

# New York State District Report Card Comprehensive Information Report

BEDS Code : 66-04-07-06-0000  
 Name : Greenburgh Central School District  
 Superintendent: Mrs. Josephine N. Moffett

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	162	62	132
Kindergarten	139	173	156
First	146	137	171
Second	148	152	139
Third	162	142	159
Fourth	154	161	138
Fifth	149	153	162
Sixth	159	143	153
Ungraded Elementary	35	0	14
Seventh	182	164	135
Eighth	139	134	122
Ninth	129	129	140
Tenth	135	138	131
Eleventh	131	132	127
Twelfth	135	135	130
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1943	1893	1877

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	123	6.3%	130	6.9%	132	7.0%
Black (Not Hispanic)	1097	56.5%	1068	56.4%	1069	57.0%
Hispanic	298	15.3%	298	15.7%	364	19.4%
White (Not Hispanic)	425	21.9%	397	21.0%	312	16.6%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
120	5.7%	164	8.4%	174	8.7%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	19	17
Common Branch	21	20	21
English Grade 8	17	22	16
Mathematics Grade 8	20	22	15
Science Grade 8	19	24	16
Social Studies Grade 8	16	24	16
English Grade 10	20	20	21
Mathematics Grade 10	0	0	3
Science Grade 10	21	17	0
Social Studies Grade 10	22	22	20

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.2%		92.6%		91.8%
<b>Student Suspensions</b>	76	3.8%	115	5.9%	57	3.0%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	22.5%	22.0%	24.3%
<b>Reduced Lunch</b>	5.3%	6.4%	7.7%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	195
Total Other Professional Staff	37
Total Paraprofessionals	71
Teaching out of Certification*	7
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	104	52	50%	106	106	100%	113	51	45%
Students with Disabilities	0	0	0%	13	1	8%	4	0	0%
All Students	104	52	50%	119	107	90%	117	51	44%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	71	28	4	3	0	11
Percent	61%	24%	3%	3%	0%	9%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
4	0	0	4

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					6	1.1%
	Entered GED Program*					1	0.2%
	Total Noncompleters					7	1.3%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	2	0.4%	0	0.0%	6	1.1%
	Entered GED Program*	6	1.1%	13	2.4%	1	0.2%
	Total Noncompleters	8	1.5%	13	2.4%	7	1.3%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	16	88%	21	86%	0	0%
German	0	0%	0	0%	0	0%
Italian	8	88%	17	100%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	54	54%	57	75%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	3	#
Science	2	#	12	8%	7	43%
Reading	0	0%	0	0%	1	#
Writing	1	#	0	0%	0	0%
Global Studies	10	20%	0	0%	1	#
U.S. Hist & Gov't	6	33%	21	43%	1	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	6	100%	12	100%
Science	12	75%	7	0%	12	33%
Reading	4	#	0	0%	9	33%
Writing	0	0%	0	0%	7	86%
Global Studies	8	88%	4	#	12	33%
U.S. Hist & Gov't	2	#	2	#	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	140	121	124	17	15	17
Number Scoring 55–100	116	108	104	6	11	7
Number Scoring 65–100	73	80	81	1	4	3
Number Scoring 85–100	7	10	38	0	0	0
Percentage of Tested Scoring 55–100	83%	89%	84%	35%	73%	41%
Percentage of Tested Scoring 65–100	52%	66%	65%	6%	27%	18%
Percentage of Tested Scoring 85–100	5%	8%	31%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	104	0	0	11	0	0
Number Scoring 55–100	89	0	0	5	0	0
Number Scoring 65–100	82	0	0	3	0	0
Number Scoring 85–100	43	0	0	0	0	0
Percentage of Tested Scoring 55–100	86%	0%	0%	45%	0%	0%
Percentage of Tested Scoring 65–100	79%	0%	0%	27%	0%	0%
Percentage of Tested Scoring 85–100	41%	0%	0%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	113	103	93	3	5	11
Number Scoring 55–100	93	89	54	#	3	3
Number Scoring 65–100	68	56	26	#	1	1
Number Scoring 85–100	23	18	3	#	0	0
Percentage of Tested Scoring 55–100	82%	86%	58%	#	60%	27%
Percentage of Tested Scoring 65–100	60%	54%	28%	#	20%	9%
Percentage of Tested Scoring 85–100	20%	17%	3%	#	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	5			2		
Number Scoring 55–100	2			#		
Number Scoring 65–100	1			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	40%			#		
Percentage of Tested Scoring 65–100	20%			#		
Percentage of Tested Scoring 85–100	0%			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	125	110	111	9	9	10
Number Scoring 55–100	111	106	93	3	9	3
Number Scoring 65–100	99	95	86	2	7	1
Number Scoring 85–100	37	37	36	0	0	0
Percentage of Tested Scoring 55–100	89%	96%	84%	33%	100%	30%
Percentage of Tested Scoring 65–100	79%	86%	77%	22%	78%	10%
Percentage of Tested Scoring 85–100	30%	34%	32%	0%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	111	89		11	5	
Number Scoring 55–100	88	59		7	5	
Number Scoring 65–100	62	42		4	3	
Number Scoring 85–100	17	10		1	0	
Percentage of Tested Scoring 55–100	79%	66%		64%	100%	
Percentage of Tested Scoring 65–100	56%	47%		36%	60%	
Percentage of Tested Scoring 85–100	15%	11%		9%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		0	127		0	16
Number Scoring 55–100		0	118		0	13
Number Scoring 65–100		0	105		0	13
Number Scoring 85–100		0	27		0	2
Percentage of Tested Scoring 55–100		0%	93%		0%	81%
Percentage of Tested Scoring 65–100		0%	83%		0%	81%
Percentage of Tested Scoring 85–100		0%	21%		0%	12%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		74	107		5	7
Number Scoring 55–100		69	103		5	6
Number Scoring 65–100		65	94		4	3
Number Scoring 85–100		14	10		0	0
Percentage of Tested Scoring 55–100		93%	96%		100%	86%
Percentage of Tested Scoring 65–100		88%	88%		80%	43%
Percentage of Tested Scoring 85–100		19%	9%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		93	157		13	17
Number Scoring 55–100		75	136		6	12
Number Scoring 65–100		66	110		2	7
Number Scoring 85–100		20	17		0	0
Percentage of Tested Scoring 55–100		81%	87%		46%	71%
Percentage of Tested Scoring 65–100		71%	70%		15%	41%
Percentage of Tested Scoring 85–100		22%	11%		0%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	144	142	151	113	138
2001	141	144	134	125	136
2002	151	136	130	141	140

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	29	21	16	18	21
2001	22	24	17	13	19
2002	11	11	21	5	12

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	138	136	140	21	19	12
<b>Comprehensive French</b>						
Number Tested	21	20	1	0	0	0
Number Scoring 55–100	21	17	#	0	0	0
Number Scoring 65–100	20	12	#	0	0	0
Number Scoring 85–100	13	3	#	0	0	0
Percentage of AGE Tested	15%	15%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	15%	12%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	14%	9%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	2%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	60%	#	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	12	9	7	0	0	0
Number Scoring 55–100	12	9	7	0	0	0
Number Scoring 65–100	12	9	7	0	0	0
Number Scoring 85–100	11	8	6	0	0	0
Percentage of AGE Tested	9%	7%	5%	0%	0%	0%
Percentage of AGE Scoring 55–100	9%	7%	5%	0%	0%	0%
Percentage of AGE Scoring 65–100	9%	7%	5%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	6%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	138	136	140	21	19	12
<b>Comprehensive Spanish</b>						
Number Tested	41	48	44	0	0	1
Number Scoring 55–100	41	47	44	0	0	#
Number Scoring 65–100	41	47	44	0	0	#
Number Scoring 85–100	31	44	32	0	0	#
Percentage of AGE Tested	30%	35%	31%	0%	0%	#
Percentage of AGE Scoring 55–100	30%	35%	31%	0%	0%	#
Percentage of AGE Scoring 65–100	30%	35%	31%	0%	0%	#
Percentage of AGE Scoring 85–100	22%	32%	23%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	98%	100%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	138	136	140	21	19	12
<b>Sequential Mathematics, Course II</b>						
Number Tested	1	0	2	1	0	0
Number Scoring 55–100	#	0	#	#	0	0
Number Scoring 65–100	#	0	#	#	0	0
Number Scoring 85–100	#	0	#	#	0	0
Percentage of AGE Tested	#	0%	#	#	0%	0%
Percentage of AGE Scoring 55–100	#	0%	#	#	0%	0%
Percentage of AGE Scoring 65–100	#	0%	#	#	0%	0%
Percentage of AGE Scoring 85–100	#	0%	#	#	0%	0%
Percentage of Tested Scoring 65–100	#	0%	#	#	0%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	73	75	47	2	1	0
Number Scoring 55–100	65	48	40	#	#	0
Number Scoring 65–100	59	36	40	#	#	0
Number Scoring 85–100	28	25	28	#	#	0
Percentage of AGE Tested	53%	55%	34%	#	#	0%
Percentage of AGE Scoring 55–100	47%	35%	29%	#	#	0%
Percentage of AGE Scoring 65–100	43%	26%	29%	#	#	0%
Percentage of AGE Scoring 85–100	20%	18%	20%	#	#	0%
Percentage of Tested Scoring 65–100	81%	48%	85%	#	#	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	138	136	140	21	19	12
<b>Earth Science (last administered January 2001)</b>						
Number Tested	24	6		0	0	
Number Scoring 55–100	23	0		0	0	
Number Scoring 65–100	23	0		0	0	
Number Scoring 85–100	11	0		0	0	
Percentage of AGE Tested	17%	4%		0%	0%	
Percentage of AGE Scoring 55–100	17%	0%		0%	0%	
Percentage of AGE Scoring 65–100	17%	0%		0%	0%	
Percentage of AGE Scoring 85–100	8%	0%		0%	0%	
Percentage of Tested Scoring 65–100	96%	0%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	90	0		4	0	
Number Scoring 55–100	82	0		#	0	
Number Scoring 65–100	66	0		#	0	
Number Scoring 85–100	20	0		#	0	
Percentage of AGE Tested	65%	0%		#	0%	
Percentage of AGE Scoring 55–100	59%	0%		#	0%	
Percentage of AGE Scoring 65–100	48%	0%		#	0%	
Percentage of AGE Scoring 85–100	14%	0%		#	0%	
Percentage of Tested Scoring 65–100	73%	0%		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	67	62	0	1	2	0
Number Scoring 55–100	60	52	0	#	#	0
Number Scoring 65–100	46	39	0	#	#	0
Number Scoring 85–100	12	12	0	#	#	0
Percentage of AGE Tested	49%	46%	0%	#	#	0%
Percentage of AGE Scoring 55–100	43%	38%	0%	#	#	0%
Percentage of AGE Scoring 65–100	33%	29%	0%	#	#	0%
Percentage of AGE Scoring 85–100	9%	9%	0%	#	#	0%
Percentage of Tested Scoring 65–100	69%	63%	0%	#	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	138	136	140	21	19	12
<b>Physics (last administered January 2002)</b>						
Number Tested	27	43	1	0	1	0
Number Scoring 55–100	27	43	#	0	#	0
Number Scoring 65–100	27	42	#	0	#	0
Number Scoring 85–100	20	19	#	0	#	0
Percentage of AGE Tested	20%	32%	#	0%	#	0%
Percentage of AGE Scoring 55–100	20%	32%	#	0%	#	0%
Percentage of AGE Scoring 65–100	20%	31%	#	0%	#	0%
Percentage of AGE Scoring 85–100	14%	14%	#	0%	#	0%
Percentage of Tested Scoring 65–100	100%	98%	#	0%	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			53			0
Number Scoring 55–100			33			0
Number Scoring 65–100			18			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			38%			0%
Percentage of AGE Scoring 55–100			24%			0%
Percentage of AGE Scoring 65–100			13%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			34%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			19			0
Number Scoring 55–100			18			0
Number Scoring 65–100			14			0
Number Scoring 85–100			8			0
Percentage of AGE Tested			14%			0%
Percentage of AGE Scoring 55–100			13%			0%
Percentage of AGE Scoring 65–100			10%			0%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			74%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	23	87%	22	82%	11	91%
Students with Disabilities	15	40%	14	86%	7	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	145	7%	6%	72%	14%
	Students with Disabilities	10	10%	0%	80%	10%
	All Students	155	7%	6%	73%	14%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	89	0%	47%	48%	4%
	Students with Disabilities	17	0%	71%	24%	6%
	All Students	106	0%	51%	44%	5%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	116	116	5	5	121	121
Number Scoring 55–64	6	15	1	0	7	15
Number Scoring 65–84	49	45	1	3	50	48
Number Scoring 85–100	27	29	0	0	27	29
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	110	21	131
Number Scoring 55–64	8	4	12
Number Scoring 65–84	71	6	77
Number Scoring 85–100	20	0	20
Approved Alternatives	0	0	0

(Form – O)