

New York State District Report Card Comprehensive Information Report

BEDS Code : 66-18-00-01-0000
 Name : Rye City School District
 Superintendent: Dr. Edward J. Shine

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	256	227	229
First	233	270	238
Second	208	226	261
Third	200	221	242
Fourth	217	202	214
Fifth	188	198	200
Sixth	220	180	188
Ungraded Elementary	24	10	12
Seventh	171	224	185
Eighth	160	168	215
Ninth	140	154	156
Tenth	138	135	152
Eleventh	129	132	134
Twelfth	152	125	127
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2436	2472	2553

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	184	7.6%	205	8.3%	189	7.4%
Black (Not Hispanic)	29	1.2%	31	1.3%	25	1.0%
Hispanic	106	4.4%	98	4.0%	115	4.5%
White (Not Hispanic)	2117	86.9%	2138	86.5%	2224	87.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
77	3.2%	132	5.3%	105	4.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	21	19	19
Common Branch	19	20	20
English Grade 8	19	20	20
Mathematics Grade 8	20	19	21
Science Grade 8	20	21	21
Social Studies Grade 8	20	21	21
English Grade 10	20	21	18
Mathematics Grade 10	19	19	18
Science Grade 10	22	19	15
Social Studies Grade 10	20	16	17

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		96.4%		96.6%
Student Suspensions	21	0.9%	29	1.2%	23	0.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	2.1%	1.8%	0.9%
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	213
Total Other Professional Staff	37
Total Paraprofessionals	44
Teaching out of Certification*	13
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	131	105	80%	110	79	72%	114	114	100%
Students with Disabilities	13	1	8%	14	6	43%	7	7	100%
All Students	144	106	74%	124	85	69%	121	121	100%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	110	9	0	0	2	0
Percent	91%	7%	0%	0%	2%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
7	7	0	7

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					2	0.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.4%
Students with Disabilities	Dropped Out					2	0.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.4%
All Students	Dropped Out	1	0.2%	1	0.2%	4	0.7%
	Entered GED Program*	1	0.2%	0	0.0%	0	0.0%
	Total Noncompleters	2	0.4%	1	0.2%	4	0.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	39	100%	29	100%	40	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	38	89%	26	100%	43	98%
Spanish	53	91%	85	100%	81	99%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	2	#	1	#	1	#
Spanish	1	#	5	100%	9	78%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	1	#	0	0%
Science	0	0%	1	#	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	21	76%	4	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	70%	3	#	0	0%
Science	6	83%	5	100%	1	#
Reading	3	#	0	0%	0	0%
Writing	1	#	1	#	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	4	#	2	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	133	137	124	19	8	11
Number Scoring 55–100	131	136	124	19	8	11
Number Scoring 65–100	127	134	124	17	8	11
Number Scoring 85–100	63	103	98	1	3	4
Percentage of Tested Scoring 55–100	98%	99%	100%	100%	100%	100%
Percentage of Tested Scoring 65–100	95%	98%	100%	89%	100%	100%
Percentage of Tested Scoring 85–100	47%	75%	79%	5%	38%	36%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	151	210	19	14	16	1
Number Scoring 55–100	150	199	17	13	9	#
Number Scoring 65–100	147	193	16	11	7	#
Number Scoring 85–100	112	151	6	3	2	#
Percentage of Tested Scoring 55–100	99%	95%	89%	93%	56%	#
Percentage of Tested Scoring 65–100	97%	92%	84%	79%	44%	#
Percentage of Tested Scoring 85–100	74%	72%	32%	21%	12%	#
Mathematics A						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	131			11		
Number Scoring 55–100	129			9		
Number Scoring 65–100	127			7		
Number Scoring 85–100	77			2		
Percentage of Tested Scoring 55–100	98%			82%		
Percentage of Tested Scoring 65–100	97%			64%		
Percentage of Tested Scoring 85–100	59%			18%		
Global History and Geography (first administered June 2000)						
Number Tested	0	136	142	0	15	8
Number Scoring 55–100	0	134	142	0	13	8
Number Scoring 65–100	0	128	142	0	12	8
Number Scoring 85–100	0	82	88	0	2	1
Percentage of Tested Scoring 55–100	0%	99%	100%	0%	87%	100%
Percentage of Tested Scoring 65–100	0%	94%	100%	0%	80%	100%
Percentage of Tested Scoring 85–100	0%	60%	62%	0%	13%	12%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	119	14		15	4	
Number Scoring 55–100	115	12		12	#	
Number Scoring 65–100	99	9		6	#	
Number Scoring 85–100	47	3		1	#	
Percentage of Tested Scoring 55–100	97%	86%		80%	#	
Percentage of Tested Scoring 65–100	83%	64%		40%	#	
Percentage of Tested Scoring 85–100	39%	21%		7%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		130	131		5	12
Number Scoring 55–100		129	131		4	12
Number Scoring 65–100		124	125		1	8
Number Scoring 85–100		87	69		0	1
Percentage of Tested Scoring 55–100		99%	100%		80%	100%
Percentage of Tested Scoring 65–100		95%	95%		20%	67%
Percentage of Tested Scoring 85–100		67%	53%		0%	8%
Living Environment (first administered June 2001)						
Number Tested		150	235		8	15
Number Scoring 55–100		150	235		8	15
Number Scoring 65–100		149	233		8	14
Number Scoring 85–100		50	150		0	2
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		99%	99%		100%	93%
Percentage of Tested Scoring 85–100		33%	64%		0%	13%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		81	28		8	7
Number Scoring 55–100		81	28		8	7
Number Scoring 65–100		78	28		6	7
Number Scoring 85–100		57	11		1	3
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		96%	100%		75%	100%
Percentage of Tested Scoring 85–100		70%	39%		12%	43%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	139	140	133	151	141
2001	157	137	137	126	139
2002	160	145	126	122	138

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	21	10	20	20	18
2001	11	20	10	17	15
2002	13	9	14	8	11

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	141	139	138	18	15	11
Comprehensive French						
Number Tested	35	20	29	0	0	0
Number Scoring 55–100	35	20	29	0	0	0
Number Scoring 65–100	35	20	29	0	0	0
Number Scoring 85–100	24	14	17	0	0	0
Percentage of AGE Tested	25%	14%	21%	0%	0%	0%
Percentage of AGE Scoring 55–100	25%	14%	21%	0%	0%	0%
Percentage of AGE Scoring 65–100	25%	14%	21%	0%	0%	0%
Percentage of AGE Scoring 85–100	17%	10%	12%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	2	0	0	1
Number Scoring 55–100	0	0	#	0	0	#
Number Scoring 65–100	0	0	#	0	0	#
Number Scoring 85–100	0	0	#	0	0	#
Percentage of AGE Tested	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 55–100	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 65–100	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	141	139	138	18	15	11
Comprehensive Spanish						
Number Tested	72	69	66	5	3	5
Number Scoring 55–100	72	67	66	5	#	5
Number Scoring 65–100	71	67	66	4	#	5
Number Scoring 85–100	44	54	44	1	#	2
Percentage of AGE Tested	51%	50%	48%	28%	#	45%
Percentage of AGE Scoring 55–100	51%	48%	48%	28%	#	45%
Percentage of AGE Scoring 65–100	50%	48%	48%	22%	#	45%
Percentage of AGE Scoring 85–100	31%	39%	32%	6%	#	18%
Percentage of Tested Scoring 65–100	99%	97%	100%	80%	#	100%
Comprehensive Latin						
Number Tested	15	11	29	0	1	0
Number Scoring 55–100	15	11	29	0	#	0
Number Scoring 65–100	15	11	29	0	#	0
Number Scoring 85–100	14	8	18	0	#	0
Percentage of AGE Tested	11%	8%	21%	0%	#	0%
Percentage of AGE Scoring 55–100	11%	8%	21%	0%	#	0%
Percentage of AGE Scoring 65–100	11%	8%	21%	0%	#	0%
Percentage of AGE Scoring 85–100	10%	6%	13%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	#	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	141	139	138	18	15	11
Sequential Mathematics, Course II						
Number Tested	128	161	158	13	28	7
Number Scoring 55–100	106	148	144	5	19	5
Number Scoring 65–100	103	138	136	5	16	4
Number Scoring 85–100	63	85	80	0	5	3
Percentage of AGE Tested	91%	116%	114%	72%	187%	64%
Percentage of AGE Scoring 55–100	75%	106%	104%	28%	127%	45%
Percentage of AGE Scoring 65–100	73%	99%	99%	28%	107%	36%
Percentage of AGE Scoring 85–100	45%	61%	58%	0%	33%	27%
Percentage of Tested Scoring 65–100	80%	86%	86%	38%	57%	57%
Sequential Mathematics, Course III						
Number Tested	123	106	131	9	0	11
Number Scoring 55–100	117	98	128	6	0	9
Number Scoring 65–100	114	96	126	6	0	8
Number Scoring 85–100	67	71	85	0	0	2
Percentage of AGE Tested	87%	76%	95%	50%	0%	100%
Percentage of AGE Scoring 55–100	83%	71%	93%	33%	0%	82%
Percentage of AGE Scoring 65–100	81%	69%	91%	33%	0%	73%
Percentage of AGE Scoring 85–100	48%	51%	62%	0%	0%	18%
Percentage of Tested Scoring 65–100	93%	91%	96%	67%	0%	73%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	141	139	138	18	15	11
Earth Science (last administered January 2001)						
Number Tested	13	0		2	0	
Number Scoring 55–100	13	0		#	0	
Number Scoring 65–100	12	0		#	0	
Number Scoring 85–100	2	0		#	0	
Percentage of AGE Tested	9%	0%		#	0%	
Percentage of AGE Scoring 55–100	9%	0%		#	0%	
Percentage of AGE Scoring 65–100	9%	0%		#	0%	
Percentage of AGE Scoring 85–100	1%	0%		#	0%	
Percentage of Tested Scoring 65–100	92%	0%		#	0%	
Biology (last administered January 2001)						
Number Tested	136	6		11	0	
Number Scoring 55–100	131	5		9	0	
Number Scoring 65–100	128	4		7	0	
Number Scoring 85–100	54	0		0	0	
Percentage of AGE Tested	96%	4%		61%	0%	
Percentage of AGE Scoring 55–100	93%	4%		50%	0%	
Percentage of AGE Scoring 65–100	91%	3%		39%	0%	
Percentage of AGE Scoring 85–100	38%	0%		0%	0%	
Percentage of Tested Scoring 65–100	94%	67%		64%	0%	
Chemistry (last administered January 2002)						
Number Tested	179	115	0	11	8	0
Number Scoring 55–100	178	111	0	10	7	0
Number Scoring 65–100	170	103	0	8	4	0
Number Scoring 85–100	62	42	0	0	1	0
Percentage of AGE Tested	127%	83%	0%	61%	53%	0%
Percentage of AGE Scoring 55–100	126%	80%	0%	56%	47%	0%
Percentage of AGE Scoring 65–100	121%	74%	0%	44%	27%	0%
Percentage of AGE Scoring 85–100	44%	30%	0%	0%	7%	0%
Percentage of Tested Scoring 65–100	95%	90%	0%	73%	50%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	141	139	138	18	15	11
Physics (last administered January 2002)						
Number Tested	85	122	0	2	1	0
Number Scoring 55–100	85	122	0	#	#	0
Number Scoring 65–100	77	117	0	#	#	0
Number Scoring 85–100	35	44	0	#	#	0
Percentage of AGE Tested	60%	88%	0%	#	#	0%
Percentage of AGE Scoring 55–100	60%	88%	0%	#	#	0%
Percentage of AGE Scoring 65–100	55%	84%	0%	#	#	0%
Percentage of AGE Scoring 85–100	25%	32%	0%	#	#	0%
Percentage of Tested Scoring 65–100	91%	96%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			134			5
Number Scoring 55–100			132			5
Number Scoring 65–100			116			2
Number Scoring 85–100			18			0
Percentage of AGE Tested			97%			45%
Percentage of AGE Scoring 55–100			96%			45%
Percentage of AGE Scoring 65–100			84%			18%
Percentage of AGE Scoring 85–100			13%			0%
Percentage of Tested Scoring 65–100			87%			40%
Physical Setting/Physics (first administered June 2002)						
Number Tested			83			2
Number Scoring 55–100			79			#
Number Scoring 65–100			72			#
Number Scoring 85–100			15			#
Percentage of AGE Tested			60%			#
Percentage of AGE Scoring 55–100			57%			#
Percentage of AGE Scoring 65–100			52%			#
Percentage of AGE Scoring 85–100			11%			#
Percentage of Tested Scoring 65–100			87%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	2	#	0	0%	1	#
Students with Disabilities	2	#	0	0%	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	172	0%	0%	22%	78%
	Students with Disabilities	11	9%	0%	36%	55%
	All Students	183	1%	0%	23%	77%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	181	0%	1%	45%	54%
	Students with Disabilities	21	0%	29%	67%	5%
	All Students	202	0%	3%	48%	49%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	114	114	7	7	121	121
Number Scoring 55–64	0	0	0	3	0	3
Number Scoring 65–84	37	33	4	3	41	36
Number Scoring 85–100	71	81	0	1	71	82
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	107	13	120
Number Scoring 55–64	2	1	3
Number Scoring 65–84	39	6	45
Number Scoring 85–100	64	3	67
Approved Alternatives	0	0	0

(Form – O)