

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.1%		93.6%		94.6%
Student Suspensions	286	8.7%	367	10.9%	353	10.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	36.3%	42.9%	34.8%
Reduced Lunch	12.3%	8.7%	7.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	251
Total Other Professional Staff	40
Total Paraprofessionals	49
Teaching out of Certification*	7
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	147	54	37%	154	60	39%	177	68	38%
Students with Disabilities	10	0	0%	11	1	9%	13	0	0%
All Students	157	54	34%	165	61	37%	190	68	36%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	93	76	2	1	12	6
Percent	49%	40%	1%	1%	6%	3%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
13	0	2	15

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					38	3.8%
	Entered GED Program*					14	1.4%
	Total Noncompleters					52	5.2%
Students with Disabilities	Dropped Out					11	1.1%
	Entered GED Program*					4	0.4%
	Total Noncompleters					15	1.5%
All Students	Dropped Out	43	4.5%	96	9.9%	49	4.9%
	Entered GED Program*	0	0.0%	0	0.0%	18	1.8%
	Total Noncompleters	43	4.5%	96	9.9%	67	6.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	60	97%	60	85%	44	77%
German	0	0%	0	0%	0	0%
Italian	59	93%	55	93%	65	94%
Latin	0	0%	0	0%	0	0%
Spanish	68	87%	88	92%	88	97%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	3	#	3	#
German	0	0%	0	0%	0	0%
Italian	3	#	5	60%	6	50%
Latin	0	0%	0	0%	0	0%
Spanish	5	100%	3	#	5	100%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	75%	9	67%	5	100%
Science	93	47%	14	64%	22	82%
Reading	8	88%	1	#	0	0%
Writing	5	100%	0	0%	1	#
Global Studies	40	50%	19	79%	1	#
U.S. Hist & Gov't	50	76%	16	50%	8	50%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	28	61%	15	80%	3	#
Science	22	32%	18	44%	8	75%
Reading	9	100%	9	100%	8	62%
Writing	5	100%	11	100%	9	67%
Global Studies	15	60%	9	56%	5	100%
U.S. Hist & Gov't	11	82%	8	38%	5	40%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	189	228	227	10	18	25
Number Scoring 55–100	166	197	185	6	14	19
Number Scoring 65–100	127	163	146	1	6	10
Number Scoring 85–100	20	47	57	0	1	2
Percentage of Tested Scoring 55–100	88%	86%	81%	60%	78%	76%
Percentage of Tested Scoring 65–100	67%	71%	64%	10%	33%	40%
Percentage of Tested Scoring 85–100	11%	21%	25%	0%	6%	8%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	205	106	27	15	14	2
Number Scoring 55–100	167	80	15	7	8	#
Number Scoring 65–100	141	48	5	4	6	#
Number Scoring 85–100	61	3	1	1	2	#
Percentage of Tested Scoring 55–100	81%	75%	56%	47%	57%	#
Percentage of Tested Scoring 65–100	69%	45%	19%	27%	43%	#
Percentage of Tested Scoring 85–100	30%	3%	4%	7%	14%	#
Mathematics A						
Number Tested	0	0	218	0	0	17
Number Scoring 55–100	0	0	163	0	0	11
Number Scoring 65–100	0	0	116	0	0	5
Number Scoring 85–100	0	0	22	0	0	1
Percentage of Tested Scoring 55–100	0%	0%	75%	0%	0%	65%
Percentage of Tested Scoring 65–100	0%	0%	53%	0%	0%	29%
Percentage of Tested Scoring 85–100	0%	0%	10%	0%	0%	6%
Global Studies (last administered January 2000)						
Number Tested	1			1		
Number Scoring 55–100	#			#		
Number Scoring 65–100	#			#		
Number Scoring 85–100	#			#		
Percentage of Tested Scoring 55–100	#			#		
Percentage of Tested Scoring 65–100	#			#		
Percentage of Tested Scoring 85–100	#			#		
Global History and Geography (first administered June 2000)						
Number Tested	211	222	225	20	26	18
Number Scoring 55–100	192	205	208	12	20	17
Number Scoring 65–100	168	181	172	9	17	12
Number Scoring 85–100	71	52	30	1	4	1
Percentage of Tested Scoring 55–100	91%	92%	92%	60%	77%	94%
Percentage of Tested Scoring 65–100	80%	82%	76%	45%	65%	67%
Percentage of Tested Scoring 85–100	34%	23%	13%	5%	15%	6%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	141	2		3	0	
Number Scoring 55–100	125	#		#	0	
Number Scoring 65–100	102	#		#	0	
Number Scoring 85–100	40	#		#	0	
Percentage of Tested Scoring 55–100	89%	#		#	0%	
Percentage of Tested Scoring 65–100	72%	#		#	0%	
Percentage of Tested Scoring 85–100	28%	#		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		185	234		9	29
Number Scoring 55–100		167	216		6	25
Number Scoring 65–100		146	170		5	21
Number Scoring 85–100		73	51		1	3
Percentage of Tested Scoring 55–100		90%	92%		67%	86%
Percentage of Tested Scoring 65–100		79%	73%		56%	72%
Percentage of Tested Scoring 85–100		39%	22%		11%	10%
Living Environment (first administered June 2001)						
Number Tested		147	235		14	21
Number Scoring 55–100		144	225		13	16
Number Scoring 65–100		126	201		9	11
Number Scoring 85–100		12	21		0	0
Percentage of Tested Scoring 55–100		98%	96%		93%	76%
Percentage of Tested Scoring 65–100		86%	86%		64%	52%
Percentage of Tested Scoring 85–100		8%	9%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		170	91		21	4
Number Scoring 55–100		132	82		7	#
Number Scoring 65–100		105	67		4	#
Number Scoring 85–100		39	15		1	#
Percentage of Tested Scoring 55–100		78%	90%		33%	#
Percentage of Tested Scoring 65–100		62%	74%		19%	#
Percentage of Tested Scoring 85–100		23%	16%		5%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	274	248	189	167	220
2001	311	229	225	176	235
2002	310	258	218	209	249

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	39	27	16	14	24
2001	41	33	20	18	28
2002	55	29	30	19	33

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	220	235	249	24	28	33
Comprehensive French						
Number Tested	22	26	33	0	0	0
Number Scoring 55–100	22	25	33	0	0	0
Number Scoring 65–100	21	23	30	0	0	0
Number Scoring 85–100	9	7	5	0	0	0
Percentage of AGE Tested	10%	11%	13%	0%	0%	0%
Percentage of AGE Scoring 55–100	10%	11%	13%	0%	0%	0%
Percentage of AGE Scoring 65–100	10%	10%	12%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	3%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	88%	91%	0%	0%	0%
Comprehensive Italian						
Number Tested	37	35	36	0	1	0
Number Scoring 55–100	37	35	35	0	#	0
Number Scoring 65–100	36	34	33	0	#	0
Number Scoring 85–100	18	16	15	0	#	0
Percentage of AGE Tested	17%	15%	14%	0%	#	0%
Percentage of AGE Scoring 55–100	17%	15%	14%	0%	#	0%
Percentage of AGE Scoring 65–100	16%	14%	13%	0%	#	0%
Percentage of AGE Scoring 85–100	8%	7%	6%	0%	#	0%
Percentage of Tested Scoring 65–100	97%	97%	92%	0%	#	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	220	235	249	24	28	33
Comprehensive Spanish						
Number Tested	115	97	106	3	5	3
Number Scoring 55–100	111	91	106	#	3	#
Number Scoring 65–100	111	90	104	#	3	#
Number Scoring 85–100	75	79	91	#	2	#
Percentage of AGE Tested	52%	41%	43%	#	18%	#
Percentage of AGE Scoring 55–100	50%	39%	43%	#	11%	#
Percentage of AGE Scoring 65–100	50%	38%	42%	#	11%	#
Percentage of AGE Scoring 85–100	34%	34%	37%	#	7%	#
Percentage of Tested Scoring 65–100	97%	93%	98%	#	60%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	220	235	249	24	28	33
Sequential Mathematics, Course II						
Number Tested	158	156	22	7	6	1
Number Scoring 55–100	127	118	15	5	4	#
Number Scoring 65–100	112	96	12	4	1	#
Number Scoring 85–100	27	31	1	0	1	#
Percentage of AGE Tested	72%	66%	9%	29%	21%	#
Percentage of AGE Scoring 55–100	58%	50%	6%	21%	14%	#
Percentage of AGE Scoring 65–100	51%	41%	5%	17%	4%	#
Percentage of AGE Scoring 85–100	12%	13%	0%	0%	4%	#
Percentage of Tested Scoring 65–100	71%	62%	55%	57%	17%	#
Sequential Mathematics, Course III						
Number Tested	82	101	91	0	1	2
Number Scoring 55–100	73	91	82	0	#	#
Number Scoring 65–100	67	88	80	0	#	#
Number Scoring 85–100	27	29	34	0	#	#
Percentage of AGE Tested	37%	43%	37%	0%	#	#
Percentage of AGE Scoring 55–100	33%	39%	33%	0%	#	#
Percentage of AGE Scoring 65–100	30%	37%	32%	0%	#	#
Percentage of AGE Scoring 85–100	12%	12%	14%	0%	#	#
Percentage of Tested Scoring 65–100	82%	87%	88%	0%	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	220	235	249	24	28	33
Earth Science (last administered January 2001)						
Number Tested	105	7		17	2	
Number Scoring 55–100	65	4		12	#	
Number Scoring 65–100	39	0		6	#	
Number Scoring 85–100	1	0		0	#	
Percentage of AGE Tested	48%	3%		71%	#	
Percentage of AGE Scoring 55–100	30%	2%		50%	#	
Percentage of AGE Scoring 65–100	18%	0%		25%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	37%	0%		35%	#	
Biology (last administered January 2001)						
Number Tested	175	3		7	0	
Number Scoring 55–100	146	#		6	0	
Number Scoring 65–100	103	#		6	0	
Number Scoring 85–100	23	#		6	0	
Percentage of AGE Tested	80%	#		29%	0%	
Percentage of AGE Scoring 55–100	66%	#		25%	0%	
Percentage of AGE Scoring 65–100	47%	#		25%	0%	
Percentage of AGE Scoring 85–100	10%	#		25%	0%	
Percentage of Tested Scoring 65–100	59%	#		86%	0%	
Chemistry (last administered January 2002)						
Number Tested	99	131	10	2	2	1
Number Scoring 55–100	91	113	8	#	#	#
Number Scoring 65–100	71	89	4	#	#	#
Number Scoring 85–100	10	21	1	#	#	#
Percentage of AGE Tested	45%	56%	4%	#	#	#
Percentage of AGE Scoring 55–100	41%	48%	3%	#	#	#
Percentage of AGE Scoring 65–100	32%	38%	2%	#	#	#
Percentage of AGE Scoring 85–100	5%	9%	0%	#	#	#
Percentage of Tested Scoring 65–100	72%	68%	40%	#	#	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	220	235	249	24	28	33
Physics (last administered January 2002)						
Number Tested	65	55	0	0	2	0
Number Scoring 55–100	53	51	0	0	#	0
Number Scoring 65–100	34	40	0	0	#	0
Number Scoring 85–100	3	4	0	0	#	0
Percentage of AGE Tested	30%	23%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	24%	22%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	15%	17%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	1%	2%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	52%	73%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			106			5
Number Scoring 55–100			94			4
Number Scoring 65–100			52			2
Number Scoring 85–100			1			0
Percentage of AGE Tested			43%			15%
Percentage of AGE Scoring 55–100			38%			12%
Percentage of AGE Scoring 65–100			21%			6%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			49%			40%
Physical Setting/Physics (first administered June 2002)						
Number Tested			67			2
Number Scoring 55–100			42			#
Number Scoring 65–100			32			#
Number Scoring 85–100			2			#
Percentage of AGE Tested			27%			#
Percentage of AGE Scoring 55–100			17%			#
Percentage of AGE Scoring 65–100			13%			#
Percentage of AGE Scoring 85–100			1%			#
Percentage of Tested Scoring 65–100			48%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	11	100%	7	100%	8	100%
Students with Disabilities	11	55%	9	100%	7	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	221	2%	1%	57%	39%
	Students with Disabilities	30	0%	0%	73%	27%
	All Students	251	2%	1%	59%	38%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	236	0%	19%	70%	11%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	236	0%	19%	70%	11%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	8	0	3	4	1	0
Mathematics, Science, & Technology	8	0	3	4	1	0
Health, Phys, Ed., & Fam. & Cons. Sci.	7	0	4	2	1	0
Social Studies	6	0	1	5	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys, Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	199	199	16	16	215	215
Number Scoring 55–64	15	28	2	2	17	30
Number Scoring 65–84	86	70	6	4	92	74
Number Scoring 85–100	66	65	0	2	66	67
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	187	33	220
Number Scoring 55–64	13	3	16
Number Scoring 65–84	120	14	134
Number Scoring 85–100	23	1	24
Approved Alternatives	0	0	0

(Form – O)