

New York State School Report Card Comprehensive Information Report

BEDS Code : 65-09-02-04-0001
 Name : Ruben A Cirillo High School
 Principal: Kenneth Dehn

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	74	92	78
Tenth	76	55	76
Eleventh	64	72	50
Twelfth	62	63	77
Ungraded Secondary	0	0	0
Total K-12 Enrollment	276	282	281

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	3.6%	5	1.8%	8	2.8%
Black (Not Hispanic)	2	0.7%	4	1.4%	3	1.1%
Hispanic	3	1.1%	3	1.1%	3	1.1%
White (Not Hispanic)	261	94.6%	270	95.7%	267	95.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	14	20
Mathematics Grade 10	22	17	21
Science Grade 10	19	17	24
Social Studies Grade 10	18	14	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.6%		96.5%
Student Suspensions	14	5.1%	30	10.9%	5	1.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	2.9%	5.3%	5.0%
Reduced Lunch	2.2%	5.0%	4.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	94%	97%	95%

Staff Counts

Staff	2001–2002
Total Teachers	19
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	57	30	53%	47	35	74%	53	38	72%
Students with Disabilities	1	0	0%	9	0	0%	12	6	50%
All Students	58	30	52%	56	35	62%	65	44	68%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	35	25	0	4	1	0
Percent	54%	38%	0%	6%	2%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
12	6	4	16

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	0.4%
	Entered GED Program*					5	1.8%
	Total Noncompleters					6	2.1%
Students with Disabilities	Dropped Out					1	0.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.4%
All Students	Dropped Out	1	0.4%	1	0.4%	2	0.7%
	Entered GED Program*	8	2.9%	11	3.9%	5	1.8%
	Total Noncompleters	9	3.3%	12	4.3%	7	2.5%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	3	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	100%	9	78%	6	50%
Science	3	33%	1	#	0	0%
Reading	0	0%	0	0%	5	40%
Writing	0	0%	0	0%	5	40%
Global Studies	0	0%	0	0%	4	#
U.S. Hist & Gov't	9	67%	4	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	66	71	50	8	17	4
Number Scoring 55–100	66	70	48	8	16	#
Number Scoring 65–100	60	69	44	5	15	#
Number Scoring 85–100	4	11	18	0	0	#
Percentage of Tested Scoring 55–100	100%	99%	96%	100%	94%	#
Percentage of Tested Scoring 65–100	91%	97%	88%	62%	88%	#
Percentage of Tested Scoring 85–100	6%	15%	36%	0%	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	26	2	3	12	2	0
Number Scoring 55–100	24	#	#	11	#	0
Number Scoring 65–100	19	#	#	10	#	0
Number Scoring 85–100	9	#	#	3	#	0
Percentage of Tested Scoring 55–100	92%	#	#	92%	#	0%
Percentage of Tested Scoring 65–100	73%	#	#	83%	#	0%
Percentage of Tested Scoring 85–100	35%	#	#	25%	#	0%
Mathematics A						
Number Tested	57	65	84	13	17	12
Number Scoring 55–100	41	41	61	6	7	8
Number Scoring 65–100	22	28	53	0	4	6
Number Scoring 85–100	2	2	4	0	0	0
Percentage of Tested Scoring 55–100	72%	63%	73%	46%	41%	67%
Percentage of Tested Scoring 65–100	39%	43%	63%	0%	24%	50%
Percentage of Tested Scoring 85–100	4%	3%	5%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	75			18		
Number Scoring 55–100	73			16		
Number Scoring 65–100	63			9		
Number Scoring 85–100	16			1		
Percentage of Tested Scoring 55–100	97%			89%		
Percentage of Tested Scoring 65–100	84%			50%		
Percentage of Tested Scoring 85–100	21%			6%		
Global History and Geography (first administered June 2000)						
Number Tested	0	50	77	0	7	12
Number Scoring 55–100	0	48	77	0	6	12
Number Scoring 65–100	0	47	71	0	5	9
Number Scoring 85–100	0	24	21	0	0	1
Percentage of Tested Scoring 55–100	0%	96%	100%	0%	86%	100%
Percentage of Tested Scoring 65–100	0%	94%	92%	0%	71%	75%
Percentage of Tested Scoring 85–100	0%	48%	27%	0%	0%	8%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	63	4		9	4	
Number Scoring 55–100	52	#		2	#	
Number Scoring 65–100	40	#		2	#	
Number Scoring 85–100	14	#		0	#	
Percentage of Tested Scoring 55–100	83%	#		22%	#	
Percentage of Tested Scoring 65–100	63%	#		22%	#	
Percentage of Tested Scoring 85–100	22%	#		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		68	53		15	6
Number Scoring 55–100		67	52		14	6
Number Scoring 65–100		62	47		11	5
Number Scoring 85–100		23	16		1	0
Percentage of Tested Scoring 55–100		99%	98%		93%	100%
Percentage of Tested Scoring 65–100		91%	89%		73%	83%
Percentage of Tested Scoring 85–100		34%	30%		7%	0%
Living Environment (first administered June 2001)						
Number Tested		119	77		23	7
Number Scoring 55–100		118	76		22	7
Number Scoring 65–100		117	72		21	6
Number Scoring 85–100		32	33		1	1
Percentage of Tested Scoring 55–100		99%	99%		96%	100%
Percentage of Tested Scoring 65–100		98%	94%		91%	86%
Percentage of Tested Scoring 85–100		27%	43%		4%	14%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		3	51		0	9
Number Scoring 55–100		#	48		0	8
Number Scoring 65–100		#	44		0	7
Number Scoring 85–100		#	18		0	5
Percentage of Tested Scoring 55–100		#	94%		0%	89%
Percentage of Tested Scoring 65–100		#	86%		0%	78%
Percentage of Tested Scoring 85–100		#	35%		0%	56%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	68	73	61	59	65
2001	91	50	72	61	69
2002	83	78	52	74	72

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	10	18	8	1	9
2001	17	4	18	9	12
2002	14	16	5	17	13

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	65	69	72	9	12	13
Comprehensive French						
Number Tested	17	17	18	1	1	1
Number Scoring 55–100	14	17	18	#	#	#
Number Scoring 65–100	14	17	17	#	#	#
Number Scoring 85–100	3	8	3	#	#	#
Percentage of AGE Tested	26%	25%	25%	#	#	#
Percentage of AGE Scoring 55–100	22%	25%	25%	#	#	#
Percentage of AGE Scoring 65–100	22%	25%	24%	#	#	#
Percentage of AGE Scoring 85–100	5%	12%	4%	#	#	#
Percentage of Tested Scoring 65–100	82%	100%	94%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	65	69	72	9	12	13
Comprehensive Spanish						
Number Tested	28	24	17	0	3	0
Number Scoring 55–100	27	24	17	0	#	0
Number Scoring 65–100	26	24	17	0	#	0
Number Scoring 85–100	21	15	11	0	#	0
Percentage of AGE Tested	43%	35%	24%	0%	#	0%
Percentage of AGE Scoring 55–100	42%	35%	24%	0%	#	0%
Percentage of AGE Scoring 65–100	40%	35%	24%	0%	#	0%
Percentage of AGE Scoring 85–100	32%	22%	15%	0%	#	0%
Percentage of Tested Scoring 65–100	93%	100%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	65	69	72	9	12	13
Sequential Mathematics, Course II						
Number Tested	78	8	4	15	4	1
Number Scoring 55–100	57	3	#	6	#	#
Number Scoring 65–100	46	2	#	4	#	#
Number Scoring 85–100	16	0	#	1	#	#
Percentage of AGE Tested	120%	12%	#	167%	#	#
Percentage of AGE Scoring 55–100	88%	4%	#	67%	#	#
Percentage of AGE Scoring 65–100	71%	3%	#	44%	#	#
Percentage of AGE Scoring 85–100	25%	0%	#	11%	#	#
Percentage of Tested Scoring 65–100	59%	25%	#	27%	#	#
Sequential Mathematics, Course III						
Number Tested	46	50	2	2	6	1
Number Scoring 55–100	39	47	#	#	4	#
Number Scoring 65–100	31	46	#	#	4	#
Number Scoring 85–100	10	17	#	#	1	#
Percentage of AGE Tested	71%	72%	#	#	50%	#
Percentage of AGE Scoring 55–100	60%	68%	#	#	33%	#
Percentage of AGE Scoring 65–100	48%	67%	#	#	33%	#
Percentage of AGE Scoring 85–100	15%	25%	#	#	8%	#
Percentage of Tested Scoring 65–100	67%	92%	#	#	67%	#
Mathematics B (first administered June 2001)						
Number Tested		0	47		0	2
Number Scoring 55–100		0	46		0	#
Number Scoring 65–100		0	45		0	#
Number Scoring 85–100		0	12		0	#
Percentage of AGE Tested		0%	65%		0%	#
Percentage of AGE Scoring 55–100		0%	64%		0%	#
Percentage of AGE Scoring 65–100		0%	62%		0%	#
Percentage of AGE Scoring 85–100		0%	17%		0%	#
Percentage of Tested Scoring 65–100		0%	96%		0%	#

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	65	69	72	9	12	13
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	69	1		15	1	
Number Scoring 55–100	67	#		13	#	
Number Scoring 65–100	58	#		9	#	
Number Scoring 85–100	11	#		1	#	
Percentage of AGE Tested	106%	#		167%	#	
Percentage of AGE Scoring 55–100	103%	#		144%	#	
Percentage of AGE Scoring 65–100	89%	#		100%	#	
Percentage of AGE Scoring 85–100	17%	#		11%	#	
Percentage of Tested Scoring 65–100	84%	#		60%	#	
Chemistry (last administered January 2002)						
Number Tested	31	32	4	1	2	0
Number Scoring 55–100	31	32	#	#	#	0
Number Scoring 65–100	31	24	#	#	#	0
Number Scoring 85–100	9	3	#	#	#	0
Percentage of AGE Tested	48%	46%	#	#	#	0%
Percentage of AGE Scoring 55–100	48%	46%	#	#	#	0%
Percentage of AGE Scoring 65–100	48%	35%	#	#	#	0%
Percentage of AGE Scoring 85–100	14%	4%	#	#	#	0%
Percentage of Tested Scoring 65–100	100%	75%	#	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	65	69	72	9	12	13
Physics (last administered January 2002)						
Number Tested	37	39	2	0	7	1
Number Scoring 55–100	35	35	#	0	4	#
Number Scoring 65–100	30	29	#	0	3	#
Number Scoring 85–100	7	6	#	0	0	#
Percentage of AGE Tested	57%	57%	#	0%	58%	#
Percentage of AGE Scoring 55–100	54%	51%	#	0%	33%	#
Percentage of AGE Scoring 65–100	46%	42%	#	0%	25%	#
Percentage of AGE Scoring 85–100	11%	9%	#	0%	0%	#
Percentage of Tested Scoring 65–100	81%	74%	#	0%	43%	#
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			51			5
Number Scoring 55–100			51			5
Number Scoring 65–100			46			4
Number Scoring 85–100			8			0
Percentage of AGE Tested			71%			38%
Percentage of AGE Scoring 55–100			71%			38%
Percentage of AGE Scoring 65–100			64%			31%
Percentage of AGE Scoring 85–100			11%			0%
Percentage of Tested Scoring 65–100			90%			80%
Physical Setting/Physics (first administered June 2002)						
Number Tested			23			3
Number Scoring 55–100			16			#
Number Scoring 65–100			13			#
Number Scoring 85–100			3			#
Percentage of AGE Tested			32%			#
Percentage of AGE Scoring 55–100			22%			#
Percentage of AGE Scoring 65–100			18%			#
Percentage of AGE Scoring 85–100			4%			#
Percentage of Tested Scoring 65–100			57%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	12	100%	9	100%	13	15%
Students with Disabilities	13	92%	12	75%	8	38%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	56	56	15	15	71	71
Number Scoring 55–64	3	5	1	2	4	7
Number Scoring 65–84	36	29	10	9	46	38
Number Scoring 85–100	15	21	1	1	16	22
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	48	8	56
Number Scoring 55–64	1	0	1
Number Scoring 65–84	25	7	32
Number Scoring 85–100	20	1	21
Approved Alternatives	0	0	0

(Form – O)