

New York State School Report Card Comprehensive Information Report

BEDS Code: 06-15-03-04-0003
 Name: Forestville Central High School
 Principal: Charles Leichner

Grade Range : 6-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	58	60	49
Ungraded Elementary	0	0	0
Seventh	51	49	64
Eighth	50	50	54
Ninth	48	50	52
Tenth	49	47	51
Eleventh	47	48	51
Twelfth	49	50	41
Ungraded Secondary	0	0	0
Total K-12 Enrollment	352	354	362

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	2.0%	2	0.6%	10	2.8%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	11	3.1%	10	2.8%	9	2.5%
White (Not Hispanic)	334	94.9%	342	96.6%	343	94.8%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	15	23	16
Mathematics Grade 8	22	0	21
Science Grade 8	12	20	22
Social Studies Grade 8	13	16	18
English Grade 10	24	15	17
Mathematics Grade 10	13	19	15
Science Grade 10	13	18	17
Social Studies Grade 10	26	25	17

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	73	20.7%	61	17.2%	52	14.4%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		91.0%		94.6%
Student Suspensions	40	11.1%	20	5.7%	15	4.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	13.6%	9.0%	10.8%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	96%	100%	100%

Staff Counts

Staff	2003-04
Total Teachers	29
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	41	24	59%	1	1	100%	37	27	73%
Students with Disabilities	7	1	14%	0	0	0%	3	1	33%
All Students	48	25	52%	1	1	100%	40	28	70%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	19	14	0	1	1	5
Percent	47%	35%	0%	3%	3%	12%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
3	1	1	4

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		7		1	0.6%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	3		7		1	0.6%
Students with Disabilities	Dropped Out	0		1		0	0.0%
	Entered GED Program*	1		1		0	0.0%
	Total Noncompleters	1		2		0	0.0%
All Students	Dropped Out	3	1.6%	8	4.1%	1	0.5%
	Entered GED Program*	1	0.5%	1	0.5%	0	0.0%
	Total Noncompleters	4	2.1%	9	4.6%	1	0.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	40	101	63
	Number of Students with Disabilities	10	4	0
	Number of All Students	50	105	63
	Percent of Enrollment	31%	66%	38%
9-12	Number of General-Education Students	145	121	156
	Number of Students with Disabilities	5	4	37
	Number of All Students	150	125	193
	Percent of Enrollment	78%	64%	99%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	4	#	19	84%	1	#
German	0	0%	0	0%	1	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	32	94%	5	20%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	3	#	0	0%
Science	0	0%	2	#	0	0%
Reading	0	0%	0	0%	3	#
Writing	0	0%	0	0%	3	#
Global Studies	1	#	3	#	2	#
U.S. Hist & Gov't	0	0%	1	#	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	2	#	0	0%
Science	0	0%	2	#	0	0%
Reading	0	0%	1	#	3	#
Writing	0	0%	1	#	3	#
Global Studies	4	#	4	#	3	#
U.S. Hist & Gov't	2	#	2	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	49	47	67	6	5	5
Number Scoring 55-100	43	37	61	2	3	2
Number Scoring 65-100	37	25	53	0	3	0
Number Scoring 85-100	16	8	19	0	0	0
Percentage of Tested Scoring 55-100	88%	79%	91%	33%	60%	40%
Percentage of Tested Scoring 65-100	76%	53%	79%	0%	60%	0%
Percentage of Tested Scoring 85-100	33%	17%	28%	0%	0%	0%
Mathematics A						
Number Tested	17	45	88	2	2	6
Number Scoring 55-100	13	37	83	#	#	4
Number Scoring 65-100	11	30	78	#	#	2
Number Scoring 85-100	0	1	10	#	#	0
Percentage of Tested Scoring 55-100	76%	82%	94%	#	#	67%
Percentage of Tested Scoring 65-100	65%	67%	89%	#	#	33%
Percentage of Tested Scoring 85-100	0%	2%	11%	#	#	0%
Mathematics B						
Number Tested	0	31	19	0	1	0
Number Scoring 55-100	0	14	12	0	#	0
Number Scoring 65-100	0	10	10	0	#	0
Number Scoring 85-100	0	1	2	0	#	0
Percentage of Tested Scoring 55-100	0%	45%	63%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	32%	53%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	3%	11%	0%	#	0%
Global History and Geography						
Number Tested	43	58	56	4	3	7
Number Scoring 55-100	34	52	49	#	#	3
Number Scoring 65-100	29	46	43	#	#	1
Number Scoring 85-100	5	12	10	#	#	0
Percentage of Tested Scoring 55-100	79%	90%	88%	#	#	43%
Percentage of Tested Scoring 65-100	67%	79%	77%	#	#	14%
Percentage of Tested Scoring 85-100	12%	21%	18%	#	#	0%
U.S. History and Government						
Number Tested	50	49	51	5	3	3
Number Scoring 55-100	44	45	47	4	#	#
Number Scoring 65-100	37	40	44	2	#	#
Number Scoring 85-100	11	18	25	1	#	#
Percentage of Tested Scoring 55-100	88%	92%	92%	80%	#	#
Percentage of Tested Scoring 65-100	74%	82%	86%	40%	#	#
Percentage of Tested Scoring 85-100	22%	37%	49%	20%	#	#

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	43	55	50	3	2	4
Number Scoring 55-100	43	55	49	#	#	#
Number Scoring 65-100	42	52	44	#	#	#
Number Scoring 85-100	14	10	8	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	98%	#	#	#
Percentage of Tested Scoring 65-100	98%	95%	88%	#	#	#
Percentage of Tested Scoring 85-100	33%	18%	16%	#	#	#
Physical Setting/Earth Science						
Number Tested	36	51	42	3	5	2
Number Scoring 55-100	35	48	37	#	5	#
Number Scoring 65-100	32	44	32	#	3	#
Number Scoring 85-100	8	18	10	#	2	#
Percentage of Tested Scoring 55-100	97%	94%	88%	#	100%	#
Percentage of Tested Scoring 65-100	89%	86%	76%	#	60%	#
Percentage of Tested Scoring 85-100	22%	35%	24%	#	40%	#
Physical Setting/Chemistry						
Number Tested	29	37	32	0	1	0
Number Scoring 55-100	27	31	29	0	#	0
Number Scoring 65-100	17	24	19	0	#	0
Number Scoring 85-100	0	5	1	0	#	0
Percentage of Tested Scoring 55-100	93%	84%	91%	0%	#	0%
Percentage of Tested Scoring 65-100	59%	65%	59%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	14%	3%	0%	#	0%
Physical Setting/Physics						
Number Tested			7			1
Number Scoring 55-100			6			#
Number Scoring 65-100			6			#
Number Scoring 85-100			1			#
Percentage of Tested Scoring 55-100			86%			#
Percentage of Tested Scoring 65-100			86%			#
Percentage of Tested Scoring 85-100			14%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	14	12	15	0	0	1
Number Scoring 55-100	14	11	15	0	0	#
Number Scoring 65-100	13	10	13	0	0	#
Number Scoring 85-100	2	3	3	0	0	#
Percentage of Tested Scoring 55-100	100%	92%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	93%	83%	87%	0%	0%	#
Percentage of Tested Scoring 85-100	14%	25%	20%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	16	25	15	0	0	0
Number Scoring 55-100	16	25	15	0	0	0
Number Scoring 65-100	16	23	15	0	0	0
Number Scoring 85-100	9	11	3	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	92%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	56%	44%	20%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	29	27	2	0	0	0
Number Scoring 55-100	24	22	#	0	0	0
Number Scoring 65-100	21	21	#	0	0	0
Number Scoring 85-100	6	8	#	0	0	0
Percentage of Tested Scoring 55-100	83%	81%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	72%	78%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	21%	30%	#	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	8	88%	15	100%	12	100%
Students with Disabilities	2	#	3	#	2	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	44	0%	45%	52%	2%
	Students with Disabilities	10	30%	40%	30%	0%
	All Students	54	6%	44%	48%	2%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	38	38	38	4	4	4	42	42	42
Number Scoring 55–64	#	#	#	#	#	#	3	2	1
Number Scoring 65–84	#	#	#	#	#	#	28	20	29
Number Scoring 85–100	#	#	#	#	#	#	5	16	10
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)