

New York State District Report Card Comprehensive Information Report

BEDS Code : 66-08-01-06-0000
 Name : Mount Pleasant Central School District
 Superintendent: Robert Byrne

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	150	142	144
First	143	155	150
Second	130	142	164
Third	129	131	143
Fourth	132	122	135
Fifth	152	129	123
Sixth	135	150	140
Ungraded Elementary	0	20	11
Seventh	142	134	153
Eighth	140	132	151
Ninth	142	143	123
Tenth	126	126	130
Eleventh	133	131	147
Twelfth	144	139	126
Ungraded Secondary	0	11	2
Total K-12 Enrollment	1798	1807	1842

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	50	2.8%	49	2.7%	59	3.2%
Black (Not Hispanic)	5	0.3%	5	0.3%	7	0.4%
Hispanic	61	3.4%	52	2.9%	77	4.2%
White (Not Hispanic)	1682	93.5%	1701	94.1%	1699	92.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
32	1.8%	26	1.4%	44	2.4%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	21	20	20
Common Branch	22	21	21
English Grade 8	22	19	20
Mathematics Grade 8	20	22	17
Science Grade 8	22	22	20
Social Studies Grade 8	22	23	25
English Grade 10	19	18	17
Mathematics Grade 10	17	22	17
Science Grade 10	27	21	19
Social Studies Grade 10	20	20	17

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		96.6%		95.4%
Student Suspensions	58	3.3%	22	1.2%	75	4.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	2.3%	2.3%	3.1%
Reduced Lunch	0.6%	0.5%	1.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	167
Total Other Professional Staff	36
Total Paraprofessionals	32
Teaching out of Certification*	18
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	124	81	65%	117	74	63%	104	83	80%
Students with Disabilities	16	4	25%	17	12	71%	14	7	50%
All Students	140	85	61%	134	86	64%	118	90	76%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	84	28	0	2	4	0
Percent	71%	24%	0%	2%	3%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
14	7	3	17

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	0.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.2%
Students with Disabilities	Dropped Out					3	0.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	0.6%
All Students	Dropped Out	2	0.4%	3	0.6%	4	0.8%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	2	0.4%	3	0.6%	4	0.8%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	39	87%	40	97%	37	97%
Latin	0	0%	0	0%	0	0%
Spanish	69	96%	77	97%	82	89%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	3	#	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	5	80%	2	#	0	0%
U.S. Hist & Gov't	6	100%	2	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	5	100%
Science	4	#	0	0%	5	100%
Reading	2	#	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	5	80%	3	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	128	118	147	21	19	22
Number Scoring 55–100	126	118	145	21	19	22
Number Scoring 65–100	119	117	143	18	19	21
Number Scoring 85–100	26	57	90	0	3	6
Percentage of Tested Scoring 55–100	98%	100%	99%	100%	100%	100%
Percentage of Tested Scoring 65–100	93%	99%	97%	86%	100%	95%
Percentage of Tested Scoring 85–100	20%	48%	61%	0%	16%	27%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	115	15	0	10	6	0
Number Scoring 55–100	111	10	0	7	4	0
Number Scoring 65–100	104	8	0	1	3	0
Number Scoring 85–100	59	3	0	1	0	0
Percentage of Tested Scoring 55–100	97%	67%	0%	70%	67%	0%
Percentage of Tested Scoring 65–100	90%	53%	0%	10%	50%	0%
Percentage of Tested Scoring 85–100	51%	20%	0%	10%	0%	0%
Mathematics A						
Number Tested	0	0	113	0	0	9
Number Scoring 55–100	0	0	111	0	0	9
Number Scoring 65–100	0	0	108	0	0	9
Number Scoring 85–100	0	0	47	0	0	2
Percentage of Tested Scoring 55–100	0%	0%	98%	0%	0%	100%
Percentage of Tested Scoring 65–100	0%	0%	96%	0%	0%	100%
Percentage of Tested Scoring 85–100	0%	0%	42%	0%	0%	22%
Global Studies (last administered January 2000)						
Number Tested	1			1		
Number Scoring 55–100	#			#		
Number Scoring 65–100	#			#		
Number Scoring 85–100	#			#		
Percentage of Tested Scoring 55–100	#			#		
Percentage of Tested Scoring 65–100	#			#		
Percentage of Tested Scoring 85–100	#			#		
Global History and Geography (first administered June 2000)						
Number Tested	119	154	126	18	18	24
Number Scoring 55–100	118	153	126	18	18	24
Number Scoring 65–100	105	152	125	13	18	24
Number Scoring 85–100	54	75	47	4	3	5
Percentage of Tested Scoring 55–100	99%	99%	100%	100%	100%	100%
Percentage of Tested Scoring 65–100	88%	99%	99%	72%	100%	100%
Percentage of Tested Scoring 85–100	45%	49%	37%	22%	17%	21%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	127	1		19	0	
Number Scoring 55–100	122	#		19	0	
Number Scoring 65–100	116	#		18	0	
Number Scoring 85–100	56	#		8	0	
Percentage of Tested Scoring 55–100	96%	#		100%	0%	
Percentage of Tested Scoring 65–100	91%	#		95%	0%	
Percentage of Tested Scoring 85–100	44%	#		42%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		124	148		20	23
Number Scoring 55–100		120	147		17	23
Number Scoring 65–100		114	139		15	22
Number Scoring 85–100		70	62		8	4
Percentage of Tested Scoring 55–100		97%	99%		85%	100%
Percentage of Tested Scoring 65–100		92%	94%		75%	96%
Percentage of Tested Scoring 85–100		56%	42%		40%	17%
Living Environment (first administered June 2001)						
Number Tested		118	176		10	28
Number Scoring 55–100		117	176		10	28
Number Scoring 65–100		114	173		10	27
Number Scoring 85–100		20	38		1	1
Percentage of Tested Scoring 55–100		99%	100%		100%	100%
Percentage of Tested Scoring 65–100		97%	98%		100%	96%
Percentage of Tested Scoring 85–100		17%	22%		10%	4%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		151	95		18	15
Number Scoring 55–100		141	93		15	13
Number Scoring 65–100		132	91		13	11
Number Scoring 85–100		84	75		6	1
Percentage of Tested Scoring 55–100		93%	98%		83%	87%
Percentage of Tested Scoring 65–100		87%	96%		72%	73%
Percentage of Tested Scoring 85–100		56%	79%		33%	7%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	153	132	143	147	144
2001	0	0	0	144	144
2002	129	133	148	129	135

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	28	34	44	32	35
2001	0	0	0	25	25
2002	18	29	25	25	24

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	144	144	135	35	25	24
Comprehensive French						
Number Tested	0	20	0	0	0	0
Number Scoring 55–100	0	19	0	0	0	0
Number Scoring 65–100	0	19	0	0	0	0
Number Scoring 85–100	0	15	0	0	0	0
Percentage of AGE Tested	0%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	13%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	13%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	10%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	95%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	34	38	35	0	1	1
Number Scoring 55–100	34	38	35	0	#	#
Number Scoring 65–100	34	36	35	0	#	#
Number Scoring 85–100	22	22	22	0	#	#
Percentage of AGE Tested	24%	26%	26%	0%	#	#
Percentage of AGE Scoring 55–100	24%	26%	26%	0%	#	#
Percentage of AGE Scoring 65–100	24%	25%	26%	0%	#	#
Percentage of AGE Scoring 85–100	15%	15%	16%	0%	#	#
Percentage of Tested Scoring 65–100	100%	95%	100%	0%	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	144	144	135	35	25	24
Comprehensive Spanish						
Number Tested	58	68	63	1	1	2
Number Scoring 55–100	56	67	63	#	#	#
Number Scoring 65–100	52	66	63	#	#	#
Number Scoring 85–100	21	50	43	#	#	#
Percentage of AGE Tested	40%	47%	47%	#	#	#
Percentage of AGE Scoring 55–100	39%	47%	47%	#	#	#
Percentage of AGE Scoring 65–100	36%	46%	47%	#	#	#
Percentage of AGE Scoring 85–100	15%	35%	32%	#	#	#
Percentage of Tested Scoring 65–100	90%	97%	100%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	144	144	135	35	25	24
Sequential Mathematics, Course II						
Number Tested	130	110	3	9	9	0
Number Scoring 55–100	116	100	#	7	7	0
Number Scoring 65–100	110	93	#	7	7	0
Number Scoring 85–100	58	53	#	1	3	0
Percentage of AGE Tested	90%	76%	#	26%	36%	0%
Percentage of AGE Scoring 55–100	81%	69%	#	20%	28%	0%
Percentage of AGE Scoring 65–100	76%	65%	#	20%	28%	0%
Percentage of AGE Scoring 85–100	40%	37%	#	3%	12%	0%
Percentage of Tested Scoring 65–100	85%	85%	#	78%	78%	0%
Sequential Mathematics, Course III						
Number Tested	96	115	88	10	8	9
Number Scoring 55–100	93	109	77	10	7	9
Number Scoring 65–100	89	102	71	10	5	8
Number Scoring 85–100	49	60	42	2	3	1
Percentage of AGE Tested	67%	80%	65%	29%	32%	38%
Percentage of AGE Scoring 55–100	65%	76%	57%	29%	28%	38%
Percentage of AGE Scoring 65–100	62%	71%	53%	29%	20%	33%
Percentage of AGE Scoring 85–100	34%	42%	31%	6%	12%	4%
Percentage of Tested Scoring 65–100	93%	89%	81%	100%	62%	89%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	144	144	135	35	25	24
Earth Science (last administered January 2001)						
Number Tested	114	74		5	2	
Number Scoring 55–100	114	74		5	#	
Number Scoring 65–100	114	74		5	#	
Number Scoring 85–100	85	67		3	#	
Percentage of AGE Tested	79%	51%		14%	#	
Percentage of AGE Scoring 55–100	79%	51%		14%	#	
Percentage of AGE Scoring 65–100	79%	51%		14%	#	
Percentage of AGE Scoring 85–100	59%	47%		9%	#	
Percentage of Tested Scoring 65–100	100%	100%		100%	#	
Biology (last administered January 2001)						
Number Tested	139	2		17	0	
Number Scoring 55–100	131	#		16	0	
Number Scoring 65–100	114	#		12	0	
Number Scoring 85–100	42	#		0	0	
Percentage of AGE Tested	97%	#		49%	0%	
Percentage of AGE Scoring 55–100	91%	#		46%	0%	
Percentage of AGE Scoring 65–100	79%	#		34%	0%	
Percentage of AGE Scoring 85–100	29%	#		0%	0%	
Percentage of Tested Scoring 65–100	82%	#		71%	0%	
Chemistry (last administered January 2002)						
Number Tested	93	116	1	6	7	1
Number Scoring 55–100	89	112	#	6	7	#
Number Scoring 65–100	78	99	#	5	5	#
Number Scoring 85–100	27	40	#	1	1	#
Percentage of AGE Tested	65%	81%	#	17%	28%	#
Percentage of AGE Scoring 55–100	62%	78%	#	17%	28%	#
Percentage of AGE Scoring 65–100	54%	69%	#	14%	20%	#
Percentage of AGE Scoring 85–100	19%	28%	#	3%	4%	#
Percentage of Tested Scoring 65–100	84%	85%	#	83%	71%	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	144	144	135	35	25	24
Physics (last administered January 2002)						
Number Tested	30	28	0	0	1	0
Number Scoring 55–100	29	27	0	0	#	0
Number Scoring 65–100	27	26	0	0	#	0
Number Scoring 85–100	13	6	0	0	#	0
Percentage of AGE Tested	21%	19%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	20%	19%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	19%	18%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	9%	4%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	90%	93%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			94			7
Number Scoring 55–100			86			7
Number Scoring 65–100			65			3
Number Scoring 85–100			13			0
Percentage of AGE Tested			70%			29%
Percentage of AGE Scoring 55–100			64%			29%
Percentage of AGE Scoring 65–100			48%			12%
Percentage of AGE Scoring 85–100			10%			0%
Percentage of Tested Scoring 65–100			69%			43%
Physical Setting/Physics (first administered June 2002)						
Number Tested			59			1
Number Scoring 55–100			54			#
Number Scoring 65–100			51			#
Number Scoring 85–100			7			#
Percentage of AGE Tested			44%			#
Percentage of AGE Scoring 55–100			40%			#
Percentage of AGE Scoring 65–100			38%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			86%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	9	100%
Students with Disabilities	0	0%	0	0%	8	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	98	0%	0%	34%	66%
	Students with Disabilities	22	0%	0%	59%	41%
	All Students	120	0%	0%	38%	62%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	124	0%	4%	65%	31%
	Students with Disabilities	25	0%	24%	76%	0%
	All Students	149	0%	7%	67%	26%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	5	2	0	2	3	0
Mathematics, Science, & Technology	5	2	0	1	4	0
Health, Phys. Ed., & Fam. & Cons. Sci.	5	2	0	2	3	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	4	0	#	#	#	#
Mathematics, Science, & Technology	4	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	4	0	#	#	#	#
Social Studies	3	1	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	100	100	16	16	116	116
Number Scoring 55–64	6	4	2	2	8	6
Number Scoring 65–84	39	34	9	6	48	40
Number Scoring 85–100	53	60	4	5	57	65
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	123	24	147
Number Scoring 55–64	2	1	3
Number Scoring 65–84	60	19	79
Number Scoring 85–100	60	3	63
Approved Alternatives	0	0	0

(Form – O)