scoring 85–100	30	15	1	0	31	15
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	61	16	77
Number Scoring 55–64	5	5	10
Number Scoring 65–84	26	4	30
Number Scoring 85–100	25	1	26
Approved Alternatives	0	0	0

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