

New York State School Report Card Comprehensive Information Report

BEDS Code : 66-23-00-01-0043
 Name : Roosevelt High School
 Principal: Mr. William Moore

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	573	577	564
Tenth	389	377	344
Eleventh	323	252	209
Twelfth	251	263	217
Ungraded Secondary	205	180	180
Total K-12 Enrollment	1741	1649	1514

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	85	4.9%	79	4.8%	70	4.6%
Black (Not Hispanic)	589	33.8%	579	35.1%	554	36.6%
Hispanic	760	43.7%	725	44.0%	674	44.5%
White (Not Hispanic)	307	17.6%	266	16.1%	216	14.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
269	15.5%	313	19.0%	265	17.5%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	27	25	23
Mathematics Grade 10	24	23	22
Science Grade 10	24	19	17
Social Studies Grade 10	26	28	24

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
42	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		84.5%		80.0%		80.5%
Student Suspensions	488	27.3%	330	19.0%	393	23.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	65.2%	65.9%	66.3%
Reduced Lunch	4.3%	3.6%	2.8%
Public Assistance	61-70%	61-70%	61-70%
Student Stability	85%	89%	88%

Staff Counts

Staff	2001–2002
Total Teachers	123
Total Other Professional Staff	16
Total Paraprofessionals	NA
Teaching out of Certification*	15
Teachers with Temporary Licenses	8

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	225	30	13%	266	36	14%	108	14	13%
Students with Disabilities	24	0	0%	19	0	0%	17	0	0%
All Students	249	30	12%	285	36	13%	125	14	11%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	62	40	0	3	14	6
Percent	50%	32%	0%	2%	11%	5%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
17	0	4	21

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					78	5.2%
	Entered GED Program*					74	4.9%
	Total Noncompleters					152	10.0%
Students with Disabilities	Dropped Out					28	1.8%
	Entered GED Program*					12	0.8%
	Total Noncompleters					40	2.6%
All Students	Dropped Out	72	4.1%	56	3.4%	106	7.0%
	Entered GED Program*	183	10.5%	43	2.6%	86	5.7%
	Total Noncompleters	255	14.6%	99	6.0%	192	12.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	5	60%
Science	0	0%	0	0%	61	61%
Reading	0	0%	0	0%	3	#
Writing	0	0%	0	0%	4	#
Global Studies	0	0%	0	0%	6	67%
U.S. Hist & Gov't	0	0%	0	0%	4	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	87	30%
Science	0	0%	0	0%	99	27%
Reading	0	0%	0	0%	45	47%
Writing	0	0%	0	0%	45	56%
Global Studies	0	0%	0	0%	53	43%
U.S. Hist & Gov't	0	0%	0	0%	31	68%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	352	370	224	17	29	26
Number Scoring 55–100	249	263	143	4	4	2
Number Scoring 65–100	126	151	96	2	3	0
Number Scoring 85–100	6	12	11	0	0	0
Percentage of Tested Scoring 55–100	71%	71%	64%	24%	14%	8%
Percentage of Tested Scoring 65–100	36%	41%	43%	12%	10%	0%
Percentage of Tested Scoring 85–100	2%	3%	5%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	263	279	89	11	11	1
Number Scoring 55–100	127	111	50	1	2	#
Number Scoring 65–100	98	80	31	0	2	#
Number Scoring 85–100	23	8	3	0	0	#
Percentage of Tested Scoring 55–100	48%	40%	56%	9%	18%	#
Percentage of Tested Scoring 65–100	37%	29%	35%	0%	18%	#
Percentage of Tested Scoring 85–100	9%	3%	3%	0%	0%	#
Mathematics A						
Number Tested	0	116	216	0	25	9
Number Scoring 55–100	0	19	84	0	0	2
Number Scoring 65–100	0	10	37	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	16%	39%	0%	0%	22%
Percentage of Tested Scoring 65–100	0%	9%	17%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	16			0		
Number Scoring 55–100	16			0		
Number Scoring 65–100	7			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	100%			0%		
Percentage of Tested Scoring 65–100	44%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	142	274	246	10	25	12
Number Scoring 55–100	98	214	205	4	4	7
Number Scoring 65–100	64	155	161	1	1	6
Number Scoring 85–100	17	26	19	0	0	0
Percentage of Tested Scoring 55–100	69%	78%	83%	40%	16%	58%
Percentage of Tested Scoring 65–100	45%	57%	65%	10%	4%	50%
Percentage of Tested Scoring 85–100	12%	9%	8%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	263	24		8	0	
Number Scoring 55–100	213	9		7	0	
Number Scoring 65–100	137	3		3	0	
Number Scoring 85–100	21	0		0	0	
Percentage of Tested Scoring 55–100	81%	38%		88%	0%	
Percentage of Tested Scoring 65–100	52%	12%		38%	0%	
Percentage of Tested Scoring 85–100	8%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		267	233		9	12
Number Scoring 55–100		182	193		0	7
Number Scoring 65–100		112	113		0	4
Number Scoring 85–100		21	10		0	0
Percentage of Tested Scoring 55–100		68%	83%		0%	58%
Percentage of Tested Scoring 65–100		42%	48%		0%	33%
Percentage of Tested Scoring 85–100		8%	4%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		217	268		13	14
Number Scoring 55–100		148	201		1	8
Number Scoring 65–100		98	155		1	6
Number Scoring 85–100		3	4		0	0
Percentage of Tested Scoring 55–100		68%	75%		8%	57%
Percentage of Tested Scoring 65–100		45%	58%		8%	43%
Percentage of Tested Scoring 85–100		1%	1%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		73	63		0	5
Number Scoring 55–100		36	33		0	2
Number Scoring 65–100		24	17		0	1
Number Scoring 85–100		2	2		0	0
Percentage of Tested Scoring 55–100		49%	52%		0%	40%
Percentage of Tested Scoring 65–100		33%	27%		0%	20%
Percentage of Tested Scoring 85–100		3%	3%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	511	346	320	270	362
2001	629	387	245	348	402
2002	502	320	226	238	322

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	82	34	30	22	42
2001	33	41	18	18	28
2002	90	46	33	38	52

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	362	402	322	42	28	52
Comprehensive French						
Number Tested	15	8	10	0	0	0
Number Scoring 55–100	10	4	4	0	0	0
Number Scoring 65–100	7	4	2	0	0	0
Number Scoring 85–100	2	1	0	0	0	0
Percentage of AGE Tested	4%	2%	3%	0%	0%	0%
Percentage of AGE Scoring 55–100	3%	1%	1%	0%	0%	0%
Percentage of AGE Scoring 65–100	2%	1%	1%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	47%	50%	20%	0%	0%	0%
Comprehensive Italian						
Number Tested	9	11	7	0	0	0
Number Scoring 55–100	9	11	7	0	0	0
Number Scoring 65–100	9	11	7	0	0	0
Number Scoring 85–100	5	9	4	0	0	0
Percentage of AGE Tested	2%	3%	2%	0%	0%	0%
Percentage of AGE Scoring 55–100	2%	3%	2%	0%	0%	0%
Percentage of AGE Scoring 65–100	2%	3%	2%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	2%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	362	402	322	42	28	52
Comprehensive Spanish						
Number Tested	96	38	37	0	0	0
Number Scoring 55–100	89	35	36	0	0	0
Number Scoring 65–100	80	34	35	0	0	0
Number Scoring 85–100	40	27	23	0	0	0
Percentage of AGE Tested	27%	9%	11%	0%	0%	0%
Percentage of AGE Scoring 55–100	25%	9%	11%	0%	0%	0%
Percentage of AGE Scoring 65–100	22%	8%	11%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	7%	7%	0%	0%	0%
Percentage of Tested Scoring 65–100	83%	89%	95%	0%	0%	0%
Comprehensive Latin						
Number Tested	3	2	0	0	0	0
Number Scoring 55–100	#	#	0	0	0	0
Number Scoring 65–100	#	#	0	0	0	0
Number Scoring 85–100	#	#	0	0	0	0
Percentage of AGE Tested	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	#	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	362	402	322	42	28	52
Sequential Mathematics, Course II						
Number Tested	132	96	58	1	0	0
Number Scoring 55–100	76	45	28	#	0	0
Number Scoring 65–100	60	37	22	#	0	0
Number Scoring 85–100	8	5	2	#	0	0
Percentage of AGE Tested	36%	24%	18%	#	0%	0%
Percentage of AGE Scoring 55–100	21%	11%	9%	#	0%	0%
Percentage of AGE Scoring 65–100	17%	9%	7%	#	0%	0%
Percentage of AGE Scoring 85–100	2%	1%	1%	#	0%	0%
Percentage of Tested Scoring 65–100	45%	39%	38%	#	0%	0%
Sequential Mathematics, Course III						
Number Tested	81	52	31	0	0	1
Number Scoring 55–100	57	19	23	0	0	#
Number Scoring 65–100	46	11	21	0	0	#
Number Scoring 85–100	14	2	2	0	0	#
Percentage of AGE Tested	22%	13%	10%	0%	0%	#
Percentage of AGE Scoring 55–100	16%	5%	7%	0%	0%	#
Percentage of AGE Scoring 65–100	13%	3%	7%	0%	0%	#
Percentage of AGE Scoring 85–100	4%	0%	1%	0%	0%	#
Percentage of Tested Scoring 65–100	57%	21%	68%	0%	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	362	402	322	42	28	52
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	220	24		20	0	
Number Scoring 55–100	99	6		1	0	
Number Scoring 65–100	56	1		1	0	
Number Scoring 85–100	8	0		0	0	
Percentage of AGE Tested	61%	6%		48%	0%	
Percentage of AGE Scoring 55–100	27%	1%		2%	0%	
Percentage of AGE Scoring 65–100	15%	0%		2%	0%	
Percentage of AGE Scoring 85–100	2%	0%		0%	0%	
Percentage of Tested Scoring 65–100	25%	4%		5%	0%	
Chemistry (last administered January 2002)						
Number Tested	65	58	5	1	0	0
Number Scoring 55–100	45	39	3	#	0	0
Number Scoring 65–100	33	30	1	#	0	0
Number Scoring 85–100	12	6	0	#	0	0
Percentage of AGE Tested	18%	14%	2%	#	0%	0%
Percentage of AGE Scoring 55–100	12%	10%	1%	#	0%	0%
Percentage of AGE Scoring 65–100	9%	7%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	3%	1%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	51%	52%	20%	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	362	402	322	42	28	52
Physics (last administered January 2002)						
Number Tested	30	32	0	1	0	0
Number Scoring 55–100	27	24	0	#	0	0
Number Scoring 65–100	24	21	0	#	0	0
Number Scoring 85–100	2	2	0	#	0	0
Percentage of AGE Tested	8%	8%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	7%	6%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	7%	5%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	1%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	80%	66%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			46			0
Number Scoring 55–100			24			0
Number Scoring 65–100			7			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			14%			0%
Percentage of AGE Scoring 55–100			7%			0%
Percentage of AGE Scoring 65–100			2%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			15%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			28			0
Number Scoring 55–100			12			0
Number Scoring 65–100			11			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			9%			0%
Percentage of AGE Scoring 55–100			4%			0%
Percentage of AGE Scoring 65–100			3%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			39%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	2	#	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	202	202	37	37	239	239
Number Scoring 55–64	41	55	4	3	45	58
Number Scoring 65–84	75	71	4	5	79	76
Number Scoring 85–100	13	20	0	1	13	21
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	212	36	248
Number Scoring 55–64	31	1	32
Number Scoring 65–84	62	2	64
Number Scoring 85–100	9	0	9
Approved Alternatives	0	0	0

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