

New York State District Report Card Comprehensive Information Report

BEDS Code: 03-07-01-06-0000
 Name: Chenango Valley Central School District
 Superintendent: Carmen A. Ciullo

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	67	82	95
Kindergarten	100	138	113
First	146	120	152
Second	122	131	110
Third	138	127	136
Fourth	166	135	136
Fifth	154	166	138
Sixth	167	158	172
Ungraded Elementary	16	16	5
Seventh	173	174	161
Eighth	157	160	176
Ninth	174	158	168
Tenth	168	164	152
Eleventh	128	161	161
Twelfth	135	119	157
Ungraded Secondary	2	0	0
Total K-12 Enrollment	1946	1927	1937

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	20	1.0%	14	0.7%	20	1.0%
Black (Not Hispanic)	44	2.3%	43	2.2%	40	2.1%
Hispanic	19	1.0%	20	1.0%	18	0.9%
White (Not Hispanic)	1863	95.7%	1850	96.0%	1859	96.0%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	20	20	18
Common Branch	21	21	21
English Grade 8	19	20	25
Mathematics Grade 8	17	19	20
Science Grade 8	19	20	26
Social Studies Grade 8	19	20	25
English Grade 10	19	21	19
Mathematics Grade 10	20	20	19
Science Grade 10	22	24	23
Social Studies Grade 10	19	19	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	7	0.4%	7	0.4%	9	0.4%
Eligible for Free Lunch	246	12.6%	340	17.6%	253	13.1%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.8%		95.8%
Student Suspensions	28	1.4%	32	1.6%	41	2.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	7.7%	8.6%	7.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	154
Total Other Professional Staff	25
Total Paraprofessionals	54
Teaching Out of Certification*	5

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	114	76	67%	115	83	72%	129	93	72%
Students with Disabilities	16	0	0%	6	1	17%	25	2	8%
All Students	130	76	58%	121	84	69%	154	95	62%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	71	68	0	3	7	5
Percent	46%	44%	0%	2%	5%	3%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
25	2	8	33

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		5		1	0.2%
	Entered GED Program*	7		3		8	1.4%
	Total Noncompleters	10		8		9	1.6%
Students with Disabilities	Dropped Out	0		0		6	4.0%
	Entered GED Program*	1		2		7	4.7%
	Total Noncompleters	1		2		13	8.7%
All Students	Dropped Out	3	0.5%	5	0.8%	7	1.0%
	Entered GED Program*	8	1.3%	5	0.8%	15	2.1%
	Total Noncompleters	11	1.8%	10	1.7%	22	3.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	135	142
	Number of Students with Disabilities	0	25	34
	Number of All Students	0	160	176
	Percent of Enrollment	0%	32%	35%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	32	97%	18	100%	36	97%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	19	100%	18	100%	24	100%
Spanish	90	92%	87	100%	87	91%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	2	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	1	#
Spanish	8	75%	6	100%	5	100%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	0	0%
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	2	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	12	50%
Science	0	0%	0	0%	6	67%
Reading	0	0%	1	#	15	67%
Writing	0	0%	1	#	14	93%
Global Studies	0	0%	1	#	13	69%
U.S. Hist & Gov't	0	0%	1	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	122	165	166	7	3	16
Number Scoring 55-100	122	160	163	7	#	15
Number Scoring 65-100	122	156	158	7	#	13
Number Scoring 85-100	66	74	88	0	#	4
Percentage of Tested Scoring 55-100	100%	97%	98%	100%	#	94%
Percentage of Tested Scoring 65-100	100%	95%	95%	100%	#	81%
Percentage of Tested Scoring 85-100	54%	45%	53%	0%	#	25%
Mathematics A						
Number Tested	16	152	188	15	4	39
Number Scoring 55-100	0	138	184	0	#	36
Number Scoring 65-100	0	128	173	0	#	31
Number Scoring 85-100	0	28	57	0	#	2
Percentage of Tested Scoring 55-100	0%	91%	98%	0%	#	92%
Percentage of Tested Scoring 65-100	0%	84%	92%	0%	#	79%
Percentage of Tested Scoring 85-100	0%	18%	30%	0%	#	5%
Mathematics B						
Number Tested	0	0	71	0	0	3
Number Scoring 55-100	0	0	67	0	0	#
Number Scoring 65-100	0	0	62	0	0	#
Number Scoring 85-100	0	0	24	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	94%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	87%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	34%	0%	0%	#
Global History and Geography						
Number Tested	164	146	174	23	3	29
Number Scoring 55-100	159	132	163	22	#	22
Number Scoring 65-100	154	127	151	21	#	16
Number Scoring 85-100	65	59	75	1	#	3
Percentage of Tested Scoring 55-100	97%	90%	94%	96%	#	76%
Percentage of Tested Scoring 65-100	94%	87%	87%	91%	#	55%
Percentage of Tested Scoring 85-100	40%	40%	43%	4%	#	10%
U.S. History and Government						
Number Tested	126	141	184	7	3	17
Number Scoring 55-100	125	134	173	7	#	15
Number Scoring 65-100	121	133	168	5	#	13
Number Scoring 85-100	60	67	115	1	#	4
Percentage of Tested Scoring 55-100	99%	95%	94%	100%	#	88%
Percentage of Tested Scoring 65-100	96%	94%	91%	71%	#	76%
Percentage of Tested Scoring 85-100	48%	48%	62%	14%	#	24%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	152	183	182	27	17	45
Number Scoring 55-100	146	174	167	24	16	35
Number Scoring 65-100	143	169	158	22	14	27
Number Scoring 85-100	45	51	43	1	2	2
Percentage of Tested Scoring 55-100	96%	95%	92%	89%	94%	78%
Percentage of Tested Scoring 65-100	94%	92%	87%	81%	82%	60%
Percentage of Tested Scoring 85-100	30%	28%	24%	4%	12%	4%
Physical Setting/Earth Science						
Number Tested	167	135	132	15	15	13
Number Scoring 55-100	159	128	126	12	11	13
Number Scoring 65-100	156	124	116	11	9	11
Number Scoring 85-100	74	47	48	2	0	4
Percentage of Tested Scoring 55-100	95%	95%	95%	80%	73%	100%
Percentage of Tested Scoring 65-100	93%	92%	88%	73%	60%	85%
Percentage of Tested Scoring 85-100	44%	35%	36%	13%	0%	31%
Physical Setting/Chemistry						
Number Tested	98	114	115	4	0	6
Number Scoring 55-100	96	105	107	#	0	4
Number Scoring 65-100	67	82	71	#	0	1
Number Scoring 85-100	3	9	8	#	0	0
Percentage of Tested Scoring 55-100	98%	92%	93%	#	0%	67%
Percentage of Tested Scoring 65-100	68%	72%	62%	#	0%	17%
Percentage of Tested Scoring 85-100	3%	8%	7%	#	0%	0%
Physical Setting/Physics						
Number Tested			11			0
Number Scoring 55-100			11			0
Number Scoring 65-100			11			0
Number Scoring 85-100			6			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			55%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	29	24	23	0	0	1
Number Scoring 55-100	29	24	23	0	0	#
Number Scoring 65-100	29	24	23	0	0	#
Number Scoring 85-100	13	20	16	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	45%	83%	70%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	30	53	54	0	2	0
Number Scoring 55-100	30	53	54	0	#	0
Number Scoring 65-100	30	53	54	0	#	0
Number Scoring 85-100	24	47	45	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	80%	89%	83%	0%	#	0%
Comprehensive Latin						
Number Tested	13	10	16	0	0	0
Number Scoring 55-100	13	10	16	0	0	0
Number Scoring 65-100	13	10	15	0	0	0
Number Scoring 85-100	4	9	8	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	94%	0%	0%	0%
Percentage of Tested Scoring 85-100	31%	90%	50%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	88	77	4	0	0	0
Number Scoring 55-100	86	71	#	0	0	0
Number Scoring 65-100	86	66	#	0	0	0
Number Scoring 85-100	55	30	#	0	0	0
Percentage of Tested Scoring 55-100	98%	92%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	86%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	62%	39%	#	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	40	78%	27	96%	8	100%
Students with Disabilities	10	100%	6	100%	10	100%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	117	0%	2%	35%	63%
	Students with Disabilities	18	22%	22%	39%	17%
	All Students	135	3%	4%	36%	57%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	143	1%	22%	66%	10%
	Students with Disabilities	30	7%	33%	57%	3%
	All Students	173	2%	24%	65%	9%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	3	0	#	#	#	#
Secondary Level						
English Language Arts	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Mathematics	3	0	#	#	#	#
Science	3	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	131	131	131	33	33	33	164	164	164
Number Scoring 55–64	2	0	0	1	1	1	3	1	1
Number Scoring 65–84	63	44	54	20	18	18	83	62	72
Number Scoring 85–100	62	84	75	1	3	3	63	87	78
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)