

New York State Education Department School Accountability Status as of September 2002

District Name: Johnsburg Central School District

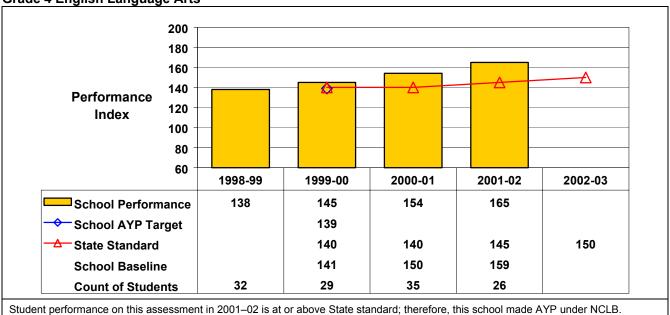
School Name: Johnsburg Central School BEDSCODE: 630601040001

This school did receive Title I funds in 2001-02.

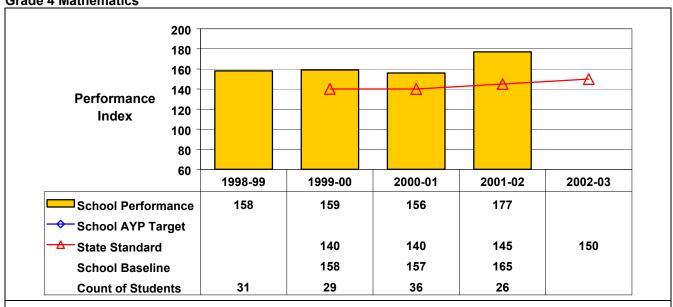
September 2002 School Accountability Status based on 2001 English language arts (ELA) and mathematics results: Satisfactory - not subject to NCLB interventions.

The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable).

Grade 4 English Language Arts



Grade 4 Mathematics



Student performance on this assessment in 2001–02 is at or above State standard; therefore, this school made AYP under NCLB.



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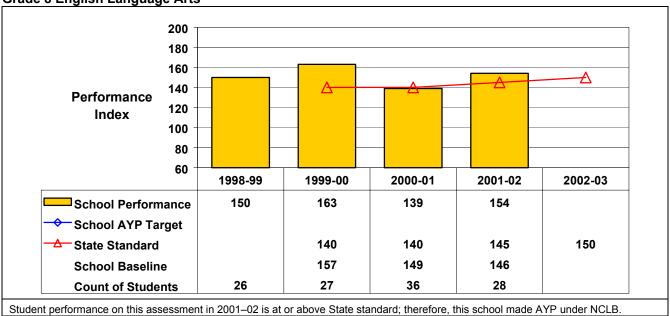
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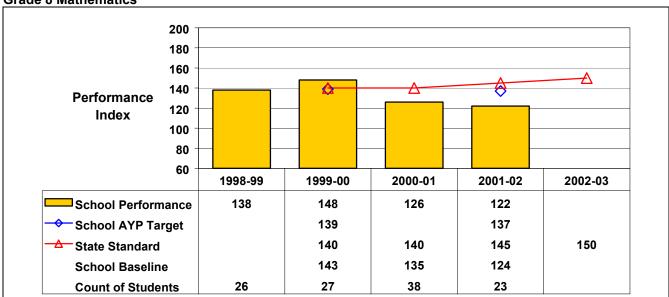
September 2002 School Accountability Status based on 2001 English language arts (ELA) and mathematics results: Satisfactory - not subject to NCLB interventions.

The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable).

Grade 8 English Language Arts



Grade 8 Mathematics



Student performance on this assessment in 2001–02 and baseline performance (performance over a combined two-year period, 2000–01 and 2001–02) are below this school's AYP target (or for schools with no AYP target, the State standard); therefore, this school did not make AYP under NCLB.



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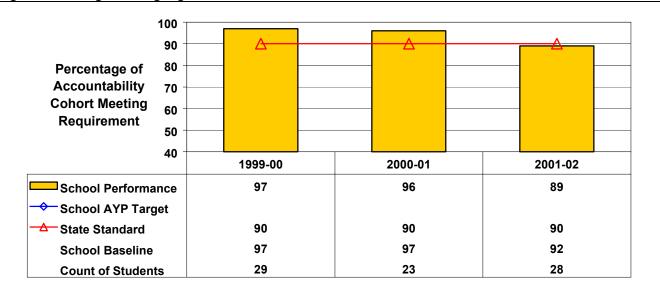
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September 2002 School Accountability Status based on 2001 English language arts (ELA) and mathematics results: Satisfactory - not subject to NCLB interventions.

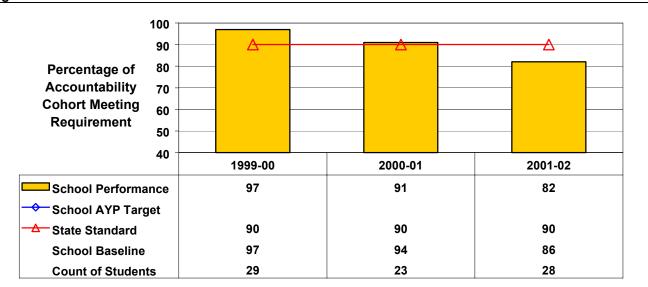
The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable).

High School English Language Arts



1998 cohort achievement for 2001–02 is below State standard. The combined performance of the 1997 and 1998 cohorts, is at or above State standard; therefore, this school made AYP under NCLB.

High School Mathematics



The performance of the 1998 cohort reported in 2001-02 and the combined performance of the 1997 and 1998 cohorts are below this school's AYP target; therefore, this school did NOT make AYP under NCLB.