

New York State School Report Card Comprehensive Information Report

BEDS Code : 66-23-00-01-0015
 Name : Paideia School 15
 Principal: Carole-Ann Dunleavy

Grade Range : PK-5

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	51	53	52
Kindergarten	59	54	51
First	80	65	63
Second	63	85	67
Third	27	60	87
Fourth	24	29	60
Fifth	28	28	29
Sixth	0	0	0
Ungraded Elementary	21	25	25
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	302	346	382

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	19	6.3%	21	6.1%	19	5.0%
Black (Not Hispanic)	92	30.5%	89	25.7%	86	22.5%
Hispanic	83	27.5%	111	32.1%	141	36.9%
White (Not Hispanic)	108	35.8%	125	36.1%	136	35.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
63	17.8%	39	9.8%	40	9.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	13	16
Common Branch	22	21	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
4	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.1%		92.3%		92.7%
Student Suspensions	5	2.1%	0	0.0%	12	3.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	42.4%	35.8%	31.2%
Reduced Lunch	11.3%	6.7%	9.7%
Public Assistance	41-50%	31-40%	31-40%
Student Stability	64%	79%	93%

Staff Counts

Staff	2001–2002
Total Teachers	29
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	30	7%	13%	63%	17%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	30	7%	13%	63%	17%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)