# **New York State School Report Card Comprehensive Information Report**

BEDS Code : 66-04-01-03-0002 Grade Range : 2-3

Name: W.L. Morse School Principal: Mr. Joseph Carmody

### **Fall Enrollment**

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	195	189	177
Third	193	187	188
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	388	376	365

**Student Racial/Ethnic Origin** 

1999–2000		-2000	2000–2001		2001–2002	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	3.4%	11	2.9%	12	3.3%
Black (Not Hispanic)	34	8.8%	33	8.8%	23	6.3%
Hispanic	179	46.1%	191	50.8%	185	50.7%
White (Not Hispanic)	162	41.8%	141	37.5%	145	39.7%

Limited English Proficient Students (also known as English language learners)

1999–2	1999–2000 2000–2001		-2001	2001-	-2002
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
82	21.1%	79	21.0%	71	19.5%

**Average Class Size** 

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	21	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension** 

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		95.6%		95.6%
Student Suspensions	0	0.0%	0	0.0%	1	0.3%

## **Student Socioeconomic and Stability Indicators**

## (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	43.3%	25.3%	36.4%
Reduced Lunch	8.8%	27.1%	8.0%
Public Assistance	41-50%	41-50%	41-50%
Student Stability	93%	100%	93%

#### **Staff Counts**

Staff	2001–2002
Total Teachers	28
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form - B)