

New York State School Report Card Comprehensive Information Report

BEDS Code : 66-05-01-06-0004
 Name : Harrison High School
 Principal: Dr. Anthony Miserandino

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	230	208	191
Tenth	200	229	189
Eleventh	161	196	214
Twelfth	187	141	182
Ungraded Secondary	0	8	6
Total K-12 Enrollment	778	782	782

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	33	4.2%	35	4.5%	44	5.6%
Black (Not Hispanic)	8	1.0%	5	0.6%	5	0.6%
Hispanic	90	11.6%	91	11.6%	82	10.5%
White (Not Hispanic)	647	83.2%	651	83.2%	651	83.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
30	3.9%	24	3.1%	27	3.5%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	22	23
Mathematics Grade 10	17	15	13
Science Grade 10	17	17	14
Social Studies Grade 10	17	19	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.8%		94.9%
Student Suspensions	63	8.4%	47	6.0%	94	12.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	3.0%	2.7%	1.2%
Reduced Lunch	1.4%	2.4%	0.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	98%	97%

Staff Counts

Staff	2001–2002
Total Teachers	78
Total Other Professional Staff	14
Total Paraprofessionals	NA
Teaching out of Certification*	6
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	149	97	65%	118	90	76%	0	0	0%
Students with Disabilities	21	5	24%	14	1	7%	0	0	0%
All Students	170	102	60%	132	91	69%	0	0	0%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	0	0	0	0	0	0
Percent	0%	0%	0%	0%	0%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	0	0

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	11	1.4%	8	1.0%	0	0.0%
	Entered GED Program*	15	1.9%	6	0.8%	0	0.0%
	Total Noncompleters	26	3.3%	14	1.8%	0	0.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	4	#	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	2	#	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	100%	0	0%	0	0%
Science	8	62%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	1	100%	0	0%	0	0%
Global Studies	2	100%	0	0%	0	0%
U.S. Hist & Gov't	2	50%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	149	172	0	17	16	0
Number Scoring 55–100	145	168	0	13	16	0
Number Scoring 65–100	126	159	0	4	16	0
Number Scoring 85–100	32	83	0	0	9	0
Percentage of Tested Scoring 55–100	97%	98%	0%	76%	100%	0%
Percentage of Tested Scoring 65–100	85%	92%	0%	24%	100%	0%
Percentage of Tested Scoring 85–100	21%	48%	0%	0%	56%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	127	74	0	14	9	0
Number Scoring 55–100	123	72	0	14	9	0
Number Scoring 65–100	119	67	0	14	8	0
Number Scoring 85–100	65	32	0	3	5	0
Percentage of Tested Scoring 55–100	97%	97%	0%	100%	100%	0%
Percentage of Tested Scoring 65–100	94%	91%	0%	100%	89%	0%
Percentage of Tested Scoring 85–100	51%	43%	0%	21%	56%	0%
Mathematics A						
Number Tested	18	34	0	2	4	0
Number Scoring 55–100	13	33	0	#	#	0
Number Scoring 65–100	6	32	0	#	#	0
Number Scoring 85–100	0	14	0	#	#	0
Percentage of Tested Scoring 55–100	72%	97%	0%	#	#	0%
Percentage of Tested Scoring 65–100	33%	94%	0%	#	#	0%
Percentage of Tested Scoring 85–100	0%	41%	0%	#	#	0%
Global Studies (last administered January 2000)						
Number Tested	4			1		
Number Scoring 55–100	#			#		
Number Scoring 65–100	#			#		
Number Scoring 85–100	#			#		
Percentage of Tested Scoring 55–100	#			#		
Percentage of Tested Scoring 65–100	#			#		
Percentage of Tested Scoring 85–100	#			#		
Global History and Geography (first administered June 2000)						
Number Tested	181	205	0	17	21	0
Number Scoring 55–100	180	198	0	17	18	0
Number Scoring 65–100	176	188	0	15	17	0
Number Scoring 85–100	93	83	0	3	8	0
Percentage of Tested Scoring 55–100	99%	97%	0%	100%	86%	0%
Percentage of Tested Scoring 65–100	97%	92%	0%	88%	81%	0%
Percentage of Tested Scoring 85–100	51%	40%	0%	18%	38%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	150	0		20	0	
Number Scoring 55–100	147	0		18	0	
Number Scoring 65–100	131	0		10	0	
Number Scoring 85–100	56	0		1	0	
Percentage of Tested Scoring 55–100	98%	0%		90%	0%	
Percentage of Tested Scoring 65–100	87%	0%		50%	0%	
Percentage of Tested Scoring 85–100	37%	0%		5%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		176	0		15	0
Number Scoring 55–100		170	0		15	0
Number Scoring 65–100		164	0		15	0
Number Scoring 85–100		88	0		9	0
Percentage of Tested Scoring 55–100		97%	0%		100%	0%
Percentage of Tested Scoring 65–100		93%	0%		100%	0%
Percentage of Tested Scoring 85–100		50%	0%		60%	0%
Living Environment (first administered June 2001)						
Number Tested		204	0		23	0
Number Scoring 55–100		197	0		23	0
Number Scoring 65–100		190	0		20	0
Number Scoring 85–100		90	0		9	0
Percentage of Tested Scoring 55–100		97%	0%		100%	0%
Percentage of Tested Scoring 65–100		93%	0%		87%	0%
Percentage of Tested Scoring 85–100		44%	0%		39%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		117	0		9	0
Number Scoring 55–100		114	0		9	0
Number Scoring 65–100		107	0		9	0
Number Scoring 85–100		37	0		4	0
Percentage of Tested Scoring 55–100		97%	0%		100%	0%
Percentage of Tested Scoring 65–100		91%	0%		100%	0%
Percentage of Tested Scoring 85–100		32%	0%		44%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	237	199	151	178	191
2001	205	222	191	142	190
2002	0	0	0	0	0

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	35	31	21	28	29
2001	19	30	26	21	24
2002	0	0	0	0	0

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	191	190	0	29	24	0
Comprehensive French						
Number Tested	12	27	0	0	0	0
Number Scoring 55–100	12	26	0	0	0	0
Number Scoring 65–100	12	26	0	0	0	0
Number Scoring 85–100	7	14	0	0	0	0
Percentage of AGE Tested	6%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	6%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	6%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	7%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	96%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	41	58	0	3	1	0
Number Scoring 55–100	41	52	0	#	#	0
Number Scoring 65–100	41	51	0	#	#	0
Number Scoring 85–100	30	27	0	#	#	0
Percentage of AGE Tested	21%	31%	0%	#	#	0%
Percentage of AGE Scoring 55–100	21%	27%	0%	#	#	0%
Percentage of AGE Scoring 65–100	21%	27%	0%	#	#	0%
Percentage of AGE Scoring 85–100	16%	14%	0%	#	#	0%
Percentage of Tested Scoring 65–100	100%	88%	0%	#	#	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	191	190	0	29	24	0
Comprehensive Spanish						
Number Tested	75	66	0	3	2	0
Number Scoring 55–100	74	63	0	#	#	0
Number Scoring 65–100	71	62	0	#	#	0
Number Scoring 85–100	40	27	0	#	#	0
Percentage of AGE Tested	39%	35%	0%	#	#	0%
Percentage of AGE Scoring 55–100	39%	33%	0%	#	#	0%
Percentage of AGE Scoring 65–100	37%	33%	0%	#	#	0%
Percentage of AGE Scoring 85–100	21%	14%	0%	#	#	0%
Percentage of Tested Scoring 65–100	95%	94%	0%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	191	190	0	29	24	0
Sequential Mathematics, Course II						
Number Tested	186	162	0	13	3	0
Number Scoring 55–100	153	157	0	10	#	0
Number Scoring 65–100	146	150	0	7	#	0
Number Scoring 85–100	73	61	0	1	#	0
Percentage of AGE Tested	97%	85%	0%	45%	#	0%
Percentage of AGE Scoring 55–100	80%	83%	0%	34%	#	0%
Percentage of AGE Scoring 65–100	76%	79%	0%	24%	#	0%
Percentage of AGE Scoring 85–100	38%	32%	0%	3%	#	0%
Percentage of Tested Scoring 65–100	78%	93%	0%	54%	#	0%
Sequential Mathematics, Course III						
Number Tested	122	143	0	3	4	0
Number Scoring 55–100	111	137	0	#	#	0
Number Scoring 65–100	106	128	0	#	#	0
Number Scoring 85–100	52	64	0	#	#	0
Percentage of AGE Tested	64%	75%	0%	#	#	0%
Percentage of AGE Scoring 55–100	58%	72%	0%	#	#	0%
Percentage of AGE Scoring 65–100	55%	67%	0%	#	#	0%
Percentage of AGE Scoring 85–100	27%	34%	0%	#	#	0%
Percentage of Tested Scoring 65–100	87%	90%	0%	#	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	191	190	0	29	24	0
Earth Science (last administered January 2001)						
Number Tested	0	5		0	3	
Number Scoring 55–100	0	5		0	#	
Number Scoring 65–100	0	5		0	#	
Number Scoring 85–100	0	4		0	#	
Percentage of AGE Tested	0%	3%		0%	#	
Percentage of AGE Scoring 55–100	0%	3%		0%	#	
Percentage of AGE Scoring 65–100	0%	3%		0%	#	
Percentage of AGE Scoring 85–100	0%	2%		0%	#	
Percentage of Tested Scoring 65–100	0%	100%		0%	#	
Biology (last administered January 2001)						
Number Tested	200	21		11	11	
Number Scoring 55–100	193	20		10	10	
Number Scoring 65–100	168	20		8	10	
Number Scoring 85–100	53	10		1	5	
Percentage of AGE Tested	105%	11%		38%	46%	
Percentage of AGE Scoring 55–100	101%	11%		34%	42%	
Percentage of AGE Scoring 65–100	88%	11%		28%	42%	
Percentage of AGE Scoring 85–100	28%	5%		3%	21%	
Percentage of Tested Scoring 65–100	84%	95%		73%	91%	
Chemistry (last administered January 2002)						
Number Tested	129	157	0	3	4	0
Number Scoring 55–100	125	149	0	#	#	0
Number Scoring 65–100	109	141	0	#	#	0
Number Scoring 85–100	38	68	0	#	#	0
Percentage of AGE Tested	68%	83%	0%	#	#	0%
Percentage of AGE Scoring 55–100	65%	78%	0%	#	#	0%
Percentage of AGE Scoring 65–100	57%	74%	0%	#	#	0%
Percentage of AGE Scoring 85–100	20%	36%	0%	#	#	0%
Percentage of Tested Scoring 65–100	84%	90%	0%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	191	190	0	29	24	0
Physics (last administered January 2002)						
Number Tested	61	43	0	1	0	0
Number Scoring 55–100	61	39	0	#	0	0
Number Scoring 65–100	59	37	0	#	0	0
Number Scoring 85–100	17	15	0	#	0	0
Percentage of AGE Tested	32%	23%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	32%	21%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	31%	19%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	9%	8%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	97%	86%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	25	100%	2	#	0	0%
Students with Disabilities	4	#	1	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)