

New York State School Report Card Comprehensive Information Report

BEDS Code: 03-06-01-06-0006
 Name: Susquehanna Valley Senior High School
 Principal: David Daniels

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	186	217	183
Tenth	176	179	193
Eleventh	153	156	181
Twelfth	158	145	145
Ungraded Secondary	0	0	0
Total K-12 Enrollment	673	697	702

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.1%	2	0.3%	5	0.7%
Black (Not Hispanic)	13	1.9%	12	1.7%	13	1.9%
Hispanic	2	0.3%	5	0.7%	5	0.7%
White (Not Hispanic)	657	97.6%	678	97.3%	679	96.7%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	19	0	0
English Grade 10	22	22	22
Mathematics Grade 10	20	19	18
Science Grade 10	24	25	0
Social Studies Grade 10	21	23	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	76	11.3%	80	11.5%	84	12.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.7%		93.4%		93.7%
Student Suspensions	33	7.4%	41	6.1%	28	4.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	6.1%	6.5%	7.4%
Public Assistance	11-20%	21-30%	1-10%
Student Stability	96%	977%	99%

Staff Counts

Staff	2003-04
Total Teachers	51
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	132	90	68%	116	78	67%	125	94	75%
Students with Disabilities	9	2	22%	8	1	12%	8	3	38%
All Students	141	92	65%	124	79	64%	133	97	73%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	47	58	0	3	21	4
Percent	35%	44%	0%	2%	16%	3%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
8	3	2	10

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	11		10		7	1.5%
	Entered GED Program*	0		8		5	1.1%
	Total Noncompleters	11		18		12	2.7%
Students with Disabilities	Dropped Out	1		8		4	4.3%
	Entered GED Program*	0		1		2	2.2%
	Total Noncompleters	1		9		6	6.5%
All Students	Dropped Out	12	1.8%	18	2.6%	11	2.0%
	Entered GED Program*	0	0.0%	9	1.3%	7	1.3%
	Total Noncompleters	12	1.8%	27	3.9%	18	3.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	656	592	596
	Number of Students with Disabilities	0	105	106
	Number of All Students	656	697	702
	Percent of Enrollment	97%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	2	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	3	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	37	70%	19	95%
Science	0	0%	7	43%	4	#
Reading	0	0%	24	96%	12	83%
Writing	0	0%	23	91%	16	94%
Global Studies	0	0%	17	24%	17	82%
U.S. Hist & Gov't	0	0%	2	#	11	73%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	136	161	163	10	14	24
Number Scoring 55-100	123	151	147	6	9	10
Number Scoring 65-100	106	140	123	4	6	4
Number Scoring 85-100	33	65	52	1	0	0
Percentage of Tested Scoring 55-100	90%	94%	90%	60%	64%	42%
Percentage of Tested Scoring 65-100	78%	87%	75%	40%	43%	17%
Percentage of Tested Scoring 85-100	24%	40%	32%	10%	0%	0%
Mathematics A						
Number Tested	81	191	196	10	19	25
Number Scoring 55-100	59	160	185	6	10	18
Number Scoring 65-100	39	138	174	4	8	17
Number Scoring 85-100	6	26	40	0	0	0
Percentage of Tested Scoring 55-100	73%	84%	94%	60%	53%	72%
Percentage of Tested Scoring 65-100	48%	72%	89%	40%	42%	68%
Percentage of Tested Scoring 85-100	7%	14%	20%	0%	0%	0%
Mathematics B						
Number Tested	0	0	61	0	0	0
Number Scoring 55-100	0	0	55	0	0	0
Number Scoring 65-100	0	0	46	0	0	0
Number Scoring 85-100	0	0	15	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	90%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	75%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	25%	0%	0%	0%
Global History and Geography						
Number Tested	157	192	212	16	27	34
Number Scoring 55-100	138	173	188	7	16	23
Number Scoring 65-100	119	149	163	6	10	12
Number Scoring 85-100	31	42	67	0	0	0
Percentage of Tested Scoring 55-100	88%	90%	89%	44%	59%	68%
Percentage of Tested Scoring 65-100	76%	78%	77%	38%	37%	35%
Percentage of Tested Scoring 85-100	20%	22%	32%	0%	0%	0%
U.S. History and Government						
Number Tested	142	155	157	10	13	21
Number Scoring 55-100	137	151	142	9	11	11
Number Scoring 65-100	110	143	131	4	10	8
Number Scoring 85-100	39	74	82	0	1	3
Percentage of Tested Scoring 55-100	96%	97%	90%	90%	85%	52%
Percentage of Tested Scoring 65-100	77%	92%	83%	40%	77%	38%
Percentage of Tested Scoring 85-100	27%	48%	52%	0%	8%	14%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	174	165	153	17	11	35
Number Scoring 55-100	172	164	148	15	10	32
Number Scoring 65-100	169	156	134	12	6	23
Number Scoring 85-100	57	42	22	1	0	0
Percentage of Tested Scoring 55-100	99%	99%	97%	88%	91%	91%
Percentage of Tested Scoring 65-100	97%	95%	88%	71%	55%	66%
Percentage of Tested Scoring 85-100	33%	25%	14%	6%	0%	0%
Physical Setting/Earth Science						
Number Tested	145	139	65	22	15	4
Number Scoring 55-100	133	128	62	17	12	#
Number Scoring 65-100	112	114	51	12	10	#
Number Scoring 85-100	25	46	16	0	0	#
Percentage of Tested Scoring 55-100	92%	92%	95%	77%	80%	#
Percentage of Tested Scoring 65-100	77%	82%	78%	55%	67%	#
Percentage of Tested Scoring 85-100	17%	33%	25%	0%	0%	#
Physical Setting/Chemistry						
Number Tested	92	108	81	2	3	1
Number Scoring 55-100	85	107	77	#	#	#
Number Scoring 65-100	57	87	58	#	#	#
Number Scoring 85-100	3	19	12	#	#	#
Percentage of Tested Scoring 55-100	92%	99%	95%	#	#	#
Percentage of Tested Scoring 65-100	62%	81%	72%	#	#	#
Percentage of Tested Scoring 85-100	3%	18%	15%	#	#	#
Physical Setting/Physics						
Number Tested			57			1
Number Scoring 55-100			56			#
Number Scoring 65-100			49			#
Number Scoring 85-100			20			#
Percentage of Tested Scoring 55-100			98%			#
Percentage of Tested Scoring 65-100			86%			#
Percentage of Tested Scoring 85-100			35%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	13	37	32	0	0	0
Number Scoring 55-100	13	37	32	0	0	0
Number Scoring 65-100	12	35	32	0	0	0
Number Scoring 85-100	2	12	22	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	95%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	15%	32%	69%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	80	66	57	2	0	0
Number Scoring 55-100	79	64	57	#	0	0
Number Scoring 65-100	79	64	54	#	0	0
Number Scoring 85-100	51	30	32	#	0	0
Percentage of Tested Scoring 55-100	99%	97%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	99%	97%	95%	#	0%	0%
Percentage of Tested Scoring 85-100	64%	45%	56%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	89	90	12	2	3	1
Number Scoring 55-100	82	78	10	#	#	#
Number Scoring 65-100	73	68	8	#	#	#
Number Scoring 85-100	31	32	2	#	#	#
Percentage of Tested Scoring 55-100	92%	87%	83%	#	#	#
Percentage of Tested Scoring 65-100	82%	76%	67%	#	#	#
Percentage of Tested Scoring 85-100	35%	36%	17%	#	#	#

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	59	100%	15	100%	28	93%
Students with Disabilities	9	100%	4	#	5	100%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	128	128	128	11	11	11	139	139	139
Number Scoring 55–64	7	0	1	0	1	0	7	1	1
Number Scoring 65–84	89	54	69	8	7	8	97	61	77
Number Scoring 85–100	29	72	58	0	1	2	29	73	60
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)