

# New York State School Report Card Comprehensive Information Report

BEDS Code : 66-02-02-03-0003  
 Name : Croton-Harmon Senior High School  
 Principal: Mr. Donald Slater

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	96	89	88
Tenth	85	101	90
Eleventh	87	81	100
Twelfth	88	84	78
Ungraded Secondary	0	0	0
Total K-12 Enrollment	356	355	356

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	15	4.2%	18	5.1%	14	3.9%
Black (Not Hispanic)	8	2.2%	12	3.4%	12	3.4%
Hispanic	18	5.1%	16	4.5%	14	3.9%
White (Not Hispanic)	315	88.5%	309	87.0%	316	88.8%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
3	0.8%	5	1.4%	5	1.4%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	17	17	17
Mathematics Grade 10	5	12	15
Science Grade 10	15	13	18
Social Studies Grade 10	14	17	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		93.8%		97.4%		94.6%
<b>Student Suspensions</b>	22	6.8%	21	5.9%	20	5.6%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	0.0%	0.0%	0.0%
<b>Reduced Lunch</b>	0.0%	0.0%	0.0%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>	92%	100%	99%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	33
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching out of Certification*	7
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	71	49	69%	64	56	88%	64	48	75%
Students with Disabilities	12	1	8%	15	1	7%	9	0	0%
All Students	83	50	60%	79	57	72%	73	48	66%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	55	10	1	0	4	3
Percent	75%	14%	1%	0%	5%	4%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
9	0	1	10

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					20	5.6%
	Entered GED Program*					1	0.3%
	Total Noncompleters					21	5.9%
Students with Disabilities	Dropped Out					2	0.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.6%
All Students	Dropped Out	0	0.0%	1	0.3%	22	6.2%
	Entered GED Program*	6	1.7%	0	0.0%	1	0.3%
	Total Noncompleters	6	1.7%	1	0.3%	23	6.5%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	5	60%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	3	#	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	78%	5	100%	0	0%
Science	4	100%	4	#	0	0%
Reading	2	100%	4	#	0	0%
Writing	2	50%	5	80%	0	0%
Global Studies	10	40%	2	#	0	0%
U.S. Hist & Gov't	8	75%	4	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	75	79	89	16	13	7
Number Scoring 55–100	72	78	85	15	13	4
Number Scoring 65–100	66	77	80	12	12	3
Number Scoring 85–100	11	35	57	0	1	0
Percentage of Tested Scoring 55–100	96%	99%	96%	94%	100%	57%
Percentage of Tested Scoring 65–100	88%	97%	90%	75%	92%	43%
Percentage of Tested Scoring 85–100	15%	44%	64%	0%	8%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	99	101	15	16	21	5
Number Scoring 55–100	88	92	5	9	17	1
Number Scoring 65–100	84	86	3	9	15	0
Number Scoring 85–100	43	52	0	2	5	0
Percentage of Tested Scoring 55–100	89%	91%	33%	56%	81%	20%
Percentage of Tested Scoring 65–100	85%	85%	20%	56%	71%	0%
Percentage of Tested Scoring 85–100	43%	51%	0%	12%	24%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	78	99	89	11	22	14
Number Scoring 55–100	74	97	85	8	21	11
Number Scoring 65–100	71	94	82	7	18	10
Number Scoring 85–100	48	63	44	5	7	0
Percentage of Tested Scoring 55–100	95%	98%	96%	73%	95%	79%
Percentage of Tested Scoring 65–100	91%	95%	92%	64%	82%	71%
Percentage of Tested Scoring 85–100	62%	64%	49%	45%	32%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	77	5		11	0	
Number Scoring 55–100	71	5		7	0	
Number Scoring 65–100	62	5		6	0	
Number Scoring 85–100	29	0		1	0	
Percentage of Tested Scoring 55–100	92%	100%		64%	0%	
Percentage of Tested Scoring 65–100	81%	100%		55%	0%	
Percentage of Tested Scoring 85–100	38%	0%		9%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		78	51		10	7
Number Scoring 55–100		74	47		7	4
Number Scoring 65–100		73	43		7	3
Number Scoring 85–100		44	5		1	0
Percentage of Tested Scoring 55–100		95%	92%		70%	57%
Percentage of Tested Scoring 65–100		94%	84%		70%	43%
Percentage of Tested Scoring 85–100		56%	10%		10%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		89	74		11	14
Number Scoring 55–100		89	74		11	14
Number Scoring 65–100		89	74		11	14
Number Scoring 85–100		46	26		2	0
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		100%	100%		100%	100%
Percentage of Tested Scoring 85–100		52%	35%		18%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		78	81		15	7
Number Scoring 55–100		74	78		11	6
Number Scoring 65–100		71	75		9	6
Number Scoring 85–100		44	35		3	2
Percentage of Tested Scoring 55–100		95%	96%		73%	86%
Percentage of Tested Scoring 65–100		91%	93%		60%	86%
Percentage of Tested Scoring 85–100		56%	43%		20%	29%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	98	85	84	88	89
2001	87	95	79	77	85
2002	94	93	98	76	90

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	14	11	18	17	15
2001	16	11	6	15	12
2002	8	17	9	9	11

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	89	85	90	15	12	11
<b>Comprehensive French</b>						
Number Tested	22	34	20	0	1	0
Number Scoring 55–100	21	34	20	0	#	0
Number Scoring 65–100	21	34	20	0	#	0
Number Scoring 85–100	13	26	18	0	#	0
Percentage of AGE Tested	25%	40%	22%	0%	#	0%
Percentage of AGE Scoring 55–100	24%	40%	22%	0%	#	0%
Percentage of AGE Scoring 65–100	24%	40%	22%	0%	#	0%
Percentage of AGE Scoring 85–100	15%	31%	20%	0%	#	0%
Percentage of Tested Scoring 65–100	95%	100%	100%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)



## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	89	85	90	15	12	11
<b>Comprehensive Spanish</b>						
Number Tested	41	136	45	4	5	2
Number Scoring 55–100	41	136	45	#	5	#
Number Scoring 65–100	40	136	44	#	5	#
Number Scoring 85–100	29	132	33	#	4	#
Percentage of AGE Tested	46%	160%	50%	#	42%	#
Percentage of AGE Scoring 55–100	46%	160%	50%	#	42%	#
Percentage of AGE Scoring 65–100	45%	160%	49%	#	42%	#
Percentage of AGE Scoring 85–100	33%	155%	37%	#	33%	#
Percentage of Tested Scoring 65–100	98%	100%	98%	#	100%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	89	85	90	15	12	11
<b>Sequential Mathematics, Course II</b>						
Number Tested	0	0	87	0	0	9
Number Scoring 55–100	0	0	85	0	0	8
Number Scoring 65–100	0	0	82	0	0	6
Number Scoring 85–100	0	0	31	0	0	0
Percentage of AGE Tested	0%	0%	97%	0%	0%	82%
Percentage of AGE Scoring 55–100	0%	0%	94%	0%	0%	73%
Percentage of AGE Scoring 65–100	0%	0%	91%	0%	0%	55%
Percentage of AGE Scoring 85–100	0%	0%	34%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	94%	0%	0%	67%
<b>Sequential Mathematics, Course III</b>						
Number Tested	78	69	65	6	4	1
Number Scoring 55–100	49	60	57	4	#	#
Number Scoring 65–100	33	55	55	2	#	#
Number Scoring 85–100	29	31	39	2	#	#
Percentage of AGE Tested	88%	81%	72%	40%	#	#
Percentage of AGE Scoring 55–100	55%	71%	63%	27%	#	#
Percentage of AGE Scoring 65–100	37%	65%	61%	13%	#	#
Percentage of AGE Scoring 85–100	33%	36%	43%	13%	#	#
Percentage of Tested Scoring 65–100	42%	80%	85%	33%	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	89	85	90	15	12	11
<b>Earth Science (last administered January 2001)</b>						
Number Tested	3	7		3	2	
Number Scoring 55–100	#	4		#	#	
Number Scoring 65–100	#	3		#	#	
Number Scoring 85–100	#	0		#	#	
Percentage of AGE Tested	#	8%		#	#	
Percentage of AGE Scoring 55–100	#	5%		#	#	
Percentage of AGE Scoring 65–100	#	4%		#	#	
Percentage of AGE Scoring 85–100	#	0%		#	#	
Percentage of Tested Scoring 65–100	#	43%		#	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	77	15		15	3	
Number Scoring 55–100	70	14		11	#	
Number Scoring 65–100	52	4		7	#	
Number Scoring 85–100	17	2		1	#	
Percentage of AGE Tested	87%	18%		100%	#	
Percentage of AGE Scoring 55–100	79%	16%		73%	#	
Percentage of AGE Scoring 65–100	58%	5%		47%	#	
Percentage of AGE Scoring 85–100	19%	2%		7%	#	
Percentage of Tested Scoring 65–100	68%	27%		47%	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	63	64	0	5	2	0
Number Scoring 55–100	63	62	0	5	#	0
Number Scoring 65–100	61	52	0	5	#	0
Number Scoring 85–100	31	26	0	3	#	0
Percentage of AGE Tested	71%	75%	0%	33%	#	0%
Percentage of AGE Scoring 55–100	71%	73%	0%	33%	#	0%
Percentage of AGE Scoring 65–100	69%	61%	0%	33%	#	0%
Percentage of AGE Scoring 85–100	35%	31%	0%	20%	#	0%
Percentage of Tested Scoring 65–100	97%	81%	0%	100%	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	89	85	90	15	12	11
<b>Physics (last administered January 2002)</b>						
Number Tested	57	41	0	8	2	0
Number Scoring 55–100	52	37	0	7	#	0
Number Scoring 65–100	40	31	0	6	#	0
Number Scoring 85–100	16	6	0	0	#	0
Percentage of AGE Tested	64%	48%	0%	53%	#	0%
Percentage of AGE Scoring 55–100	58%	44%	0%	47%	#	0%
Percentage of AGE Scoring 65–100	45%	36%	0%	40%	#	0%
Percentage of AGE Scoring 85–100	18%	7%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	70%	76%	0%	75%	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			79			4
Number Scoring 55–100			74			#
Number Scoring 65–100			58			#
Number Scoring 85–100			18			#
Percentage of AGE Tested			88%			#
Percentage of AGE Scoring 55–100			82%			#
Percentage of AGE Scoring 65–100			64%			#
Percentage of AGE Scoring 85–100			20%			#
Percentage of Tested Scoring 65–100			73%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			22			0
Number Scoring 55–100			11			0
Number Scoring 65–100			8			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			24%			0%
Percentage of AGE Scoring 55–100			12%			0%
Percentage of AGE Scoring 65–100			9%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			36%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	1	#	0	0%	0	0%
Students with Disabilities	4	#	4	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	68	68	11	11	79	79
Number Scoring 55–64	1	1	4	0	5	1
Number Scoring 65–84	20	18	1	6	21	24
Number Scoring 85–100	43	18	3	1	46	19
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	88	8	96
Number Scoring 55–64	0	0	0
Number Scoring 65–84	32	7	39
Number Scoring 85–100	52	1	53
Approved Alternatives	0	0	0

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