

New York State School Report Card Comprehensive Information Report

BEDS Code : 66-19-01-03-0002
 Name : Rye Neck Senior High School
 Principal: Dr. Barbara Ferraro

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	90	91	99
Tenth	88	87	91
Eleventh	74	91	77
Twelfth	58	70	90
Ungraded Secondary	0	0	0
Total K-12 Enrollment	310	339	357

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	5.2%	19	5.6%	18	5.0%
Black (Not Hispanic)	20	6.5%	14	4.1%	13	3.6%
Hispanic	55	17.7%	57	16.8%	63	17.6%
White (Not Hispanic)	219	70.6%	249	73.5%	263	73.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
11	3.5%	14	4.1%	20	5.6%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	19	18
Mathematics Grade 10	21	17	19
Science Grade 10	21	17	18
Social Studies Grade 10	21	21	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.2%		96.1%		95.9%
Student Suspensions	13	4.0%	14	4.5%	24	7.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	3.9%	3.5%	1.1%
Reduced Lunch	3.5%	2.1%	2.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	99%	96%

Staff Counts

Staff	2001–2002
Total Teachers	22
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching out of Certification*	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	46	27	59%	54	39	72%	71	59	83%
Students with Disabilities	8	0	0%	9	0	0%	4	3	75%
All Students	54	27	50%	63	39	62%	75	62	83%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	68	6	0	1	0	0
Percent	91%	8%	0%	1%	0%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
4	3	0	4

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	1	0.3%	0	0.0%	0	0.0%
	Entered GED Program*	3	1.0%	0	0.0%	0	0.0%
	Total Noncompleters	4	1.3%	0	0.0%	0	0.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	100%	0	0%	0	0%
Science	4	100%	0	0%	0	0%
Reading	1	100%	0	0%	0	0%
Writing	1	100%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	3	100%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	69	83	69	7	7	10
Number Scoring 55–100	67	81	67	7	5	8
Number Scoring 65–100	58	81	65	4	5	6
Number Scoring 85–100	19	31	36	0	0	1
Percentage of Tested Scoring 55–100	97%	98%	97%	100%	71%	80%
Percentage of Tested Scoring 65–100	84%	98%	94%	57%	71%	60%
Percentage of Tested Scoring 85–100	28%	37%	52%	0%	0%	10%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	59	30	0	8	10	0
Number Scoring 55–100	56	30	0	7	10	0
Number Scoring 65–100	54	30	0	7	10	0
Number Scoring 85–100	22	10	0	1	4	0
Percentage of Tested Scoring 55–100	95%	100%	0%	88%	100%	0%
Percentage of Tested Scoring 65–100	92%	100%	0%	88%	100%	0%
Percentage of Tested Scoring 85–100	37%	33%	0%	12%	40%	0%
Mathematics A						
Number Tested	0	57	78	0	0	4
Number Scoring 55–100	0	54	75	0	0	#
Number Scoring 65–100	0	51	68	0	0	#
Number Scoring 85–100	0	28	36	0	0	#
Percentage of Tested Scoring 55–100	0%	95%	96%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	89%	87%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	49%	46%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	79	67	75	5	9	7
Number Scoring 55–100	79	67	75	5	9	7
Number Scoring 65–100	73	67	70	4	9	4
Number Scoring 85–100	30	35	34	0	0	0
Percentage of Tested Scoring 55–100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65–100	92%	100%	93%	80%	100%	57%
Percentage of Tested Scoring 85–100	38%	52%	45%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	72	0		9	0	
Number Scoring 55–100	66	0		7	0	
Number Scoring 65–100	58	0		4	0	
Number Scoring 85–100	26	0		0	0	
Percentage of Tested Scoring 55–100	92%	0%		78%	0%	
Percentage of Tested Scoring 65–100	81%	0%		44%	0%	
Percentage of Tested Scoring 85–100	36%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		86	68		6	10
Number Scoring 55–100		84	67		6	9
Number Scoring 65–100		80	59		6	6
Number Scoring 85–100		48	22		1	0
Percentage of Tested Scoring 55–100		98%	99%		100%	90%
Percentage of Tested Scoring 65–100		93%	87%		100%	60%
Percentage of Tested Scoring 85–100		56%	32%		17%	0%
Living Environment (first administered June 2001)						
Number Tested		82	72		9	12
Number Scoring 55–100		82	72		9	12
Number Scoring 65–100		79	65		9	7
Number Scoring 85–100		13	24		0	0
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		96%	90%		100%	58%
Percentage of Tested Scoring 85–100		16%	33%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		61	68		2	7
Number Scoring 55–100		59	65		#	6
Number Scoring 65–100		53	60		#	3
Number Scoring 85–100		19	18		#	0
Percentage of Tested Scoring 55–100		97%	96%		#	86%
Percentage of Tested Scoring 65–100		87%	88%		#	43%
Percentage of Tested Scoring 85–100		31%	26%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	87	88	72	56	76
2001	86	82	87	65	80
2002	95	86	69	81	83

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	13	8	10	8	10
2001	12	13	8	9	11
2002	9	13	8	8	10

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	76	80	83	10	11	10
Comprehensive French						
Number Tested	6	10	8	0	0	0
Number Scoring 55–100	6	10	8	0	0	0
Number Scoring 65–100	6	10	8	0	0	0
Number Scoring 85–100	3	5	7	0	0	0
Percentage of AGE Tested	8%	12%	10%	0%	0%	0%
Percentage of AGE Scoring 55–100	8%	12%	10%	0%	0%	0%
Percentage of AGE Scoring 65–100	8%	12%	10%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	6%	8%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	22	23	20	0	0	0
Number Scoring 55–100	22	23	20	0	0	0
Number Scoring 65–100	22	23	20	0	0	0
Number Scoring 85–100	20	21	16	0	0	0
Percentage of AGE Tested	29%	29%	24%	0%	0%	0%
Percentage of AGE Scoring 55–100	29%	29%	24%	0%	0%	0%
Percentage of AGE Scoring 65–100	29%	29%	24%	0%	0%	0%
Percentage of AGE Scoring 85–100	26%	26%	19%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	76	80	83	10	11	10
Comprehensive Spanish						
Number Tested	42	32	52	0	0	4
Number Scoring 55–100	42	32	51	0	0	#
Number Scoring 65–100	42	32	51	0	0	#
Number Scoring 85–100	31	27	41	0	0	#
Percentage of AGE Tested	55%	40%	63%	0%	0%	#
Percentage of AGE Scoring 55–100	55%	40%	61%	0%	0%	#
Percentage of AGE Scoring 65–100	55%	40%	61%	0%	0%	#
Percentage of AGE Scoring 85–100	41%	34%	49%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	98%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	76	80	83	10	11	10
Sequential Mathematics, Course II						
Number Tested	71	57	9	5	5	3
Number Scoring 55–100	64	53	8	1	5	#
Number Scoring 65–100	57	53	8	1	5	#
Number Scoring 85–100	43	17	5	0	0	#
Percentage of AGE Tested	93%	71%	11%	50%	45%	#
Percentage of AGE Scoring 55–100	84%	66%	10%	10%	45%	#
Percentage of AGE Scoring 65–100	75%	66%	10%	10%	45%	#
Percentage of AGE Scoring 85–100	57%	21%	6%	0%	0%	#
Percentage of Tested Scoring 65–100	80%	93%	89%	20%	100%	#
Sequential Mathematics, Course III						
Number Tested	44	50	25	0	0	1
Number Scoring 55–100	43	49	21	0	0	#
Number Scoring 65–100	39	47	19	0	0	#
Number Scoring 85–100	18	24	2	0	0	#
Percentage of AGE Tested	58%	62%	30%	0%	0%	#
Percentage of AGE Scoring 55–100	57%	61%	25%	0%	0%	#
Percentage of AGE Scoring 65–100	51%	59%	23%	0%	0%	#
Percentage of AGE Scoring 85–100	24%	30%	2%	0%	0%	#
Percentage of Tested Scoring 65–100	89%	94%	76%	0%	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	19		0	0
Number Scoring 55–100		0	19		0	0
Number Scoring 65–100		0	19		0	0
Number Scoring 85–100		0	6		0	0
Percentage of AGE Tested		0%	23%		0%	0%
Percentage of AGE Scoring 55–100		0%	23%		0%	0%
Percentage of AGE Scoring 65–100		0%	23%		0%	0%
Percentage of AGE Scoring 85–100		0%	7%		0%	0%
Percentage of Tested Scoring 65–100		0%	100%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	76	80	83	10	11	10
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	89	0		12	0	
Number Scoring 55–100	81	0		7	0	
Number Scoring 65–100	65	0		1	0	
Number Scoring 85–100	26	0		0	0	
Percentage of AGE Tested	117%	0%		120%	0%	
Percentage of AGE Scoring 55–100	107%	0%		70%	0%	
Percentage of AGE Scoring 65–100	86%	0%		10%	0%	
Percentage of AGE Scoring 85–100	34%	0%		0%	0%	
Percentage of Tested Scoring 65–100	73%	0%		8%	0%	
Chemistry (last administered January 2002)						
Number Tested	35	35	0	0	0	0
Number Scoring 55–100	33	35	0	0	0	0
Number Scoring 65–100	26	30	0	0	0	0
Number Scoring 85–100	10	9	0	0	0	0
Percentage of AGE Tested	46%	44%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	43%	44%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	34%	38%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	13%	11%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	74%	86%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	76	80	83	10	11	10
Physics (last administered January 2002)						
Number Tested	22	23	0	0	0	0
Number Scoring 55–100	22	23	0	0	0	0
Number Scoring 65–100	22	23	0	0	0	0
Number Scoring 85–100	0	10	0	0	0	0
Percentage of AGE Tested	29%	29%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	29%	29%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	29%	29%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	12%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			73			0
Number Scoring 55–100			72			0
Number Scoring 65–100			55			0
Number Scoring 85–100			9			0
Percentage of AGE Tested			88%			0%
Percentage of AGE Scoring 55–100			87%			0%
Percentage of AGE Scoring 65–100			66%			0%
Percentage of AGE Scoring 85–100			11%			0%
Percentage of Tested Scoring 65–100			75%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			23			0
Number Scoring 55–100			18			0
Number Scoring 65–100			10			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			28%			0%
Percentage of AGE Scoring 55–100			22%			0%
Percentage of AGE Scoring 65–100			12%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			43%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	1	#	0	0%	0	0%
Students with Disabilities	1	#	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	71	71	5	5	76	76
Number Scoring 55–64	0	0	0	1	0	1
Number Scoring 65–84	35	24	5	3	40	27
Number Scoring 85–100	34	47	0	1	34	48
Approved Alternatives	2	0	0	0	2	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	62	8	70
Number Scoring 55–64	1	0	1
Number Scoring 65–84	35	7	42
Number Scoring 85–100	25	0	25
Approved Alternatives	0	0	0

(Form – O)