

New York State District Report Card Comprehensive Information Report

BEDS Code : 66-19-05-02-0000
 Name : Blind Brook-Rye Union Free School District
 Superintendent: William R. Miles

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	102	110	131
First	102	115	121
Second	89	111	113
Third	98	99	107
Fourth	117	102	101
Fifth	90	118	103
Sixth	92	92	119
Ungraded Elementary	0	0	0
Seventh	84	86	93
Eighth	78	87	85
Ninth	65	81	79
Tenth	68	70	81
Eleventh	66	69	64
Twelfth	56	61	68
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1107	1201	1265

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	55	5.0%	62	5.2%	75	5.9%
Black (Not Hispanic)	4	0.4%	5	0.4%	5	0.4%
Hispanic	15	1.4%	10	0.8%	19	1.5%
White (Not Hispanic)	1033	93.3%	1124	93.6%	1166	92.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
26	2.3%	31	2.6%	31	2.5%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	21	22	22
Common Branch	22	21	21
English Grade 8	19	21	18
Mathematics Grade 8	20	22	22
Science Grade 8	20	21	21
Social Studies Grade 8	0	22	20
English Grade 10	24	22	21
Mathematics Grade 10	18	18	17
Science Grade 10	14	18	20
Social Studies Grade 10	22	23	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.6%		96.9%		96.3%
Student Suspensions	18	1.7%	21	1.9%	20	1.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	0.0%	0.0%	0.0%
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	107
Total Other Professional Staff	17
Total Paraprofessionals	36
Teaching out of Certification*	8
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	48	0	0%	61	0	0%	62	0	0%
Students with Disabilities	6	0	0%	3	0	0%	6	0	0%
All Students	54	0	0%	64	0	0%	68	0	0%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	67	0	0	0	1	0
Percent	99%	0%	0%	0%	1%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
6	0	0	6

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	1.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	1.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	0	0.0%	0	0.0%	3	1.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	0	0.0%	0	0.0%	3	1.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	21	100%	20	100%	17	94%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	45	100%	66	100%	51	100%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	3	#	6	100%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	54	100%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	7	100%	0	0%
Science	0	0%	0	0%	0	0%
Reading	7	100%	4	#	0	0%
Writing	0	0%	5	100%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	7	100%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	62	70	64	7	6	4
Number Scoring 55–100	62	70	64	7	6	#
Number Scoring 65–100	54	70	62	5	6	#
Number Scoring 85–100	10	30	39	0	1	#
Percentage of Tested Scoring 55–100	100%	100%	100%	100%	100%	#
Percentage of Tested Scoring 65–100	87%	100%	97%	71%	100%	#
Percentage of Tested Scoring 85–100	16%	43%	61%	0%	17%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Mathematics A						
Number Tested	84	86	88	14	6	6
Number Scoring 55–100	80	79	83	11	2	3
Number Scoring 65–100	72	66	77	8	1	3
Number Scoring 85–100	36	35	50	4	1	0
Percentage of Tested Scoring 55–100	95%	92%	94%	79%	33%	50%
Percentage of Tested Scoring 65–100	86%	77%	88%	57%	17%	50%
Percentage of Tested Scoring 85–100	43%	41%	57%	29%	17%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	70	70	76	8	6	6
Number Scoring 55–100	70	70	76	8	6	6
Number Scoring 65–100	69	69	75	7	6	6
Number Scoring 85–100	36	38	47	4	3	1
Percentage of Tested Scoring 55–100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65–100	99%	99%	99%	88%	100%	100%
Percentage of Tested Scoring 85–100	51%	54%	62%	50%	50%	17%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of Tested Scoring 55–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Percentage of Tested Scoring 85–100	0%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		70	65		7	4
Number Scoring 55–100		70	65		7	#
Number Scoring 65–100		69	62		6	#
Number Scoring 85–100		42	29		3	#
Percentage of Tested Scoring 55–100		100%	100%		100%	#
Percentage of Tested Scoring 65–100		99%	95%		86%	#
Percentage of Tested Scoring 85–100		60%	45%		43%	#
Living Environment (first administered June 2001)						
Number Tested		68	73		6	6
Number Scoring 55–100		68	73		6	6
Number Scoring 65–100		67	73		6	6
Number Scoring 85–100		18	44		1	1
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		99%	100%		100%	100%
Percentage of Tested Scoring 85–100		26%	60%		17%	17%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		80	78		7	6
Number Scoring 55–100		80	78		7	6
Number Scoring 65–100		78	77		7	5
Number Scoring 85–100		44	51		3	2
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		97%	99%		100%	83%
Percentage of Tested Scoring 85–100		55%	65%		43%	33%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	65	71	61	55	63
2001	81	69	70	60	70
2002	79	79	65	68	73

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	8	8	7	6	7
2001	7	6	8	2	6
2002	7	7	4	6	6

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	63	70	73	7	6	6
Comprehensive French						
Number Tested	12	21	16	0	0	2
Number Scoring 55–100	12	21	16	0	0	#
Number Scoring 65–100	12	21	16	0	0	#
Number Scoring 85–100	12	16	12	0	0	#
Percentage of AGE Tested	19%	30%	22%	0%	0%	#
Percentage of AGE Scoring 55–100	19%	30%	22%	0%	0%	#
Percentage of AGE Scoring 65–100	19%	30%	22%	0%	0%	#
Percentage of AGE Scoring 85–100	19%	23%	16%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	1	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	63	70	73	7	6	6
Comprehensive Spanish						
Number Tested	46	32	50	3	0	0
Number Scoring 55–100	45	32	50	#	0	0
Number Scoring 65–100	41	32	50	#	0	0
Number Scoring 85–100	25	31	45	#	0	0
Percentage of AGE Tested	73%	46%	68%	#	0%	0%
Percentage of AGE Scoring 55–100	71%	46%	68%	#	0%	0%
Percentage of AGE Scoring 65–100	65%	46%	68%	#	0%	0%
Percentage of AGE Scoring 85–100	40%	44%	62%	#	0%	0%
Percentage of Tested Scoring 65–100	89%	100%	100%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	63	70	73	7	6	6
Earth Science (last administered January 2001)						
Number Tested	65	0		7	0	
Number Scoring 55–100	65	0		7	0	
Number Scoring 65–100	58	0		5	0	
Number Scoring 85–100	23	0		1	0	
Percentage of AGE Tested	103%	0%		100%	0%	
Percentage of AGE Scoring 55–100	103%	0%		100%	0%	
Percentage of AGE Scoring 65–100	92%	0%		71%	0%	
Percentage of AGE Scoring 85–100	37%	0%		14%	0%	
Percentage of Tested Scoring 65–100	89%	0%		71%	0%	
Biology (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	51	62	0	2	6	0
Number Scoring 55–100	47	61	0	#	5	0
Number Scoring 65–100	40	54	0	#	4	0
Number Scoring 85–100	15	20	0	#	2	0
Percentage of AGE Tested	81%	89%	0%	#	100%	0%
Percentage of AGE Scoring 55–100	75%	87%	0%	#	83%	0%
Percentage of AGE Scoring 65–100	63%	77%	0%	#	67%	0%
Percentage of AGE Scoring 85–100	24%	29%	0%	#	33%	0%
Percentage of Tested Scoring 65–100	78%	87%	0%	#	67%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	63	70	73	7	6	6
Physics (last administered January 2002)						
Number Tested	21	14	0	0	0	0
Number Scoring 55–100	20	14	0	0	0	0
Number Scoring 65–100	17	13	0	0	0	0
Number Scoring 85–100	5	4	0	0	0	0
Percentage of AGE Tested	33%	20%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	32%	20%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	27%	19%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	6%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	81%	93%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			53			2
Number Scoring 55–100			52			#
Number Scoring 65–100			48			#
Number Scoring 85–100			12			#
Percentage of AGE Tested			73%			#
Percentage of AGE Scoring 55–100			71%			#
Percentage of AGE Scoring 65–100			66%			#
Percentage of AGE Scoring 85–100			16%			#
Percentage of Tested Scoring 65–100			91%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			7			2
Number Scoring 55–100			5			#
Number Scoring 65–100			3			#
Number Scoring 85–100			1			#
Percentage of AGE Tested			10%			#
Percentage of AGE Scoring 55–100			7%			#
Percentage of AGE Scoring 65–100			4%			#
Percentage of AGE Scoring 85–100			1%			#
Percentage of Tested Scoring 65–100			43%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	93	0%	0%	17%	83%
	Students with Disabilities	9	0%	0%	89%	11%
	All Students	102	0%	0%	24%	76%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	63	63	6	6	69	69
Number Scoring 55–64	0	0	0	1	0	1
Number Scoring 65–84	25	23	3	3	28	26
Number Scoring 85–100	33	39	3	2	36	41
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	61	4	65
Number Scoring 55–64	#	#	1
Number Scoring 65–84	#	#	34
Number Scoring 85–100	#	#	29
Approved Alternatives	#	#	0

(Form – O)