

# New York State School Report Card Comprehensive Information Report

BEDS Code : 66-23-00-01-0002

Grade Range : PK-5

Name : Family School 32

Principal: Dr. Edward Beglane

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	54	50	52
Kindergarten	80	71	79
First	84	88	86
Second	84	79	91
Third	87	87	72
Fourth	75	82	91
Fifth	72	73	81
Sixth	0	0	0
Ungraded Elementary	38	39	23
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	520	519	523

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	23	4.4%	26	5.0%	26	5.0%
Black (Not Hispanic)	165	31.7%	153	29.5%	159	30.4%
Hispanic	212	40.8%	218	42.0%	219	41.9%
White (Not Hispanic)	120	23.1%	122	23.5%	119	22.8%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
65	11.3%	69	12.1%	68	11.8%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	19	21
Common Branch	23	23	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
4	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		92.3%		92.2%		92.0%
<b>Student Suspensions</b>	12	2.3%	13	2.5%	30	5.8%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	49.4%	49.3%	29.4%
<b>Reduced Lunch</b>	12.9%	14.6%	7.1%
<b>Public Assistance</b>	61-70%	61-70%	31-40%
<b>Student Stability</b>	88%	90%	90%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	36
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	93	11%	5%	70%	14%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	93	11%	5%	70%	14%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)