



# New York State Education Department School Accountability Status as of September 2002

District Name: Renaissance Charter School (The)

School Name: Renaissance Charter School (The)

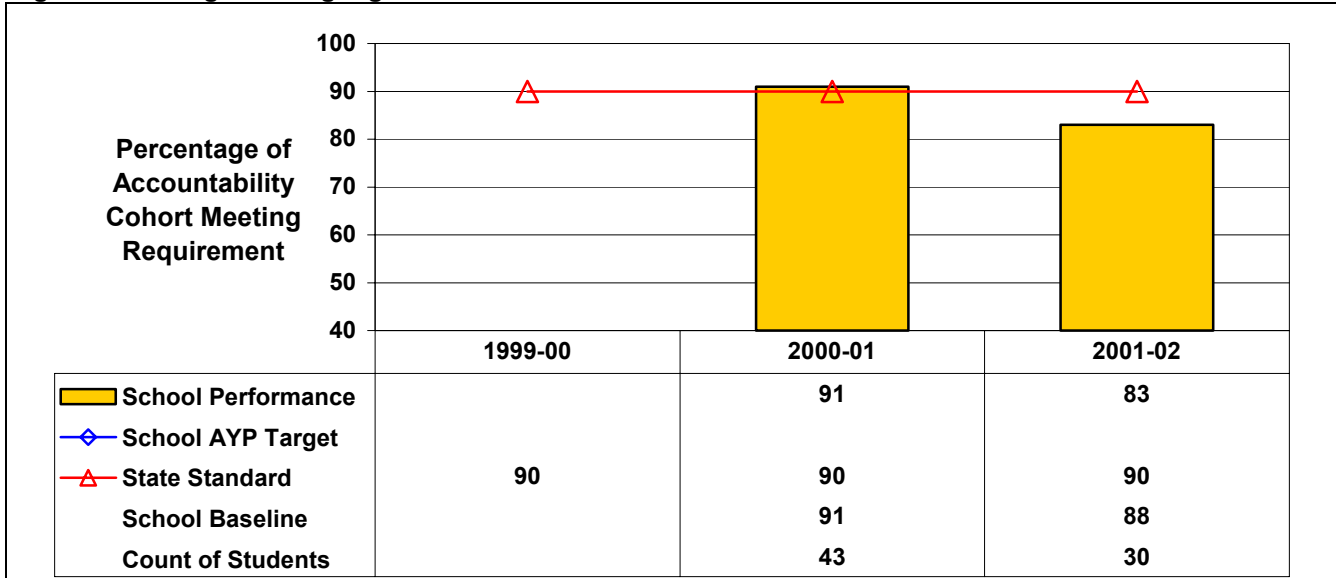
BEDSCODE: 343000860822

This school did not receive Title I funds in 2001-02 and, regardless of status, is not subject to NCLB interventions.

## September 2002 School Accountability Status based on 2001 English language arts (ELA) and mathematics results: Satisfactory - not subject to NCLB interventions.

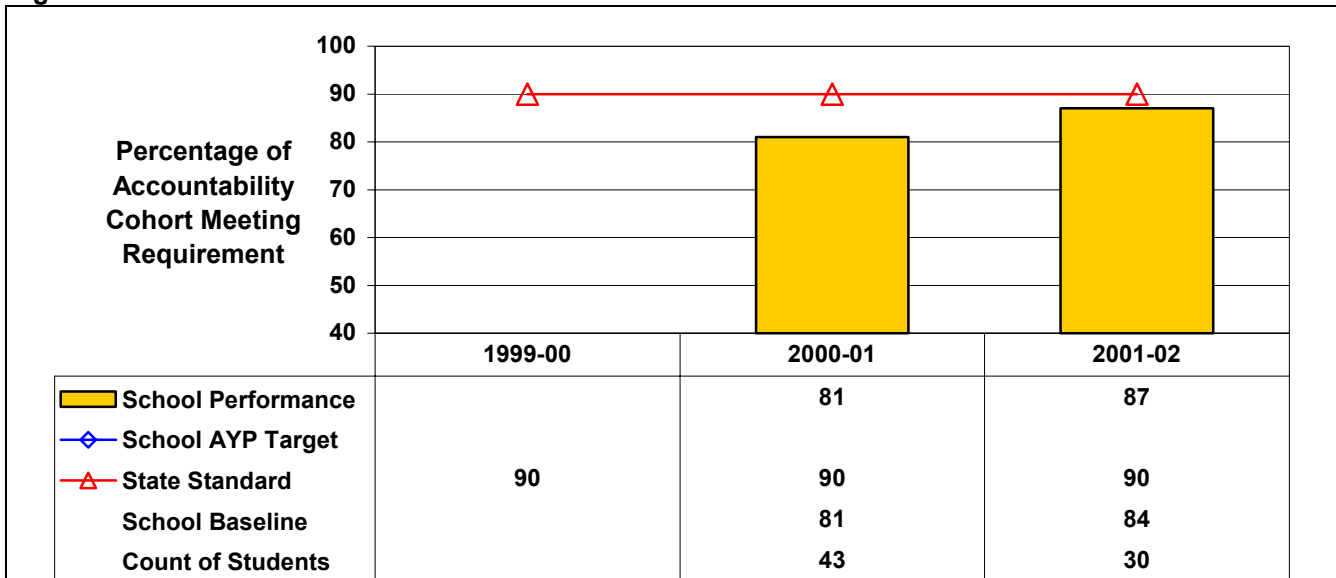
The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable).

### High School English Language Arts



The performance of the 1998 cohort reported in 2001-02 and the combined performance of the 1997 and 1998 cohorts are below this school's AYP target; therefore, this school did NOT make AYP under NCLB.

### High School Mathematics



The performance of the 1998 cohort reported in 2001-02 and the combined performance of the 1997 and 1998 cohorts are below this school's AYP target; therefore, this school did NOT make AYP under NCLB.



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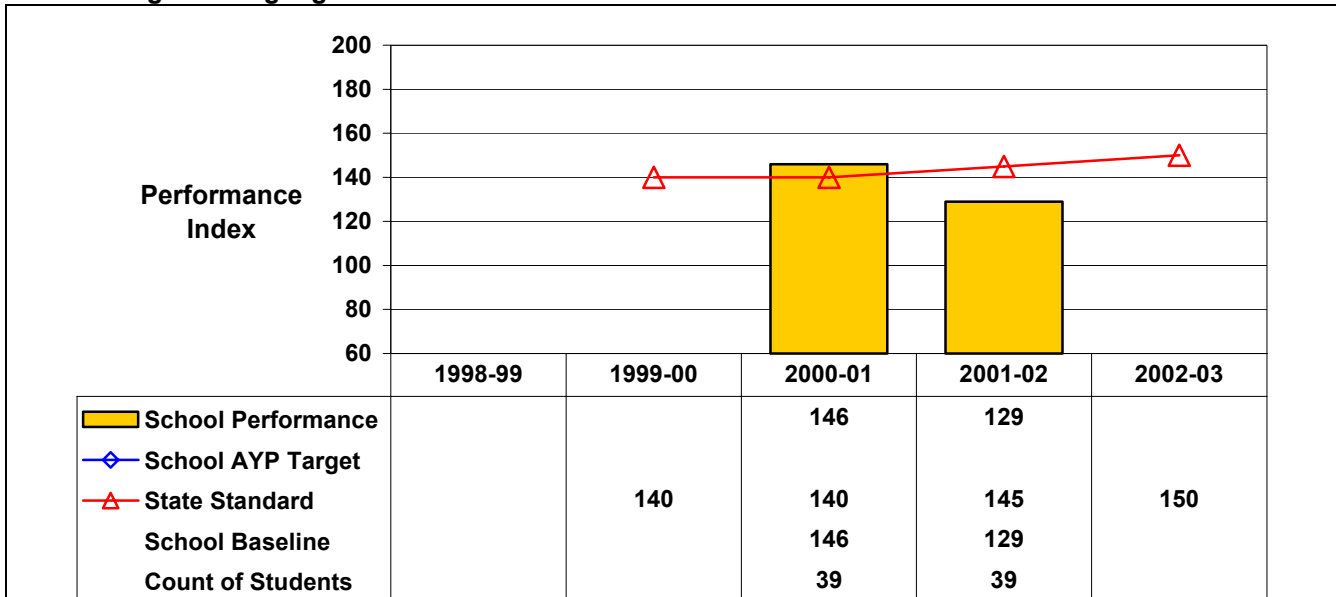
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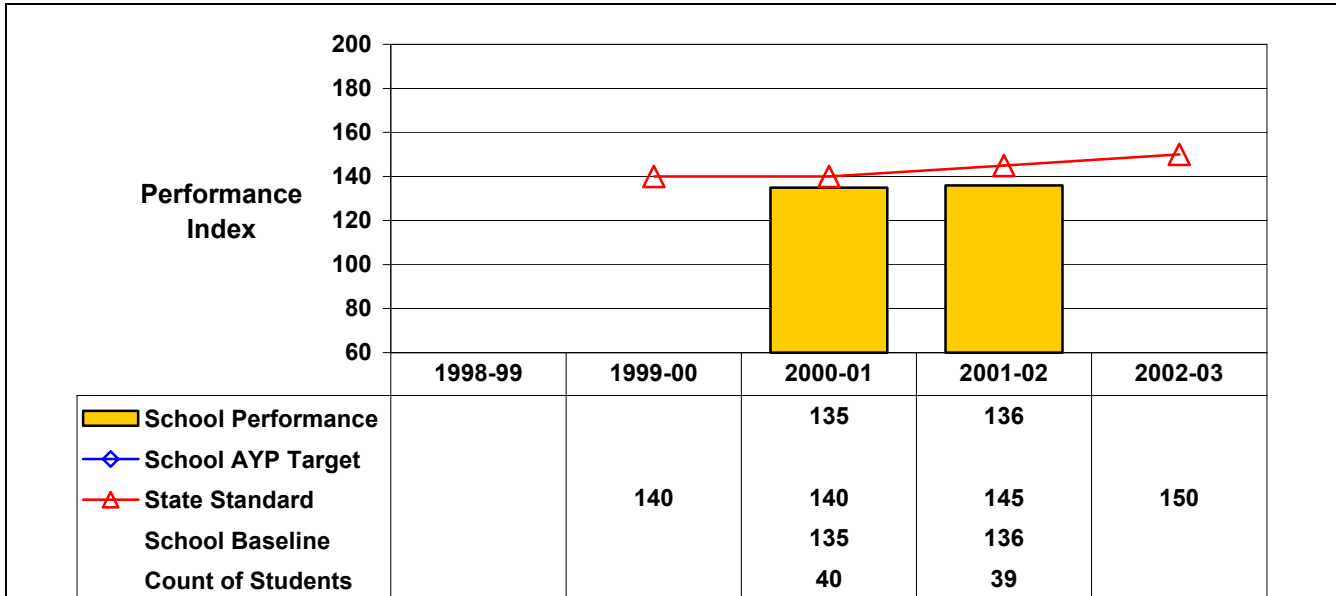
The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable).

### Grade 8 English Language Arts



Student performance on this assessment in 2001-02 is below State standard. Because this school did not report results for this assessment in 2000-01, a two-year baseline could not be computed. Therefore, this school did not make the State standard or AYP under NCLB.

### Grade 8 Mathematics



Student performance on this assessment in 2001-02 is below State standard. Because this school did not report results for this assessment in 2000-01, a two-year baseline could not be computed. Therefore, this school did not make the State standard or AYP under NCLB.



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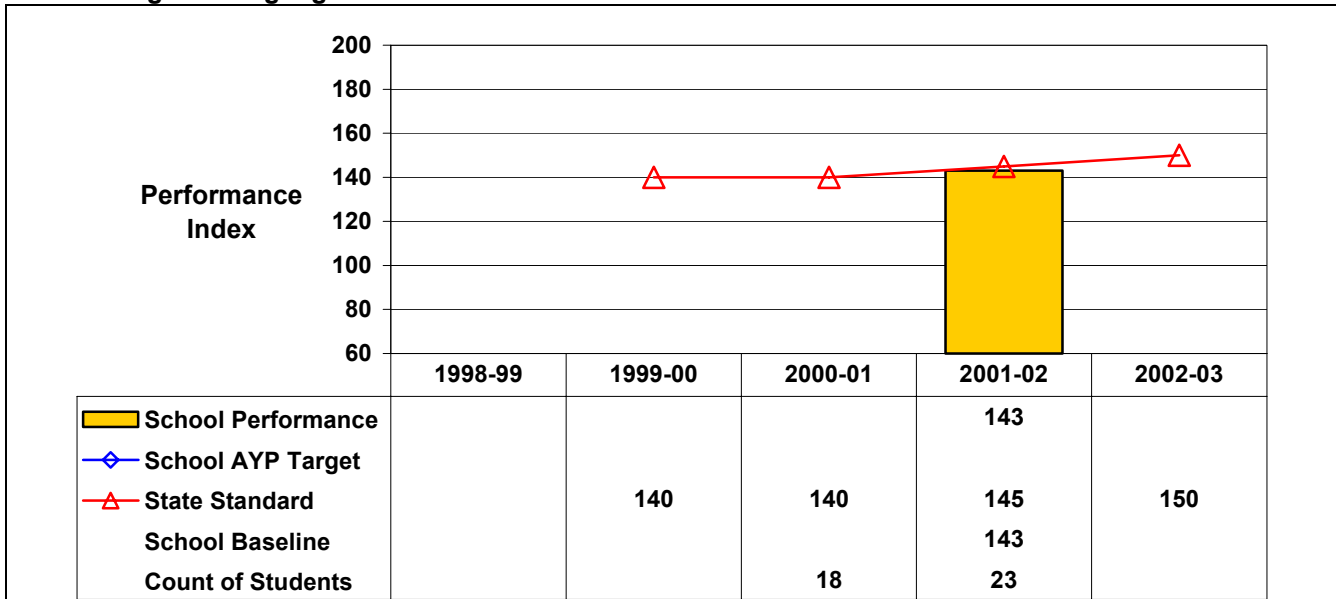
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This school did not receive Title I funds in 2001-02 and, regardless of status, is not subject to NCLB interventions.

## September 2002 School Accountability Status based on 2001 English language arts (ELA) and mathematics results: Satisfactory - not subject to NCLB interventions.

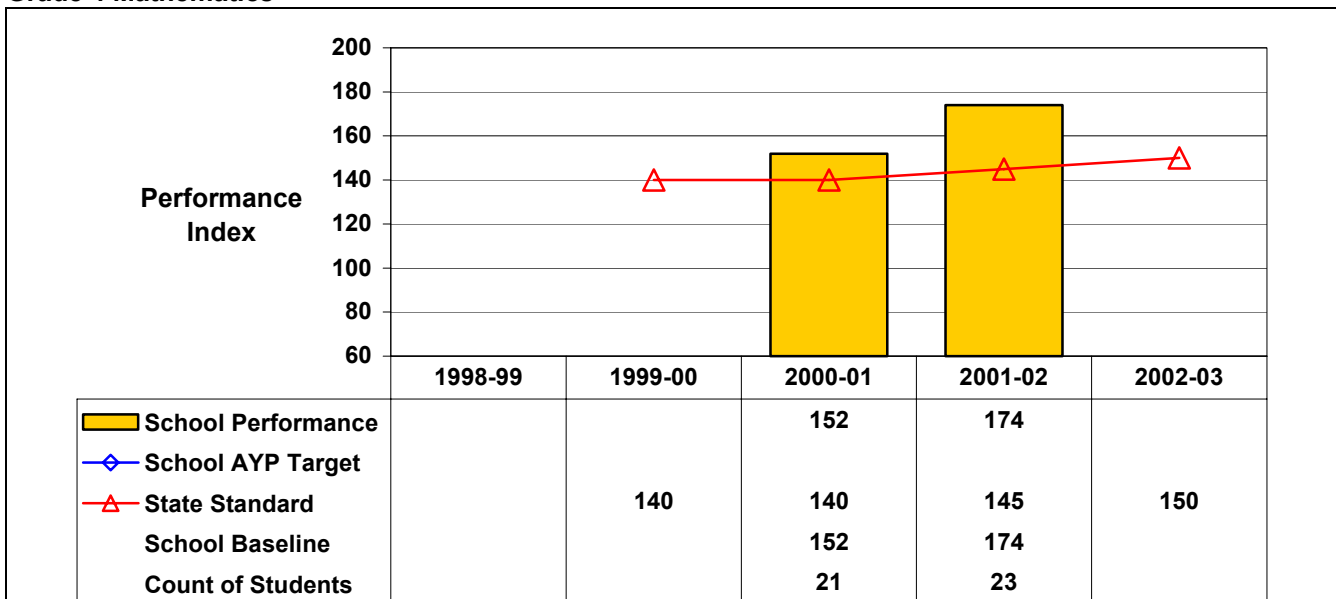
The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable).

### Grade 4 English Language Arts



Because student performance on this assessment in 2001-02 is not statistically different from the State standard, this school is considered to have made the State standard and AYP under NCLB.

### Grade 4 Mathematics



Student performance on this assessment in 2001-02 is at or above State standard; therefore, this school made AYP under NCLB.