

New York State School Report Card

Comprehensive Information Report

BEDS Code : 66-13-01-04-0003

Grade Range : 6-12

Name : North Salem Middle School High School

Principal: Patricia Cyganovich

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	114	123	127
Ungraded Elementary	0	0	0
Seventh	93	118	124
Eighth	104	96	111
Ninth	84	106	99
Tenth	91	89	108
Eleventh	76	95	87
Twelfth	70	76	100
Ungraded Secondary	0	0	0
Total K-12 Enrollment	632	703	756

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	1.3%	7	1.0%	9	1.2%
Black (Not Hispanic)	5	0.8%	6	0.9%	8	1.1%
Hispanic	15	2.4%	16	2.3%	23	3.0%
White (Not Hispanic)	604	95.6%	674	95.9%	716	94.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
4	0.6%	4	0.6%	8	1.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	24	18	18
Mathematics Grade 8	20	19	21
Science Grade 8	25	23	21
Social Studies Grade 8	23	23	19
English Grade 10	19	0	18
Mathematics Grade 10	0	0	19
Science Grade 10	20	8	21
Social Studies Grade 10	20	22	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		98.0%		98.0%
Student Suspensions	8	1.3%	3	0.5%	4	0.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	0.6%	1.4%	1.3%
Reduced Lunch	0.0%	0.9%	0.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	100%	93%

Staff Counts

Staff	2001–2002
Total Teachers	71
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	59	46	78%	65	50	77%	78	63	81%
Students with Disabilities	11	1	9%	13	1	8%	13	3	23%
All Students	70	47	67%	78	51	65%	91	66	73%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	77	9	2	2	1	0
Percent	85%	10%	2%	2%	1%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
13	3	2	15

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	0	0.0%	0	0.0%	0	0.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	0	0.0%	0	0.0%	0	0.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	23	100%	13	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	61	100%	79	96%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	100%	8	100%	1	#
Science	6	100%	1	#	0	0%
Reading	2	100%	3	#	1	#
Writing	2	100%	3	#	0	0%
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	1	100%	2	#	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	76	100	90	12	18	6
Number Scoring 55–100	73	97	90	10	15	6
Number Scoring 65–100	69	93	90	8	14	6
Number Scoring 85–100	30	34	68	1	0	0
Percentage of Tested Scoring 55–100	96%	97%	100%	83%	83%	100%
Percentage of Tested Scoring 65–100	91%	93%	100%	67%	78%	100%
Percentage of Tested Scoring 85–100	39%	34%	76%	8%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	111	121	8	27	19	1
Number Scoring 55–100	104	112	8	23	11	#
Number Scoring 65–100	101	105	8	23	7	#
Number Scoring 85–100	67	47	5	1	1	#
Percentage of Tested Scoring 55–100	94%	93%	100%	85%	58%	#
Percentage of Tested Scoring 65–100	91%	87%	100%	85%	37%	#
Percentage of Tested Scoring 85–100	60%	39%	62%	4%	5%	#
Mathematics A						
Number Tested	0	0	22	0	0	0
Number Scoring 55–100	0	0	22	0	0	0
Number Scoring 65–100	0	0	22	0	0	0
Number Scoring 85–100	0	0	17	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	77%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	3			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
Global History and Geography (first administered June 2000)						
Number Tested	90	95	103	16	21	13
Number Scoring 55–100	89	94	100	16	20	10
Number Scoring 65–100	79	91	97	10	19	10
Number Scoring 85–100	33	40	46	0	3	4
Percentage of Tested Scoring 55–100	99%	99%	97%	100%	95%	77%
Percentage of Tested Scoring 65–100	88%	96%	94%	62%	90%	77%
Percentage of Tested Scoring 85–100	37%	42%	45%	0%	14%	31%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	75	5		13	1	
Number Scoring 55–100	73	4		12	#	
Number Scoring 65–100	67	3		8	#	
Number Scoring 85–100	31	1		0	#	
Percentage of Tested Scoring 55–100	97%	80%		92%	#	
Percentage of Tested Scoring 65–100	89%	60%		62%	#	
Percentage of Tested Scoring 85–100	41%	20%		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		91	98		16	8
Number Scoring 55–100		87	96		15	6
Number Scoring 65–100		78	90		11	5
Number Scoring 85–100		34	37		1	1
Percentage of Tested Scoring 55–100		96%	98%		94%	75%
Percentage of Tested Scoring 65–100		86%	92%		69%	62%
Percentage of Tested Scoring 85–100		37%	38%		6%	12%
Living Environment (first administered June 2001)						
Number Tested		83	103		9	11
Number Scoring 55–100		83	102		9	10
Number Scoring 65–100		83	102		9	10
Number Scoring 85–100		25	62		1	2
Percentage of Tested Scoring 55–100		100%	99%		100%	91%
Percentage of Tested Scoring 65–100		100%	99%		100%	91%
Percentage of Tested Scoring 85–100		30%	60%		11%	18%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		104	110		18	12
Number Scoring 55–100		103	108		17	12
Number Scoring 65–100		91	105		14	11
Number Scoring 85–100		49	57		2	3
Percentage of Tested Scoring 55–100		99%	98%		94%	100%
Percentage of Tested Scoring 65–100		88%	95%		78%	92%
Percentage of Tested Scoring 85–100		47%	52%		11%	25%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	85	96	74	69	81
2001	103	85	98	77	91
2002	99	103	86	96	96

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	12	22	13	11	15
2001	16	10	17	12	14
2002	12	14	6	18	13

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	81	91	96	15	14	13
Comprehensive French						
Number Tested	12	11	31	0	0	0
Number Scoring 55–100	12	11	31	0	0	0
Number Scoring 65–100	12	11	28	0	0	0
Number Scoring 85–100	10	6	16	0	0	0
Percentage of AGE Tested	15%	12%	32%	0%	0%	0%
Percentage of AGE Scoring 55–100	15%	12%	32%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	12%	29%	0%	0%	0%
Percentage of AGE Scoring 85–100	12%	7%	17%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	90%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	81	91	96	15	14	13
Comprehensive Spanish						
Number Tested	53	54	70	2	4	1
Number Scoring 55–100	53	54	69	#	#	#
Number Scoring 65–100	50	54	68	#	#	#
Number Scoring 85–100	29	38	25	#	#	#
Percentage of AGE Tested	65%	59%	73%	#	#	#
Percentage of AGE Scoring 55–100	65%	59%	72%	#	#	#
Percentage of AGE Scoring 65–100	62%	59%	71%	#	#	#
Percentage of AGE Scoring 85–100	36%	42%	26%	#	#	#
Percentage of Tested Scoring 65–100	94%	100%	97%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	81	91	96	15	14	13
Sequential Mathematics, Course II						
Number Tested	81	104	107	4	12	10
Number Scoring 55–100	72	91	96	#	6	6
Number Scoring 65–100	69	90	91	#	6	6
Number Scoring 85–100	34	45	35	#	1	1
Percentage of AGE Tested	100%	114%	111%	#	86%	77%
Percentage of AGE Scoring 55–100	89%	100%	100%	#	43%	46%
Percentage of AGE Scoring 65–100	85%	99%	95%	#	43%	46%
Percentage of AGE Scoring 85–100	42%	49%	36%	#	7%	8%
Percentage of Tested Scoring 65–100	85%	87%	85%	#	50%	60%
Sequential Mathematics, Course III						
Number Tested	64	71	85	2	4	2
Number Scoring 55–100	57	62	81	#	#	#
Number Scoring 65–100	53	60	78	#	#	#
Number Scoring 85–100	26	35	41	#	#	#
Percentage of AGE Tested	79%	78%	89%	#	#	#
Percentage of AGE Scoring 55–100	70%	68%	84%	#	#	#
Percentage of AGE Scoring 65–100	65%	66%	81%	#	#	#
Percentage of AGE Scoring 85–100	32%	38%	43%	#	#	#
Percentage of Tested Scoring 65–100	83%	85%	92%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	81	91	96	15	14	13
Earth Science (last administered January 2001)						
Number Tested	0	1		0	0	
Number Scoring 55–100	0	#		0	0	
Number Scoring 65–100	0	#		0	0	
Number Scoring 85–100	0	#		0	0	
Percentage of AGE Tested	0%	#		0%	0%	
Percentage of AGE Scoring 55–100	0%	#		0%	0%	
Percentage of AGE Scoring 65–100	0%	#		0%	0%	
Percentage of AGE Scoring 85–100	0%	#		0%	0%	
Percentage of Tested Scoring 65–100	0%	#		0%	0%	
Biology (last administered January 2001)						
Number Tested	92	12		10	1	
Number Scoring 55–100	90	12		9	#	
Number Scoring 65–100	73	9		7	#	
Number Scoring 85–100	25	0		0	#	
Percentage of AGE Tested	114%	13%		67%	#	
Percentage of AGE Scoring 55–100	111%	13%		60%	#	
Percentage of AGE Scoring 65–100	90%	10%		47%	#	
Percentage of AGE Scoring 85–100	31%	0%		0%	#	
Percentage of Tested Scoring 65–100	79%	75%		70%	#	
Chemistry (last administered January 2002)						
Number Tested	47	56	3	1	3	0
Number Scoring 55–100	45	55	#	#	#	0
Number Scoring 65–100	42	50	#	#	#	0
Number Scoring 85–100	15	16	#	#	#	0
Percentage of AGE Tested	58%	62%	#	#	#	0%
Percentage of AGE Scoring 55–100	56%	60%	#	#	#	0%
Percentage of AGE Scoring 65–100	52%	55%	#	#	#	0%
Percentage of AGE Scoring 85–100	19%	18%	#	#	#	0%
Percentage of Tested Scoring 65–100	89%	89%	#	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	81	91	96	15	14	13
Physics (last administered January 2002)						
Number Tested	50	33	0	0	0	0
Number Scoring 55–100	50	32	0	0	0	0
Number Scoring 65–100	47	31	0	0	0	0
Number Scoring 85–100	25	10	0	0	0	0
Percentage of AGE Tested	62%	36%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	62%	35%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	58%	34%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	31%	11%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	94%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			57			0
Number Scoring 55–100			54			0
Number Scoring 65–100			46			0
Number Scoring 85–100			5			0
Percentage of AGE Tested			59%			0%
Percentage of AGE Scoring 55–100			56%			0%
Percentage of AGE Scoring 65–100			48%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			81%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			33			0
Number Scoring 55–100			24			0
Number Scoring 65–100			18			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			34%			0%
Percentage of AGE Scoring 55–100			25%			0%
Percentage of AGE Scoring 65–100			19%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			55%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	3	#	1	#
Students with Disabilities	0	0%	8	100%	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	75	75	17	17	92	92
Number Scoring 55–64	3	2	5	3	8	5
Number Scoring 65–84	41	42	11	9	52	51
Number Scoring 85–100	30	31	0	1	30	32
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	78	6	84
Number Scoring 55–64	2	0	2
Number Scoring 65–84	44	4	48
Number Scoring 85–100	30	0	30
Approved Alternatives	0	0	0

(Form – O)