



# New York State Education Department School Accountability Status as of September 2002

District Name: Buffalo City School District

School Name: Lorraine Elementary School

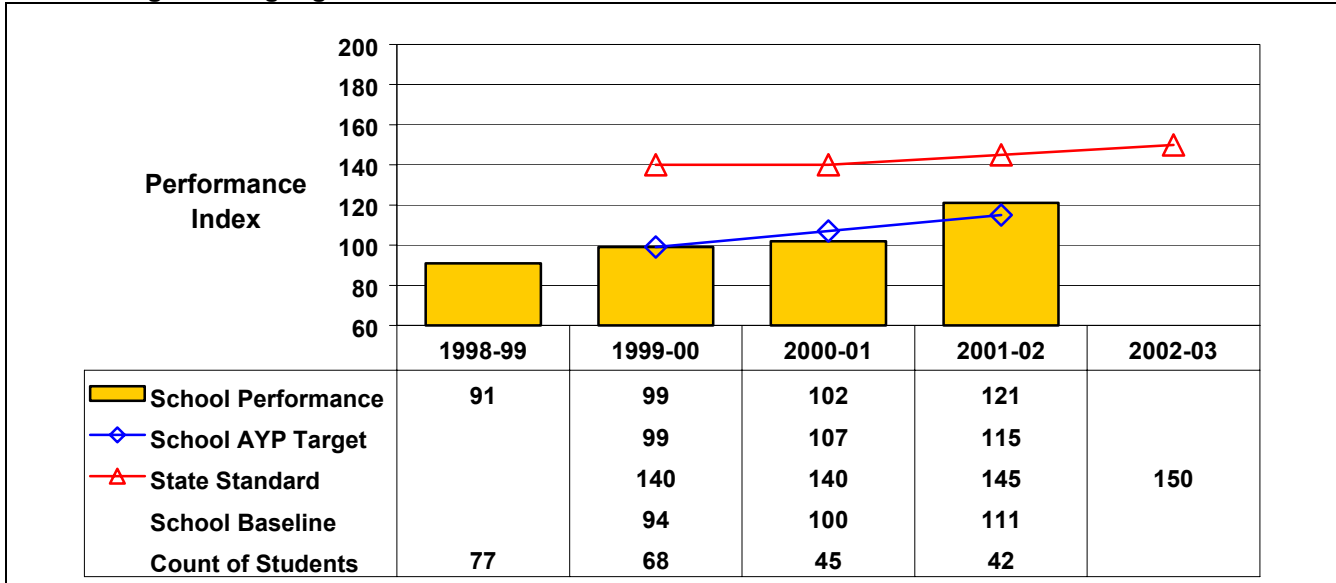
BEDSCODE: 140600010072

This school did receive Title I funds in 2001-02.

## September 2002 School Accountability Status based on 2001 English language arts (ELA) and mathematics results: School Improvement-Year 1 Subject Area: 8 math

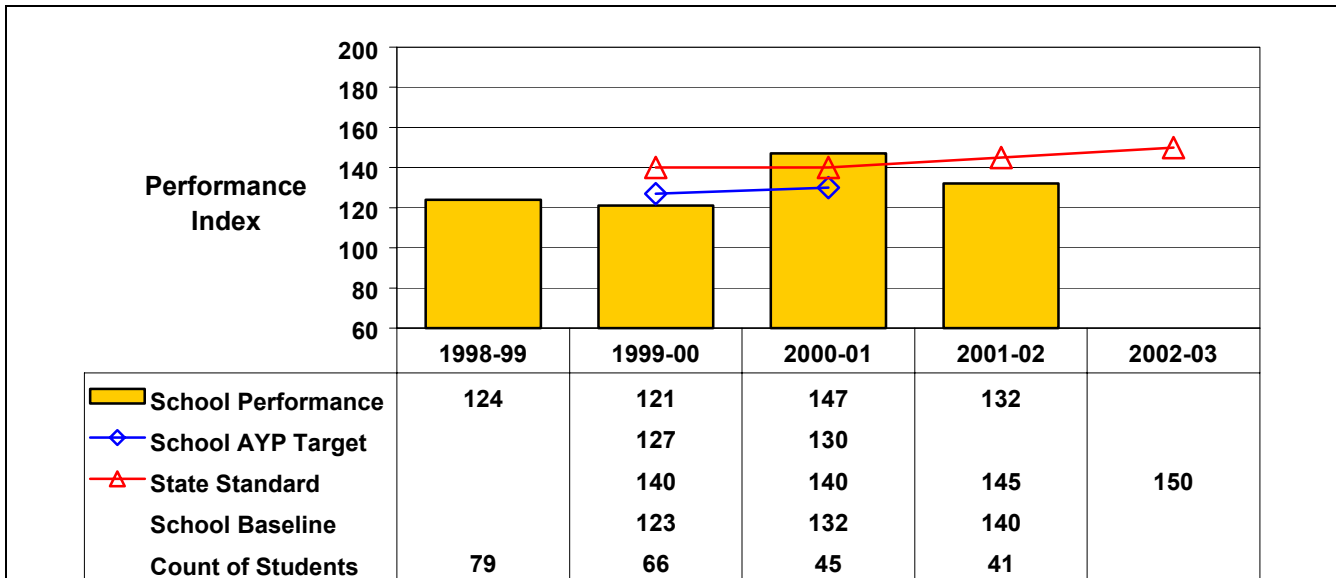
The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable).

### Grade 4 English Language Arts



Student performance on this assessment in 2001-02 is below State standard but at or above this school's AYP target; therefore, this school made AYP under NCLB.

### Grade 4 Mathematics



Student performance on this assessment in 2001-02 and baseline performance (performance over a combined two-year period, 2000-01 and 2001-02) are below this school's AYP target (or for schools with no AYP target, the State standard); therefore, this school did not make AYP under NCLB.



New York State Education Department  
 School Accountability Status as of September 2002

District Name: Buffalo City School District

School Name: Lorraine Elementary School

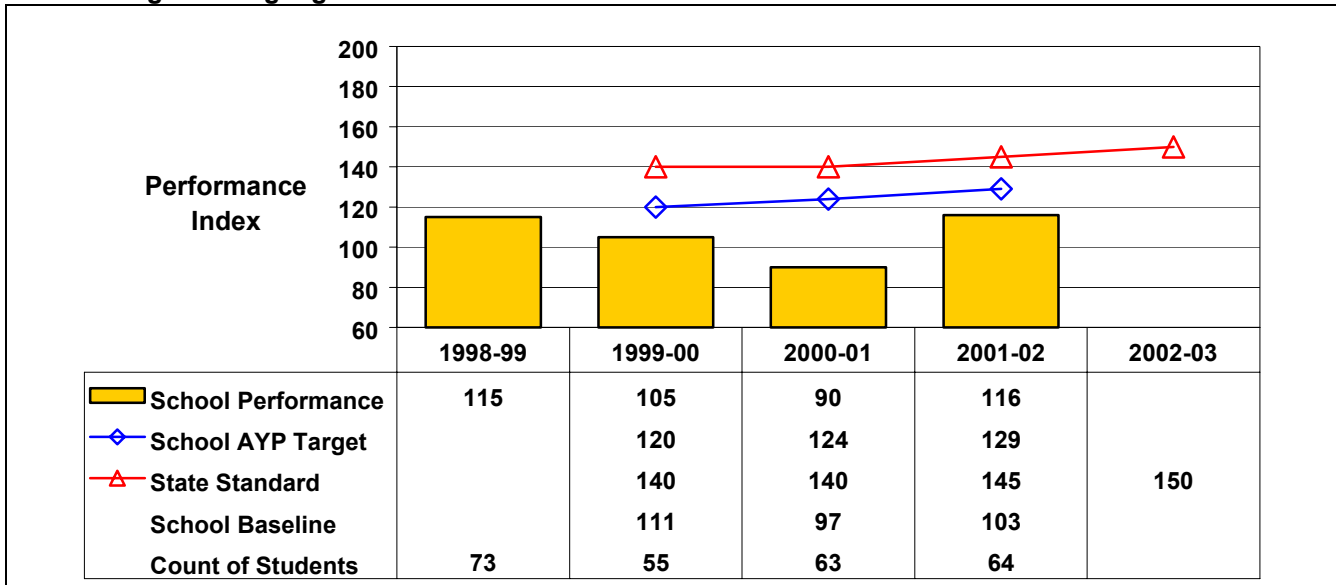
BEDSCODE: 140600010072

This school did receive Title I funds in 2001-02.

**September 2002 School Accountability Status based on 2001 English language arts (ELA) and mathematics results: School Improvement-Year 1** **Subject Area: 8 math**

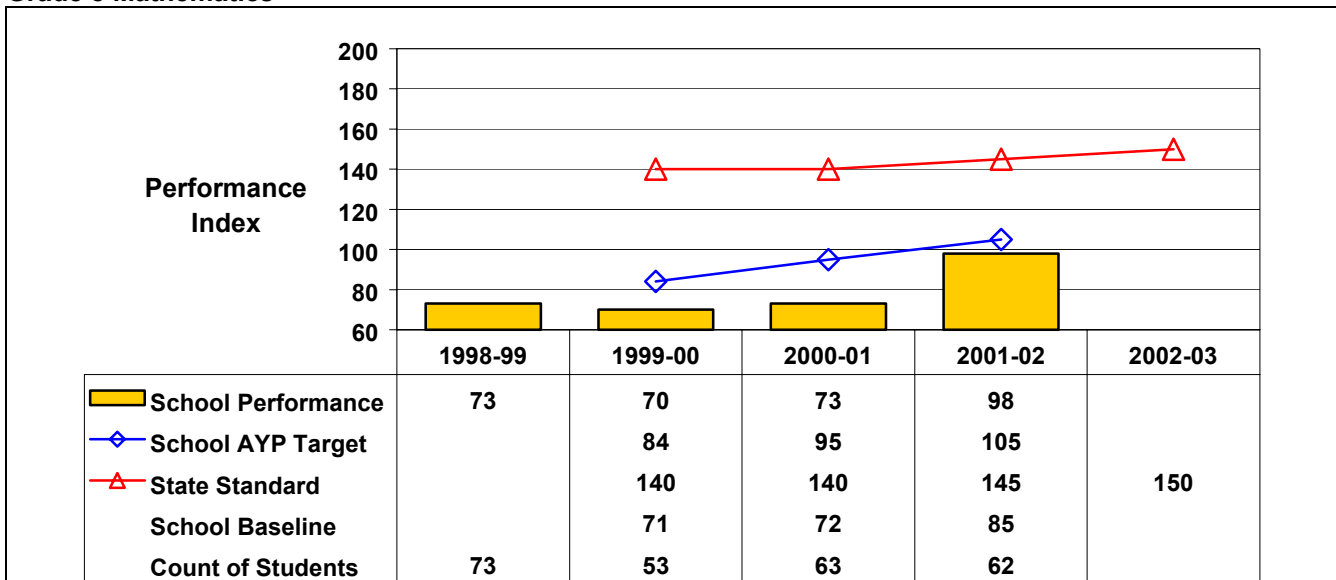
The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable).

**Grade 8 English Language Arts**



Student performance on this assessment in 2001-02 and baseline performance (performance over a combined two-year period, 2000-01 and 2001-02) are below this school's AYP target (or for schools with no AYP target, the State standard); therefore, this school did not make AYP under NCLB.

**Grade 8 Mathematics**



Student performance on this assessment in 2001-02 and baseline performance (performance over a combined two-year period, 2000-01 and 2001-02) are below this school's AYP target (or for schools with no AYP target, the State standard); therefore, this school did not make AYP under NCLB.