

New York State School Report Card Comprehensive Information Report

BEDS Code : 65-12-01-06-0001
 Name : Sodus Primary School
 Principal: Julie Gelina

Grade Range : PK-2

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	27	26	33
Kindergarten	119	98	98
First	111	126	98
Second	134	114	114
Third	125	137	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	489	475	310

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.6%	3	0.6%	3	1.0%
Black (Not Hispanic)	71	14.5%	77	16.2%	51	16.5%
Hispanic	32	6.5%	30	6.3%	27	8.7%
White (Not Hispanic)	383	78.3%	365	76.8%	229	73.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
23	4.5%	21	4.2%	28	8.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	16	16	16
Common Branch	17	19	16
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
12	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		96.6%		94.0%
Student Suspensions	1	0.2%	2	0.4%	1	0.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	39.7%	83.2%	36.8%
Reduced Lunch	14.3%	21.5%	6.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	440%	95%	91%

Staff Counts

Staff	2001–2002
Total Teachers	34
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)