

# New York State School Report Card Comprehensive Information Report

BEDS Code : 66-04-02-02-0001  
 Name : Irvington High School  
 Principal: Dr. Scott W. Mosenthal

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	90	123	128
Tenth	101	97	127
Eleventh	95	103	98
Twelfth	90	96	98
Ungraded Secondary	0	0	0
Total K-12 Enrollment	376	419	451

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	68	18.1%	64	15.3%	70	15.5%
Black (Not Hispanic)	3	0.8%	9	2.1%	9	2.0%
Hispanic	15	4.0%	15	3.6%	14	3.1%
White (Not Hispanic)	290	77.1%	331	79.0%	358	79.4%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
4	1.1%	3	0.7%	2	0.4%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	20	16
Mathematics Grade 10	26	0	19
Science Grade 10	20	24	21
Social Studies Grade 10	19	20	22

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		94.0%		99.0%
Student Suspensions	32	8.6%	16	4.3%	44	10.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	0.0%	0.0%	0.0%
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	94%	97%	98%

### Staff Counts

Staff	2001–2002
Total Teachers	42
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	76	0	0%	82	0	0%	88	60	68%
Students with Disabilities	10	0	0%	10	0	0%	4	0	0%
All Students	86	0	0%	92	0	0%	92	60	65%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	77	6	0	2	0	7
Percent	84%	7%	0%	2%	0%	8%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
4	0	2	6

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					1	0.2%
	Total Noncompleters					1	0.2%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	0	0.0%	1	0.2%	0	0.0%
	Entered GED Program*	0	0.0%	2	0.5%	1	0.2%
	Total Noncompleters	0	0.0%	3	0.7%	1	0.2%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	1	#	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	4	#	0	0%
Science	0	0%	1	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	6	67%	3	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	100%	0	0%	4	#
Science	1	100%	2	#	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	5	40%	3	#	1	#
U.S. Hist & Gov't	6	100%	4	#	5	100%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	90	100	94	6	7	10
Number Scoring 55–100	88	100	94	4	7	10
Number Scoring 65–100	84	95	88	2	5	5
Number Scoring 85–100	32	65	60	0	1	0
Percentage of Tested Scoring 55–100	98%	100%	100%	67%	100%	100%
Percentage of Tested Scoring 65–100	93%	95%	94%	33%	71%	50%
Percentage of Tested Scoring 85–100	36%	65%	64%	0%	14%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	57	79	30	10	13	12
Number Scoring 55–100	50	79	30	5	13	12
Number Scoring 65–100	44	78	26	4	12	8
Number Scoring 85–100	28	58	10	1	5	2
Percentage of Tested Scoring 55–100	88%	100%	100%	50%	100%	100%
Percentage of Tested Scoring 65–100	77%	99%	87%	40%	92%	67%
Percentage of Tested Scoring 85–100	49%	73%	33%	10%	38%	17%
<b>Mathematics A</b>						
Number Tested	0	0	26	0	0	1
Number Scoring 55–100	0	0	25	0	0	#
Number Scoring 65–100	0	0	25	0	0	#
Number Scoring 85–100	0	0	25	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	96%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	96%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	96%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	95	89	122	8	10	10
Number Scoring 55–100	93	87	119	7	8	9
Number Scoring 65–100	89	84	117	6	5	9
Number Scoring 85–100	50	54	67	1	0	1
Percentage of Tested Scoring 55–100	98%	98%	98%	88%	80%	90%
Percentage of Tested Scoring 65–100	94%	94%	96%	75%	50%	90%
Percentage of Tested Scoring 85–100	53%	61%	55%	12%	0%	10%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	90	0		2	0	
Number Scoring 55–100	88	0		#	0	
Number Scoring 65–100	83	0		#	0	
Number Scoring 85–100	37	0		#	0	
Percentage of Tested Scoring 55–100	98%	0%		#	0%	
Percentage of Tested Scoring 65–100	92%	0%		#	0%	
Percentage of Tested Scoring 85–100	41%	0%		#	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		90	91		6	10
Number Scoring 55–100		85	88		3	7
Number Scoring 65–100		82	80		3	3
Number Scoring 85–100		42	39		0	0
Percentage of Tested Scoring 55–100		94%	97%		50%	70%
Percentage of Tested Scoring 65–100		91%	88%		50%	30%
Percentage of Tested Scoring 85–100		47%	43%		0%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		103	114		9	7
Number Scoring 55–100		102	113		9	7
Number Scoring 65–100		98	113		5	7
Number Scoring 85–100		54	76		0	2
Percentage of Tested Scoring 55–100		99%	99%		100%	100%
Percentage of Tested Scoring 65–100		95%	99%		56%	100%
Percentage of Tested Scoring 85–100		52%	67%		0%	29%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		88	92		11	11
Number Scoring 55–100		83	88		9	10
Number Scoring 65–100		76	77		6	3
Number Scoring 85–100		36	28		3	1
Percentage of Tested Scoring 55–100		94%	96%		82%	91%
Percentage of Tested Scoring 65–100		86%	84%		55%	27%
Percentage of Tested Scoring 85–100		41%	30%		27%	9%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	91	101	95	87	94
2001	122	95	94	94	101
2002	132	127	98	97	114

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	14	8	10	11	11
2001	10	14	10	9	11
2002	11	14	12	7	11

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	94	101	114	11	11	11
<b>Comprehensive French</b>						
Number Tested	15	20	11	0	0	0
Number Scoring 55–100	15	20	11	0	0	0
Number Scoring 65–100	15	20	11	0	0	0
Number Scoring 85–100	10	18	8	0	0	0
Percentage of AGE Tested	16%	20%	10%	0%	0%	0%
Percentage of AGE Scoring 55–100	16%	20%	10%	0%	0%	0%
Percentage of AGE Scoring 65–100	16%	20%	10%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	18%	7%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	1	0	0	0	0	0
Number Scoring 55–100	#	0	0	0	0	0
Number Scoring 65–100	#	0	0	0	0	0
Number Scoring 85–100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	1	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	94	101	114	11	11	11
<b>Comprehensive Spanish</b>						
Number Tested	37	53	53	0	0	0
Number Scoring 55–100	37	53	53	0	0	0
Number Scoring 65–100	37	53	53	0	0	0
Number Scoring 85–100	25	42	47	0	0	0
Percentage of AGE Tested	39%	52%	46%	0%	0%	0%
Percentage of AGE Scoring 55–100	39%	52%	46%	0%	0%	0%
Percentage of AGE Scoring 65–100	39%	52%	46%	0%	0%	0%
Percentage of AGE Scoring 85–100	27%	42%	41%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	17	12	19	0	0	0
Number Scoring 55–100	17	12	19	0	0	0
Number Scoring 65–100	17	12	19	0	0	0
Number Scoring 85–100	17	12	19	0	0	0
Percentage of AGE Tested	18%	12%	17%	0%	0%	0%
Percentage of AGE Scoring 55–100	18%	12%	17%	0%	0%	0%
Percentage of AGE Scoring 65–100	18%	12%	17%	0%	0%	0%
Percentage of AGE Scoring 85–100	18%	12%	17%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	94	101	114	11	11	11
<b>Sequential Mathematics, Course II</b>						
Number Tested	86	87	93	8	5	7
Number Scoring 55–100	82	82	91	8	5	6
Number Scoring 65–100	80	77	88	7	3	5
Number Scoring 85–100	49	53	66	2	1	2
Percentage of AGE Tested	91%	86%	82%	73%	45%	64%
Percentage of AGE Scoring 55–100	87%	81%	80%	73%	45%	55%
Percentage of AGE Scoring 65–100	85%	76%	77%	64%	27%	45%
Percentage of AGE Scoring 85–100	52%	52%	58%	18%	9%	18%
Percentage of Tested Scoring 65–100	93%	89%	95%	88%	60%	71%
<b>Sequential Mathematics, Course III</b>						
Number Tested	70	82	73	0	6	0
Number Scoring 55–100	70	80	71	0	6	0
Number Scoring 65–100	69	79	70	0	5	0
Number Scoring 85–100	60	56	53	0	4	0
Percentage of AGE Tested	74%	81%	64%	0%	55%	0%
Percentage of AGE Scoring 55–100	74%	79%	62%	0%	55%	0%
Percentage of AGE Scoring 65–100	73%	78%	61%	0%	45%	0%
Percentage of AGE Scoring 85–100	64%	55%	46%	0%	36%	0%
Percentage of Tested Scoring 65–100	99%	96%	96%	0%	83%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	94	101	114	11	11	11
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	83	0		5	0	
Number Scoring 55–100	81	0		4	0	
Number Scoring 65–100	79	0		4	0	
Number Scoring 85–100	28	0		0	0	
Percentage of AGE Tested	88%	0%		45%	0%	
Percentage of AGE Scoring 55–100	86%	0%		36%	0%	
Percentage of AGE Scoring 65–100	84%	0%		36%	0%	
Percentage of AGE Scoring 85–100	30%	0%		0%	0%	
Percentage of Tested Scoring 65–100	95%	0%		80%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	77	74	1	0	2	0
Number Scoring 55–100	75	73	#	0	#	0
Number Scoring 65–100	68	58	#	0	#	0
Number Scoring 85–100	36	26	#	0	#	0
Percentage of AGE Tested	82%	73%	#	0%	#	0%
Percentage of AGE Scoring 55–100	80%	72%	#	0%	#	0%
Percentage of AGE Scoring 65–100	72%	57%	#	0%	#	0%
Percentage of AGE Scoring 85–100	38%	26%	#	0%	#	0%
Percentage of Tested Scoring 65–100	88%	78%	#	0%	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	94	101	114	11	11	11
<b>Physics (last administered January 2002)</b>						
Number Tested	20	39	0	0	0	0
Number Scoring 55–100	20	33	0	0	0	0
Number Scoring 65–100	20	27	0	0	0	0
Number Scoring 85–100	19	11	0	0	0	0
Percentage of AGE Tested	21%	39%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	21%	33%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	21%	27%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	20%	11%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	69%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			92			1
Number Scoring 55–100			91			#
Number Scoring 65–100			79			#
Number Scoring 85–100			28			#
Percentage of AGE Tested			81%			#
Percentage of AGE Scoring 55–100			80%			#
Percentage of AGE Scoring 65–100			69%			#
Percentage of AGE Scoring 85–100			25%			#
Percentage of Tested Scoring 65–100			86%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			46			0
Number Scoring 55–100			42			0
Number Scoring 65–100			34			0
Number Scoring 85–100			18			0
Percentage of AGE Tested			40%			0%
Percentage of AGE Scoring 55–100			37%			0%
Percentage of AGE Scoring 65–100			30%			0%
Percentage of AGE Scoring 85–100			16%			0%
Percentage of Tested Scoring 65–100			74%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	20	100%	48	100%	32	100%
Students with Disabilities	2	#	2	#	4	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	89	89	5	5	94	94
Number Scoring 55–64	3	4	2	0	5	4
Number Scoring 65–84	35	41	3	2	38	43
Number Scoring 85–100	49	43	0	0	49	43
Approved Alternatives	1	0	0	0	1	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	83	9	92
Number Scoring 55–64	0	5	5
Number Scoring 65–84	36	4	40
Number Scoring 85–100	46	0	46
Approved Alternatives	0	0	0

(Form – O)