

New York State District Report Card Comprehensive Information Report

BEDS Code : 66-15-00-01-0000
 Name : Peekskill City School District
 Superintendent: Ms. Judith Johnson

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	94	90	71
Kindergarten	233	246	261
First	261	239	225
Second	237	261	203
Third	240	222	260
Fourth	188	221	225
Fifth	219	212	216
Sixth	186	216	212
Ungraded Elementary	100	88	59
Seventh	207	208	232
Eighth	191	204	217
Ninth	223	279	286
Tenth	184	218	211
Eleventh	125	165	164
Twelfth	139	133	151
Ungraded Secondary	137	0	0
Total K-12 Enrollment	2870	2912	2922

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	57	2.0%	49	1.7%	62	2.1%
Black (Not Hispanic)	1445	50.3%	1415	48.6%	1375	47.1%
Hispanic	516	18.0%	657	22.6%	747	25.6%
White (Not Hispanic)	852	29.7%	791	27.2%	738	25.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
150	5.1%	152	5.1%	233	7.8%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	17	18
Common Branch	21	20	20
English Grade 8	16	20	18
Mathematics Grade 8	17	18	19
Science Grade 8	18	19	17
Social Studies Grade 8	15	20	19
English Grade 10	23	18	15
Mathematics Grade 10	19	19	11
Science Grade 10	22	24	25
Social Studies Grade 10	22	20	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.3%		91.6%		91.0%
Student Suspensions	282	10.0%	278	9.7%	255	8.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	42.9%	39.9%	38.2%
Reduced Lunch	7.5%	7.6%	10.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	273
Total Other Professional Staff	34
Total Paraprofessionals	124
Teaching out of Certification*	4
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	112	51	46%	100	45	45%	117	42	36%
Students with Disabilities	17	0	0%	18	0	0%	13	0	0%
All Students	129	51	40%	118	45	38%	130	42	32%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	52	55	2	3	16	2
Percent	40%	42%	2%	2%	12%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
13	0	5	18

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	0.4%
	Entered GED Program*					14	1.7%
	Total Noncompleters					17	2.1%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					2	0.2%
	Total Noncompleters					2	0.2%
All Students	Dropped Out	0	0.0%	10	1.3%	3	0.4%
	Entered GED Program*	116	14.6%	16	2.0%	16	2.0%
	Total Noncompleters	116	14.6%	26	3.3%	19	2.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	16	100%	19	100%	19	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	94	90%	128	81%	120	82%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	2	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	60%	0	0%	10	80%
Science	48	54%	8	50%	20	75%
Reading	0	0%	0	0%	5	60%
Writing	1	#	0	0%	5	100%
Global Studies	13	54%	3	#	3	#
U.S. Hist & Gov't	17	65%	2	#	7	43%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	29	48%	49	53%	30	57%
Science	31	35%	8	62%	30	47%
Reading	8	100%	8	75%	17	88%
Writing	14	86%	1	#	17	94%
Global Studies	17	18%	5	40%	25	24%
U.S. Hist & Gov't	12	33%	3	#	11	64%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	121	158	142	9	20	13
Number Scoring 55–100	119	140	128	8	12	9
Number Scoring 65–100	113	127	113	7	10	7
Number Scoring 85–100	9	27	43	0	0	0
Percentage of Tested Scoring 55–100	98%	89%	90%	89%	60%	69%
Percentage of Tested Scoring 65–100	93%	80%	80%	78%	50%	54%
Percentage of Tested Scoring 85–100	7%	17%	30%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	144	172	57	11	16	1
Number Scoring 55–100	101	145	54	5	11	#
Number Scoring 65–100	92	122	48	5	8	#
Number Scoring 85–100	45	43	17	2	1	#
Percentage of Tested Scoring 55–100	70%	84%	95%	45%	69%	#
Percentage of Tested Scoring 65–100	64%	71%	84%	45%	50%	#
Percentage of Tested Scoring 85–100	31%	25%	30%	18%	6%	#
Mathematics A						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	1			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
Global History and Geography (first administered June 2000)						
Number Tested	163	160	163	20	21	22
Number Scoring 55–100	139	147	138	10	15	9
Number Scoring 65–100	106	123	113	5	8	4
Number Scoring 85–100	31	26	29	0	0	0
Percentage of Tested Scoring 55–100	85%	92%	85%	50%	71%	41%
Percentage of Tested Scoring 65–100	65%	77%	69%	25%	38%	18%
Percentage of Tested Scoring 85–100	19%	16%	18%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	112	4		13	0	
Number Scoring 55–100	104	#		8	0	
Number Scoring 65–100	92	#		6	0	
Number Scoring 85–100	20	#		0	0	
Percentage of Tested Scoring 55–100	93%	#		62%	0%	
Percentage of Tested Scoring 65–100	82%	#		46%	0%	
Percentage of Tested Scoring 85–100	18%	#		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		151	170		14	19
Number Scoring 55–100		114	150		6	14
Number Scoring 65–100		91	108		3	7
Number Scoring 85–100		23	23		1	0
Percentage of Tested Scoring 55–100		75%	88%		43%	74%
Percentage of Tested Scoring 65–100		60%	64%		21%	37%
Percentage of Tested Scoring 85–100		15%	14%		7%	0%
Living Environment (first administered June 2001)						
Number Tested		93	134		6	15
Number Scoring 55–100		91	132		5	14
Number Scoring 65–100		82	125		2	11
Number Scoring 85–100		13	26		0	0
Percentage of Tested Scoring 55–100		98%	99%		83%	93%
Percentage of Tested Scoring 65–100		88%	93%		33%	73%
Percentage of Tested Scoring 85–100		14%	19%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		105	153		4	16
Number Scoring 55–100		89	133		#	10
Number Scoring 65–100		68	103		#	5
Number Scoring 85–100		18	19		#	0
Percentage of Tested Scoring 55–100		85%	87%		#	62%
Percentage of Tested Scoring 65–100		65%	67%		#	31%
Percentage of Tested Scoring 85–100		17%	12%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	246	209	140	135	183
2001	272	203	174	132	195
2002	281	215	160	164	205

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	49	40	25	16	33
2001	56	42	31	24	38
2002	45	34	20	23	31

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	183	195	205	33	38	31
Comprehensive French						
Number Tested	20	17	11	0	0	0
Number Scoring 55–100	20	17	11	0	0	0
Number Scoring 65–100	20	17	11	0	0	0
Number Scoring 85–100	5	6	3	0	0	0
Percentage of AGE Tested	11%	9%	5%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	9%	5%	0%	0%	0%
Percentage of AGE Scoring 65–100	11%	9%	5%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	3%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	183	195	205	33	38	31
Comprehensive Spanish						
Number Tested	48	78	86	0	0	2
Number Scoring 55–100	47	77	86	0	0	#
Number Scoring 65–100	42	77	83	0	0	#
Number Scoring 85–100	13	50	65	0	0	#
Percentage of AGE Tested	26%	40%	42%	0%	0%	#
Percentage of AGE Scoring 55–100	26%	39%	42%	0%	0%	#
Percentage of AGE Scoring 65–100	23%	39%	40%	0%	0%	#
Percentage of AGE Scoring 85–100	7%	26%	32%	0%	0%	#
Percentage of Tested Scoring 65–100	88%	99%	97%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	183	195	205	33	38	31
Sequential Mathematics, Course II						
Number Tested	88	83	92	0	2	1
Number Scoring 55–100	78	75	83	0	#	#
Number Scoring 65–100	70	70	77	0	#	#
Number Scoring 85–100	40	41	37	0	#	#
Percentage of AGE Tested	48%	43%	45%	0%	#	#
Percentage of AGE Scoring 55–100	43%	38%	40%	0%	#	#
Percentage of AGE Scoring 65–100	38%	36%	38%	0%	#	#
Percentage of AGE Scoring 85–100	22%	21%	18%	0%	#	#
Percentage of Tested Scoring 65–100	80%	84%	84%	0%	#	#
Sequential Mathematics, Course III						
Number Tested	56	62	53	0	0	0
Number Scoring 55–100	48	58	49	0	0	0
Number Scoring 65–100	42	55	46	0	0	0
Number Scoring 85–100	24	20	23	0	0	0
Percentage of AGE Tested	31%	32%	26%	0%	0%	0%
Percentage of AGE Scoring 55–100	26%	30%	24%	0%	0%	0%
Percentage of AGE Scoring 65–100	23%	28%	22%	0%	0%	0%
Percentage of AGE Scoring 85–100	13%	10%	11%	0%	0%	0%
Percentage of Tested Scoring 65–100	75%	89%	87%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	183	195	205	33	38	31
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	78	0		4	0	
Number Scoring 55–100	73	0		#	0	
Number Scoring 65–100	62	0		#	0	
Number Scoring 85–100	6	0		#	0	
Percentage of AGE Tested	43%	0%		#	0%	
Percentage of AGE Scoring 55–100	40%	0%		#	0%	
Percentage of AGE Scoring 65–100	34%	0%		#	0%	
Percentage of AGE Scoring 85–100	3%	0%		#	0%	
Percentage of Tested Scoring 65–100	79%	0%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	52	48	9	2	0	0
Number Scoring 55–100	37	43	9	#	0	0
Number Scoring 65–100	26	28	5	#	0	0
Number Scoring 85–100	5	5	0	#	0	0
Percentage of AGE Tested	28%	25%	4%	#	0%	0%
Percentage of AGE Scoring 55–100	20%	22%	4%	#	0%	0%
Percentage of AGE Scoring 65–100	14%	14%	2%	#	0%	0%
Percentage of AGE Scoring 85–100	3%	3%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	50%	58%	56%	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	183	195	205	33	38	31
Physics (last administered January 2002)						
Number Tested	10	7	0	0	0	0
Number Scoring 55–100	10	7	0	0	0	0
Number Scoring 65–100	10	7	0	0	0	0
Number Scoring 85–100	5	2	0	0	0	0
Percentage of AGE Tested	5%	4%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	5%	4%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	5%	4%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	1%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			64			0
Number Scoring 55–100			57			0
Number Scoring 65–100			32			0
Number Scoring 85–100			5			0
Percentage of AGE Tested			31%			0%
Percentage of AGE Scoring 55–100			28%			0%
Percentage of AGE Scoring 65–100			16%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			50%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			17			0
Number Scoring 55–100			14			0
Number Scoring 65–100			11			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			8%			0%
Percentage of AGE Scoring 55–100			7%			0%
Percentage of AGE Scoring 65–100			5%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			65%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	9	89%	3	#	16	100%
Students with Disabilities	9	33%	0	0%	13	46%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	188	4%	7%	69%	21%
	Students with Disabilities	45	0%	11%	80%	9%
	All Students	233	3%	8%	71%	18%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	167	0%	40%	52%	8%
	Students with Disabilities	27	11%	59%	30%	0%
	All Students	194	2%	43%	49%	7%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	5	0	1	2	2	0
Mathematics, Science, & Technology	5	0	0	1	4	0
Health, Phys. Ed., & Fam. & Cons. Sci.	5	0	0	2	3	0
Social Studies	5	0	0	3	2	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	4	0	#	#	#	#
Mathematics, Science, & Technology	4	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	4	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	3	2	1	0	2	0
Mathematics, Science, & Technology	3	2	0	0	3	0
Health, Phys. Ed., & Fam. & Cons. Sci.	3	2	0	1	2	0
Social Studies	3	2	0	1	2	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	128	128	18	18	146	146
Number Scoring 55–64	18	12	3	4	21	16
Number Scoring 65–84	72	50	4	3	76	53
Number Scoring 85–100	26	21	1	0	27	21
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	132	27	159
Number Scoring 55–64	10	5	15
Number Scoring 65–84	81	4	85
Number Scoring 85–100	12	0	12
Approved Alternatives	0	0	0

(Form – O)