

New York State District Report Card Comprehensive Information Report

BEDS Code : 66-24-02-06-0000
 Name : Yorktown Central School District
 Superintendent: Gary M. Loewenberg

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	277	271	303
First	290	300	299
Second	311	288	317
Third	327	313	296
Fourth	339	330	318
Fifth	343	349	337
Sixth	331	352	344
Ungraded Elementary	0	9	0
Seventh	342	334	353
Eighth	295	341	333
Ninth	313	294	333
Tenth	280	314	298
Eleventh	297	286	314
Twelfth	254	300	276
Ungraded Secondary	0	0	0
Total K-12 Enrollment	3999	4081	4121

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	163	4.1%	164	4.0%	178	4.3%
Black (Not Hispanic)	57	1.4%	50	1.2%	56	1.4%
Hispanic	141	3.5%	151	3.7%	172	4.2%
White (Not Hispanic)	3638	91.0%	3716	91.1%	3715	90.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
40	1.0%	48	1.2%	51	1.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	19	20
Common Branch	22	21	21
English Grade 8	20	23	23
Mathematics Grade 8	22	24	25
Science Grade 8	22	23	24
Social Studies Grade 8	23	24	27
English Grade 10	23	25	24
Mathematics Grade 10	19	22	21
Science Grade 10	21	25	24
Social Studies Grade 10	23	26	26

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		94.6%		95.8%
Student Suspensions	96	2.4%	73	1.8%	42	1.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	1.2%	1.4%	0.9%
Reduced Lunch	0.5%	0.2%	0.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	314
Total Other Professional Staff	44
Total Paraprofessionals	106
Teaching out of Certification*	19
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	209	154	74%	234	169	72%	222	180	81%
Students with Disabilities	30	4	13%	34	5	15%	38	7	18%
All Students	239	158	66%	268	174	65%	260	187	72%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	201	38	0	4	5	12
Percent	77%	15%	0%	2%	2%	5%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
38	7	1	39

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					8	0.7%
	Entered GED Program*					0	0.0%
	Total Noncompleters					8	0.7%
Students with Disabilities	Dropped Out					4	0.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					4	0.3%
All Students	Dropped Out	3	0.3%	6	0.5%	12	1.0%
	Entered GED Program*	2	0.2%	4	0.3%	0	0.0%
	Total Noncompleters	5	0.4%	10	0.8%	12	1.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	43	95%	35	94%	25	88%
German	0	0%	0	0%	0	0%
Italian	42	95%	62	98%	69	97%
Latin	0	0%	0	0%	0	0%
Spanish	129	98%	187	93%	207	96%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	1	#	2	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	5	40%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	3	#	1	#
Science	7	86%	2	#	2	#
Reading	0	0%	0	0%	1	#
Writing	1	#	0	0%	1	#
Global Studies	14	64%	4	#	1	#
U.S. Hist & Gov't	29	86%	7	43%	3	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	38	63%	43	86%	38	79%
Science	36	78%	26	96%	22	86%
Reading	26	88%	26	77%	5	80%
Writing	7	100%	32	91%	6	83%
Global Studies	31	42%	27	56%	23	74%
U.S. Hist & Gov't	36	69%	20	35%	29	66%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	286	273	292	42	41	53
Number Scoring 55–100	277	259	276	36	28	39
Number Scoring 65–100	256	244	264	23	19	29
Number Scoring 85–100	68	135	188	1	3	6
Percentage of Tested Scoring 55–100	97%	95%	95%	86%	68%	74%
Percentage of Tested Scoring 65–100	90%	89%	90%	55%	46%	55%
Percentage of Tested Scoring 85–100	24%	49%	64%	2%	7%	11%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	278	346	65	51	61	10
Number Scoring 55–100	246	296	63	25	30	10
Number Scoring 65–100	236	273	56	21	27	9
Number Scoring 85–100	182	163	18	6	10	2
Percentage of Tested Scoring 55–100	88%	86%	97%	49%	49%	100%
Percentage of Tested Scoring 65–100	85%	79%	86%	41%	44%	90%
Percentage of Tested Scoring 85–100	65%	47%	28%	12%	16%	20%
Mathematics A						
Number Tested	0	0	52	0	0	28
Number Scoring 55–100	0	0	6	0	0	2
Number Scoring 65–100	0	0	3	0	0	1
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	12%	0%	0%	7%
Percentage of Tested Scoring 65–100	0%	0%	6%	0%	0%	4%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	3			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
Global History and Geography (first administered June 2000)						
Number Tested	271	366	272	43	122	24
Number Scoring 55–100	253	353	269	27	110	24
Number Scoring 65–100	245	275	260	22	37	24
Number Scoring 85–100	157	159	126	5	8	5
Percentage of Tested Scoring 55–100	93%	96%	99%	63%	90%	100%
Percentage of Tested Scoring 65–100	90%	75%	96%	51%	30%	100%
Percentage of Tested Scoring 85–100	58%	43%	46%	12%	7%	21%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	242	13		15	1	
Number Scoring 55–100	238	13		14	#	
Number Scoring 65–100	217	9		11	#	
Number Scoring 85–100	93	0		3	#	
Percentage of Tested Scoring 55–100	98%	100%		93%	#	
Percentage of Tested Scoring 65–100	90%	69%		73%	#	
Percentage of Tested Scoring 85–100	38%	0%		20%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		271	265		37	30
Number Scoring 55–100		259	259		27	29
Number Scoring 65–100		242	240		19	18
Number Scoring 85–100		152	123		7	5
Percentage of Tested Scoring 55–100		96%	98%		73%	97%
Percentage of Tested Scoring 65–100		89%	91%		51%	60%
Percentage of Tested Scoring 85–100		56%	46%		19%	17%
Living Environment (first administered June 2001)						
Number Tested		264	305		37	33
Number Scoring 55–100		261	305		34	33
Number Scoring 65–100		256	305		29	33
Number Scoring 85–100		128	153		4	5
Percentage of Tested Scoring 55–100		99%	100%		92%	100%
Percentage of Tested Scoring 65–100		97%	100%		78%	100%
Percentage of Tested Scoring 85–100		48%	50%		11%	15%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		280	297		24	16
Number Scoring 55–100		272	292		23	15
Number Scoring 65–100		248	276		17	12
Number Scoring 85–100		118	118		5	2
Percentage of Tested Scoring 55–100		97%	98%		96%	94%
Percentage of Tested Scoring 65–100		89%	93%		71%	75%
Percentage of Tested Scoring 85–100		42%	40%		21%	12%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	304	285	304	252	286
2001	296	310	283	281	293
2002	337	302	314	273	307

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	43	45	48	38	44
2001	37	64	48	41	48
2002	43	44	69	44	50

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	286	293	307	44	48	50
Comprehensive French						
Number Tested	32	43	36	0	0	2
Number Scoring 55–100	32	43	36	0	0	#
Number Scoring 65–100	32	43	35	0	0	#
Number Scoring 85–100	24	27	15	0	0	#
Percentage of AGE Tested	11%	15%	12%	0%	0%	#
Percentage of AGE Scoring 55–100	11%	15%	12%	0%	0%	#
Percentage of AGE Scoring 65–100	11%	15%	11%	0%	0%	#
Percentage of AGE Scoring 85–100	8%	9%	5%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	97%	0%	0%	#
Comprehensive Italian						
Number Tested	48	51	39	3	4	1
Number Scoring 55–100	48	51	39	#	#	#
Number Scoring 65–100	48	51	39	#	#	#
Number Scoring 85–100	45	39	31	#	#	#
Percentage of AGE Tested	17%	17%	13%	#	#	#
Percentage of AGE Scoring 55–100	17%	17%	13%	#	#	#
Percentage of AGE Scoring 65–100	17%	17%	13%	#	#	#
Percentage of AGE Scoring 85–100	16%	13%	10%	#	#	#
Percentage of Tested Scoring 65–100	100%	100%	100%	#	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	286	293	307	44	48	50
Comprehensive Spanish						
Number Tested	114	139	146	3	8	7
Number Scoring 55–100	114	139	145	#	8	6
Number Scoring 65–100	112	138	143	#	8	6
Number Scoring 85–100	60	115	101	#	6	3
Percentage of AGE Tested	40%	47%	48%	#	17%	14%
Percentage of AGE Scoring 55–100	40%	47%	47%	#	17%	12%
Percentage of AGE Scoring 65–100	39%	47%	47%	#	17%	12%
Percentage of AGE Scoring 85–100	21%	39%	33%	#	12%	6%
Percentage of Tested Scoring 65–100	98%	99%	98%	#	100%	86%
Comprehensive Latin						
Number Tested	9	12	9	0	0	1
Number Scoring 55–100	9	12	9	0	0	#
Number Scoring 65–100	9	12	9	0	0	#
Number Scoring 85–100	8	6	4	0	0	#
Percentage of AGE Tested	3%	4%	3%	0%	0%	#
Percentage of AGE Scoring 55–100	3%	4%	3%	0%	0%	#
Percentage of AGE Scoring 65–100	3%	4%	3%	0%	0%	#
Percentage of AGE Scoring 85–100	3%	2%	1%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	#

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	286	293	307	44	48	50
Sequential Mathematics, Course II						
Number Tested	284	254	241	12	19	15
Number Scoring 55–100	248	229	218	10	13	13
Number Scoring 65–100	223	223	205	7	13	9
Number Scoring 85–100	106	113	93	4	4	1
Percentage of AGE Tested	99%	87%	79%	27%	40%	30%
Percentage of AGE Scoring 55–100	87%	78%	71%	23%	27%	26%
Percentage of AGE Scoring 65–100	78%	76%	67%	16%	27%	18%
Percentage of AGE Scoring 85–100	37%	39%	30%	9%	8%	2%
Percentage of Tested Scoring 65–100	79%	88%	85%	58%	68%	60%
Sequential Mathematics, Course III						
Number Tested	171	226	176	6	9	5
Number Scoring 55–100	164	210	167	5	9	5
Number Scoring 65–100	151	192	155	5	7	4
Number Scoring 85–100	79	99	93	1	5	3
Percentage of AGE Tested	60%	77%	57%	14%	19%	10%
Percentage of AGE Scoring 55–100	57%	72%	54%	11%	19%	10%
Percentage of AGE Scoring 65–100	53%	66%	50%	11%	15%	8%
Percentage of AGE Scoring 85–100	28%	34%	30%	2%	10%	6%
Percentage of Tested Scoring 65–100	88%	85%	88%	83%	78%	80%
Mathematics B (first administered June 2001)						
Number Tested		0	2		0	0
Number Scoring 55–100		0	#		0	0
Number Scoring 65–100		0	#		0	0
Number Scoring 85–100		0	#		0	0
Percentage of AGE Tested		0%	#		0%	0%
Percentage of AGE Scoring 55–100		0%	#		0%	0%
Percentage of AGE Scoring 65–100		0%	#		0%	0%
Percentage of AGE Scoring 85–100		0%	#		0%	0%
Percentage of Tested Scoring 65–100		0%	#		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	286	293	307	44	48	50
Earth Science (last administered January 2001)						
Number Tested	0	19		0	4	
Number Scoring 55–100	0	12		0	#	
Number Scoring 65–100	0	5		0	#	
Number Scoring 85–100	0	0		0	#	
Percentage of AGE Tested	0%	6%		0%	#	
Percentage of AGE Scoring 55–100	0%	4%		0%	#	
Percentage of AGE Scoring 65–100	0%	2%		0%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	0%	26%		0%	#	
Biology (last administered January 2001)						
Number Tested	226	15		13	2	
Number Scoring 55–100	225	15		13	#	
Number Scoring 65–100	210	13		12	#	
Number Scoring 85–100	87	0		5	#	
Percentage of AGE Tested	79%	5%		30%	#	
Percentage of AGE Scoring 55–100	79%	5%		30%	#	
Percentage of AGE Scoring 65–100	73%	4%		27%	#	
Percentage of AGE Scoring 85–100	30%	0%		11%	#	
Percentage of Tested Scoring 65–100	93%	87%		92%	#	
Chemistry (last administered January 2002)						
Number Tested	190	180	6	6	8	0
Number Scoring 55–100	186	177	6	5	8	0
Number Scoring 65–100	178	165	2	5	8	0
Number Scoring 85–100	75	61	0	0	3	0
Percentage of AGE Tested	66%	61%	2%	14%	17%	0%
Percentage of AGE Scoring 55–100	65%	60%	2%	11%	17%	0%
Percentage of AGE Scoring 65–100	62%	56%	1%	11%	17%	0%
Percentage of AGE Scoring 85–100	26%	21%	0%	0%	6%	0%
Percentage of Tested Scoring 65–100	94%	92%	33%	83%	100%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	286	293	307	44	48	50
Physics (last administered January 2002)						
Number Tested	113	108	0	2	3	0
Number Scoring 55–100	111	108	0	#	#	0
Number Scoring 65–100	109	105	0	#	#	0
Number Scoring 85–100	49	45	0	#	#	0
Percentage of AGE Tested	40%	37%	0%	#	#	0%
Percentage of AGE Scoring 55–100	39%	37%	0%	#	#	0%
Percentage of AGE Scoring 65–100	38%	36%	0%	#	#	0%
Percentage of AGE Scoring 85–100	17%	15%	0%	#	#	0%
Percentage of Tested Scoring 65–100	96%	97%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			184			7
Number Scoring 55–100			182			6
Number Scoring 65–100			160			6
Number Scoring 85–100			32			0
Percentage of AGE Tested			60%			14%
Percentage of AGE Scoring 55–100			59%			12%
Percentage of AGE Scoring 65–100			52%			12%
Percentage of AGE Scoring 85–100			10%			0%
Percentage of Tested Scoring 65–100			87%			86%
Physical Setting/Physics (first administered June 2002)						
Number Tested			104			2
Number Scoring 55–100			99			#
Number Scoring 65–100			82			#
Number Scoring 85–100			16			#
Percentage of AGE Tested			34%			#
Percentage of AGE Scoring 55–100			32%			#
Percentage of AGE Scoring 65–100			27%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			79%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	51	100%	40	100%	14	100%
Students with Disabilities	13	100%	16	94%	15	87%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	304	0%	0%	25%	75%
	Students with Disabilities	29	0%	0%	48%	52%
	All Students	333	0%	0%	27%	73%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	297	0%	10%	70%	21%
	Students with Disabilities	39	3%	44%	49%	5%
	All Students	336	0%	14%	67%	19%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	4	2	0	2	2	0
Mathematics, Science, & Technology	4	2	0	1	3	0
Health, Phys. Ed., & Fam. & Cons. Sci.	4	2	0	2	2	0
Social Studies	4	2	0	1	3	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	5	0	0	2	3	0
Mathematics, Science, & Technology	5	0	0	2	3	0
Health, Phys. Ed., & Fam. & Cons. Sci.	5	0	0	3	2	0
Social Studies	5	0	0	4	1	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	229	229	40	40	269	269
Number Scoring 55–64	2	5	6	7	8	12
Number Scoring 65–84	69	75	19	14	88	89
Number Scoring 85–100	148	143	6	7	154	150
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	248	59	307
Number Scoring 55–64	6	10	16
Number Scoring 65–84	99	28	127
Number Scoring 85–100	137	7	144
Approved Alternatives	0	0	0

(Form – O)