

# New York State District Report Card Comprehensive Information Report

BEDS Code : 66-02-03-06-0000  
 Name : Hendrick Hudson Central School District  
 Superintendent: Ms. Joan Thompson

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	223	239	198
First	198	226	235
Second	232	211	223
Third	216	236	203
Fourth	218	232	234
Fifth	230	232	236
Sixth	211	241	235
Ungraded Elementary	40	0	0
Seventh	215	214	240
Eighth	209	218	213
Ninth	209	227	212
Tenth	187	202	217
Eleventh	138	172	197
Twelfth	159	128	169
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2685	2778	2812

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	98	3.6%	119	4.3%	117	4.2%
Black (Not Hispanic)	98	3.6%	114	4.1%	108	3.8%
Hispanic	116	4.3%	130	4.7%	133	4.7%
White (Not Hispanic)	2373	88.4%	2415	86.9%	2454	87.3%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
15	0.6%	27	1.0%	36	1.3%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	19	18
Common Branch	21	21	21
English Grade 8	19	20	21
Mathematics Grade 8	19	20	18
Science Grade 8	20	20	19
Social Studies Grade 8	20	18	18
English Grade 10	18	20	20
Mathematics Grade 10	19	20	21
Science Grade 10	22	20	18
Social Studies Grade 10	17	24	21

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.6%		95.9%		95.5%
<b>Student Suspensions</b>	55	2.1%	65	2.4%	96	3.5%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	3.4%	2.9%	2.6%
<b>Reduced Lunch</b>	1.9%	1.4%	1.8%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	238
Total Other Professional Staff	37
Total Paraprofessionals	68
Teaching out of Certification*	7
Teachers with Temporary Licenses	2

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	138	97	70%	104	81	78%	140	112	80%
Students with Disabilities	21	2	10%	24	0	0%	36	6	17%
All Students	159	99	62%	128	81	63%	176	118	67%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	115	43	1	1	10	6
Percent	65%	24%	1%	1%	6%	3%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
36	6	3	39

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	0.1%
	Entered GED Program*					6	0.8%
	Total Noncompleters					7	0.9%
Students with Disabilities	Dropped Out					3	0.4%
	Entered GED Program*					4	0.5%
	Total Noncompleters					7	0.9%
All Students	Dropped Out	8	1.2%	3	0.4%	4	0.5%
	Entered GED Program*	10	1.4%	9	1.2%	10	1.3%
	Total Noncompleters	18	2.6%	12	1.6%	14	1.8%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	53	98%	20	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	47	72%	26	88%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	113	97%	111	94%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	5	60%	5	40%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	18	50%	14	79%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	2	#
Science	1	#	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	19	89%	1	#	16	94%
Science	3	#	1	#	4	#
Reading	10	100%	17	94%	8	100%
Writing	11	100%	17	100%	8	100%
Global Studies	20	65%	2	#	11	64%
U.S. Hist & Gov't	11	73%	8	62%	9	56%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	141	154	184	30	18	34
Number Scoring 55–100	131	152	175	21	17	26
Number Scoring 65–100	113	139	160	10	10	17
Number Scoring 85–100	50	44	76	0	0	2
Percentage of Tested Scoring 55–100	93%	99%	95%	70%	94%	76%
Percentage of Tested Scoring 65–100	80%	90%	87%	33%	56%	50%
Percentage of Tested Scoring 85–100	35%	29%	41%	0%	0%	6%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	0	194	200	0	33	24
Number Scoring 55–100	0	172	156	0	22	13
Number Scoring 65–100	0	155	143	0	17	11
Number Scoring 85–100	0	63	74	0	2	2
Percentage of Tested Scoring 55–100	0%	89%	78%	0%	67%	54%
Percentage of Tested Scoring 65–100	0%	80%	71%	0%	52%	46%
Percentage of Tested Scoring 85–100	0%	32%	37%	0%	6%	8%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	1			1		
Number Scoring 55–100	#			#		
Number Scoring 65–100	#			#		
Number Scoring 85–100	#			#		
Percentage of Tested Scoring 55–100	#			#		
Percentage of Tested Scoring 65–100	#			#		
Percentage of Tested Scoring 85–100	#			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	210	177	186	59	33	23
Number Scoring 55–100	189	174	177	41	31	18
Number Scoring 65–100	158	167	165	21	25	10
Number Scoring 85–100	59	89	55	3	1	1
Percentage of Tested Scoring 55–100	90%	98%	95%	69%	94%	78%
Percentage of Tested Scoring 65–100	75%	94%	89%	36%	76%	43%
Percentage of Tested Scoring 85–100	28%	50%	30%	5%	3%	4%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	127	0		26	0	
Number Scoring 55–100	116	0		18	0	
Number Scoring 65–100	96	0		8	0	
Number Scoring 85–100	33	0		3	0	
Percentage of Tested Scoring 55–100	91%	0%		69%	0%	
Percentage of Tested Scoring 65–100	76%	0%		31%	0%	
Percentage of Tested Scoring 85–100	26%	0%		12%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		180	179		44	29
Number Scoring 55–100		168	170		36	25
Number Scoring 65–100		150	153		23	18
Number Scoring 85–100		102	63		7	2
Percentage of Tested Scoring 55–100		93%	95%		82%	86%
Percentage of Tested Scoring 65–100		83%	85%		52%	62%
Percentage of Tested Scoring 85–100		57%	35%		16%	7%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		177	167		36	19
Number Scoring 55–100		175	166		34	19
Number Scoring 65–100		174	165		33	18
Number Scoring 85–100		57	75		2	2
Percentage of Tested Scoring 55–100		99%	99%		94%	100%
Percentage of Tested Scoring 65–100		98%	99%		92%	95%
Percentage of Tested Scoring 85–100		32%	45%		6%	11%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		152	145		28	26
Number Scoring 55–100		138	140		22	25
Number Scoring 65–100		122	127		17	19
Number Scoring 85–100		34	53		4	1
Percentage of Tested Scoring 55–100		91%	97%		79%	96%
Percentage of Tested Scoring 65–100		80%	88%		61%	73%
Percentage of Tested Scoring 85–100		22%	37%		14%	4%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	207	181	135	153	169
2001	226	205	175	124	183
2002	219	212	186	185	201

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	34	49	30	23	34
2001	33	43	33	25	34
2002	37	39	32	39	37

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	169	183	201	34	34	37
<b>Comprehensive French</b>						
Number Tested	39	16	23	0	0	1
Number Scoring 55–100	39	16	23	0	0	#
Number Scoring 65–100	39	16	22	0	0	#
Number Scoring 85–100	22	8	7	0	0	#
Percentage of AGE Tested	23%	9%	11%	0%	0%	#
Percentage of AGE Scoring 55–100	23%	9%	11%	0%	0%	#
Percentage of AGE Scoring 65–100	23%	9%	11%	0%	0%	#
Percentage of AGE Scoring 85–100	13%	4%	3%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	96%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	24	17	28	0	0	4
Number Scoring 55–100	24	17	27	0	0	#
Number Scoring 65–100	24	17	27	0	0	#
Number Scoring 85–100	16	15	13	0	0	#
Percentage of AGE Tested	14%	9%	14%	0%	0%	#
Percentage of AGE Scoring 55–100	14%	9%	13%	0%	0%	#
Percentage of AGE Scoring 65–100	14%	9%	13%	0%	0%	#
Percentage of AGE Scoring 85–100	9%	8%	6%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	96%	0%	0%	#
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	169	183	201	34	34	37
<b>Comprehensive Spanish</b>						
Number Tested	139	96	114	8	5	8
Number Scoring 55–100	137	95	109	8	5	6
Number Scoring 65–100	136	95	107	8	5	6
Number Scoring 85–100	68	61	75	2	1	3
Percentage of AGE Tested	82%	52%	57%	24%	15%	22%
Percentage of AGE Scoring 55–100	81%	52%	54%	24%	15%	16%
Percentage of AGE Scoring 65–100	80%	52%	53%	24%	15%	16%
Percentage of AGE Scoring 85–100	40%	33%	37%	6%	3%	8%
Percentage of Tested Scoring 65–100	98%	99%	94%	100%	100%	75%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	169	183	201	34	34	37
<b>Sequential Mathematics, Course II</b>						
Number Tested	189	22	0	25	7	0
Number Scoring 55–100	134	14	0	6	6	0
Number Scoring 65–100	117	10	0	3	4	0
Number Scoring 85–100	57	2	0	1	2	0
Percentage of AGE Tested	112%	12%	0%	74%	21%	0%
Percentage of AGE Scoring 55–100	79%	8%	0%	18%	18%	0%
Percentage of AGE Scoring 65–100	69%	5%	0%	9%	12%	0%
Percentage of AGE Scoring 85–100	34%	1%	0%	3%	6%	0%
Percentage of Tested Scoring 65–100	62%	45%	0%	12%	57%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	98	122	0	0	3	0
Number Scoring 55–100	87	117	0	0	#	0
Number Scoring 65–100	80	111	0	0	#	0
Number Scoring 85–100	47	57	0	0	#	0
Percentage of AGE Tested	58%	67%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	51%	64%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	47%	61%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	28%	31%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	82%	91%	0%	0%	#	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	129		0	3
Number Scoring 55–100		0	118		0	#
Number Scoring 65–100		0	104		0	#
Number Scoring 85–100		0	16		0	#
Percentage of AGE Tested		0%	64%		0%	#
Percentage of AGE Scoring 55–100		0%	59%		0%	#
Percentage of AGE Scoring 65–100		0%	52%		0%	#
Percentage of AGE Scoring 85–100		0%	8%		0%	#
Percentage of Tested Scoring 65–100		0%	81%		0%	#

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	169	183	201	34	34	37
<b>Earth Science (last administered January 2001)</b>						
Number Tested	1	0		1	0	
Number Scoring 55–100	#	0		#	0	
Number Scoring 65–100	#	0		#	0	
Number Scoring 85–100	#	0		#	0	
Percentage of AGE Tested	#	0%		#	0%	
Percentage of AGE Scoring 55–100	#	0%		#	0%	
Percentage of AGE Scoring 65–100	#	0%		#	0%	
Percentage of AGE Scoring 85–100	#	0%		#	0%	
Percentage of Tested Scoring 65–100	#	0%		#	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	176	1		45	1	
Number Scoring 55–100	164	#		34	#	
Number Scoring 65–100	140	#		18	#	
Number Scoring 85–100	50	#		2	#	
Percentage of AGE Tested	104%	#		132%	#	
Percentage of AGE Scoring 55–100	97%	#		100%	#	
Percentage of AGE Scoring 65–100	83%	#		53%	#	
Percentage of AGE Scoring 85–100	30%	#		6%	#	
Percentage of Tested Scoring 65–100	80%	#		40%	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	69	83	0	0	3	0
Number Scoring 55–100	66	81	0	0	#	0
Number Scoring 65–100	62	78	0	0	#	0
Number Scoring 85–100	32	36	0	0	#	0
Percentage of AGE Tested	41%	45%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	39%	44%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	37%	43%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	19%	20%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	90%	94%	0%	0%	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	169	183	201	34	34	37
<b>Physics (last administered January 2002)</b>						
Number Tested	91	93	0	0	5	0
Number Scoring 55–100	86	90	0	0	5	0
Number Scoring 65–100	77	80	0	0	3	0
Number Scoring 85–100	27	36	0	0	2	0
Percentage of AGE Tested	54%	51%	0%	0%	15%	0%
Percentage of AGE Scoring 55–100	51%	49%	0%	0%	15%	0%
Percentage of AGE Scoring 65–100	46%	44%	0%	0%	9%	0%
Percentage of AGE Scoring 85–100	16%	20%	0%	0%	6%	0%
Percentage of Tested Scoring 65–100	85%	86%	0%	0%	60%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			80			3
Number Scoring 55–100			77			#
Number Scoring 65–100			68			#
Number Scoring 85–100			30			#
Percentage of AGE Tested			40%			#
Percentage of AGE Scoring 55–100			38%			#
Percentage of AGE Scoring 65–100			34%			#
Percentage of AGE Scoring 85–100			15%			#
Percentage of Tested Scoring 65–100			85%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			102			6
Number Scoring 55–100			87			3
Number Scoring 65–100			69			1
Number Scoring 85–100			15			0
Percentage of AGE Tested			51%			16%
Percentage of AGE Scoring 55–100			43%			8%
Percentage of AGE Scoring 65–100			34%			3%
Percentage of AGE Scoring 85–100			7%			0%
Percentage of Tested Scoring 65–100			68%			17%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	1	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	202	0%	0%	31%	69%
	Students with Disabilities	32	0%	0%	69%	31%
	All Students	234	0%	0%	36%	64%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	139	139	41	41	180	180
Number Scoring 55–64	7	11	10	7	17	18
Number Scoring 65–84	71	29	20	15	91	44
Number Scoring 85–100	54	94	3	7	57	101
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	145	30	175
Number Scoring 55–64	2	3	5
Number Scoring 65–84	78	20	98
Number Scoring 85–100	62	2	64
Approved Alternatives	0	0	0

(Form – O)