



New York State Education Department School Accountability Status as of September 2002

District Name: Long Lake Central School District

School Name: Long Lake Central School

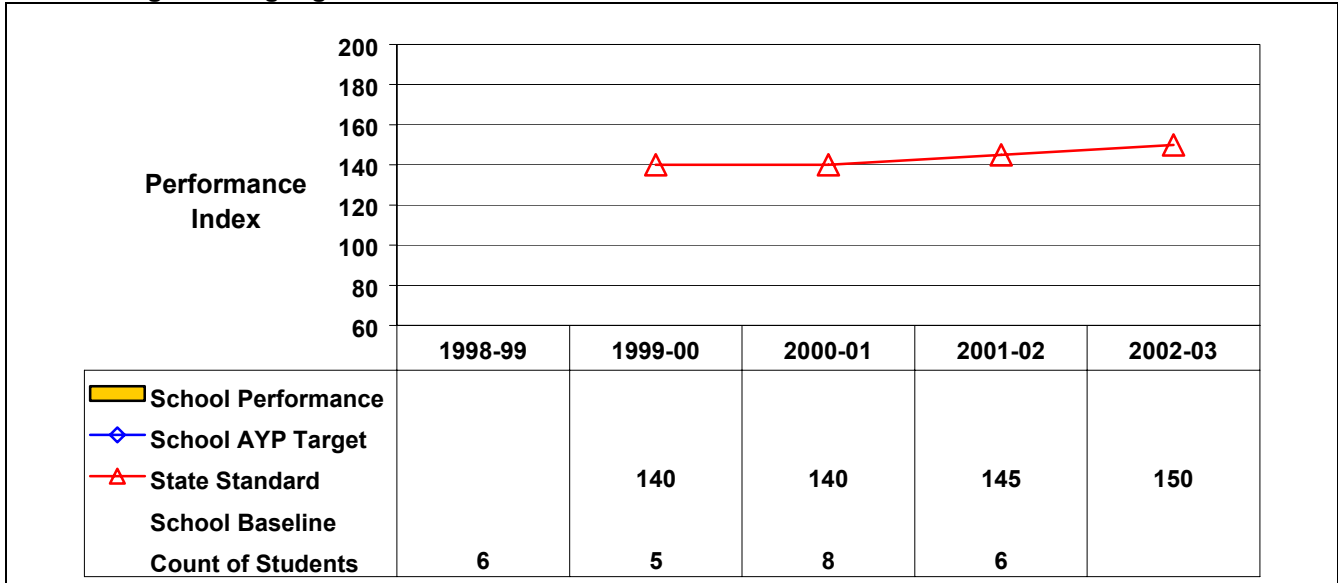
BEDSCODE: 200701040001

This school did receive Title I funds in 2001-02.

September 2002 School Accountability Status based on 2001 English language arts (ELA) and mathematics results: Satisfactory - not subject to NCLB interventions.

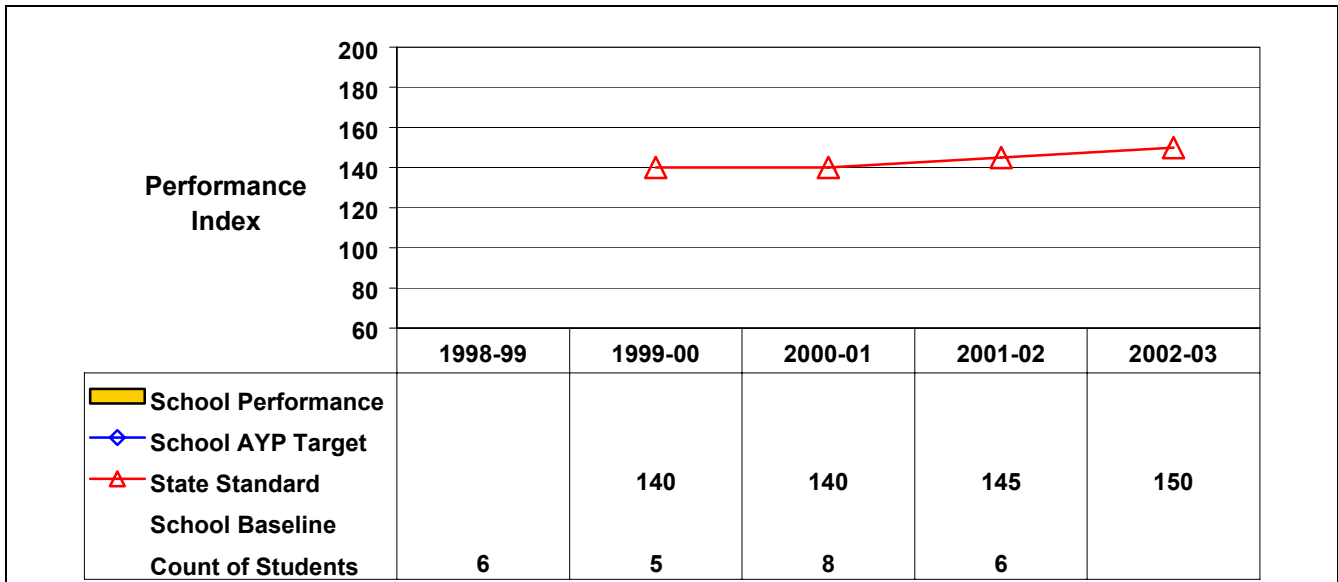
The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable).

Grade 4 English Language Arts



Results on this assessment were reported for a combined count of fewer than 20 students over the past two years (2000-01 and 2001-02), which is too few to reliably measure school performance. Therefore, no reliable judgment could be made about this school's status.

Grade 4 Mathematics



Results on this assessment were reported for a combined count of fewer than 20 students over the past two years (2000-01 and 2001-02), which is too few to reliably measure school performance. Therefore, no reliable judgment could be made about this school's status.



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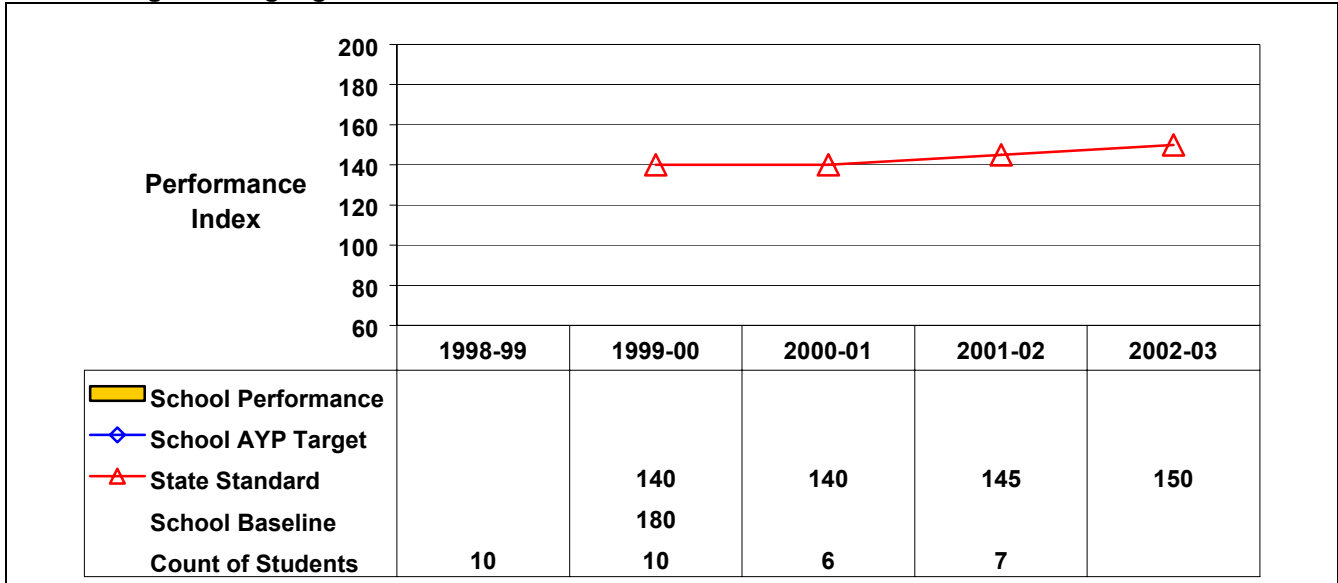
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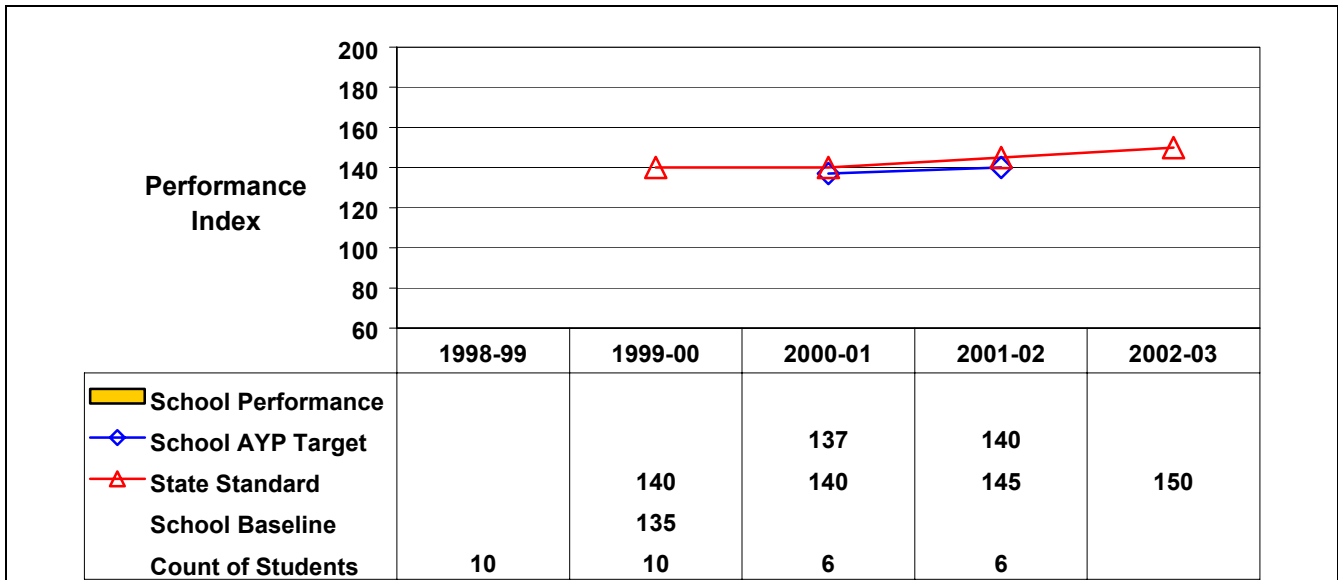
The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable).

Grade 8 English Language Arts



Results on this assessment were reported for a combined count of fewer than 20 students over the past two years (2000-01 and 2001-02), which is too few to reliably measure school performance. Therefore, no reliable judgment could be made about this school's status.

Grade 8 Mathematics



Results on this assessment were reported for a combined count of fewer than 20 students over the past two years (2000-01 and 2001-02), which is too few to reliably measure school performance. Therefore, no reliable judgment could be made about this school's status.



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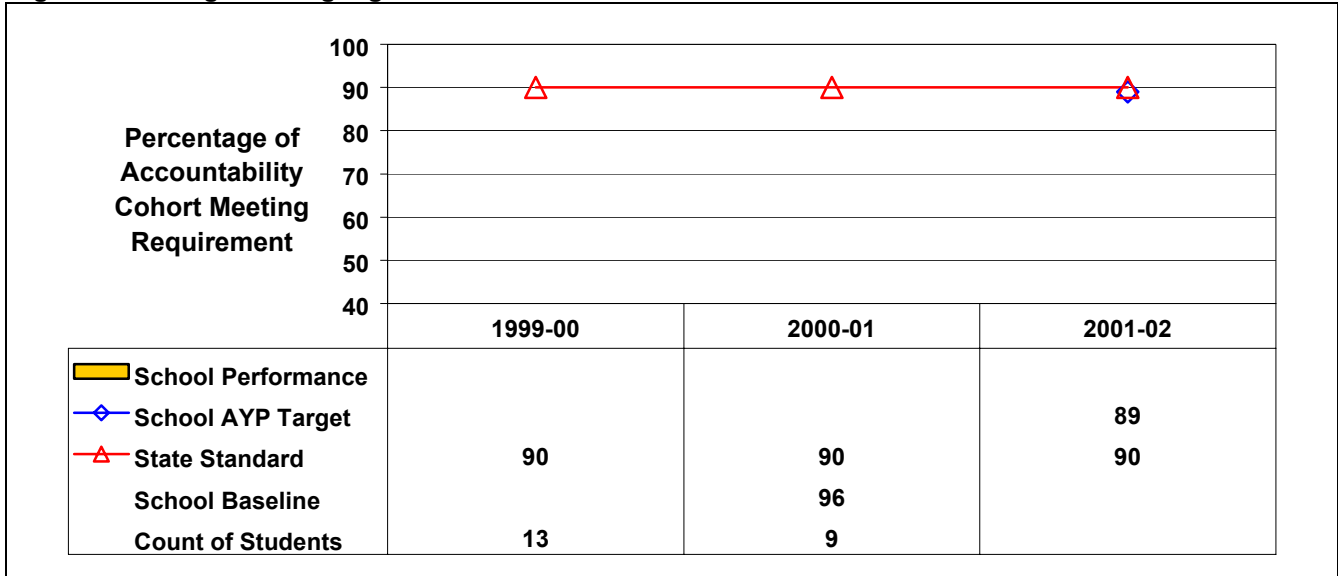
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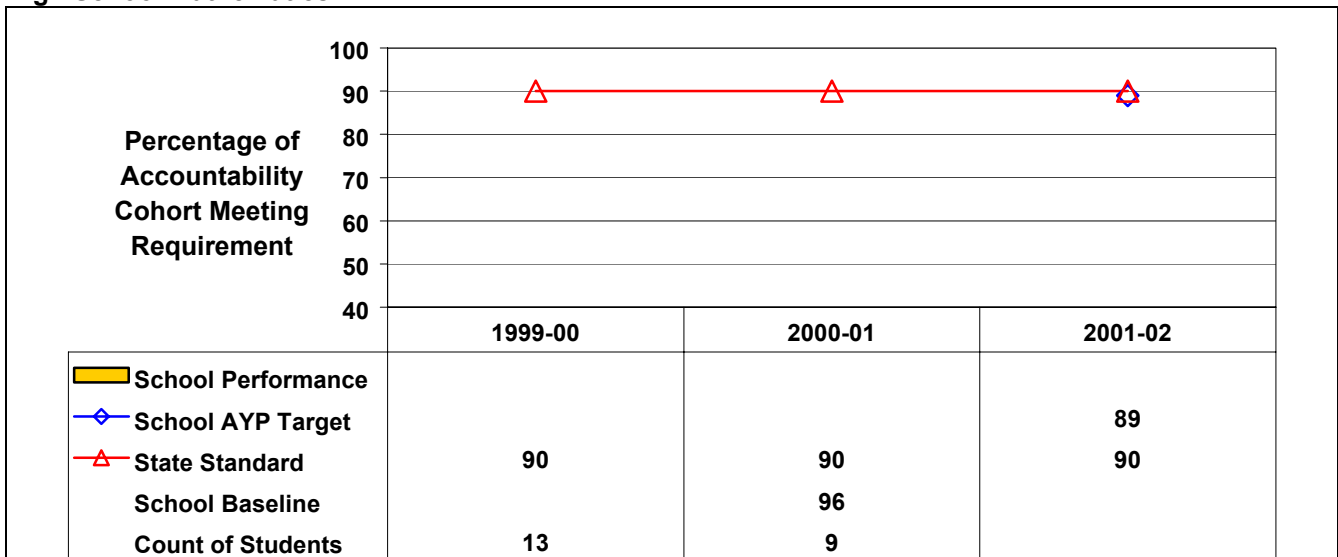
The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable).

High School English Language Arts



No results were reported for the 1998 cohort in 2001-02, even though this school had students who should have been reported; therefore, this school is considered NOT to have made the State standard or AYP under NCLB.

High School Mathematics



No results were reported for the 1998 cohort in 2001-02, even though this school had students who should have been reported; therefore, this school is considered NOT to have made the State standard or AYP under NCLB.