

New York State Education Department School Accountability Status as of September 2002

District Name: Candor Central School District

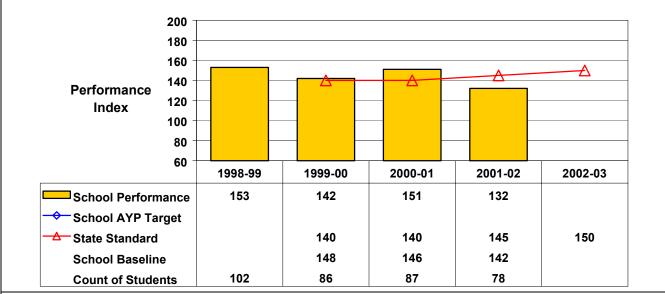
School Name: Candor Junior-Senior High School BEDSCO

BEDSCODE: 600301040002

This school did not receive Title I funds in 2001-02 and, regardless of status, is not subject to NCLB interventions.

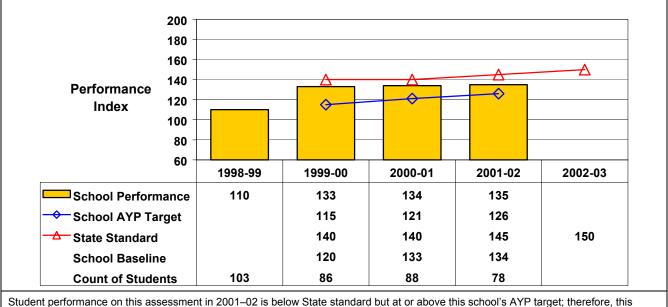
September 2002 School Accountability Status based on 2001 English language arts (ELA) and mathematics results: Satisfactory - not subject to NCLB interventions.

The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable). Grade 8 English Language Arts



Student performance on this assessment in 2001–02 is below State standard. Because baseline performance (performance over a combined two-year period, 2000–01 and 2001–02) is not statistically different from the State standard, this school is considered to have made AYP under NCLB.

Grade 8 Mathematics



school made AYP under NCLB.



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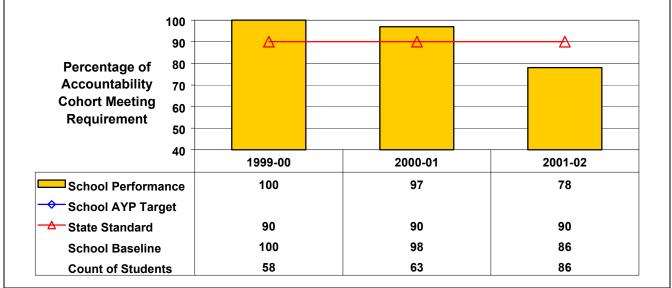
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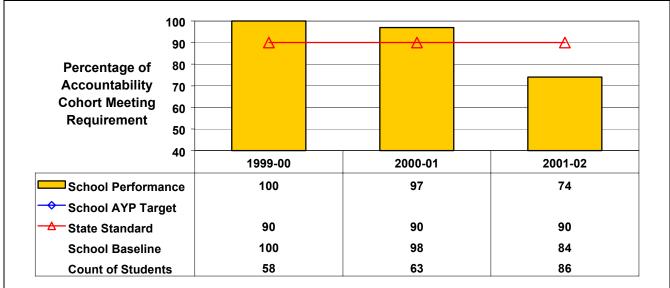
This school did not receive Title I funds in 2001-02 and, regardless of status, is not subject to NCLB interventions.

September 2002 School Accountability Status based on 2001 English language arts (ELA) and mathematics results: Satisfactory - not subject to NCLB interventions.

The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable). **High School English Language Arts**



The performance of the 1998 cohort reported in 2001-02 and the combined performance of the 1997 and 1998 cohorts are below this school's AYP target; therefore, this school did NOT make AYP under NCLB.



High School Mathematics

The performance of the 1998 cohort reported in 2001-02 and the combined performance of the 1997 and 1998 cohorts are below this school's AYP target; therefore, this school did NOT make AYP under NCLB.