

# New York State District Report Card Comprehensive Information Report

BEDS Code : 67-15-01-04-0000  
 Name : Warsaw Central School District  
 Superintendent: Mr. Philip D. D'Angelo

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	90	58	88
First	80	89	69
Second	89	79	85
Third	77	79	78
Fourth	69	82	75
Fifth	66	66	78
Sixth	88	71	64
Ungraded Elementary	0	0	0
Seventh	94	95	79
Eighth	94	97	93
Ninth	103	90	107
Tenth	102	105	90
Eleventh	98	98	98
Twelfth	91	109	98
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1141	1118	1102

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	1.4%	15	1.3%	14	1.3%
Black (Not Hispanic)	1	0.1%	1	0.1%	3	0.3%
Hispanic	3	0.3%	3	0.3%	7	0.6%
White (Not Hispanic)	1121	98.2%	1099	98.3%	1078	97.8%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
3	0.3%	3	0.3%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	23	15	22
Common Branch	20	20	19
English Grade 8	22	23	23
Mathematics Grade 8	22	22	20
Science Grade 8	22	24	25
Social Studies Grade 8	22	22	23
English Grade 10	21	21	18
Mathematics Grade 10	19	17	17
Science Grade 10	19	19	20
Social Studies Grade 10	21	21	15

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		96.0%		95.8%		95.1%
<b>Student Suspensions</b>	28	2.5%	13	1.1%	41	3.7%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	25.4%	13.8%	14.9%
<b>Reduced Lunch</b>	7.6%	7.2%	7.2%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	93
Total Other Professional Staff	13
Total Paraprofessionals	27
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	83	44	53%	89	45	51%	76	47	62%
Students with Disabilities	2	0	0%	3	0	0%	4	0	0%
All Students	85	44	52%	92	45	49%	80	47	59%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	36	32	2	3	7	0
Percent	45%	40%	3%	4%	9%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
4	0	1	5

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					19	4.8%
	Entered GED Program*					2	0.5%
	Total Noncompleters					21	5.3%
Students with Disabilities	Dropped Out					5	1.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					5	1.3%
All Students	Dropped Out	10	2.5%	14	3.5%	24	6.1%
	Entered GED Program*	6	1.5%	0	0.0%	2	0.5%
	Total Noncompleters	16	4.1%	14	3.5%	26	6.6%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	34	91%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	44	93%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	6	83%	0	0%	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	0	0%
Global Studies	11	64%	2	#	0	0%
U.S. Hist & Gov't	29	86%	3	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	7	86%	1	#
Science	7	100%	3	#	1	#
Reading	1	#	3	#	0	0%
Writing	3	#	3	#	0	0%
Global Studies	3	#	1	#	1	#
U.S. Hist & Gov't	3	#	2	#	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	102	90	88	6	4	9
Number Scoring 55–100	98	89	84	5	#	8
Number Scoring 65–100	88	77	82	4	#	8
Number Scoring 85–100	12	22	41	0	#	1
Percentage of Tested Scoring 55–100	96%	99%	95%	83%	#	89%
Percentage of Tested Scoring 65–100	86%	86%	93%	67%	#	89%
Percentage of Tested Scoring 85–100	12%	24%	47%	0%	#	11%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	71	66	4	5	2	0
Number Scoring 55–100	61	64	#	3	#	0
Number Scoring 65–100	56	49	#	1	#	0
Number Scoring 85–100	38	36	#	1	#	0
Percentage of Tested Scoring 55–100	86%	97%	#	60%	#	0%
Percentage of Tested Scoring 65–100	79%	74%	#	20%	#	0%
Percentage of Tested Scoring 85–100	54%	55%	#	20%	#	0%
<b>Mathematics A</b>						
Number Tested	55	43	47	6	8	5
Number Scoring 55–100	29	32	24	1	3	2
Number Scoring 65–100	14	16	11	1	0	1
Number Scoring 85–100	2	2	0	0	0	0
Percentage of Tested Scoring 55–100	53%	74%	51%	17%	38%	40%
Percentage of Tested Scoring 65–100	25%	37%	23%	17%	0%	20%
Percentage of Tested Scoring 85–100	4%	5%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	103			6		
Number Scoring 55–100	89			3		
Number Scoring 65–100	71			1		
Number Scoring 85–100	30			0		
Percentage of Tested Scoring 55–100	86%			50%		
Percentage of Tested Scoring 65–100	69%			17%		
Percentage of Tested Scoring 85–100	29%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	0	113	75	0	12	6
Number Scoring 55–100	0	104	69	0	9	5
Number Scoring 65–100	0	83	57	0	7	2
Number Scoring 85–100	0	20	25	0	1	0
Percentage of Tested Scoring 55–100	0%	92%	92%	0%	75%	83%
Percentage of Tested Scoring 65–100	0%	73%	76%	0%	58%	33%
Percentage of Tested Scoring 85–100	0%	18%	33%	0%	8%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	69	0		1	0	
Number Scoring 55–100	69	0		#	0	
Number Scoring 65–100	69	0		#	0	
Number Scoring 85–100	30	0		#	0	
Percentage of Tested Scoring 55–100	100%	0%		#	0%	
Percentage of Tested Scoring 65–100	100%	0%		#	0%	
Percentage of Tested Scoring 85–100	43%	0%		#	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		88	88		5	8
Number Scoring 55–100		81	85		2	8
Number Scoring 65–100		72	77		2	7
Number Scoring 85–100		37	35		0	1
Percentage of Tested Scoring 55–100		92%	97%		40%	100%
Percentage of Tested Scoring 65–100		82%	88%		40%	88%
Percentage of Tested Scoring 85–100		42%	40%		0%	12%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		92	81		9	5
Number Scoring 55–100		88	76		9	4
Number Scoring 65–100		81	75		6	4
Number Scoring 85–100		8	26		1	0
Percentage of Tested Scoring 55–100		96%	94%		100%	80%
Percentage of Tested Scoring 65–100		88%	93%		67%	80%
Percentage of Tested Scoring 85–100		9%	32%		11%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		77	95		6	9
Number Scoring 55–100		71	87		3	8
Number Scoring 65–100		65	73		2	6
Number Scoring 85–100		25	23		1	2
Percentage of Tested Scoring 55–100		92%	92%		50%	89%
Percentage of Tested Scoring 65–100		84%	77%		33%	67%
Percentage of Tested Scoring 85–100		32%	24%		17%	22%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	102	105	102	89	100
2001	90	103	89	101	96
2002	100	89	92	84	91

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	13	9	9	4	9
2001	9	15	6	6	9
2002	13	9	11	6	10

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	100	96	91	9	9	10
<b>Comprehensive French</b>						
Number Tested	20	29	19	0	0	0
Number Scoring 55–100	18	28	19	0	0	0
Number Scoring 65–100	18	28	18	0	0	0
Number Scoring 85–100	9	9	7	0	0	0
Percentage of AGE Tested	20%	30%	21%	0%	0%	0%
Percentage of AGE Scoring 55–100	18%	29%	21%	0%	0%	0%
Percentage of AGE Scoring 65–100	18%	29%	20%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	9%	8%	0%	0%	0%
Percentage of Tested Scoring 65–100	90%	97%	95%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	100	96	91	9	9	10
<b>Comprehensive Spanish</b>						
Number Tested	26	14	18	0	0	0
Number Scoring 55–100	26	14	18	0	0	0
Number Scoring 65–100	26	13	18	0	0	0
Number Scoring 85–100	15	9	11	0	0	0
Percentage of AGE Tested	26%	15%	20%	0%	0%	0%
Percentage of AGE Scoring 55–100	26%	15%	20%	0%	0%	0%
Percentage of AGE Scoring 65–100	26%	14%	20%	0%	0%	0%
Percentage of AGE Scoring 85–100	15%	9%	12%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	93%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	100	96	91	9	9	10
<b>Sequential Mathematics, Course II</b>						
Number Tested	69	55	54	1	1	1
Number Scoring 55–100	52	46	47	#	#	#
Number Scoring 65–100	47	41	40	#	#	#
Number Scoring 85–100	22	14	17	#	#	#
Percentage of AGE Tested	69%	57%	59%	#	#	#
Percentage of AGE Scoring 55–100	52%	48%	52%	#	#	#
Percentage of AGE Scoring 65–100	47%	43%	44%	#	#	#
Percentage of AGE Scoring 85–100	22%	15%	19%	#	#	#
Percentage of Tested Scoring 65–100	68%	75%	74%	#	#	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	48	47	36	0	1	1
Number Scoring 55–100	38	45	36	0	#	#
Number Scoring 65–100	36	41	36	0	#	#
Number Scoring 85–100	17	19	12	0	#	#
Percentage of AGE Tested	48%	49%	40%	0%	#	#
Percentage of AGE Scoring 55–100	38%	47%	40%	0%	#	#
Percentage of AGE Scoring 65–100	36%	43%	40%	0%	#	#
Percentage of AGE Scoring 85–100	17%	20%	13%	0%	#	#
Percentage of Tested Scoring 65–100	75%	87%	100%	0%	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	100	96	91	9	9	10
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	10		0	0	
Number Scoring 55–100	0	5		0	0	
Number Scoring 65–100	0	3		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	10%		0%	0%	
Percentage of AGE Scoring 55–100	0%	5%		0%	0%	
Percentage of AGE Scoring 65–100	0%	3%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	30%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	91	5		2	2	
Number Scoring 55–100	79	4		#	#	
Number Scoring 65–100	60	3		#	#	
Number Scoring 85–100	16	0		#	#	
Percentage of AGE Tested	91%	5%		#	#	
Percentage of AGE Scoring 55–100	79%	4%		#	#	
Percentage of AGE Scoring 65–100	60%	3%		#	#	
Percentage of AGE Scoring 85–100	16%	0%		#	#	
Percentage of Tested Scoring 65–100	66%	60%		#	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	56	59	6	1	0	0
Number Scoring 55–100	53	53	5	#	0	0
Number Scoring 65–100	42	43	4	#	0	0
Number Scoring 85–100	15	15	0	#	0	0
Percentage of AGE Tested	56%	61%	7%	#	0%	0%
Percentage of AGE Scoring 55–100	53%	55%	5%	#	0%	0%
Percentage of AGE Scoring 65–100	42%	45%	4%	#	0%	0%
Percentage of AGE Scoring 85–100	15%	16%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	75%	73%	67%	#	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	100	96	91	9	9	10
<b>Physics (last administered January 2002)</b>						
Number Tested	24	24	0	0	0	0
Number Scoring 55–100	23	24	0	0	0	0
Number Scoring 65–100	23	24	0	0	0	0
Number Scoring 85–100	15	14	0	0	0	0
Percentage of AGE Tested	24%	25%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	23%	25%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	23%	25%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	15%	15%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	96%	100%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			50			2
Number Scoring 55–100			50			#
Number Scoring 65–100			34			#
Number Scoring 85–100			6			#
Percentage of AGE Tested			55%			#
Percentage of AGE Scoring 55–100			55%			#
Percentage of AGE Scoring 65–100			37%			#
Percentage of AGE Scoring 85–100			7%			#
Percentage of Tested Scoring 65–100			68%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			20			0
Number Scoring 55–100			20			0
Number Scoring 65–100			19			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			22%			0%
Percentage of AGE Scoring 55–100			22%			0%
Percentage of AGE Scoring 65–100			21%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			95%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	27	96%	4	#	4	#
Students with Disabilities	5	60%	4	#	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	73	0%	1%	68%	30%
	Students with Disabilities	11	0%	0%	73%	27%
	All Students	84	0%	1%	69%	30%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	78	0%	14%	79%	6%
	Students with Disabilities	11	0%	36%	64%	0%
	All Students	89	0%	17%	78%	6%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	80	80	5	5	85	85
Number Scoring 55–64	10	9	3	0	13	9
Number Scoring 65–84	43	35	1	4	44	39
Number Scoring 85–100	26	34	0	0	26	34
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	82	15	97
Number Scoring 55–64	5	3	8
Number Scoring 65–84	59	5	64
Number Scoring 85–100	14	2	16
Approved Alternatives	0	0	0

(Form – O)