

New York State School Report Card Comprehensive Information Report

BEDS Code : 66-03-01-03-0006
 Name : Eastchester Senior High School
 Principal: Robert Nardella

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	152	163	184
Tenth	134	164	159
Eleventh	166	125	160
Twelfth	140	158	111
Ungraded Secondary	0	0	0
Total K-12 Enrollment	592	610	614

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	58	9.8%	65	10.7%	22	3.6%
Black (Not Hispanic)	5	0.8%	5	0.8%	3	0.5%
Hispanic	31	5.2%	17	2.8%	3	0.5%
White (Not Hispanic)	498	84.1%	523	85.7%	586	95.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
13	2.2%	7	1.1%	16	2.6%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	15	18	18
Mathematics Grade 10	16	20	20
Science Grade 10	17	24	24
Social Studies Grade 10	19	23	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.7%		93.1%		94.0%
Student Suspensions	36	6.1%	24	4.1%	45	7.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	0.0%	0.0%	0.0%
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	100%	100%

Staff Counts

Staff	2001–2002
Total Teachers	54
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	113	75	66%	141	95	67%	91	79	87%
Students with Disabilities	10	3	30%	22	2	9%	14	3	21%
All Students	123	78	63%	163	97	60%	105	82	78%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	80	17	0	0	3	5
Percent	76%	16%	0%	0%	3%	5%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
14	3	2	16

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					4	0.7%
	Entered GED Program*					2	0.3%
	Total Noncompleters					6	1.0%
Students with Disabilities	Dropped Out					1	0.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.2%
All Students	Dropped Out	6	1.0%	0	0.0%	5	0.8%
	Entered GED Program*	2	0.3%	2	0.3%	2	0.3%
	Total Noncompleters	8	1.4%	2	0.3%	7	1.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	13	92%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	10	100%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	3	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	10	100%	0	0%
Science	0	0%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	1	#	0	0%
U.S. Hist & Gov't	12	75%	0	0%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	14	100%	19	89%	7	57%
Science	20	80%	7	57%	0	0%
Reading	13	54%	12	92%	3	#
Writing	4	50%	12	100%	4	#
Global Studies	8	25%	11	36%	5	20%
U.S. Hist & Gov't	14	57%	16	56%	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	157	116	147	18	15	15
Number Scoring 55–100	156	112	143	18	11	13
Number Scoring 65–100	125	109	133	5	8	8
Number Scoring 85–100	42	52	89	1	1	1
Percentage of Tested Scoring 55–100	99%	97%	97%	100%	73%	87%
Percentage of Tested Scoring 65–100	80%	94%	90%	28%	53%	53%
Percentage of Tested Scoring 85–100	27%	45%	61%	6%	7%	7%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	121	33	0	16	16	0
Number Scoring 55–100	104	29	0	8	13	0
Number Scoring 65–100	100	25	0	7	11	0
Number Scoring 85–100	52	3	0	0	1	0
Percentage of Tested Scoring 55–100	86%	88%	0%	50%	81%	0%
Percentage of Tested Scoring 65–100	83%	76%	0%	44%	69%	0%
Percentage of Tested Scoring 85–100	43%	9%	0%	0%	6%	0%
Mathematics A						
Number Tested	0	37	171	0	0	19
Number Scoring 55–100	0	37	163	0	0	16
Number Scoring 65–100	0	37	152	0	0	11
Number Scoring 85–100	0	36	72	0	0	0
Percentage of Tested Scoring 55–100	0%	100%	95%	0%	0%	84%
Percentage of Tested Scoring 65–100	0%	100%	89%	0%	0%	58%
Percentage of Tested Scoring 85–100	0%	97%	42%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	119	154	140	14	23	14
Number Scoring 55–100	114	152	135	10	21	11
Number Scoring 65–100	110	146	128	8	19	11
Number Scoring 85–100	75	92	74	3	5	3
Percentage of Tested Scoring 55–100	96%	99%	96%	71%	91%	79%
Percentage of Tested Scoring 65–100	92%	95%	91%	57%	83%	79%
Percentage of Tested Scoring 85–100	63%	60%	53%	21%	22%	21%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	143	2		13	0	
Number Scoring 55–100	139	#		12	0	
Number Scoring 65–100	131	#		10	0	
Number Scoring 85–100	66	#		4	0	
Percentage of Tested Scoring 55–100	97%	#		92%	0%	
Percentage of Tested Scoring 65–100	92%	#		77%	0%	
Percentage of Tested Scoring 85–100	46%	#		31%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		106	151		12	17
Number Scoring 55–100		106	145		12	15
Number Scoring 65–100		102	137		10	14
Number Scoring 85–100		71	86		4	3
Percentage of Tested Scoring 55–100		100%	96%		100%	88%
Percentage of Tested Scoring 65–100		96%	91%		83%	82%
Percentage of Tested Scoring 85–100		67%	57%		33%	18%
Living Environment (first administered June 2001)						
Number Tested		279	171		60	21
Number Scoring 55–100		275	171		57	21
Number Scoring 65–100		254	168		42	20
Number Scoring 85–100		74	76		3	2
Percentage of Tested Scoring 55–100		99%	100%		95%	100%
Percentage of Tested Scoring 65–100		91%	98%		70%	95%
Percentage of Tested Scoring 85–100		27%	44%		5%	10%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		0	1		0	0
Number Scoring 55–100		0	#		0	0
Number Scoring 65–100		0	#		0	0
Number Scoring 85–100		0	#		0	0
Percentage of Tested Scoring 55–100		0%	#		0%	0%
Percentage of Tested Scoring 65–100		0%	#		0%	0%
Percentage of Tested Scoring 85–100		0%	#		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	141	132	166	131	143
2001	164	161	111	167	151
2002	185	155	157	113	153

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	18	24	24	7	18
2001	27	28	20	24	25
2002	31	22	19	20	23

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	143	151	153	18	25	23
Comprehensive French						
Number Tested	8	9	7	0	0	1
Number Scoring 55–100	8	9	7	0	0	#
Number Scoring 65–100	8	9	7	0	0	#
Number Scoring 85–100	7	8	5	0	0	#
Percentage of AGE Tested	6%	6%	5%	0%	0%	#
Percentage of AGE Scoring 55–100	6%	6%	5%	0%	0%	#
Percentage of AGE Scoring 65–100	6%	6%	5%	0%	0%	#
Percentage of AGE Scoring 85–100	5%	5%	3%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	#
Comprehensive Italian						
Number Tested	40	49	45	0	0	0
Number Scoring 55–100	40	49	45	0	0	0
Number Scoring 65–100	39	49	45	0	0	0
Number Scoring 85–100	25	33	23	0	0	0
Percentage of AGE Tested	28%	32%	29%	0%	0%	0%
Percentage of AGE Scoring 55–100	28%	32%	29%	0%	0%	0%
Percentage of AGE Scoring 65–100	27%	32%	29%	0%	0%	0%
Percentage of AGE Scoring 85–100	17%	22%	15%	0%	0%	0%
Percentage of Tested Scoring 65–100	97%	100%	100%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	143	151	153	18	25	23
Comprehensive Spanish						
Number Tested	55	52	64	0	0	2
Number Scoring 55–100	54	52	64	0	0	#
Number Scoring 65–100	52	52	64	0	0	#
Number Scoring 85–100	32	43	33	0	0	#
Percentage of AGE Tested	38%	34%	42%	0%	0%	#
Percentage of AGE Scoring 55–100	38%	34%	42%	0%	0%	#
Percentage of AGE Scoring 65–100	36%	34%	42%	0%	0%	#
Percentage of AGE Scoring 85–100	22%	28%	22%	0%	0%	#
Percentage of Tested Scoring 65–100	95%	100%	100%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	17	0	0	0
Number Scoring 55–100	0	0	17	0	0	0
Number Scoring 65–100	0	0	17	0	0	0
Number Scoring 85–100	0	0	17	0	0	0
Percentage of AGE Tested	0%	0%	11%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	11%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	11%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	11%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	100%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	143	151	153	18	25	23
Sequential Mathematics, Course II						
Number Tested	120	115	0	10	13	0
Number Scoring 55–100	96	99	0	2	7	0
Number Scoring 65–100	88	89	0	0	7	0
Number Scoring 85–100	46	39	0	0	1	0
Percentage of AGE Tested	84%	76%	0%	56%	52%	0%
Percentage of AGE Scoring 55–100	67%	66%	0%	11%	28%	0%
Percentage of AGE Scoring 65–100	62%	59%	0%	0%	28%	0%
Percentage of AGE Scoring 85–100	32%	26%	0%	0%	4%	0%
Percentage of Tested Scoring 65–100	73%	77%	0%	0%	54%	0%
Sequential Mathematics, Course III						
Number Tested	102	91	115	5	11	5
Number Scoring 55–100	99	89	111	5	10	5
Number Scoring 65–100	95	86	106	4	9	4
Number Scoring 85–100	59	61	67	2	3	0
Percentage of AGE Tested	71%	60%	75%	28%	44%	22%
Percentage of AGE Scoring 55–100	69%	59%	73%	28%	40%	22%
Percentage of AGE Scoring 65–100	66%	57%	69%	22%	36%	17%
Percentage of AGE Scoring 85–100	41%	40%	44%	11%	12%	0%
Percentage of Tested Scoring 65–100	93%	95%	92%	80%	82%	80%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	143	151	153	18	25	23
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	120	1		6	0	
Number Scoring 55–100	112	#		5	0	
Number Scoring 65–100	111	#		5	0	
Number Scoring 85–100	63	#		0	0	
Percentage of AGE Tested	84%	#		33%	0%	
Percentage of AGE Scoring 55–100	78%	#		28%	0%	
Percentage of AGE Scoring 65–100	78%	#		28%	0%	
Percentage of AGE Scoring 85–100	44%	#		0%	0%	
Percentage of Tested Scoring 65–100	93%	#		83%	0%	
Chemistry (last administered January 2002)						
Number Tested	101	115	0	4	2	0
Number Scoring 55–100	100	115	0	#	#	0
Number Scoring 65–100	94	112	0	#	#	0
Number Scoring 85–100	45	69	0	#	#	0
Percentage of AGE Tested	71%	76%	0%	#	#	0%
Percentage of AGE Scoring 55–100	70%	76%	0%	#	#	0%
Percentage of AGE Scoring 65–100	66%	74%	0%	#	#	0%
Percentage of AGE Scoring 85–100	31%	46%	0%	#	#	0%
Percentage of Tested Scoring 65–100	93%	97%	0%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	143	151	153	18	25	23
Physics (last administered January 2002)						
Number Tested	53	54	0	1	0	0
Number Scoring 55–100	53	54	0	#	0	0
Number Scoring 65–100	51	54	0	#	0	0
Number Scoring 85–100	32	34	0	#	0	0
Percentage of AGE Tested	37%	36%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	37%	36%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	36%	36%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	22%	23%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	96%	100%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			201			13
Number Scoring 55–100			196			12
Number Scoring 65–100			166			8
Number Scoring 85–100			24			0
Percentage of AGE Tested			131%			57%
Percentage of AGE Scoring 55–100			128%			52%
Percentage of AGE Scoring 65–100			108%			35%
Percentage of AGE Scoring 85–100			16%			0%
Percentage of Tested Scoring 65–100			83%			62%
Physical Setting/Physics (first administered June 2002)						
Number Tested			59			1
Number Scoring 55–100			56			#
Number Scoring 65–100			53			#
Number Scoring 85–100			22			#
Percentage of AGE Tested			39%			#
Percentage of AGE Scoring 55–100			37%			#
Percentage of AGE Scoring 65–100			35%			#
Percentage of AGE Scoring 85–100			14%			#
Percentage of Tested Scoring 65–100			90%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	9	100%	1	#	8	100%
Students with Disabilities	9	67%	17	59%	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	91	91	19	19	110	110
Number Scoring 55–64	1	1	2	4	3	5
Number Scoring 65–84	25	21	7	5	32	26
Number Scoring 85–100	63	67	4	3	67	70
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	133	16	149
Number Scoring 55–64	15	2	17
Number Scoring 65–84	64	9	73
Number Scoring 85–100	44	0	44
Approved Alternatives	0	0	0

(Form – O)