

New York State District Report Card Comprehensive Information Report

BEDS Code : 66-14-02-02-0000

Grade Range :

Name : Briarcliff Manor Union Free School District

Superintendent: Frances G. Wills

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	111	115	118
First	128	119	112
Second	129	136	123
Third	150	134	137
Fourth	121	154	133
Fifth	118	121	152
Sixth	108	117	123
Ungraded Elementary	0	0	0
Seventh	109	125	123
Eighth	93	108	128
Ninth	118	122	129
Tenth	113	127	120
Eleventh	89	107	114
Twelfth	77	83	110
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1464	1568	1622

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	67	4.6%	76	4.8%	84	5.2%
Black (Not Hispanic)	18	1.2%	21	1.3%	18	1.1%
Hispanic	17	1.2%	13	0.8%	20	1.2%
White (Not Hispanic)	1362	93.0%	1458	93.0%	1500	92.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
23	1.6%	34	2.2%	20	1.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	19	20
Common Branch	21	23	22
English Grade 8	22	19	21
Mathematics Grade 8	20	22	19
Science Grade 8	18	24	19
Social Studies Grade 8	19	24	24
English Grade 10	23	22	20
Mathematics Grade 10	16	12	19
Science Grade 10	21	20	23
Social Studies Grade 10	23	23	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.6%		97.2%		96.4%
Student Suspensions	24	1.7%	13	0.9%	23	1.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	0.5%	0.4%	0.5%
Reduced Lunch	0.3%	0.2%	0.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	136
Total Other Professional Staff	24
Total Paraprofessionals	78
Teaching out of Certification*	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	72	62	86%	68	58	85%	100	91	91%
Students with Disabilities	3	0	0%	10	6	60%	13	11	85%
All Students	75	62	83%	78	64	82%	113	102	90%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	102	8	0	1	1	1
Percent	90%	7%	0%	1%	1%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
13	11	0	13

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	0	0.0%	0	0.0%	0	0.0%
	Entered GED Program*	1	0.3%	0	0.0%	0	0.0%
	Total Noncompleters	1	0.3%	0	0.0%	0	0.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	22	100%	30	100%	30	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	75	100%	70	100%	83	100%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	9	100%	6	83%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	2	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	1	#
Science	3	#	0	0%	2	#
Reading	1	#	0	0%	2	#
Writing	1	#	0	0%	2	#
Global Studies	4	#	1	#	1	#
U.S. Hist & Gov't	2	#	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	84	107	108	13	16	11
Number Scoring 55–100	84	107	107	13	16	10
Number Scoring 65–100	84	106	106	13	15	9
Number Scoring 85–100	59	62	91	4	3	4
Percentage of Tested Scoring 55–100	100%	100%	99%	100%	100%	91%
Percentage of Tested Scoring 65–100	100%	99%	98%	100%	94%	82%
Percentage of Tested Scoring 85–100	70%	58%	84%	31%	19%	36%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	129	97	3	19	3	1
Number Scoring 55–100	129	97	#	19	#	#
Number Scoring 65–100	129	97	#	19	#	#
Number Scoring 85–100	99	74	#	9	#	#
Percentage of Tested Scoring 55–100	100%	100%	#	100%	#	#
Percentage of Tested Scoring 65–100	100%	100%	#	100%	#	#
Percentage of Tested Scoring 85–100	77%	76%	#	47%	#	#
Mathematics A						
Number Tested	18	24	31	4	12	8
Number Scoring 55–100	18	24	31	#	12	8
Number Scoring 65–100	18	24	29	#	12	7
Number Scoring 85–100	3	13	6	#	1	1
Percentage of Tested Scoring 55–100	100%	100%	100%	#	100%	100%
Percentage of Tested Scoring 65–100	100%	100%	94%	#	100%	88%
Percentage of Tested Scoring 85–100	17%	54%	19%	#	8%	12%
Global Studies (last administered January 2000)						
Number Tested	3			3		
Number Scoring 55–100	#			#		
Number Scoring 65–100	#			#		
Number Scoring 85–100	#			#		
Percentage of Tested Scoring 55–100	#			#		
Percentage of Tested Scoring 65–100	#			#		
Percentage of Tested Scoring 85–100	#			#		
Global History and Geography (first administered June 2000)						
Number Tested	105	108	120	16	15	6
Number Scoring 55–100	104	108	119	16	15	6
Number Scoring 65–100	96	108	118	11	15	6
Number Scoring 85–100	62	81	63	1	5	1
Percentage of Tested Scoring 55–100	99%	100%	99%	100%	100%	100%
Percentage of Tested Scoring 65–100	91%	100%	98%	69%	100%	100%
Percentage of Tested Scoring 85–100	59%	75%	53%	6%	33%	17%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	81	0		9	0	
Number Scoring 55–100	81	0		9	0	
Number Scoring 65–100	81	0		9	0	
Number Scoring 85–100	63	0		6	0	
Percentage of Tested Scoring 55–100	100%	0%		100%	0%	
Percentage of Tested Scoring 65–100	100%	0%		100%	0%	
Percentage of Tested Scoring 85–100	78%	0%		67%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		119	107		20	11
Number Scoring 55–100		119	107		20	11
Number Scoring 65–100		119	105		20	10
Number Scoring 85–100		77	69		8	2
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		100%	98%		100%	91%
Percentage of Tested Scoring 85–100		65%	64%		40%	18%
Living Environment (first administered June 2001)						
Number Tested		122	112		15	7
Number Scoring 55–100		122	112		15	7
Number Scoring 65–100		122	112		15	7
Number Scoring 85–100		72	85		5	3
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		100%	100%		100%	100%
Percentage of Tested Scoring 85–100		59%	76%		33%	43%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		113	111		14	22
Number Scoring 55–100		113	111		14	22
Number Scoring 65–100		111	108		12	20
Number Scoring 85–100		70	68		4	3
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		98%	97%		86%	91%
Percentage of Tested Scoring 85–100		62%	61%		29%	14%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	116	110	82	79	97
2001	122	118	109	84	108
2002	121	123	108	113	116

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	20	19	12	7	15
2001	14	12	20	10	14
2002	19	6	12	13	13

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	97	108	116	15	14	13
Comprehensive French						
Number Tested	20	27	25	0	1	0
Number Scoring 55–100	20	27	25	0	#	0
Number Scoring 65–100	20	27	24	0	#	0
Number Scoring 85–100	17	21	15	0	#	0
Percentage of AGE Tested	21%	25%	22%	0%	#	0%
Percentage of AGE Scoring 55–100	21%	25%	22%	0%	#	0%
Percentage of AGE Scoring 65–100	21%	25%	21%	0%	#	0%
Percentage of AGE Scoring 85–100	18%	19%	13%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	100%	96%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	97	108	116	15	14	13
Comprehensive Spanish						
Number Tested	70	90	84	5	10	2
Number Scoring 55–100	70	90	84	5	10	#
Number Scoring 65–100	70	90	84	5	10	#
Number Scoring 85–100	49	81	72	0	8	#
Percentage of AGE Tested	72%	83%	72%	33%	71%	#
Percentage of AGE Scoring 55–100	72%	83%	72%	33%	71%	#
Percentage of AGE Scoring 65–100	72%	83%	72%	33%	71%	#
Percentage of AGE Scoring 85–100	51%	75%	62%	0%	57%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	100%	100%	#
Comprehensive Latin						
Number Tested	0	0	5	0	0	0
Number Scoring 55–100	0	0	5	0	0	0
Number Scoring 65–100	0	0	5	0	0	0
Number Scoring 85–100	0	0	5	0	0	0
Percentage of AGE Tested	0%	0%	4%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	4%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	4%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	100%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	97	108	116	15	14	13
Sequential Mathematics, Course II						
Number Tested	79	98	74	4	4	1
Number Scoring 55–100	78	98	74	#	#	#
Number Scoring 65–100	77	98	73	#	#	#
Number Scoring 85–100	54	78	55	#	#	#
Percentage of AGE Tested	81%	91%	64%	#	#	#
Percentage of AGE Scoring 55–100	80%	91%	64%	#	#	#
Percentage of AGE Scoring 65–100	79%	91%	63%	#	#	#
Percentage of AGE Scoring 85–100	56%	72%	47%	#	#	#
Percentage of Tested Scoring 65–100	97%	100%	99%	#	#	#
Sequential Mathematics, Course III						
Number Tested	72	70	93	2	3	1
Number Scoring 55–100	72	70	89	#	#	#
Number Scoring 65–100	71	65	85	#	#	#
Number Scoring 85–100	45	39	54	#	#	#
Percentage of AGE Tested	74%	65%	80%	#	#	#
Percentage of AGE Scoring 55–100	74%	65%	77%	#	#	#
Percentage of AGE Scoring 65–100	73%	60%	73%	#	#	#
Percentage of AGE Scoring 85–100	46%	36%	47%	#	#	#
Percentage of Tested Scoring 65–100	99%	93%	91%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	97	108	116	15	14	13
Earth Science (last administered January 2001)						
Number Tested	2	0		2	0	
Number Scoring 55–100	#	0		#	0	
Number Scoring 65–100	#	0		#	0	
Number Scoring 85–100	#	0		#	0	
Percentage of AGE Tested	#	0%		#	0%	
Percentage of AGE Scoring 55–100	#	0%		#	0%	
Percentage of AGE Scoring 65–100	#	0%		#	0%	
Percentage of AGE Scoring 85–100	#	0%		#	0%	
Percentage of Tested Scoring 65–100	#	0%		#	0%	
Biology (last administered January 2001)						
Number Tested	127	0		18	0	
Number Scoring 55–100	126	0		17	0	
Number Scoring 65–100	114	0		11	0	
Number Scoring 85–100	60	0		0	0	
Percentage of AGE Tested	131%	0%		120%	0%	
Percentage of AGE Scoring 55–100	130%	0%		113%	0%	
Percentage of AGE Scoring 65–100	118%	0%		73%	0%	
Percentage of AGE Scoring 85–100	62%	0%		0%	0%	
Percentage of Tested Scoring 65–100	90%	0%		61%	0%	
Chemistry (last administered January 2002)						
Number Tested	64	92	0	7	6	0
Number Scoring 55–100	61	92	0	4	6	0
Number Scoring 65–100	59	92	0	4	6	0
Number Scoring 85–100	23	51	0	2	1	0
Percentage of AGE Tested	66%	85%	0%	47%	43%	0%
Percentage of AGE Scoring 55–100	63%	85%	0%	27%	43%	0%
Percentage of AGE Scoring 65–100	61%	85%	0%	27%	43%	0%
Percentage of AGE Scoring 85–100	24%	47%	0%	13%	7%	0%
Percentage of Tested Scoring 65–100	92%	100%	0%	57%	100%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	97	108	116	15	14	13
Physics (last administered January 2002)						
Number Tested	42	39	0	0	1	0
Number Scoring 55–100	42	39	0	0	#	0
Number Scoring 65–100	40	39	0	0	#	0
Number Scoring 85–100	24	20	0	0	#	0
Percentage of AGE Tested	43%	36%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	43%	36%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	41%	36%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	25%	19%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	95%	100%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			92			1
Number Scoring 55–100			91			#
Number Scoring 65–100			89			#
Number Scoring 85–100			27			#
Percentage of AGE Tested			79%			#
Percentage of AGE Scoring 55–100			78%			#
Percentage of AGE Scoring 65–100			77%			#
Percentage of AGE Scoring 85–100			23%			#
Percentage of Tested Scoring 65–100			97%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			46			1
Number Scoring 55–100			45			#
Number Scoring 65–100			43			#
Number Scoring 85–100			13			#
Percentage of AGE Tested			40%			#
Percentage of AGE Scoring 55–100			39%			#
Percentage of AGE Scoring 65–100			37%			#
Percentage of AGE Scoring 85–100			11%			#
Percentage of Tested Scoring 65–100			93%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	1	#	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	139	0%	0%	23%	77%
	Students with Disabilities	13	0%	0%	46%	54%
	All Students	152	0%	0%	25%	75%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	111	0%	1%	59%	41%
	Students with Disabilities	19	0%	21%	74%	5%
	All Students	130	0%	4%	61%	35%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	1	#	#	#	#
Mathematics, Science, & Technology	0	1	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	0	1	#	#	#	#
Social Studies	0	1	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	1	#	#	#	#
Mathematics, Science, & Technology	0	1	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	0	1	#	#	#	#
Social Studies	0	1	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	98	98	13	13	111	111
Number Scoring 55–64	2	0	1	0	3	0
Number Scoring 65–84	31	23	9	8	40	31
Number Scoring 85–100	61	72	2	5	63	77
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	97	12	109
Number Scoring 55–64	0	1	1
Number Scoring 65–84	36	7	43
Number Scoring 85–100	61	2	63
Approved Alternatives	0	0	0

(Form – O)