

New York State District Report Card Comprehensive Information Report

BEDS Code : 65-08-01-06-0000
 Name : Wayne Central School District
 Superintendent: Michael Havens

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	185	193	193
First	222	194	190
Second	203	214	202
Third	243	207	206
Fourth	235	237	211
Fifth	217	242	231
Sixth	237	226	249
Ungraded Elementary	30	36	24
Seventh	234	245	228
Eighth	201	245	232
Ninth	230	204	242
Tenth	197	225	205
Eleventh	189	183	220
Twelfth	182	184	184
Ungraded Secondary	28	41	8
Total K-12 Enrollment	2833	2876	2825

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	475	16.8%	33	1.1%	29	1.0%
Black (Not Hispanic)	41	1.4%	48	1.7%	39	1.4%
Hispanic	18	0.6%	35	1.2%	23	0.8%
White (Not Hispanic)	2299	81.2%	2760	96.0%	2734	96.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
3	0.1%	5	0.2%	1	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	18	17
Common Branch	21	20	19
English Grade 8	20	25	22
Mathematics Grade 8	21	23	22
Science Grade 8	20	20	20
Social Studies Grade 8	20	24	22
English Grade 10	21	22	22
Mathematics Grade 10	22	24	21
Science Grade 10	22	21	25
Social Studies Grade 10	19	21	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.9%		95.2%
Student Suspensions	108	3.7%	117	4.1%	151	5.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	7.9%	6.9%	11.0%
Reduced Lunch	3.9%	3.8%	6.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	231
Total Other Professional Staff	39
Total Paraprofessionals	80
Teaching out of Certification*	15
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	141	97	69%	157	89	57%	154	115	75%
Students with Disabilities	24	0	0%	18	3	17%	9	1	11%
All Students	165	97	59%	175	92	53%	163	116	71%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	67	77	2	3	12	2
Percent	41%	47%	1%	2%	7%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
9	1	3	12

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					11	1.3%
	Entered GED Program*					2	0.2%
	Total Noncompleters					13	1.5%
Students with Disabilities	Dropped Out					2	0.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.2%
All Students	Dropped Out	48	6.0%	26	3.2%	13	1.5%
	Entered GED Program*	28	3.5%	0	0.0%	2	0.2%
	Total Noncompleters	76	9.5%	26	3.2%	15	1.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	27	100%	38	100%	0	0%
German	18	100%	31	100%	22	95%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	120	95%	120	100%	115	100%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	1	#	0	0%
German	1	#	2	#	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	10	80%	34	91%	11	91%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	16	75%	14	100%	11	91%
Science	10	60%	4	#	20	70%
Reading	5	80%	0	0%	1	#
Writing	4	#	0	0%	0	0%
Global Studies	7	0%	6	33%	11	27%
U.S. Hist & Gov't	11	36%	6	67%	6	100%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	183	167	193	32	20	21
Number Scoring 55–100	175	166	174	28	20	12
Number Scoring 65–100	146	163	157	14	18	8
Number Scoring 85–100	8	79	80	0	2	1
Percentage of Tested Scoring 55–100	96%	99%	90%	88%	100%	57%
Percentage of Tested Scoring 65–100	80%	98%	81%	44%	90%	38%
Percentage of Tested Scoring 85–100	4%	47%	41%	0%	10%	5%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	203	195	28	27	13	7
Number Scoring 55–100	155	170	21	17	7	7
Number Scoring 65–100	133	150	20	16	6	6
Number Scoring 85–100	78	71	3	1	0	1
Percentage of Tested Scoring 55–100	76%	87%	75%	63%	54%	100%
Percentage of Tested Scoring 65–100	66%	77%	71%	59%	46%	86%
Percentage of Tested Scoring 85–100	38%	36%	11%	4%	0%	14%
Mathematics A						
Number Tested	30	39	45	13	15	17
Number Scoring 55–100	10	5	12	3	1	5
Number Scoring 65–100	3	1	5	0	0	3
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	33%	13%	27%	23%	7%	29%
Percentage of Tested Scoring 65–100	10%	3%	11%	0%	0%	18%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	1			1		
Number Scoring 55–100	#			#		
Number Scoring 65–100	#			#		
Number Scoring 85–100	#			#		
Percentage of Tested Scoring 55–100	#			#		
Percentage of Tested Scoring 65–100	#			#		
Percentage of Tested Scoring 85–100	#			#		
Global History and Geography (first administered June 2000)						
Number Tested	179	204	207	32	28	41
Number Scoring 55–100	171	194	191	29	23	32
Number Scoring 65–100	152	185	172	20	22	25
Number Scoring 85–100	44	48	44	1	3	3
Percentage of Tested Scoring 55–100	96%	95%	92%	91%	82%	78%
Percentage of Tested Scoring 65–100	85%	91%	83%	62%	79%	61%
Percentage of Tested Scoring 85–100	25%	24%	21%	3%	11%	7%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	181	0		22	0	
Number Scoring 55–100	163	0		20	0	
Number Scoring 65–100	127	0		13	0	
Number Scoring 85–100	24	0		2	0	
Percentage of Tested Scoring 55–100	90%	0%		91%	0%	
Percentage of Tested Scoring 65–100	70%	0%		59%	0%	
Percentage of Tested Scoring 85–100	13%	0%		9%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		151	187		24	15
Number Scoring 55–100		140	172		17	12
Number Scoring 65–100		133	147		14	9
Number Scoring 85–100		67	35		3	0
Percentage of Tested Scoring 55–100		93%	92%		71%	80%
Percentage of Tested Scoring 65–100		88%	79%		58%	60%
Percentage of Tested Scoring 85–100		44%	19%		12%	0%
Living Environment (first administered June 2001)						
Number Tested		211	196		18	31
Number Scoring 55–100		209	187		17	30
Number Scoring 65–100		203	182		15	26
Number Scoring 85–100		42	37		0	2
Percentage of Tested Scoring 55–100		99%	95%		94%	97%
Percentage of Tested Scoring 65–100		96%	93%		83%	84%
Percentage of Tested Scoring 85–100		20%	19%		0%	6%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		197	263		31	56
Number Scoring 55–100		179	226		28	40
Number Scoring 65–100		157	200		20	28
Number Scoring 85–100		58	64		6	6
Percentage of Tested Scoring 55–100		91%	86%		90%	71%
Percentage of Tested Scoring 65–100		80%	76%		65%	50%
Percentage of Tested Scoring 85–100		29%	24%		19%	11%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	263	221	213	201	225
2001	200	226	172	171	192
2002	248	215	223	178	216

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	37	30	32	30	32
2001	30	37	23	23	28
2002	62	41	35	15	38

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	225	192	216	32	28	38
Comprehensive French						
Number Tested	37	34	59	0	1	4
Number Scoring 55–100	37	33	57	0	#	#
Number Scoring 65–100	36	33	55	0	#	#
Number Scoring 85–100	21	21	38	0	#	#
Percentage of AGE Tested	16%	18%	27%	0%	#	#
Percentage of AGE Scoring 55–100	16%	17%	26%	0%	#	#
Percentage of AGE Scoring 65–100	16%	17%	25%	0%	#	#
Percentage of AGE Scoring 85–100	9%	11%	18%	0%	#	#
Percentage of Tested Scoring 65–100	97%	97%	93%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	13	23	12	0	0	1
Number Scoring 55–100	13	23	12	0	0	#
Number Scoring 65–100	13	23	11	0	0	#
Number Scoring 85–100	10	14	8	0	0	#
Percentage of AGE Tested	6%	12%	6%	0%	0%	#
Percentage of AGE Scoring 55–100	6%	12%	6%	0%	0%	#
Percentage of AGE Scoring 65–100	6%	12%	5%	0%	0%	#
Percentage of AGE Scoring 85–100	4%	7%	4%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	92%	0%	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	225	192	216	32	28	38
Comprehensive Spanish						
Number Tested	68	97	97	0	5	5
Number Scoring 55–100	68	96	94	0	5	4
Number Scoring 65–100	63	95	92	0	4	3
Number Scoring 85–100	21	58	45	0	1	0
Percentage of AGE Tested	30%	51%	45%	0%	18%	13%
Percentage of AGE Scoring 55–100	30%	50%	44%	0%	18%	11%
Percentage of AGE Scoring 65–100	28%	49%	43%	0%	14%	8%
Percentage of AGE Scoring 85–100	9%	30%	21%	0%	4%	0%
Percentage of Tested Scoring 65–100	93%	98%	95%	0%	80%	60%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	225	192	216	32	28	38
Sequential Mathematics, Course II						
Number Tested	170	167	203	11	11	20
Number Scoring 55–100	158	147	164	8	9	11
Number Scoring 65–100	153	130	152	7	7	8
Number Scoring 85–100	94	65	72	3	1	2
Percentage of AGE Tested	76%	87%	94%	34%	39%	53%
Percentage of AGE Scoring 55–100	70%	77%	76%	25%	32%	29%
Percentage of AGE Scoring 65–100	68%	68%	70%	22%	25%	21%
Percentage of AGE Scoring 85–100	42%	34%	33%	9%	4%	5%
Percentage of Tested Scoring 65–100	90%	78%	75%	64%	64%	40%
Sequential Mathematics, Course III						
Number Tested	134	180	124	3	5	4
Number Scoring 55–100	126	168	118	#	4	#
Number Scoring 65–100	124	159	110	#	3	#
Number Scoring 85–100	75	110	73	#	0	#
Percentage of AGE Tested	60%	94%	57%	#	18%	#
Percentage of AGE Scoring 55–100	56%	88%	55%	#	14%	#
Percentage of AGE Scoring 65–100	55%	83%	51%	#	11%	#
Percentage of AGE Scoring 85–100	33%	57%	34%	#	0%	#
Percentage of Tested Scoring 65–100	93%	88%	89%	#	60%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	225	192	216	32	28	38
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	260	0		25	0	
Number Scoring 55–100	251	0		23	0	
Number Scoring 65–100	222	0		7	0	
Number Scoring 85–100	44	0		0	0	
Percentage of AGE Tested	116%	0%		78%	0%	
Percentage of AGE Scoring 55–100	112%	0%		72%	0%	
Percentage of AGE Scoring 65–100	99%	0%		22%	0%	
Percentage of AGE Scoring 85–100	20%	0%		0%	0%	
Percentage of Tested Scoring 65–100	85%	0%		28%	0%	
Chemistry (last administered January 2002)						
Number Tested	95	117	16	7	0	0
Number Scoring 55–100	89	111	11	6	0	0
Number Scoring 65–100	73	84	4	3	0	0
Number Scoring 85–100	25	22	0	1	0	0
Percentage of AGE Tested	42%	61%	7%	22%	0%	0%
Percentage of AGE Scoring 55–100	40%	58%	5%	19%	0%	0%
Percentage of AGE Scoring 65–100	32%	44%	2%	9%	0%	0%
Percentage of AGE Scoring 85–100	11%	11%	0%	3%	0%	0%
Percentage of Tested Scoring 65–100	77%	72%	25%	43%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	225	192	216	32	28	38
Physics (last administered January 2002)						
Number Tested	66	58	0	4	4	0
Number Scoring 55–100	60	54	0	#	#	0
Number Scoring 65–100	55	52	0	#	#	0
Number Scoring 85–100	17	25	0	#	#	0
Percentage of AGE Tested	29%	30%	0%	#	#	0%
Percentage of AGE Scoring 55–100	27%	28%	0%	#	#	0%
Percentage of AGE Scoring 65–100	24%	27%	0%	#	#	0%
Percentage of AGE Scoring 85–100	8%	13%	0%	#	#	0%
Percentage of Tested Scoring 65–100	83%	90%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			128			3
Number Scoring 55–100			117			#
Number Scoring 65–100			97			#
Number Scoring 85–100			8			#
Percentage of AGE Tested			59%			#
Percentage of AGE Scoring 55–100			54%			#
Percentage of AGE Scoring 65–100			45%			#
Percentage of AGE Scoring 85–100			4%			#
Percentage of Tested Scoring 65–100			76%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			30			1
Number Scoring 55–100			19			#
Number Scoring 65–100			14			#
Number Scoring 85–100			4			#
Percentage of AGE Tested			14%			#
Percentage of AGE Scoring 55–100			9%			#
Percentage of AGE Scoring 65–100			6%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			47%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	12	100%	0	0%	18	100%
Students with Disabilities	6	50%	0	0%	7	86%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	204	0%	1%	59%	40%
	Students with Disabilities	31	0%	3%	74%	23%
	All Students	235	0%	1%	61%	38%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	185	0%	11%	84%	5%
	Students with Disabilities	47	0%	62%	36%	2%
	All Students	232	0%	22%	74%	4%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	159	159	13	13	172	172
Number Scoring 55–64	8	4	3	2	11	6
Number Scoring 65–84	100	82	5	4	105	86
Number Scoring 85–100	45	65	0	0	45	65
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	184	31	215
Number Scoring 55–64	7	3	10
Number Scoring 65–84	108	18	126
Number Scoring 85–100	62	3	65
Approved Alternatives	0	0	0

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