

New York State School Report Card Comprehensive Information Report

BEDS Code: 01-01-00-01-0040
 Name: Philip Schuyler Elementary School
 Principal: M.J. Spicer & D.Davis

Grade Range : PK-6

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	31	32	33
Kindergarten	114	98	126
First	119	113	92
Second	149	103	114
Third	119	116	108
Fourth	109	124	102
Fifth	94	104	117
Sixth	105	108	99
Ungraded Elementary	81	79	79
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	890	845	837

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	28	3.1%	21	2.5%	23	2.7%
Black (Not Hispanic)	733	82.4%	679	80.4%	687	82.1%
Hispanic	73	8.2%	73	8.6%	66	7.9%
White (Not Hispanic)	56	6.3%	72	8.5%	61	7.3%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	20	15	20
Common Branch	20	19	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	12	1.3%	23	2.6%	20	2.3%
Eligible for Free Lunch	745	83.7%	516	61.1%	781	93.3%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.6%		91.0%		92.6%
Student Suspensions	61	6.4%	122	13.7%	100	11.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	7.2%	3.6%	1.8%
Public Assistance	91-100%	91-100%	91-100%
Student Stability	68%	73%	71%

Staff Counts

Staff	2003-04
Total Teachers	73
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			3			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade K-1)						
Number Tested			3			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 2-4)						
Number Tested			5			0
Beginning (0-18)			0			0
Intermediate (19-31)			2			0
Advanced (32-36)			1			0
Proficient (37-39)			2			0
Reading and Writing (Grade 2-4)						
Number Tested			5			0
Beginning (0-14)			1			0
Intermediate (15-24)			1			0
Advanced (25-32)			3			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 5-6)						
Number Tested			7			0
Beginning (0-18)			0			0
Intermediate (19-31)			2			0
Advanced (32-36)			2			0
Proficient (37-39)			3			0
Reading and Writing (Grade 5-6)						
Number Tested			7			0
Beginning (0-14)			1			0
Intermediate (15-24)			3			0
Advanced (25-32)			1			0
Proficient (33-35)			2			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)