

New York State District Report Card Comprehensive Information Report

BEDS Code: 06-11-01-04-0000
 Name: Falconer Central School District
 Superintendent: Jane R. Fosberg

Fall Enrollment

| Grade | 2001-02 | 2002-03 | 2003-04 |
|-----------------------|---------|---------|---------|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 94 | 99 | 97 |
| First | 95 | 94 | 87 |
| Second | 100 | 102 | 98 |
| Third | 115 | 98 | 96 |
| Fourth | 110 | 118 | 107 |
| Fifth | 99 | 118 | 112 |
| Sixth | 119 | 99 | 118 |
| Ungraded Elementary | 16 | 0 | 0 |
| Seventh | 126 | 127 | 105 |
| Eighth | 114 | 125 | 126 |
| Ninth | 107 | 124 | 134 |
| Tenth | 123 | 119 | 116 |
| Eleventh | 101 | 118 | 118 |
| Twelfth | 116 | 100 | 106 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 1435 | 1441 | 1420 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 2001-02 | | 2002-03 | | 2003-04 | |
|--|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| American Indian, Alaskan, Asian, or Pacific Islander | 6 | 0.4% | 8 | 0.6% | 8 | 0.6% |
| Black (Not Hispanic) | 7 | 0.5% | 11 | 0.8% | 14 | 1.0% |
| Hispanic | 5 | 0.3% | 7 | 0.5% | 8 | 0.6% |
| White (Not Hispanic) | 1417 | 98.7% | 1415 | 98.2% | 1390 | 97.9% |

Average Class Size

| Grade Level | 2001-02 | 2002-03 | 2003-04 |
|-------------------------|---------|---------|---------|
| Kindergarten | 19 | 19 | 18 |
| Common Branch | 19 | 18 | 21 |
| English Grade 8 | 22 | 25 | 23 |
| Mathematics Grade 8 | 22 | 25 | 24 |
| Science Grade 8 | 23 | 24 | 25 |
| Social Studies Grade 8 | 22 | 25 | 25 |
| English Grade 10 | 25 | 26 | 24 |
| Mathematics Grade 10 | 19 | 0 | 15 |
| Science Grade 10 | 20 | 21 | 21 |
| Social Studies Grade 10 | 21 | 22 | 23 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|----------------------|---|
| 5 | This is a school district with average student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|-----------------------------|--------------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

| | 2001-02 | | 2002-03 | | 2003-04 | |
|-----------------------------------|----------------|---------|----------------|---------|----------------|---------|
| | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 0 | 0.0% | 4 | 0.3% | 0 | 0.0% |
| Eligible for Free Lunch | 251 | 17.5% | 262 | 18.2% | 249 | 17.5% |

Attendance and Suspension

| | 2000-01 | | 2001-02 | | 2002-03 | |
|-------------------------------|------------------------|---------------------|------------------------|---------------------|------------------------|---------------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 95.8% | | 95.9% | | 95.6% |
| Student Suspensions | 35 | 2.4% | 43 | 3.0% | 46 | 3.2% |

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

| | 2001-02 | 2002-03 | 2003-04 |
|--------------------------|----------------|----------------|----------------|
| Reduced Lunch | 11.5% | 8.8% | 10.5% |
| Public Assistance | NA | NA | NA |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2003-04 |
|--------------------------------|----------------|
| Total Teachers | 105 |
| Total Other Professional Staff | 16 |
| Total Paraprofessionals | 22 |
| Teaching Out of Certification* | 0 |

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

| | 2001-02 | | | 2002-03 | | | 2003-04 | | |
|----------------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|
| | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas |
| General Education | 97 | 67 | 69% | 86 | 53 | 62% | 88 | 71 | 81% |
| Students with Disabilities | 6 | 1 | 17% | 3 | 0 | 0% | 5 | 2 | 40% |
| All Students | 103 | 68 | 66% | 89 | 53 | 60% | 93 | 73 | 78% |

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 23 | 50 | 3 | 3 | 12 | 2 |
| Percent | 25% | 54% | 3% | 3% | 13% | 2% |

Number of High School Completers with Disabilities in 2003-04

| Graduates* (a) | Regents Diplomas (b) | IEP Diplomas or Certificates (c) | All 2003-04 Completers (a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 5 | 2 | 2 | 7 |

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | | 2001-02 | | 2002-03 | | 2003-04 | |
|----------------------------|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| General-Education Students | Dropped Out | 8 | | 28 | | 11 | 2.6% |
| | Entered GED Program* | 10 | | 8 | | 5 | 1.2% |
| | Total Noncompleters | 18 | | 36 | | 16 | 3.8% |
| Students with Disabilities | Dropped Out | 0 | | 3 | | 2 | 4.2% |
| | Entered GED Program* | 0 | | 1 | | 1 | 2.1% |
| | Total Noncompleters | 0 | | 4 | | 3 | 6.3% |
| All Students | Dropped Out | 8 | 1.8% | 31 | 6.7% | 13 | 2.7% |
| | Entered GED Program* | 10 | 2.2% | 9 | 2.0% | 6 | 1.3% |
| | Total Noncompleters | 18 | 4.0% | 40 | 8.7% | 19 | 4.0% |

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

| Grades | 2001-02 | 2002-03 | 2003-04 |
|--------|---------|---------|---------|
| K-1 | 98% | 0% | 0% |
| 2-3 | 46% | 0% | 0% |

Students Developing a Career Plan, 4-12

| Grades | | 2001-02 | 2002-03 | 2003-04 |
|--------|--------------------------------------|---------|---------|---------|
| 4-5 | Number of General-Education Students | 198 | 0 | 0 |
| | Number of Students with Disabilities | 11 | 0 | 0 |
| | Number of All Students | 209 | 0 | 0 |
| | Percent of Enrollment | 98% | 0% | 0% |
| 6-8 | Number of General-Education Students | 318 | 326 | 313 |
| | Number of Students with Disabilities | 22 | 25 | 38 |
| | Number of All Students | 340 | 351 | 351 |
| | Percent of Enrollment | 94% | 100% | 101% |
| 9-12 | Number of General-Education Students | 447 | 417 | 420 |
| | Number of Students with Disabilities | 0 | 44 | 53 |
| | Number of All Students | 447 | 461 | 473 |
| | Percent of Enrollment | 100% | 100% | 100% |

Career and Technical Education (CTE) Programs

| CTE Program | This District | | Statewide Average |
|---|---------------|------------|-------------------|
| | Count | Percentage | |
| All CTE Programs | | | |
| Completed the CTE Program | 6 | | |
| Completed and Passed Regents Exams | 6 | 100% | 77% |
| Completed and had Course Average of 75% or More | 6 | 100% | 81% |
| Completed and Attained a HS Diploma or Equivalent | 6 | 100% | 96% |
| Completed and Whose Status is Known | 6 | | |
| Completed and Were Successfully Placed | 6 | 100% | 96% |
| Nontraditional Programs | | | |
| Underrepresented Gender Members Enrolled | | | 30% |
| Underrepresented Gender Members Who Completed | | | 19% |

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 10 | 80% | 20 | 100% | 13 | 85% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 85 | 87% | 91 | 98% | 93 | 89% |

Students with Disabilities

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 0 | 0% | 0 | 0% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 0 | 0% | 0 | 0% | 2 | # |

Regents Competency Tests

General-Education Students

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics | 0 | 0% | 5 | 80% | 4 | # |
| Science | 1 | # | 0 | 0% | 4 | # |
| Reading | 2 | # | 3 | # | 2 | # |
| Writing | 3 | # | 2 | # | 2 | # |
| Global Studies | 0 | 0% | 1 | # | 2 | # |
| U.S. Hist & Gov't | 1 | # | 3 | # | 0 | 0% |

Students with Disabilities

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics | 7 | 43% | 22 | 64% | 10 | 60% |
| Science | 1 | # | 8 | 50% | 8 | 63% |
| Reading | 3 | # | 14 | 79% | 3 | # |
| Writing | 4 | # | 13 | 92% | 2 | # |
| Global Studies | 1 | # | 4 | # | 8 | 50% |
| U.S. Hist & Gov't | 1 | # | 2 | # | 3 | # |

(Form – E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Comprehensive English | | | | | | |
| Number Tested | 100 | 104 | 103 | 5 | 5 | 6 |
| Number Scoring 55-100 | 93 | 100 | 92 | 4 | 4 | 3 |
| Number Scoring 65-100 | 85 | 96 | 88 | 3 | 3 | 3 |
| Number Scoring 85-100 | 31 | 29 | 37 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 93% | 96% | 89% | 80% | 80% | 50% |
| Percentage of Tested Scoring 65-100 | 85% | 92% | 85% | 60% | 60% | 50% |
| Percentage of Tested Scoring 85-100 | 31% | 28% | 36% | 0% | 0% | 0% |
| Mathematics A | | | | | | |
| Number Tested | 153 | 149 | 245 | 8 | 7 | 15 |
| Number Scoring 55-100 | 94 | 131 | 236 | 2 | 6 | 9 |
| Number Scoring 65-100 | 73 | 115 | 223 | 1 | 4 | 7 |
| Number Scoring 85-100 | 14 | 44 | 65 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 61% | 88% | 96% | 25% | 86% | 60% |
| Percentage of Tested Scoring 65-100 | 48% | 77% | 91% | 12% | 57% | 47% |
| Percentage of Tested Scoring 85-100 | 9% | 30% | 27% | 0% | 0% | 0% |
| Mathematics B | | | | | | |
| Number Tested | 0 | 0 | 70 | 0 | 0 | 1 |
| Number Scoring 55-100 | 0 | 0 | 56 | 0 | 0 | # |
| Number Scoring 65-100 | 0 | 0 | 46 | 0 | 0 | # |
| Number Scoring 85-100 | 0 | 0 | 8 | 0 | 0 | # |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 80% | 0% | 0% | # |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 66% | 0% | 0% | # |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 11% | 0% | 0% | # |
| Global History and Geography | | | | | | |
| Number Tested | 135 | 120 | 127 | 8 | 8 | 11 |
| Number Scoring 55-100 | 125 | 106 | 94 | 5 | 6 | 2 |
| Number Scoring 65-100 | 107 | 99 | 90 | 4 | 5 | 2 |
| Number Scoring 85-100 | 28 | 42 | 38 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 93% | 88% | 74% | 62% | 75% | 18% |
| Percentage of Tested Scoring 65-100 | 79% | 82% | 71% | 50% | 62% | 18% |
| Percentage of Tested Scoring 85-100 | 21% | 35% | 30% | 0% | 0% | 0% |
| U.S. History and Government | | | | | | |
| Number Tested | 114 | 113 | 103 | 5 | 6 | 5 |
| Number Scoring 55-100 | 108 | 109 | 86 | 4 | 5 | 3 |
| Number Scoring 65-100 | 97 | 101 | 80 | 4 | 4 | 2 |
| Number Scoring 85-100 | 19 | 42 | 30 | 1 | 1 | 2 |
| Percentage of Tested Scoring 55-100 | 95% | 96% | 83% | 80% | 83% | 60% |
| Percentage of Tested Scoring 65-100 | 85% | 89% | 78% | 80% | 67% | 40% |
| Percentage of Tested Scoring 85-100 | 17% | 37% | 29% | 20% | 17% | 40% |

(Form – F)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Living Environment | | | | | | |
| Number Tested | 110 | 103 | 113 | 7 | 7 | 11 |
| Number Scoring 55-100 | 110 | 103 | 110 | 7 | 7 | 8 |
| Number Scoring 65-100 | 108 | 102 | 108 | 7 | 7 | 7 |
| Number Scoring 85-100 | 55 | 35 | 44 | 1 | 0 | 1 |
| Percentage of Tested Scoring 55-100 | 100% | 100% | 97% | 100% | 100% | 73% |
| Percentage of Tested Scoring 65-100 | 98% | 99% | 96% | 100% | 100% | 64% |
| Percentage of Tested Scoring 85-100 | 50% | 34% | 39% | 14% | 0% | 9% |
| Physical Setting/Earth Science | | | | | | |
| Number Tested | 122 | 130 | 139 | 6 | 13 | 7 |
| Number Scoring 55-100 | 114 | 111 | 120 | 6 | 7 | 4 |
| Number Scoring 65-100 | 97 | 96 | 109 | 3 | 3 | 4 |
| Number Scoring 85-100 | 20 | 38 | 35 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 93% | 85% | 86% | 100% | 54% | 57% |
| Percentage of Tested Scoring 65-100 | 80% | 74% | 78% | 50% | 23% | 57% |
| Percentage of Tested Scoring 85-100 | 16% | 29% | 25% | 0% | 0% | 0% |
| Physical Setting/Chemistry | | | | | | |
| Number Tested | 50 | 48 | 67 | 0 | 0 | 1 |
| Number Scoring 55-100 | 50 | 44 | 65 | 0 | 0 | # |
| Number Scoring 65-100 | 45 | 29 | 56 | 0 | 0 | # |
| Number Scoring 85-100 | 6 | 4 | 9 | 0 | 0 | # |
| Percentage of Tested Scoring 55-100 | 100% | 92% | 97% | 0% | 0% | # |
| Percentage of Tested Scoring 65-100 | 90% | 60% | 84% | 0% | 0% | # |
| Percentage of Tested Scoring 85-100 | 12% | 8% | 13% | 0% | 0% | # |
| Physical Setting/Physics | | | | | | |
| Number Tested | | | 17 | | | 0 |
| Number Scoring 55-100 | | | 17 | | | 0 |
| Number Scoring 65-100 | | | 16 | | | 0 |
| Number Scoring 85-100 | | | 6 | | | 0 |
| Percentage of Tested Scoring 55-100 | | | 100% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 94% | | | 0% |
| Percentage of Tested Scoring 85-100 | | | 35% | | | 0% |

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Comprehensive French | | | | | | |
| Number Tested | 17 | 8 | 10 | 0 | 0 | 0 |
| Number Scoring 55-100 | 17 | 8 | 10 | 0 | 0 | 0 |
| Number Scoring 65-100 | 16 | 8 | 9 | 0 | 0 | 0 |
| Number Scoring 85-100 | 1 | 4 | 4 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 100% | 100% | 100% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 94% | 100% | 90% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 6% | 50% | 40% | 0% | 0% | 0% |
| Comprehensive Italian | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive German | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Hebrew | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Spanish | | | | | | |
| Number Tested | 52 | 61 | 58 | 0 | 0 | 0 |
| Number Scoring 55-100 | 51 | 61 | 58 | 0 | 0 | 0 |
| Number Scoring 65-100 | 49 | 59 | 57 | 0 | 0 | 0 |
| Number Scoring 85-100 | 25 | 31 | 31 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 98% | 100% | 100% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 94% | 97% | 98% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 48% | 51% | 53% | 0% | 0% | 0% |
| Comprehensive Latin | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form - H)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Sequential Mathematics, Course III (last administered January 2004) | | | | | | |
| Number Tested | 53 | 58 | 12 | 1 | 0 | 0 |
| Number Scoring 55-100 | 50 | 46 | 4 | # | 0 | 0 |
| Number Scoring 65-100 | 47 | 38 | 2 | # | 0 | 0 |
| Number Scoring 85-100 | 26 | 17 | 0 | # | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 94% | 79% | 33% | # | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 89% | 66% | 17% | # | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 49% | 29% | 0% | # | 0% | 0% |

Introduction to Occupations Examination

| | 2001-02 | | 2002-03 | | 2003-04 | |
|----------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| General-Education Students | 75 | 99% | 86 | 94% | 25 | 96% |
| Students with Disabilities | 8 | 100% | 14 | 43% | 7 | 86% |

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|-----------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| Nov 2003 | General-Education Students | 107 | 7% | 7% | 58% | 29% |
| | Students with Disabilities | 5 | 40% | 0% | 60% | 0% |
| | All Students | 112 | 8% | 6% | 58% | 28% |

Middle-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|------------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| June 2004 | General-Education Students | 111 | 1% | 32% | 59% | 8% |
| | Students with Disabilities | 13 | 23% | 62% | 15% | 0% |
| | All Students | 124 | 3% | 35% | 55% | 7% |

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

| Test | Count of Students | | | | | |
|-------------------------|-------------------|------------|---------|---------|---------|---------|
| | Tested | Not Tested | Level 1 | Level 2 | Level 3 | Level 4 |
| Elementary Level | | | | | | |
| Social Studies | 0 | 0 | 0 | 0 | 0 | 0 |
| Middle Level | | | | | | |
| Social Studies | 0 | 0 | 0 | 0 | 0 | 0 |
| Secondary Level | | | | | | |
| English Language Arts | 0 | 0 | 0 | 0 | 0 | 0 |
| Social Studies | 0 | 0 | 0 | 0 | 0 | 0 |
| Mathematics | 0 | 0 | 0 | 0 | 0 | 0 |
| Science | 0 | 0 | 0 | 0 | 0 | 0 |

2000 Cohort Performance on Regents Examinations after Four Years

| | General-Education Students | | | Students with Disabilities | | | All Students | | |
|-----------------------|----------------------------|----------------------|---------|----------------------------|----------------------|---------|-----------------------|----------------------|---------|
| | Global History & Geo. | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science |
| Cohort Enrollment | 94 | 94 | 94 | 10 | 10 | 10 | 104 | 104 | 104 |
| Number Scoring 55–64 | 3 | 3 | 1 | 0 | 0 | 0 | 3 | 3 | 1 |
| Number Scoring 65–84 | 60 | 47 | 38 | 5 | 3 | 4 | 65 | 50 | 42 |
| Number Scoring 85–100 | 27 | 39 | 54 | 0 | 1 | 2 | 27 | 40 | 56 |
| Approved Alternatives | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

(Form – J)