

# New York State School Report Card Comprehensive Information Report

BEDS Code : 66-24-02-06-0001  
 Name : Yorktown High School  
 Principal: Dr. Daniel Brenner

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	313	294	333
Tenth	280	314	298
Eleventh	297	286	314
Twelfth	254	300	276
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1144	1194	1221

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	24	2.1%	31	2.6%	35	2.9%
Black (Not Hispanic)	20	1.7%	20	1.7%	19	1.6%
Hispanic	32	2.8%	26	2.2%	39	3.2%
White (Not Hispanic)	1068	93.4%	1117	93.6%	1128	92.4%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
13	1.1%	15	1.3%	17	1.4%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	28	0
Social Studies Grade 8	0	0	0
English Grade 10	23	25	24
Mathematics Grade 10	19	22	21
Science Grade 10	21	25	24
Social Studies Grade 10	23	26	26

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.0%		94.7%		95.0%
<b>Student Suspensions</b>	92	8.3%	70	6.1%	35	2.9%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	0.8%	0.7%	0.6%
<b>Reduced Lunch</b>	0.4%	0.0%	0.3%
<b>Public Assistance</b>	1-10%	1-10%	None
<b>Student Stability</b>	92%	92%	100%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	95
Total Other Professional Staff	14
Total Paraprofessionals	NA
Teaching out of Certification*	10
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	209	154	74%	234	169	72%	222	180	81%
Students with Disabilities	30	4	13%	34	5	15%	37	7	19%
All Students	239	158	66%	268	174	65%	259	187	72%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	201	38	0	4	5	11
Percent	78%	15%	0%	2%	2%	4%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
37	7	1	38

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					8	0.7%
	Entered GED Program*					0	0.0%
	Total Noncompleters					8	0.7%
Students with Disabilities	Dropped Out					4	0.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					4	0.3%
All Students	Dropped Out	3	0.3%	5	0.4%	12	1.0%
	Entered GED Program*	2	0.2%	2	0.2%	0	0.0%
	Total Noncompleters	5	0.4%	7	0.6%	12	1.0%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	3	#	1	#
Science	7	86%	2	#	2	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	14	64%	4	#	1	#
U.S. Hist & Gov't	29	86%	7	43%	3	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	35	60%	42	86%	37	78%
Science	34	82%	23	96%	22	86%
Reading	25	88%	26	77%	4	#
Writing	7	100%	31	90%	5	80%
Global Studies	30	43%	25	52%	23	74%
U.S. Hist & Gov't	36	69%	20	35%	28	64%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	283	272	292	39	40	53
Number Scoring 55–100	274	258	276	33	27	39
Number Scoring 65–100	253	243	264	20	18	29
Number Scoring 85–100	67	135	188	0	3	6
Percentage of Tested Scoring 55–100	97%	95%	95%	85%	68%	74%
Percentage of Tested Scoring 65–100	89%	89%	90%	51%	45%	55%
Percentage of Tested Scoring 85–100	24%	50%	64%	0%	7%	11%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	200	258	65	49	60	10
Number Scoring 55–100	169	208	63	24	29	10
Number Scoring 65–100	159	185	56	20	26	9
Number Scoring 85–100	108	83	18	5	10	2
Percentage of Tested Scoring 55–100	84%	81%	97%	49%	48%	100%
Percentage of Tested Scoring 65–100	80%	72%	86%	41%	43%	90%
Percentage of Tested Scoring 85–100	54%	32%	28%	10%	17%	20%
<b>Mathematics A</b>						
Number Tested	0	0	52	0	0	28
Number Scoring 55–100	0	0	6	0	0	2
Number Scoring 65–100	0	0	3	0	0	1
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	12%	0%	0%	7%
Percentage of Tested Scoring 65–100	0%	0%	6%	0%	0%	4%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	3			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	271	364	272	43	120	24
Number Scoring 55–100	253	352	269	27	109	24
Number Scoring 65–100	245	274	260	22	36	24
Number Scoring 85–100	157	159	126	5	8	5
Percentage of Tested Scoring 55–100	93%	97%	99%	63%	91%	100%
Percentage of Tested Scoring 65–100	90%	75%	96%	51%	30%	100%
Percentage of Tested Scoring 85–100	58%	44%	46%	12%	7%	21%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	239	13		12	1	
Number Scoring 55–100	235	13		11	#	
Number Scoring 65–100	214	9		8	#	
Number Scoring 85–100	92	0		2	#	
Percentage of Tested Scoring 55–100	98%	100%		92%	#	
Percentage of Tested Scoring 65–100	90%	69%		67%	#	
Percentage of Tested Scoring 85–100	38%	0%		17%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		271	265		37	30
Number Scoring 55–100		259	259		27	29
Number Scoring 65–100		242	240		19	18
Number Scoring 85–100		152	123		7	5
Percentage of Tested Scoring 55–100		96%	98%		73%	97%
Percentage of Tested Scoring 65–100		89%	91%		51%	60%
Percentage of Tested Scoring 85–100		56%	46%		19%	17%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		264	305		37	33
Number Scoring 55–100		261	305		34	33
Number Scoring 65–100		256	305		29	33
Number Scoring 85–100		128	153		4	5
Percentage of Tested Scoring 55–100		99%	100%		92%	100%
Percentage of Tested Scoring 65–100		97%	100%		78%	100%
Percentage of Tested Scoring 85–100		48%	50%		11%	15%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		280	274		24	16
Number Scoring 55–100		272	269		23	15
Number Scoring 65–100		248	253		17	12
Number Scoring 85–100		118	99		5	2
Percentage of Tested Scoring 55–100		97%	98%		96%	94%
Percentage of Tested Scoring 65–100		89%	92%		71%	75%
Percentage of Tested Scoring 85–100		42%	36%		21%	12%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	301	282	301	252	284
2001	296	304	278	279	289
2002	334	301	304	271	303

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	40	42	45	38	41
2001	37	58	43	39	44
2002	40	43	59	42	46

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	284	289	303	41	44	46
<b>Comprehensive French</b>						
Number Tested	32	43	36	0	0	2
Number Scoring 55–100	32	43	36	0	0	#
Number Scoring 65–100	32	43	35	0	0	#
Number Scoring 85–100	24	27	15	0	0	#
Percentage of AGE Tested	11%	15%	12%	0%	0%	#
Percentage of AGE Scoring 55–100	11%	15%	12%	0%	0%	#
Percentage of AGE Scoring 65–100	11%	15%	12%	0%	0%	#
Percentage of AGE Scoring 85–100	8%	9%	5%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	97%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	48	51	39	3	4	1
Number Scoring 55–100	48	51	39	#	#	#
Number Scoring 65–100	48	51	39	#	#	#
Number Scoring 85–100	45	39	31	#	#	#
Percentage of AGE Tested	17%	18%	13%	#	#	#
Percentage of AGE Scoring 55–100	17%	18%	13%	#	#	#
Percentage of AGE Scoring 65–100	17%	18%	13%	#	#	#
Percentage of AGE Scoring 85–100	16%	13%	10%	#	#	#
Percentage of Tested Scoring 65–100	100%	100%	100%	#	#	#
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)



## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	284	289	303	41	44	46
<b>Comprehensive Spanish</b>						
Number Tested	114	139	146	3	8	7
Number Scoring 55–100	114	139	145	#	8	6
Number Scoring 65–100	112	138	143	#	8	6
Number Scoring 85–100	60	115	101	#	6	3
Percentage of AGE Tested	40%	48%	48%	#	18%	15%
Percentage of AGE Scoring 55–100	40%	48%	48%	#	18%	13%
Percentage of AGE Scoring 65–100	39%	48%	47%	#	18%	13%
Percentage of AGE Scoring 85–100	21%	40%	33%	#	14%	7%
Percentage of Tested Scoring 65–100	98%	99%	98%	#	100%	86%
<b>Comprehensive Latin</b>						
Number Tested	9	12	9	0	0	1
Number Scoring 55–100	9	12	9	0	0	#
Number Scoring 65–100	9	12	9	0	0	#
Number Scoring 85–100	8	6	4	0	0	#
Percentage of AGE Tested	3%	4%	3%	0%	0%	#
Percentage of AGE Scoring 55–100	3%	4%	3%	0%	0%	#
Percentage of AGE Scoring 65–100	3%	4%	3%	0%	0%	#
Percentage of AGE Scoring 85–100	3%	2%	1%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	#

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	284	289	303	41	44	46
<b>Sequential Mathematics, Course II</b>						
Number Tested	284	254	237	12	19	15
Number Scoring 55–100	248	229	214	10	13	13
Number Scoring 65–100	223	223	201	7	13	9
Number Scoring 85–100	106	113	89	4	4	1
Percentage of AGE Tested	100%	88%	78%	29%	43%	33%
Percentage of AGE Scoring 55–100	87%	79%	71%	24%	30%	28%
Percentage of AGE Scoring 65–100	79%	77%	66%	17%	30%	20%
Percentage of AGE Scoring 85–100	37%	39%	29%	10%	9%	2%
Percentage of Tested Scoring 65–100	79%	88%	85%	58%	68%	60%
<b>Sequential Mathematics, Course III</b>						
Number Tested	170	226	175	5	9	5
Number Scoring 55–100	164	210	166	5	9	5
Number Scoring 65–100	151	192	154	5	7	4
Number Scoring 85–100	79	99	92	1	5	3
Percentage of AGE Tested	60%	78%	58%	12%	20%	11%
Percentage of AGE Scoring 55–100	58%	73%	55%	12%	20%	11%
Percentage of AGE Scoring 65–100	53%	66%	51%	12%	16%	9%
Percentage of AGE Scoring 85–100	28%	34%	30%	2%	11%	7%
Percentage of Tested Scoring 65–100	89%	85%	88%	100%	78%	80%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	2		0	0
Number Scoring 55–100		0	#		0	0
Number Scoring 65–100		0	#		0	0
Number Scoring 85–100		0	#		0	0
Percentage of AGE Tested		0%	#		0%	0%
Percentage of AGE Scoring 55–100		0%	#		0%	0%
Percentage of AGE Scoring 65–100		0%	#		0%	0%
Percentage of AGE Scoring 85–100		0%	#		0%	0%
Percentage of Tested Scoring 65–100		0%	#		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	284	289	303	41	44	46
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	19		0	4	
Number Scoring 55–100	0	12		0	#	
Number Scoring 65–100	0	5		0	#	
Number Scoring 85–100	0	0		0	#	
Percentage of AGE Tested	0%	7%		0%	#	
Percentage of AGE Scoring 55–100	0%	4%		0%	#	
Percentage of AGE Scoring 65–100	0%	2%		0%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	0%	26%		0%	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	226	14		13	1	
Number Scoring 55–100	225	14		13	#	
Number Scoring 65–100	210	12		12	#	
Number Scoring 85–100	87	0		5	#	
Percentage of AGE Tested	80%	5%		32%	#	
Percentage of AGE Scoring 55–100	79%	5%		32%	#	
Percentage of AGE Scoring 65–100	74%	4%		29%	#	
Percentage of AGE Scoring 85–100	31%	0%		12%	#	
Percentage of Tested Scoring 65–100	93%	86%		92%	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	190	180	6	6	8	0
Number Scoring 55–100	186	177	6	5	8	0
Number Scoring 65–100	178	165	2	5	8	0
Number Scoring 85–100	75	61	0	0	3	0
Percentage of AGE Tested	67%	62%	2%	15%	18%	0%
Percentage of AGE Scoring 55–100	65%	61%	2%	12%	18%	0%
Percentage of AGE Scoring 65–100	63%	57%	1%	12%	18%	0%
Percentage of AGE Scoring 85–100	26%	21%	0%	0%	7%	0%
Percentage of Tested Scoring 65–100	94%	92%	33%	83%	100%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	284	289	303	41	44	46
<b>Physics (last administered January 2002)</b>						
Number Tested	113	107	0	2	2	0
Number Scoring 55–100	111	107	0	#	#	0
Number Scoring 65–100	109	104	0	#	#	0
Number Scoring 85–100	49	45	0	#	#	0
Percentage of AGE Tested	40%	37%	0%	#	#	0%
Percentage of AGE Scoring 55–100	39%	37%	0%	#	#	0%
Percentage of AGE Scoring 65–100	38%	36%	0%	#	#	0%
Percentage of AGE Scoring 85–100	17%	16%	0%	#	#	0%
Percentage of Tested Scoring 65–100	96%	97%	0%	#	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			184			7
Number Scoring 55–100			182			6
Number Scoring 65–100			160			6
Number Scoring 85–100			32			0
Percentage of AGE Tested			61%			15%
Percentage of AGE Scoring 55–100			60%			13%
Percentage of AGE Scoring 65–100			53%			13%
Percentage of AGE Scoring 85–100			11%			0%
Percentage of Tested Scoring 65–100			87%			86%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			104			2
Number Scoring 55–100			99			#
Number Scoring 65–100			82			#
Number Scoring 85–100			16			#
Percentage of AGE Tested			34%			#
Percentage of AGE Scoring 55–100			33%			#
Percentage of AGE Scoring 65–100			27%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			79%			#

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	51	100%	40	100%	14	100%
Students with Disabilities	13	100%	16	94%	15	87%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	229	229	40	40	269	269
Number Scoring 55–64	2	5	6	7	8	12
Number Scoring 65–84	69	75	19	14	88	89
Number Scoring 85–100	148	143	6	7	154	150
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	248	59	307
Number Scoring 55–64	6	10	16
Number Scoring 65–84	99	28	127
Number Scoring 85–100	137	7	144
Approved Alternatives	0	0	0

(Form – O)