

New York State District Report Card Comprehensive Information Report

BEDS Code: 06-15-01-04-0000
 Name: Silver Creek Central School District
 Superintendent: Gordon Salisbury

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	80	77	71
First	83	89	82
Second	83	83	93
Third	92	82	83
Fourth	84	88	75
Fifth	87	85	92
Sixth	93	91	94
Ungraded Elementary	28	33	39
Seventh	118	81	93
Eighth	115	104	93
Ninth	121	118	111
Tenth	107	106	107
Eleventh	100	93	99
Twelfth	86	105	89
Ungraded Secondary	25	45	33
Total K-12 Enrollment	1302	1280	1254

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	168	12.9%	170	13.3%	159	12.7%
Black (Not Hispanic)	8	0.6%	9	0.7%	13	1.0%
Hispanic	31	2.4%	29	2.3%	32	2.6%
White (Not Hispanic)	1095	84.1%	1072	83.8%	1050	83.7%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	13	13	14
Common Branch	17	17	18
English Grade 8	16	17	15
Mathematics Grade 8	7	7	0
Science Grade 8	0	18	0
Social Studies Grade 8	0	0	0
English Grade 10	18	11	21
Mathematics Grade 10	12	17	16
Science Grade 10	0	0	22
Social Studies Grade 10	0	15	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	3	0.2%	3	0.2%
Eligible for Free Lunch	311	23.9%	303	23.7%	323	25.8%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		94.6%		95.2%
Student Suspensions	62	4.7%	32	2.5%	68	5.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	11.0%	9.9%	13.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	113
Total Other Professional Staff	23
Total Paraprofessionals	20
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	62	49	79%	82	50	61%	82	60	73%
Students with Disabilities	9	0	0%	5	1	20%	7	2	29%
All Students	71	49	69%	87	51	59%	89	62	70%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	33	38	1	7	10	0
Percent	37%	43%	1%	8%	11%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
7	2	6	13

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	15		13		6	1.6%
	Entered GED Program*	1		6		3	0.8%
	Total Noncompleters	16		19		9	2.4%
Students with Disabilities	Dropped Out	2		3		4	4.5%
	Entered GED Program*	0		3		1	1.1%
	Total Noncompleters	2		6		5	5.6%
All Students	Dropped Out	17	4.0%	16	3.5%	10	2.2%
	Entered GED Program*	1	0.2%	9	2.0%	4	0.9%
	Total Noncompleters	18	4.2%	25	5.5%	14	3.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	102
	Number of Students with Disabilities	0	0	16
	Number of All Students	0	0	118
	Percent of Enrollment	0%	0%	28%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	10		
Completed and Passed Regents Exams	10	100%	77%
Completed and had Course Average of 75% or More	9	90%	81%
Completed and Attained a HS Diploma or Equivalent	10	100%	96%
Completed and Whose Status is Known	10		
Completed and Were Successfully Placed	10	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	4	40%	30%
Underrepresented Gender Members Who Completed	2	40%	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	43	91%	45	76%	30	90%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	43	81%	53	98%	42	81%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	1	#
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	1	#	2	#	0	0%
Reading	2	#	2	#	2	#
Writing	2	#	2	#	2	#
Global Studies	3	#	2	#	3	#
U.S. Hist & Gov't	2	#	1	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	98	96	111	7	7	10
Number Scoring 55-100	92	90	108	6	4	9
Number Scoring 65-100	83	83	103	2	4	8
Number Scoring 85-100	33	31	49	0	1	1
Percentage of Tested Scoring 55-100	94%	94%	97%	86%	57%	90%
Percentage of Tested Scoring 65-100	85%	86%	93%	29%	57%	80%
Percentage of Tested Scoring 85-100	34%	32%	44%	0%	14%	10%
Mathematics A						
Number Tested	0	94	97	0	3	10
Number Scoring 55-100	0	94	96	0	#	10
Number Scoring 65-100	0	94	96	0	#	10
Number Scoring 85-100	0	41	56	0	#	3
Percentage of Tested Scoring 55-100	0%	100%	99%	0%	#	100%
Percentage of Tested Scoring 65-100	0%	100%	99%	0%	#	100%
Percentage of Tested Scoring 85-100	0%	44%	58%	0%	#	30%
Mathematics B						
Number Tested	0	0	20	0	0	0
Number Scoring 55-100	0	0	20	0	0	0
Number Scoring 65-100	0	0	19	0	0	0
Number Scoring 85-100	0	0	10	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	95%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	50%	0%	0%	0%
Global History and Geography						
Number Tested	99	99	102	9	10	16
Number Scoring 55-100	93	95	94	7	9	12
Number Scoring 65-100	85	91	91	5	8	12
Number Scoring 85-100	20	33	50	1	2	4
Percentage of Tested Scoring 55-100	94%	96%	92%	78%	90%	75%
Percentage of Tested Scoring 65-100	86%	92%	89%	56%	80%	75%
Percentage of Tested Scoring 85-100	20%	33%	49%	11%	20%	25%
U.S. History and Government						
Number Tested	98	89	95	8	6	10
Number Scoring 55-100	94	88	93	6	5	10
Number Scoring 65-100	90	87	91	6	5	9
Number Scoring 85-100	32	45	53	1	2	4
Percentage of Tested Scoring 55-100	96%	99%	98%	75%	83%	100%
Percentage of Tested Scoring 65-100	92%	98%	96%	75%	83%	90%
Percentage of Tested Scoring 85-100	33%	51%	56%	12%	33%	40%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	100	97	95	6	10	14
Number Scoring 55-100	100	96	93	6	9	13
Number Scoring 65-100	100	94	89	6	8	10
Number Scoring 85-100	40	43	48	3	1	3
Percentage of Tested Scoring 55-100	100%	99%	98%	100%	90%	93%
Percentage of Tested Scoring 65-100	100%	97%	94%	100%	80%	71%
Percentage of Tested Scoring 85-100	40%	44%	51%	50%	10%	21%
Physical Setting/Earth Science						
Number Tested	123	116	115	18	18	16
Number Scoring 55-100	116	110	106	15	15	13
Number Scoring 65-100	108	102	93	12	14	8
Number Scoring 85-100	34	42	33	0	3	0
Percentage of Tested Scoring 55-100	94%	95%	92%	83%	83%	81%
Percentage of Tested Scoring 65-100	88%	88%	81%	67%	78%	50%
Percentage of Tested Scoring 85-100	28%	36%	29%	0%	17%	0%
Physical Setting/Chemistry						
Number Tested	43	46	49	1	0	1
Number Scoring 55-100	43	42	49	#	0	#
Number Scoring 65-100	35	33	42	#	0	#
Number Scoring 85-100	2	8	11	#	0	#
Percentage of Tested Scoring 55-100	100%	91%	100%	#	0%	#
Percentage of Tested Scoring 65-100	81%	72%	86%	#	0%	#
Percentage of Tested Scoring 85-100	5%	17%	22%	#	0%	#
Physical Setting/Physics						
Number Tested			8			0
Number Scoring 55-100			8			0
Number Scoring 65-100			8			0
Number Scoring 85-100			3			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			38%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	30	47	24	1	0	0
Number Scoring 55-100	30	47	24	#	0	0
Number Scoring 65-100	30	46	23	#	0	0
Number Scoring 85-100	13	20	14	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	98%	96%	#	0%	0%
Percentage of Tested Scoring 85-100	43%	43%	58%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	17	49	31	0	1	0
Number Scoring 55-100	17	49	31	0	#	0
Number Scoring 65-100	17	49	31	0	#	0
Number Scoring 85-100	11	34	26	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	65%	69%	84%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	39	49	0	0	0	0
Number Scoring 55-100	37	48	0	0	0	0
Number Scoring 65-100	37	44	0	0	0	0
Number Scoring 85-100	18	22	0	0	0	0
Percentage of Tested Scoring 55-100	95%	98%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	90%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	46%	45%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	1	#	27	100%	11	91%
Students with Disabilities	0	0%	3	#	3	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	84	2%	5%	69%	24%
	Students with Disabilities	22	55%	9%	36%	0%
	All Students	106	13%	6%	62%	19%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	81	4%	41%	52%	4%
	Students with Disabilities	25	36%	56%	8%	0%
	All Students	106	11%	44%	42%	3%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	83	83	83	9	9	9	92	92	92
Number Scoring 55–64	1	0	0	1	0	1	2	0	1
Number Scoring 65–84	59	31	34	2	1	2	61	32	36
Number Scoring 85–100	18	44	45	0	1	1	18	45	46
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			2			1
Beginning (0-18)			#			#
Intermediate (19-31)			#			#
Advanced (32-36)			#			#
Proficient (37-39)			#			#
Reading and Writing (Grade K-1)						
Number Tested			2			1
Beginning (0-14)			#			#
Intermediate (15-24)			#			#
Advanced (25-32)			#			#
Proficient (33-35)			#			#
Listening and Speaking (Grade 2-4)						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 2-4)						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 5-6)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 5-6)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)