

New York State School Report Card

Comprehensive Information Report

BEDS Code : 66-23-00-01-0047
 Name : Pearls Hawthorne School
 Principal: Mr. Dennis Campanaro

Grade Range : PK-5

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	99	57	75
Kindergarten	139	130	87
First	143	139	149
Second	155	142	138
Third	150	157	142
Fourth	151	148	151
Fifth	150	156	147
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	888	872	814

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	72	8.1%	79	9.1%	94	11.5%
Black (Not Hispanic)	236	26.6%	243	27.9%	220	27.0%
Hispanic	329	37.0%	323	37.0%	297	36.5%
White (Not Hispanic)	251	28.3%	227	26.0%	203	24.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
112	11.3%	123	13.2%	85	9.6%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	21	19	20
Common Branch	26	22	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
4	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.6%		95.3%
Student Suspensions	5	0.6%	17	1.9%	6	0.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	22.6%	23.8%	23.6%
Reduced Lunch	9.0%	8.8%	12.3%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	98%	93%	92%

Staff Counts

Staff	2001–2002
Total Teachers	51
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	141	0%	1%	25%	74%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	141	0%	1%	25%	74%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)