

# New York State School Report Card Comprehensive Information Report

BEDS Code : 65-07-01-04-0002  
 Name : Marion Junior-Senior High School  
 Principal: Mr. Nicholas J. Prezioso

Grade Range : 7-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	81	109	95
Eighth	100	74	97
Ninth	111	116	100
Tenth	97	84	97
Eleventh	77	90	74
Twelfth	94	80	90
Ungraded Secondary	10	10	9
Total K-12 Enrollment	570	563	562

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	0.9%	4	0.7%	3	0.5%
Black (Not Hispanic)	9	1.6%	8	1.4%	6	1.1%
Hispanic	2	0.4%	3	0.5%	6	1.1%
White (Not Hispanic)	554	97.2%	548	97.3%	547	97.3%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	15	19
Mathematics Grade 8	22	15	20
Science Grade 8	22	17	20
Social Studies Grade 8	22	14	17
English Grade 10	16	18	21
Mathematics Grade 10	16	22	0
Science Grade 10	22	19	0
Social Studies Grade 10	16	16	18

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.0%		95.6%
Student Suspensions	27	4.6%	33	5.8%	49	8.7%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	7.2%	7.5%	6.2%
Reduced Lunch	3.3%	3.5%	7.3%
Public Assistance	1-10%	11-20%	1-10%
Student Stability	100%	96%	94%

### Staff Counts

Staff	2001–2002
Total Teachers	50
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching out of Certification*	7
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	84	81	96%	68	45	66%	79	62	78%
Students with Disabilities	8	0	0%	6	2	33%	7	2	29%
All Students	92	81	88%	74	47	64%	86	64	74%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	28	40	4	2	10	2
Percent	33%	47%	5%	2%	12%	2%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
7	2	1	8

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					5	1.4%
	Entered GED Program*					1	0.3%
	Total Noncompleters					6	1.6%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	9	2.3%	9	2.4%	5	1.4%
	Entered GED Program*	4	1.0%	15	4.0%	1	0.3%
	Total Noncompleters	13	3.4%	24	6.4%	6	1.6%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	25	96%	47	98%	15	93%
German	32	100%	45	91%	20	85%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	15	100%	47	98%	51	82%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	3	#	2	#	3	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	2	#	4	#

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	1	#
Science	10	80%	8	38%	1	#
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	2	#	1	#	0	0%
U.S. Hist & Gov't	11	55%	4	#	1	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	5	100%	0	0%
Science	2	100%	4	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	0%	1	#	0	0%
U.S. Hist & Gov't	2	50%	2	#	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	73	87	87	5	5	14
Number Scoring 55–100	70	85	81	5	5	12
Number Scoring 65–100	53	72	71	2	3	8
Number Scoring 85–100	4	10	22	0	0	0
Percentage of Tested Scoring 55–100	96%	98%	93%	100%	100%	86%
Percentage of Tested Scoring 65–100	73%	83%	82%	40%	60%	57%
Percentage of Tested Scoring 85–100	5%	11%	25%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	74	40	2	6	1	0
Number Scoring 55–100	50	29	#	6	#	0
Number Scoring 65–100	45	18	#	4	#	0
Number Scoring 85–100	11	4	#	0	#	0
Percentage of Tested Scoring 55–100	68%	72%	#	100%	#	0%
Percentage of Tested Scoring 65–100	61%	45%	#	67%	#	0%
Percentage of Tested Scoring 85–100	15%	10%	#	0%	#	0%
<b>Mathematics A</b>						
Number Tested	0	0	77	0	0	8
Number Scoring 55–100	0	0	49	0	0	1
Number Scoring 65–100	0	0	35	0	0	1
Number Scoring 85–100	0	0	8	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	64%	0%	0%	12%
Percentage of Tested Scoring 65–100	0%	0%	45%	0%	0%	12%
Percentage of Tested Scoring 85–100	0%	0%	10%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	90	86	85	11	13	7
Number Scoring 55–100	88	85	84	10	13	7
Number Scoring 65–100	81	80	75	7	11	3
Number Scoring 85–100	44	29	22	2	0	0
Percentage of Tested Scoring 55–100	98%	99%	99%	91%	100%	100%
Percentage of Tested Scoring 65–100	90%	93%	88%	64%	85%	43%
Percentage of Tested Scoring 85–100	49%	34%	26%	18%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	80	6		6	0	
Number Scoring 55–100	69	3		5	0	
Number Scoring 65–100	59	3		3	0	
Number Scoring 85–100	25	0		0	0	
Percentage of Tested Scoring 55–100	86%	50%		83%	0%	
Percentage of Tested Scoring 65–100	74%	50%		50%	0%	
Percentage of Tested Scoring 85–100	31%	0%		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		88	85		9	15
Number Scoring 55–100		86	79		8	12
Number Scoring 65–100		80	69		5	10
Number Scoring 85–100		41	16		0	0
Percentage of Tested Scoring 55–100		98%	93%		89%	80%
Percentage of Tested Scoring 65–100		91%	81%		56%	67%
Percentage of Tested Scoring 85–100		47%	19%		0%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		62	103		4	5
Number Scoring 55–100		62	95		#	4
Number Scoring 65–100		61	91		#	4
Number Scoring 85–100		8	29		#	0
Percentage of Tested Scoring 55–100		100%	92%		#	80%
Percentage of Tested Scoring 65–100		98%	88%		#	80%
Percentage of Tested Scoring 85–100		13%	28%		#	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		99	93		6	15
Number Scoring 55–100		95	82		4	9
Number Scoring 65–100		84	66		2	7
Number Scoring 85–100		31	17		1	2
Percentage of Tested Scoring 55–100		96%	88%		67%	60%
Percentage of Tested Scoring 65–100		85%	71%		33%	47%
Percentage of Tested Scoring 85–100		31%	18%		17%	13%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	103	94	71	96	91
2001	111	80	85	75	88
2002	97	95	75	86	88

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	9	10	7	9	9
2001	11	13	6	4	9
2002	21	10	14	9	14

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	91	88	88	9	9	14
<b>Comprehensive French</b>						
Number Tested	3	17	17	0	0	1
Number Scoring 55–100	#	17	15	0	0	#
Number Scoring 65–100	#	16	15	0	0	#
Number Scoring 85–100	#	7	5	0	0	#
Percentage of AGE Tested	#	19%	19%	0%	0%	#
Percentage of AGE Scoring 55–100	#	19%	17%	0%	0%	#
Percentage of AGE Scoring 65–100	#	18%	17%	0%	0%	#
Percentage of AGE Scoring 85–100	#	8%	6%	0%	0%	#
Percentage of Tested Scoring 65–100	#	94%	88%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	9	23	24	1	0	0
Number Scoring 55–100	9	23	24	#	0	0
Number Scoring 65–100	9	22	23	#	0	0
Number Scoring 85–100	8	15	5	#	0	0
Percentage of AGE Tested	10%	26%	27%	#	0%	0%
Percentage of AGE Scoring 55–100	10%	26%	27%	#	0%	0%
Percentage of AGE Scoring 65–100	10%	25%	26%	#	0%	0%
Percentage of AGE Scoring 85–100	9%	17%	6%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	96%	96%	#	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	91	88	88	9	9	14
<b>Comprehensive Spanish</b>						
Number Tested	30	14	13	0	0	1
Number Scoring 55–100	30	14	13	0	0	#
Number Scoring 65–100	29	14	13	0	0	#
Number Scoring 85–100	13	8	6	0	0	#
Percentage of AGE Tested	33%	16%	15%	0%	0%	#
Percentage of AGE Scoring 55–100	33%	16%	15%	0%	0%	#
Percentage of AGE Scoring 65–100	32%	16%	15%	0%	0%	#
Percentage of AGE Scoring 85–100	14%	9%	7%	0%	0%	#
Percentage of Tested Scoring 65–100	97%	100%	100%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	91	88	88	9	9	14
<b>Sequential Mathematics, Course II</b>						
Number Tested	68	76	31	4	1	3
Number Scoring 55–100	55	63	19	#	#	#
Number Scoring 65–100	44	55	15	#	#	#
Number Scoring 85–100	17	20	3	#	#	#
Percentage of AGE Tested	75%	86%	35%	#	#	#
Percentage of AGE Scoring 55–100	60%	72%	22%	#	#	#
Percentage of AGE Scoring 65–100	48%	62%	17%	#	#	#
Percentage of AGE Scoring 85–100	19%	23%	3%	#	#	#
Percentage of Tested Scoring 65–100	65%	72%	48%	#	#	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	56	41	48	3	0	2
Number Scoring 55–100	49	36	40	#	0	#
Number Scoring 65–100	43	32	32	#	0	#
Number Scoring 85–100	17	9	9	#	0	#
Percentage of AGE Tested	62%	47%	55%	#	0%	#
Percentage of AGE Scoring 55–100	54%	41%	45%	#	0%	#
Percentage of AGE Scoring 65–100	47%	36%	36%	#	0%	#
Percentage of AGE Scoring 85–100	19%	10%	10%	#	0%	#
Percentage of Tested Scoring 65–100	77%	78%	67%	#	0%	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	91	88	88	9	9	14
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	13		0	0	
Number Scoring 55–100	0	9		0	0	
Number Scoring 65–100	0	9		0	0	
Number Scoring 85–100	0	6		0	0	
Percentage of AGE Tested	0%	15%		0%	0%	
Percentage of AGE Scoring 55–100	0%	10%		0%	0%	
Percentage of AGE Scoring 65–100	0%	10%		0%	0%	
Percentage of AGE Scoring 85–100	0%	7%		0%	0%	
Percentage of Tested Scoring 65–100	0%	69%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	76	5		4	0	
Number Scoring 55–100	73	4		#	0	
Number Scoring 65–100	65	3		#	0	
Number Scoring 85–100	18	0		#	0	
Percentage of AGE Tested	84%	6%		#	0%	
Percentage of AGE Scoring 55–100	80%	5%		#	0%	
Percentage of AGE Scoring 65–100	71%	3%		#	0%	
Percentage of AGE Scoring 85–100	20%	0%		#	0%	
Percentage of Tested Scoring 65–100	86%	60%		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	43	59	0	2	0	0
Number Scoring 55–100	39	49	0	#	0	0
Number Scoring 65–100	24	39	0	#	0	0
Number Scoring 85–100	4	11	0	#	0	0
Percentage of AGE Tested	47%	67%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	43%	56%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	26%	44%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	4%	12%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	56%	66%	0%	#	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	91	88	88	9	9	14
<b>Physics (last administered January 2002)</b>						
Number Tested	17	15	0	0	0	0
Number Scoring 55–100	17	15	0	0	0	0
Number Scoring 65–100	16	15	0	0	0	0
Number Scoring 85–100	8	6	0	0	0	0
Percentage of AGE Tested	19%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	19%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	18%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	7%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	100%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			58			6
Number Scoring 55–100			43			2
Number Scoring 65–100			26			1
Number Scoring 85–100			2			0
Percentage of AGE Tested			66%			43%
Percentage of AGE Scoring 55–100			49%			14%
Percentage of AGE Scoring 65–100			30%			7%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			45%			17%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			24			0
Number Scoring 55–100			23			0
Number Scoring 65–100			17			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			27%			0%
Percentage of AGE Scoring 55–100			26%			0%
Percentage of AGE Scoring 65–100			19%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			71%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	29	97%	30	73%	0	0%
Students with Disabilities	9	89%	7	100%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	87	0%	13%	76%	11%
	Students with Disabilities	11	0%	55%	36%	9%
	All Students	98	0%	17%	71%	11%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	76	76	8	8	84	84
Number Scoring 55–64	2	2	3	2	5	4
Number Scoring 65–84	28	34	3	5	31	39
Number Scoring 85–100	24	40	1	0	25	40
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	61	13	74
Number Scoring 55–64	2	2	4
Number Scoring 65–84	42	7	49
Number Scoring 85–100	16	0	16
Approved Alternatives	0	0	0

(Form – O)