



New York State Education Department School Accountability Status as of September 2002

District Name: Wells Central School District

School Name: Wells School

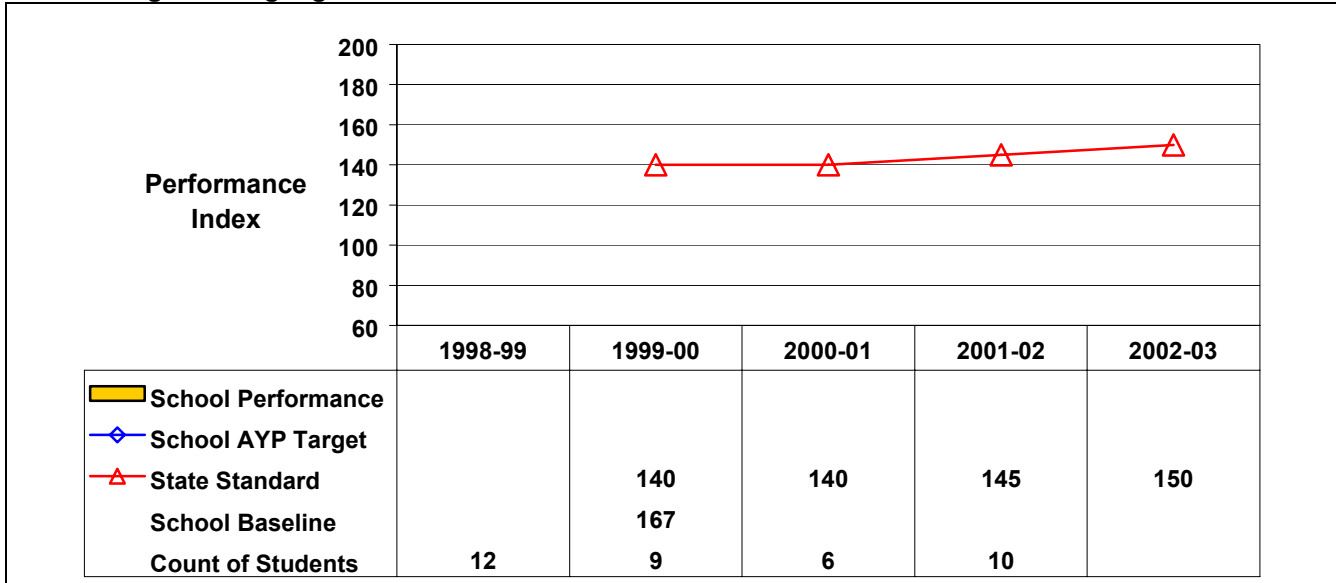
BEDSCODE: 200901040001

This school did not receive Title I funds in 2001-02 and, regardless of status, is not subject to NCLB interventions.

September 2002 School Accountability Status based on 2001 English language arts (ELA) and mathematics results: Satisfactory - not subject to NCLB interventions.

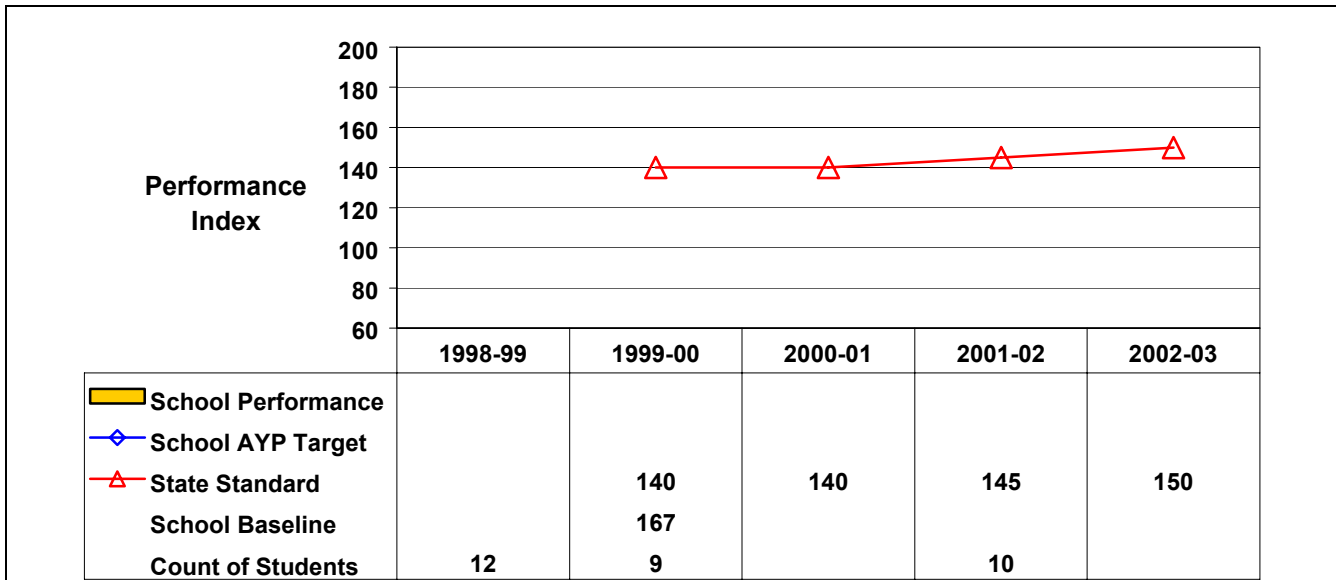
The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable).

Grade 4 English Language Arts



Results on this assessment were reported for a combined count of fewer than 20 students over the past two years (2000-01 and 2001-02), which is too few to reliably measure school performance. Therefore, no reliable judgment could be made about this school's status.

Grade 4 Mathematics



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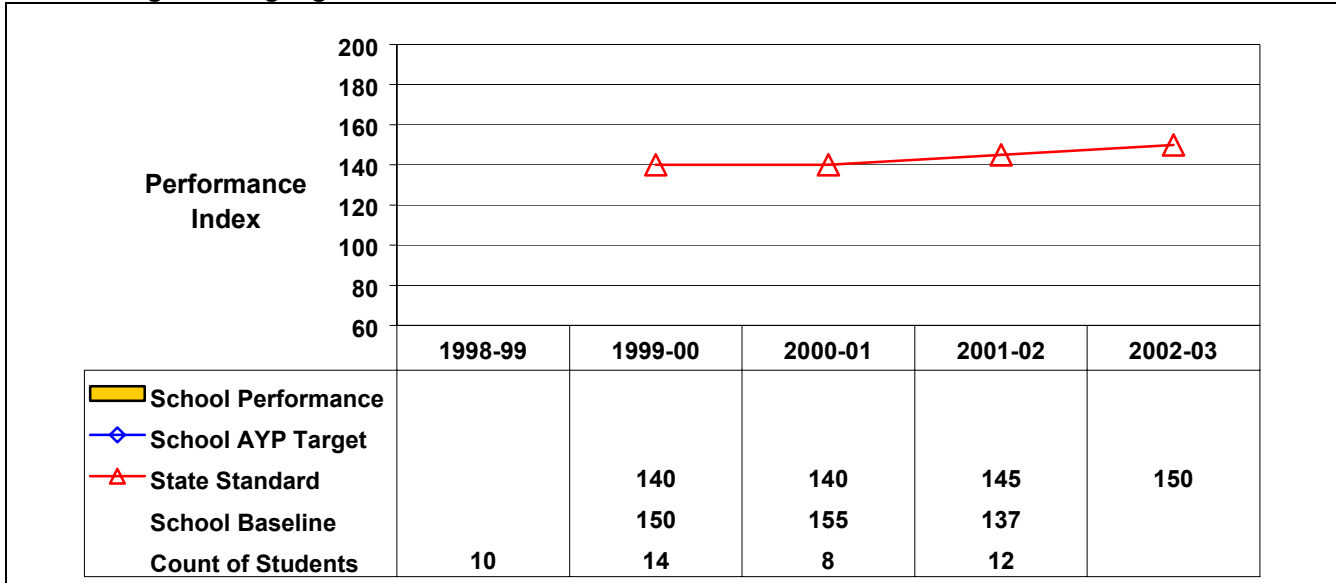
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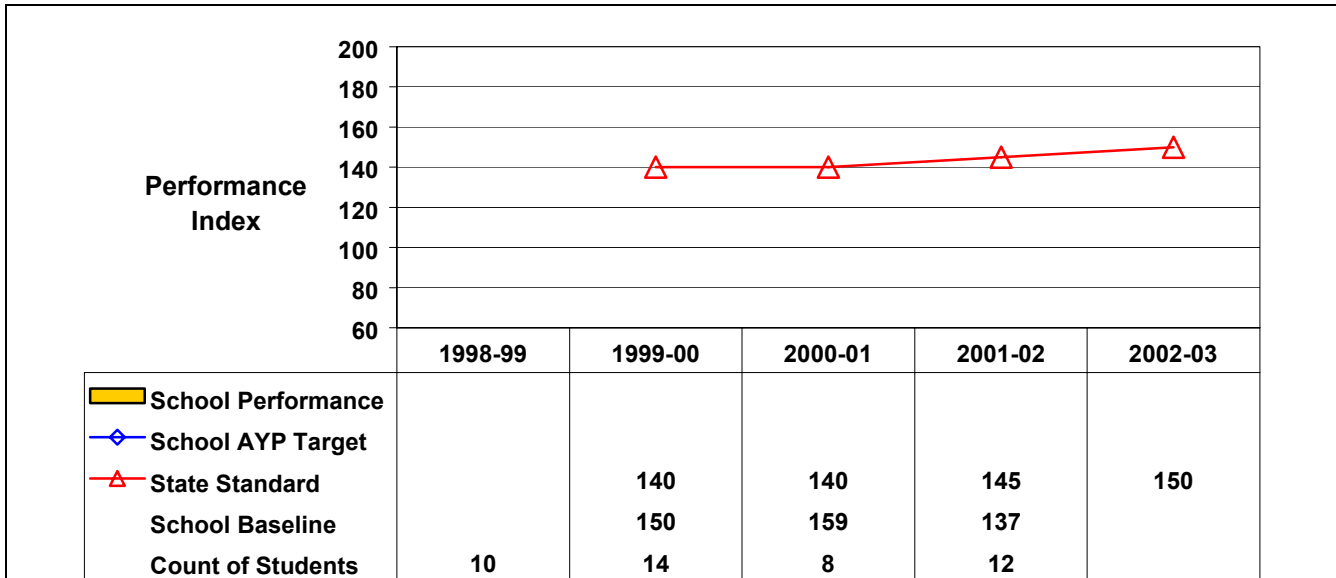
The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable).

Grade 8 English Language Arts



Results on this assessment were reported for fewer than 20 students in 2001-02; therefore, baseline performance (performance over a combined two-year period, 2000-01 and 2001-02) was used to measure performance. Baseline performance is below this school's AYP target (or for schools with no AYP target, the State standard); therefore, this school did not make AYP under NCLB.

Grade 8 Mathematics



Results on this assessment were reported for fewer than 20 students in 2001-02; therefore, baseline performance (performance over a combined two-year period, 2000-01 and 2001-02) was used to measure performance. Baseline performance is below this school's AYP target (or for schools with no AYP target, the State standard); therefore, this school did not make AYP under NCLB.



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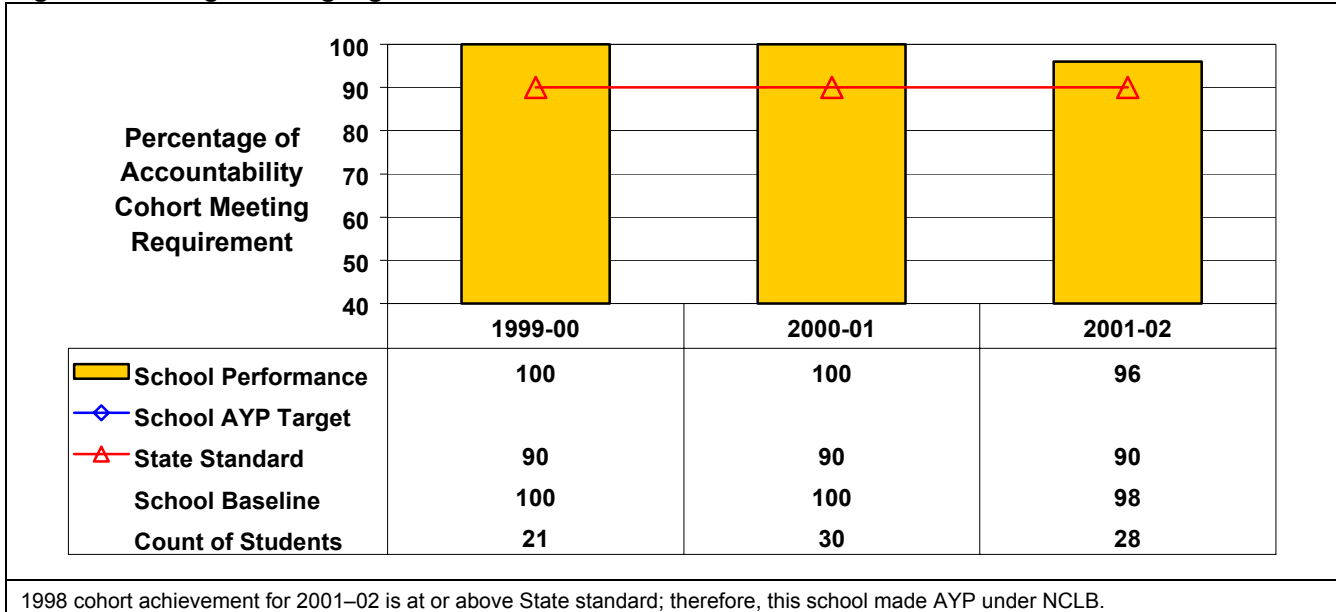
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September 2002 School Accountability Status based on 2001 English language arts (ELA) and mathematics results: Satisfactory - not subject to NCLB interventions.

The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable).

High School English Language Arts



High School Mathematics

