

New York State Education Department School Accountability Status as of September 2002

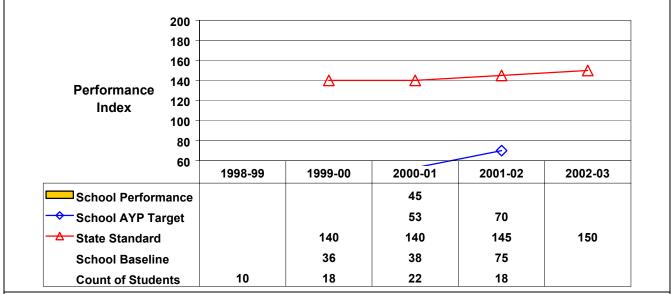
District Name: George Junior Republic Union Free School District

School Name: George Junior Republic School BEDSCODE: 610327020002

This school did not receive Title I funds in 2001-02 and, regardless of status, is not subject to NCLB interventions.

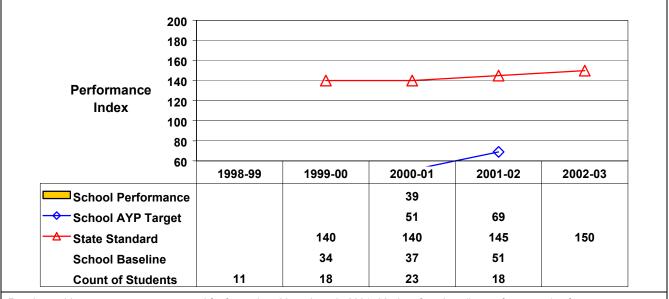
September 2002 School Accountability Status based on 2001 English language arts (ELA) and mathematics results: Satisfactory - not subject to NCLB interventions.

The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable). **Grade 8 English Language Arts**



Results on this assessment were reported for fewer than 20 students in 2001–02; therefore, baseline performance (performance over a combined two-year period, 2000–01 and 2001–02) was used to measure performance. Because baseline performance is at or above this school's AYP target, this school made AYP under NCLB.

Grade 8 Mathematics



Results on this assessment were reported for fewer than 20 students in 2001–02; therefore, baseline performance (performance over a combined two-year period, 2000–01 and 2001–02) was used to measure performance. Baseline performance is below this school's AYP target (or for schools with no AYP target, the State standard); therefore, this school did not make AYP under NCLB.



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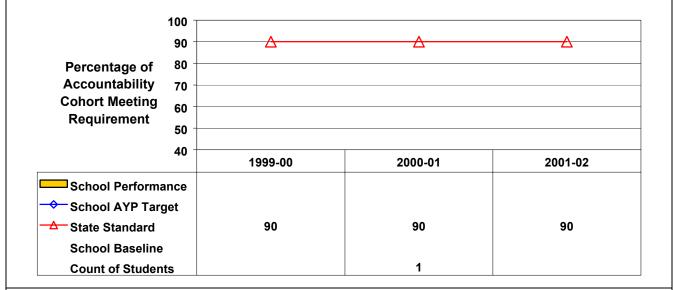
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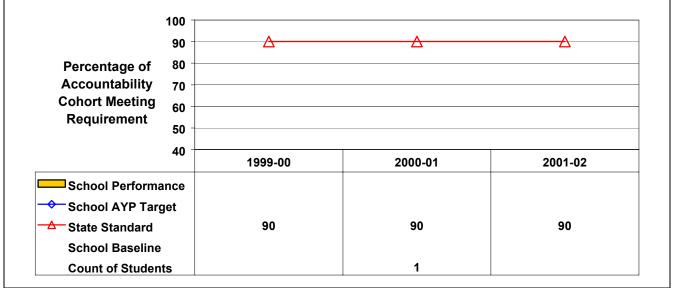
September 2002 School Accountability Status based on 2001 English language arts (ELA) and mathematics results: Satisfactory - not subject to NCLB interventions.

The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable). **High School English Language Arts**



No results were reported for the 1998 cohort in 2001–02, even though this school had students who should have been reported; therefore, this school is considered NOT to have made the State standard or AYP under NCLB.

High School Mathematics



No results were reported for the 1998 cohort in 2001–02, even though this school had students who should have been reported; therefore, this school is considered NOT to have made the State standard or AYP under NCLB.