

New York State School Report Card Comprehensive Information Report

BEDS Code : 66-23-00-01-0038
 Name : Lincoln High School
 Principal: Mr. Ivan Toper

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	15	0	0
Kindergarten	15	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	365	265	272
Tenth	353	409	359
Eleventh	289	215	225
Twelfth	227	214	142
Ungraded Secondary	251	233	237
Total K-12 Enrollment	1500	1336	1235

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	52	3.5%	52	3.9%	45	3.6%
Black (Not Hispanic)	579	38.6%	521	39.0%	479	38.8%
Hispanic	605	40.3%	529	39.6%	510	41.3%
White (Not Hispanic)	264	17.6%	234	17.5%	201	16.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
102	6.7%	95	7.1%	86	7.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	14	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	27	25	24
Mathematics Grade 10	22	25	20
Science Grade 10	21	20	8
Social Studies Grade 10	27	23	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
42	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		84.1%		80.5%		81.9%
Student Suspensions	275	18.3%	221	14.7%	161	12.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	64.7%	63.6%	68.1%
Reduced Lunch	3.9%	3.5%	3.8%
Public Assistance	61-70%	61-70%	71-80%
Student Stability	92%	92%	85%

Staff Counts

Staff	2001–2002
Total Teachers	102
Total Other Professional Staff	18
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	190	19	10%	174	19	11%	93	7	8%
Students with Disabilities	12	0	0%	8	0	0%	16	0	0%
All Students	202	19	9%	182	19	10%	109	7	6%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	55	17	17	1	15	4
Percent	50%	16%	16%	1%	14%	4%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
16	0	31	47

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					19	1.5%
	Entered GED Program*					95	7.7%
	Total Noncompleters					114	9.2%
Students with Disabilities	Dropped Out					6	0.5%
	Entered GED Program*					20	1.6%
	Total Noncompleters					26	2.1%
All Students	Dropped Out	44	3.0%	28	2.1%	25	2.0%
	Entered GED Program*	7	0.5%	86	6.4%	115	9.3%
	Total Noncompleters	51	3.4%	114	8.5%	140	11.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	3	#
Science	0	0%	0	0%	29	66%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	9	33%
U.S. Hist & Gov't	0	0%	0	0%	9	33%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	36	61%
Science	0	0%	0	0%	47	51%
Reading	0	0%	0	0%	12	75%
Writing	0	0%	0	0%	4	#
Global Studies	0	0%	0	0%	38	55%
U.S. Hist & Gov't	0	0%	0	0%	19	79%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	267	162	197	21	15	12
Number Scoring 55–100	206	117	158	1	2	7
Number Scoring 65–100	110	58	103	1	1	2
Number Scoring 85–100	4	1	12	0	0	0
Percentage of Tested Scoring 55–100	77%	72%	80%	5%	13%	58%
Percentage of Tested Scoring 65–100	41%	36%	52%	5%	7%	17%
Percentage of Tested Scoring 85–100	1%	1%	6%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	143	98	100	0	0	3
Number Scoring 55–100	54	58	56	0	0	#
Number Scoring 65–100	35	44	24	0	0	#
Number Scoring 85–100	8	4	5	0	0	#
Percentage of Tested Scoring 55–100	38%	59%	56%	0%	0%	#
Percentage of Tested Scoring 65–100	24%	45%	24%	0%	0%	#
Percentage of Tested Scoring 85–100	6%	4%	5%	0%	0%	#
Mathematics A						
Number Tested	0	87	164	0	26	8
Number Scoring 55–100	0	15	68	0	0	4
Number Scoring 65–100	0	6	39	0	0	4
Number Scoring 85–100	0	1	3	0	0	0
Percentage of Tested Scoring 55–100	0%	17%	41%	0%	0%	50%
Percentage of Tested Scoring 65–100	0%	7%	24%	0%	0%	50%
Percentage of Tested Scoring 85–100	0%	1%	2%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	144	240	202	0	19	28
Number Scoring 55–100	90	180	122	0	4	8
Number Scoring 65–100	48	132	71	0	2	3
Number Scoring 85–100	5	6	2	0	0	0
Percentage of Tested Scoring 55–100	62%	75%	60%	0%	21%	29%
Percentage of Tested Scoring 65–100	33%	55%	35%	0%	11%	11%
Percentage of Tested Scoring 85–100	3%	3%	1%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	190	15		0	0	
Number Scoring 55–100	120	9		0	0	
Number Scoring 65–100	83	2		0	0	
Number Scoring 85–100	11	0		0	0	
Percentage of Tested Scoring 55–100	63%	60%		0%	0%	
Percentage of Tested Scoring 65–100	44%	13%		0%	0%	
Percentage of Tested Scoring 85–100	6%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		134	200		5	17
Number Scoring 55–100		90	144		0	6
Number Scoring 65–100		52	74		0	2
Number Scoring 85–100		10	9		0	0
Percentage of Tested Scoring 55–100		67%	72%		0%	35%
Percentage of Tested Scoring 65–100		39%	37%		0%	12%
Percentage of Tested Scoring 85–100		7%	4%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		193	272		0	25
Number Scoring 55–100		122	215		0	16
Number Scoring 65–100		75	148		0	7
Number Scoring 85–100		2	8		0	0
Percentage of Tested Scoring 55–100		63%	79%		0%	64%
Percentage of Tested Scoring 65–100		39%	54%		0%	28%
Percentage of Tested Scoring 85–100		1%	3%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		42	6		0	2
Number Scoring 55–100		18	0		0	#
Number Scoring 65–100		13	0		0	#
Number Scoring 85–100		0	0		0	#
Percentage of Tested Scoring 55–100		43%	0%		0%	#
Percentage of Tested Scoring 65–100		31%	0%		0%	#
Percentage of Tested Scoring 85–100		0%	0%		0%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	455	273	223	218	292
2001	622	269	164	210	316
2002	426	285	191	185	272

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	85	57	31	31	51
2001	74	60	44	32	53
2002	104	67	35	58	66

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	292	316	272	51	53	66
Comprehensive French						
Number Tested	5	6	11	0	0	0
Number Scoring 55–100	5	6	7	0	0	0
Number Scoring 65–100	5	2	4	0	0	0
Number Scoring 85–100	2	1	0	0	0	0
Percentage of AGE Tested	2%	2%	4%	0%	0%	0%
Percentage of AGE Scoring 55–100	2%	2%	3%	0%	0%	0%
Percentage of AGE Scoring 65–100	2%	1%	1%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	33%	36%	0%	0%	0%
Comprehensive Italian						
Number Tested	6	5	3	0	0	0
Number Scoring 55–100	6	5	#	0	0	0
Number Scoring 65–100	6	5	#	0	0	0
Number Scoring 85–100	1	2	#	0	0	0
Percentage of AGE Tested	2%	2%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	2%	2%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	2%	2%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	1%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	#	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	292	316	272	51	53	66
Comprehensive Spanish						
Number Tested	83	55	66	0	0	0
Number Scoring 55–100	73	52	61	0	0	0
Number Scoring 65–100	73	50	58	0	0	0
Number Scoring 85–100	46	28	35	0	0	0
Percentage of AGE Tested	28%	17%	24%	0%	0%	0%
Percentage of AGE Scoring 55–100	25%	16%	22%	0%	0%	0%
Percentage of AGE Scoring 65–100	25%	16%	21%	0%	0%	0%
Percentage of AGE Scoring 85–100	16%	9%	13%	0%	0%	0%
Percentage of Tested Scoring 65–100	88%	91%	88%	0%	0%	0%
Comprehensive Latin						
Number Tested	4	0	0	0	0	0
Number Scoring 55–100	#	0	0	0	0	0
Number Scoring 65–100	#	0	0	0	0	0
Number Scoring 85–100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	292	316	272	51	53	66
Sequential Mathematics, Course II						
Number Tested	66	65	15	0	0	0
Number Scoring 55–100	31	43	13	0	0	0
Number Scoring 65–100	15	25	11	0	0	0
Number Scoring 85–100	1	4	1	0	0	0
Percentage of AGE Tested	23%	21%	6%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	14%	5%	0%	0%	0%
Percentage of AGE Scoring 65–100	5%	8%	4%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	1%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	23%	38%	73%	0%	0%	0%
Sequential Mathematics, Course III						
Number Tested	39	23	20	0	0	0
Number Scoring 55–100	31	20	16	0	0	0
Number Scoring 65–100	28	19	15	0	0	0
Number Scoring 85–100	9	7	11	0	0	0
Percentage of AGE Tested	13%	7%	7%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	6%	6%	0%	0%	0%
Percentage of AGE Scoring 65–100	10%	6%	6%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	2%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	72%	83%	75%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	292	316	272	51	53	66
Earth Science (last administered January 2001)						
Number Tested	0	14		0	0	
Number Scoring 55–100	0	2		0	0	
Number Scoring 65–100	0	2		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	4%		0%	0%	
Percentage of AGE Scoring 55–100	0%	1%		0%	0%	
Percentage of AGE Scoring 65–100	0%	1%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	14%		0%	0%	
Biology (last administered January 2001)						
Number Tested	94	4		1	0	
Number Scoring 55–100	48	#		#	0	
Number Scoring 65–100	25	#		#	0	
Number Scoring 85–100	1	#		#	0	
Percentage of AGE Tested	32%	#		#	0%	
Percentage of AGE Scoring 55–100	16%	#		#	0%	
Percentage of AGE Scoring 65–100	9%	#		#	0%	
Percentage of AGE Scoring 85–100	0%	#		#	0%	
Percentage of Tested Scoring 65–100	27%	#		#	0%	
Chemistry (last administered January 2002)						
Number Tested	59	54	6	0	0	0
Number Scoring 55–100	30	24	1	0	0	0
Number Scoring 65–100	16	8	0	0	0	0
Number Scoring 85–100	1	0	0	0	0	0
Percentage of AGE Tested	20%	17%	2%	0%	0%	0%
Percentage of AGE Scoring 55–100	10%	8%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	5%	3%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	27%	15%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	292	316	272	51	53	66
Physics (last administered January 2002)						
Number Tested	28	7	0	0	0	0
Number Scoring 55–100	19	0	0	0	0	0
Number Scoring 65–100	12	0	0	0	0	0
Number Scoring 85–100	1	0	0	0	0	0
Percentage of AGE Tested	10%	2%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	7%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	4%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	43%	0%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			106			3
Number Scoring 55–100			35			#
Number Scoring 65–100			20			#
Number Scoring 85–100			1			#
Percentage of AGE Tested			39%			#
Percentage of AGE Scoring 55–100			13%			#
Percentage of AGE Scoring 65–100			7%			#
Percentage of AGE Scoring 85–100			0%			#
Percentage of Tested Scoring 65–100			19%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			5			0
Number Scoring 55–100			4			0
Number Scoring 65–100			2			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			2%			0%
Percentage of AGE Scoring 55–100			1%			0%
Percentage of AGE Scoring 65–100			1%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			40%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	54	48%	12	83%	1	#
Students with Disabilities	2	#	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	11	0	2	1	8	0
Mathematics, Science, & Technology	13	0	0	9	4	0
Health, Phys. Ed., & Fam. & Cons. Sci.	11	0	0	6	5	0
Social Studies	17	0	0	7	10	0
Career Dev. & Occ. Studies (optional)	5	0	0	1	4	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	114	114	27	27	141	141
Number Scoring 55–64	31	36	2	2	33	38
Number Scoring 65–84	55	38	0	0	55	38
Number Scoring 85–100	2	9	0	0	2	9
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	210	44	254
Number Scoring 55–64	29	5	34
Number Scoring 65–84	91	2	93
Number Scoring 85–100	5	0	5
Approved Alternatives	0	0	0

(Form – O)