



New York State Education Department School Accountability Status as of September 2002

District Name: Fishers Island Union Free School District

School Name: Fishers Island School

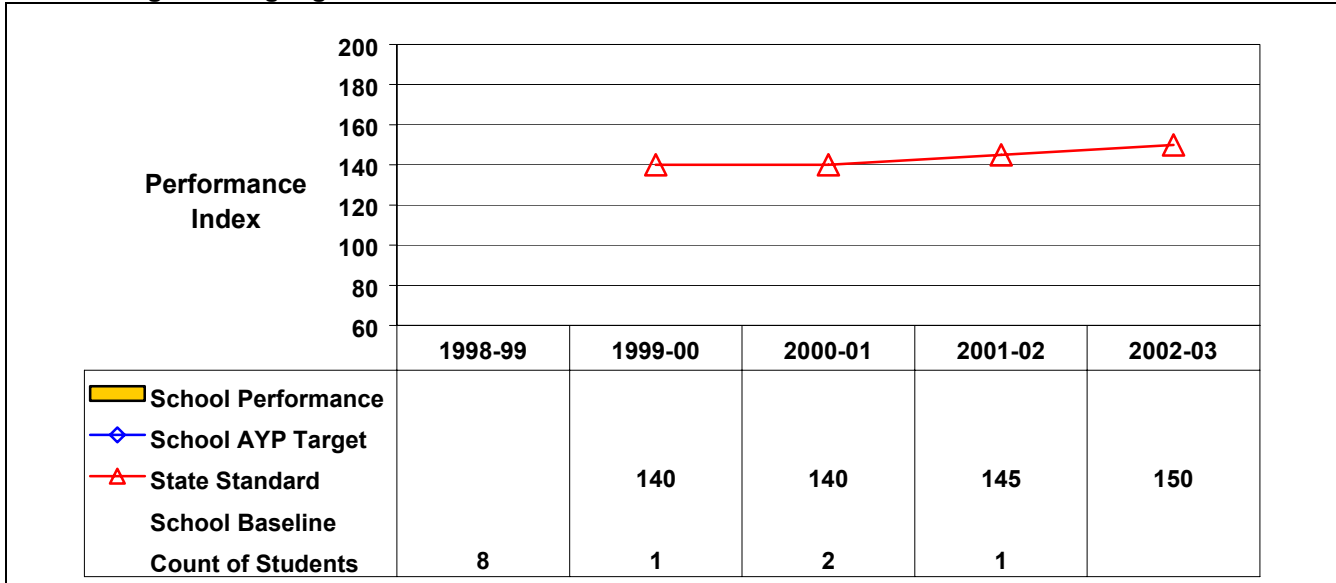
BEDSCODE: 581004020001

This school did not receive Title I funds in 2001-02 and, regardless of status, is not subject to NCLB interventions.

September 2002 School Accountability Status based on 2001 English language arts (ELA) and mathematics results: Satisfactory - not subject to NCLB interventions.

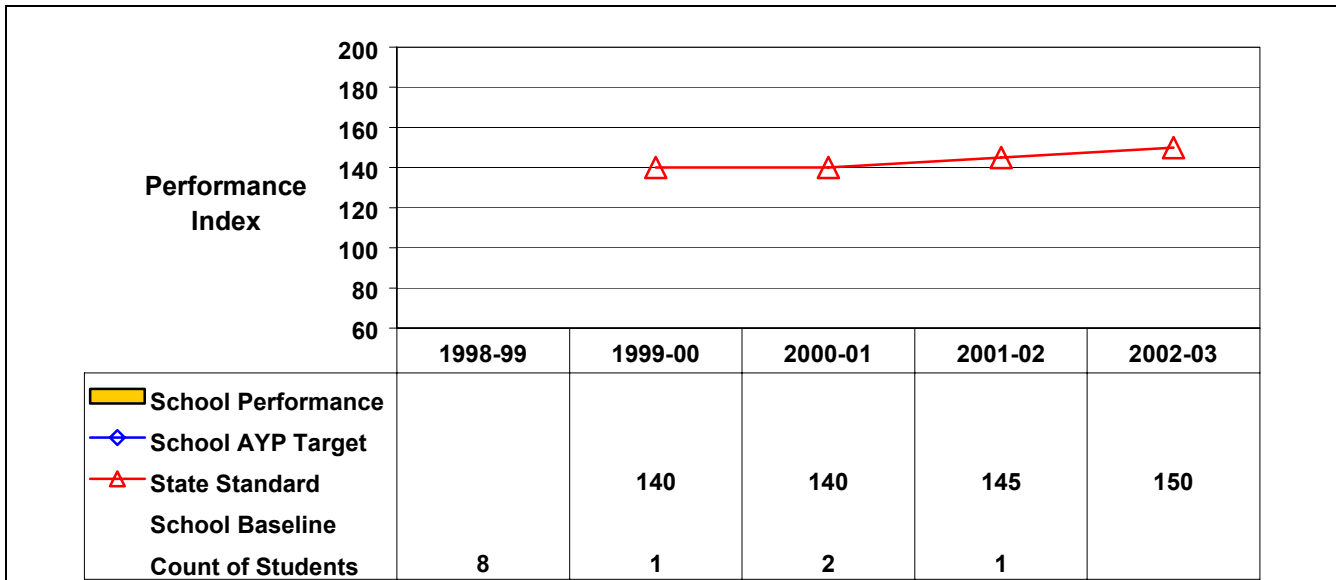
The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable).

Grade 4 English Language Arts



Results on this assessment were reported for a combined count of fewer than 20 students over the past two years (2000-01 and 2001-02), which is too few to reliably measure school performance. Therefore, no reliable judgment could be made about this school's status.

Grade 4 Mathematics



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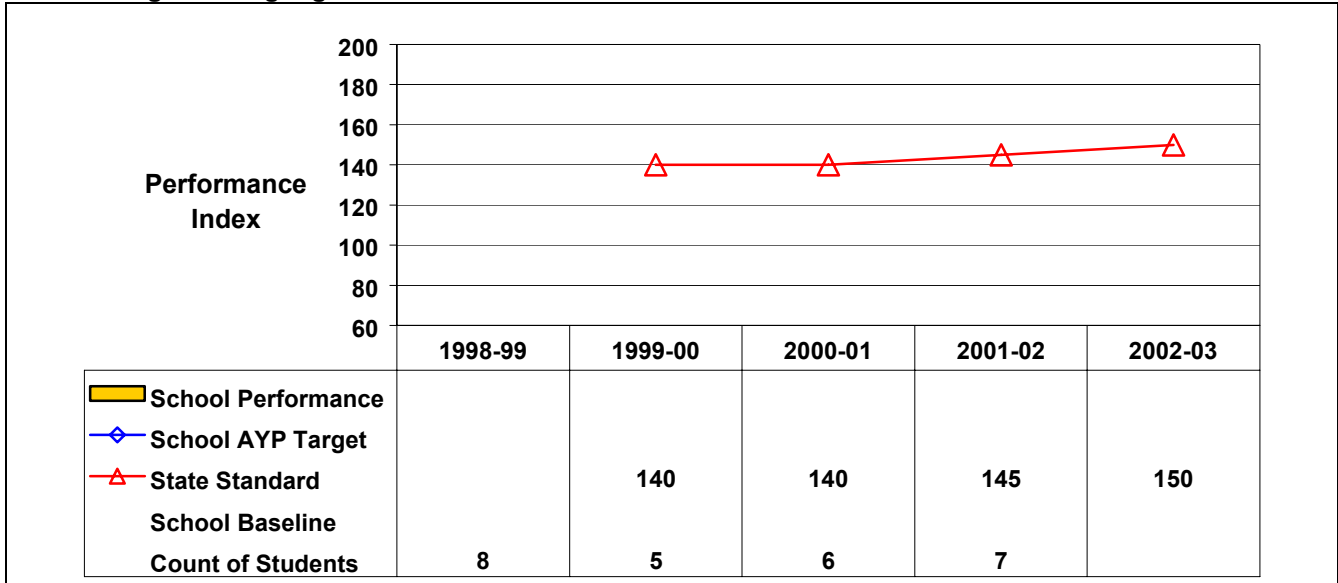
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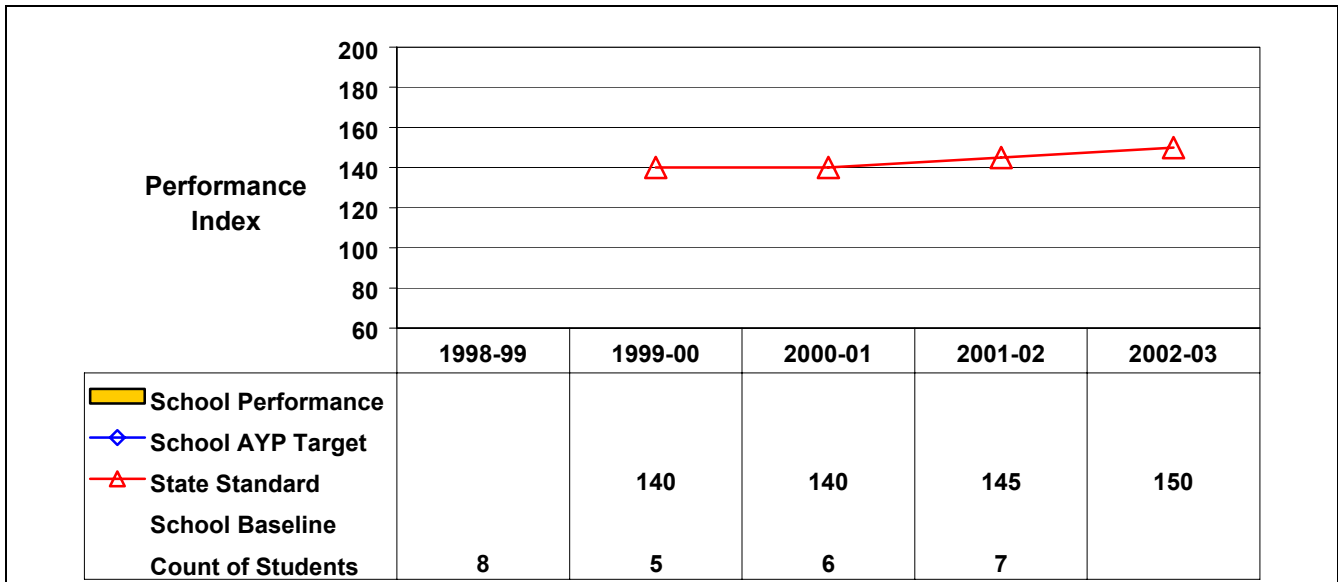
The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable).

Grade 8 English Language Arts



Results on this assessment were reported for a combined count of fewer than 20 students over the past two years (2000-01 and 2001-02), which is too few to reliably measure school performance. Therefore, no reliable judgment could be made about this school's status.

Grade 8 Mathematics



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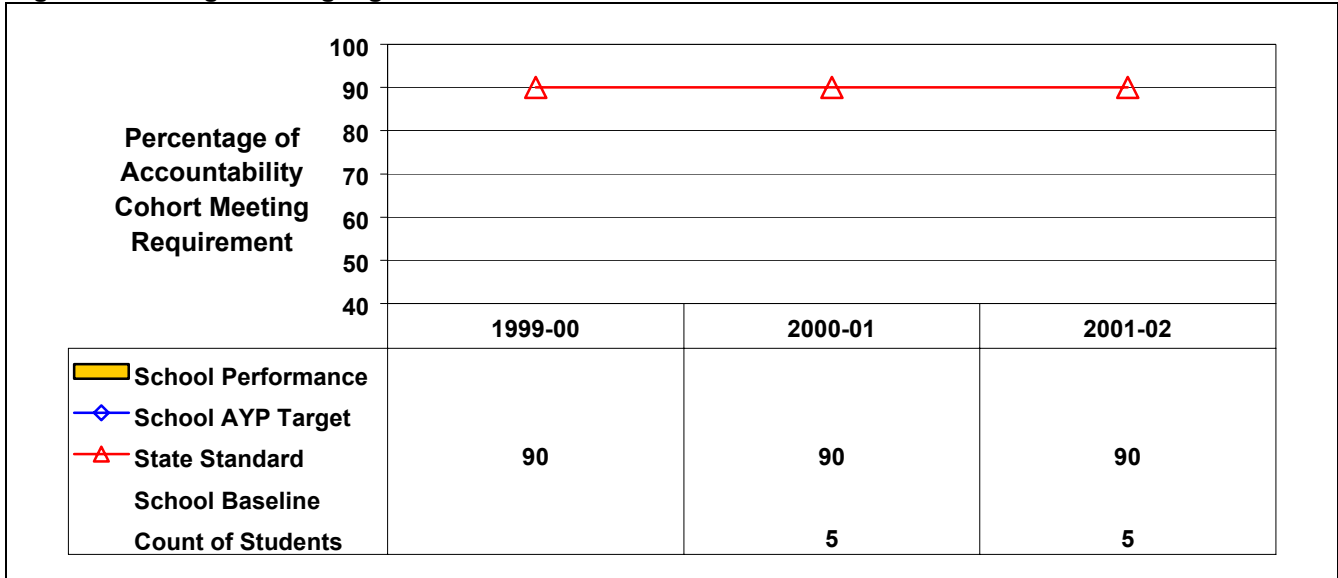
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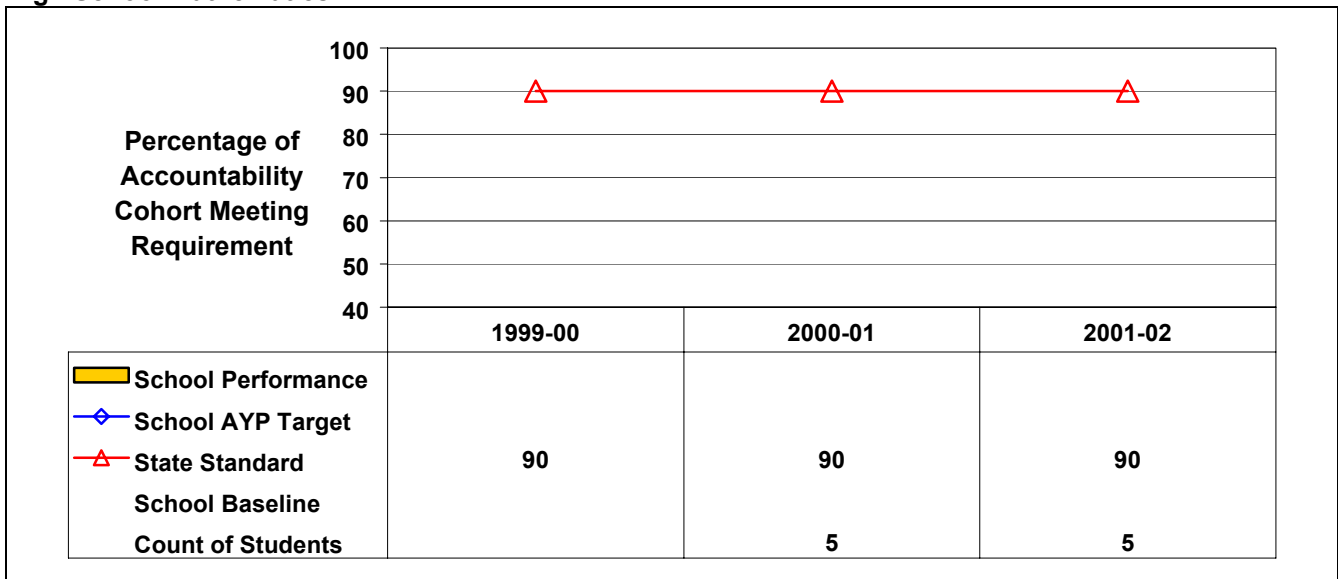
The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable).

High School English Language Arts



The combined 1997 and 1998 cohorts include fewer than 20 students, which is too few to reliably measure school performance. Therefore, no reliable judgment could be made about this school's status.

High School Mathematics



The combined 1997 and 1998 cohorts include fewer than 20 students, which is too few to reliably measure school performance. Therefore, no reliable judgment could be made about this school's status.