

New York State School Report Card Comprehensive Information Report

BEDS Code: 05-13-01-04-0003
 Name: Moravia Junior-Senior High School
 Principal: Brian Morgan

Grade Range : 7-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	101	97	102
Eighth	100	95	86
Ninth	112	100	105
Tenth	103	95	98
Eleventh	94	95	84
Twelfth	68	83	83
Ungraded Secondary	0	0	0
Total K-12 Enrollment	578	565	558

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.3%	2	0.4%	2	0.4%
Black (Not Hispanic)	5	0.9%	8	1.4%	4	0.7%
Hispanic	2	0.3%	3	0.5%	1	0.2%
White (Not Hispanic)	569	98.4%	552	97.7%	551	98.7%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	17	16
Mathematics Grade 8	19	18	18
Science Grade 8	20	19	18
Social Studies Grade 8	20	0	18
English Grade 10	18	18	22
Mathematics Grade 10	25	21	17
Science Grade 10	23	15	16
Social Studies Grade 10	20	18	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	96	16.6%	121	21.4%	142	25.5%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		94.1%		94.1%
Student Suspensions	68	11.1%	71	12.3%	78	13.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	4.5%	5.8%	5.4%
Public Assistance	21-30%	21-30%	31-40%
Student Stability	99%	100%	100%

Staff Counts

Staff	2003-04
Total Teachers	47
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	56	36	64%	69	36	52%	66	45	68%
Students with Disabilities	5	0	0%	4	1	25%	5	1	20%
All Students	61	36	59%	73	37	51%	71	46	65%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	23	34	2	1	9	2
Percent	32%	48%	3%	1%	13%	3%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
5	1	6	11

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	23		14		21	6.6%
	Entered GED Program*	4		4		7	2.2%
	Total Noncompleters	27		18		28	8.8%
Students with Disabilities	Dropped Out	2		1		5	7.8%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	2		1		5	7.8%
All Students	Dropped Out	25	6.6%	15	4.0%	26	6.8%
	Entered GED Program*	4	1.1%	4	1.1%	7	1.8%
	Total Noncompleters	29	7.7%	19	5.1%	33	8.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	201	142	158
	Number of Students with Disabilities	0	50	35
	Number of All Students	201	192	193
	Percent of Enrollment	100%	100%	103%
9-12	Number of General-Education Students	377	326	297
	Number of Students with Disabilities	0	47	55
	Number of All Students	377	373	352
	Percent of Enrollment	100%	100%	95%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	20	85%	24	79%	17	65%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	61	62%	52	77%	61	82%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	11	64%	4	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	0	0%
Science	0	0%	1	#	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	11	82%	5	40%
Science	6	100%	8	88%	0	0%
Reading	2	#	7	100%	4	#
Writing	1	#	10	100%	1	#
Global Studies	5	40%	6	67%	0	0%
U.S. Hist & Gov't	2	#	3	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	85	91	81	7	8	3
Number Scoring 55-100	76	80	80	4	3	#
Number Scoring 65-100	59	69	70	1	2	#
Number Scoring 85-100	22	31	39	0	0	#
Percentage of Tested Scoring 55-100	89%	88%	99%	57%	38%	#
Percentage of Tested Scoring 65-100	69%	76%	86%	14%	25%	#
Percentage of Tested Scoring 85-100	26%	34%	48%	0%	0%	#
Mathematics A						
Number Tested	103	99	79	12	6	9
Number Scoring 55-100	85	84	79	4	2	9
Number Scoring 65-100	73	75	74	3	2	8
Number Scoring 85-100	23	13	28	1	1	1
Percentage of Tested Scoring 55-100	83%	85%	100%	33%	33%	100%
Percentage of Tested Scoring 65-100	71%	76%	94%	25%	33%	89%
Percentage of Tested Scoring 85-100	22%	13%	35%	8%	17%	11%
Mathematics B						
Number Tested	52	52	54	2	2	2
Number Scoring 55-100	40	41	52	#	#	#
Number Scoring 65-100	30	30	50	#	#	#
Number Scoring 85-100	1	3	14	#	#	#
Percentage of Tested Scoring 55-100	77%	79%	96%	#	#	#
Percentage of Tested Scoring 65-100	58%	58%	93%	#	#	#
Percentage of Tested Scoring 85-100	2%	6%	26%	#	#	#
Global History and Geography						
Number Tested	99	82	88	10	4	9
Number Scoring 55-100	95	72	81	7	#	8
Number Scoring 65-100	83	64	65	4	#	6
Number Scoring 85-100	18	22	20	1	#	1
Percentage of Tested Scoring 55-100	96%	88%	92%	70%	#	89%
Percentage of Tested Scoring 65-100	84%	78%	74%	40%	#	67%
Percentage of Tested Scoring 85-100	18%	27%	23%	10%	#	11%
U.S. History and Government						
Number Tested	84	86	76	7	7	1
Number Scoring 55-100	79	81	73	7	4	#
Number Scoring 65-100	68	75	60	4	4	#
Number Scoring 85-100	22	36	31	1	2	#
Percentage of Tested Scoring 55-100	94%	94%	96%	100%	57%	#
Percentage of Tested Scoring 65-100	81%	87%	79%	57%	57%	#
Percentage of Tested Scoring 85-100	26%	42%	41%	14%	29%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	99	73	98	10	8	13
Number Scoring 55-100	97	71	94	9	8	11
Number Scoring 65-100	91	64	74	7	6	8
Number Scoring 85-100	29	19	16	1	1	1
Percentage of Tested Scoring 55-100	98%	97%	96%	90%	100%	85%
Percentage of Tested Scoring 65-100	92%	88%	76%	70%	75%	62%
Percentage of Tested Scoring 85-100	29%	26%	16%	10%	12%	8%
Physical Setting/Earth Science						
Number Tested	73	76	70	1	1	10
Number Scoring 55-100	72	72	67	#	#	10
Number Scoring 65-100	68	69	59	#	#	7
Number Scoring 85-100	32	34	24	#	#	1
Percentage of Tested Scoring 55-100	99%	95%	96%	#	#	100%
Percentage of Tested Scoring 65-100	93%	91%	84%	#	#	70%
Percentage of Tested Scoring 85-100	44%	45%	34%	#	#	10%
Physical Setting/Chemistry						
Number Tested	40	44	28	1	1	0
Number Scoring 55-100	40	43	28	#	#	0
Number Scoring 65-100	27	32	21	#	#	0
Number Scoring 85-100	2	2	5	#	#	0
Percentage of Tested Scoring 55-100	100%	98%	100%	#	#	0%
Percentage of Tested Scoring 65-100	68%	73%	75%	#	#	0%
Percentage of Tested Scoring 85-100	5%	5%	18%	#	#	0%
Physical Setting/Physics						
Number Tested			12			0
Number Scoring 55-100			12			0
Number Scoring 65-100			9			0
Number Scoring 85-100			3			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			75%			0%
Percentage of Tested Scoring 85-100			25%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	29	12	13	0	0	0
Number Scoring 55-100	27	12	13	0	0	0
Number Scoring 65-100	23	10	13	0	0	0
Number Scoring 85-100	3	6	8	0	0	0
Percentage of Tested Scoring 55-100	93%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	79%	83%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	10%	50%	62%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	17	51	17	0	0	0
Number Scoring 55-100	17	51	17	0	0	0
Number Scoring 65-100	17	49	17	0	0	0
Number Scoring 85-100	14	28	8	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	82%	55%	47%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	77	100%	10	90%	16	100%
Students with Disabilities	10	80%	3	#	2	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	72	1%	35%	58%	6%
	Students with Disabilities	9	0%	89%	11%	0%
	All Students	81	1%	41%	53%	5%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	75	75	75	14	14	14	89	89	89
Number Scoring 55–64	2	1	4	2	0	2	4	1	6
Number Scoring 65–84	50	32	38	0	1	2	50	33	40
Number Scoring 85–100	17	35	32	1	1	1	18	36	33
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)