

### New York State Education Department School Accountability Status as of September 2002

District Name: Gouverneur Central School District

School Name: Gouverneur Junior-Senior High BEDSCODE: 511101060005

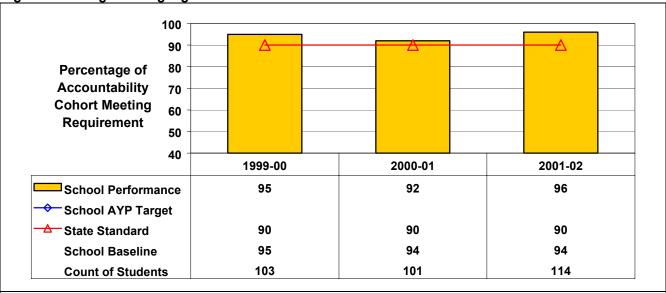
School

This school did not receive Title I funds in 2001-02 and, regardless of status, is not subject to NCLB interventions.

# September 2002 School Accountability Status based on 2001 English language arts (ELA) and mathematics results: Satisfactory - not subject to NCLB interventions.

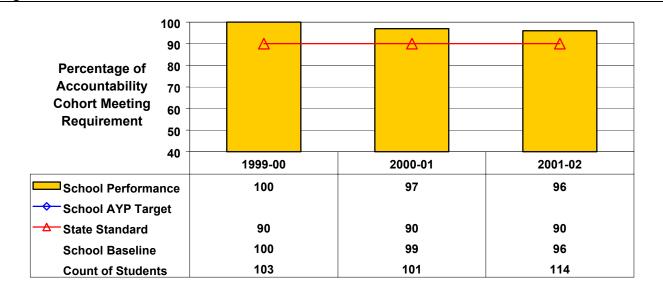
The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable).

**High School English Language Arts** 



1998 cohort achievement for 2001–02 is at or above State standard; therefore, this school made AYP under NCLB.

#### **High School Mathematics**



1998 cohort achievement for 2001-02 is at or above State standard; therefore, this school made AYP under NCLB.



### New York State Education Department School Accountability Status as of September 2002

District Name: Gouverneur Central School District

School Name: Gouverneur Junior-Senior High BEDSCODE: 511101060005

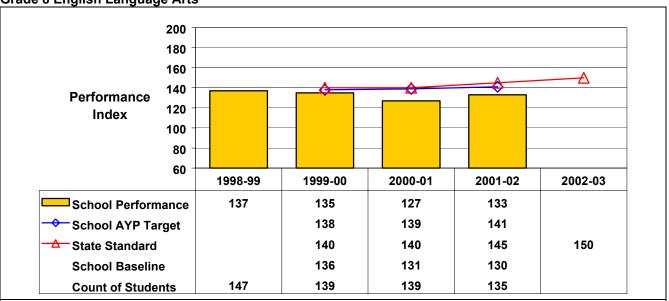
School

This school did not receive Title I funds in 2001-02 and, regardless of status, is not subject to NCLB interventions.

# September 2002 School Accountability Status based on 2001 English language arts (ELA) and mathematics results: Satisfactory - not subject to NCLB interventions.

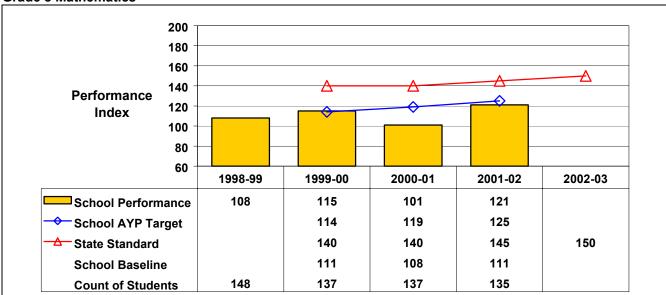
The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable).

**Grade 8 English Language Arts** 



Student performance on this assessment in 2001–02 and baseline performance (performance over a combined two-year period, 2000–01 and 2001–02) are below this school's AYP target (or for schools with no AYP target, the State standard); therefore, this school did not make AYP under NCLB.

#### **Grade 8 Mathematics**



Student performance on this assessment in 2001–02 and baseline performance (performance over a combined two-year period, 2000–01 and 2001–02) are below this school's AYP target (or for schools with no AYP target, the State standard); therefore, this school did not make AYP under NCLB.