

New York State District Report Card Comprehensive Information Report

BEDS Code: 07-09-02-06-0000
 Name: Elmira Heights Central School District
 Superintendent: Mary Beth Fiore

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	65	79	81
First	88	70	82
Second	67	89	68
Third	69	64	96
Fourth	93	65	67
Fifth	95	91	72
Sixth	99	90	91
Ungraded Elementary	30	0	0
Seventh	94	95	87
Eighth	99	90	90
Ninth	115	106	100
Tenth	100	109	101
Eleventh	98	85	99
Twelfth	97	84	75
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1209	1117	1109

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	0.7%	4	0.4%	15	1.4%
Black (Not Hispanic)	31	2.6%	25	2.2%	39	3.5%
Hispanic	3	0.2%	7	0.6%	12	1.1%
White (Not Hispanic)	1167	96.5%	1081	96.8%	1043	94.0%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	23	26	20
Common Branch	21	20	21
English Grade 8	24	23	23
Mathematics Grade 8	24	23	23
Science Grade 8	24	23	23
Social Studies Grade 8	24	22	23
English Grade 10	0	21	25
Mathematics Grade 10	21	20	11
Science Grade 10	25	23	22
Social Studies Grade 10	21	27	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	3	0.3%	0	0.0%	5	0.5%
Eligible for Free Lunch	227	18.8%	247	22.1%	313	28.2%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		96.2%		95.9%
Student Suspensions	33	2.7%	59	4.9%	73	6.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	9.2%	11.2%	12.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	82
Total Other Professional Staff	14
Total Paraprofessionals	12
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	80	47	59%	66	37	56%	62	36	58%
Students with Disabilities	0	0	0%	8	2	25%	5	2	40%
All Students	80	47	59%	74	39	53%	67	38	57%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	23	30	0	1	11	2
Percent	34%	45%	0%	1%	16%	3%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
5	2	6	11

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	14		16		18	5.2%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	14		16		18	5.2%
Students with Disabilities	Dropped Out	1		1		3	7.3%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	1		1		3	7.3%
All Students	Dropped Out	15	3.7%	17	4.4%	21	5.4%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	15	3.7%	17	4.4%	21	5.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	10	0	0
	Number of All Students	10	0	0
	Percent of Enrollment	3%	0%	0%
9-12	Number of General-Education Students	47	0	327
	Number of Students with Disabilities	3	0	33
	Number of All Students	50	0	360
	Percent of Enrollment	12%	0%	96%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	1	#	0	0%
Science	4	#	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	2	#	1	#	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	17%	6	50%	0	0%
Science	7	43%	5	40%	0	0%
Reading	3	#	3	#	0	0%
Writing	3	#	2	#	1	#
Global Studies	0	0%	3	#	0	0%
U.S. Hist & Gov't	1	#	3	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	75	75	94	5	7	9
Number Scoring 55-100	72	64	88	4	4	6
Number Scoring 65-100	62	58	75	2	3	2
Number Scoring 85-100	23	24	39	1	1	0
Percentage of Tested Scoring 55-100	96%	85%	94%	80%	57%	67%
Percentage of Tested Scoring 65-100	83%	77%	80%	40%	43%	22%
Percentage of Tested Scoring 85-100	31%	32%	41%	20%	14%	0%
Mathematics A						
Number Tested	96	89	121	1	8	11
Number Scoring 55-100	74	81	117	#	7	8
Number Scoring 65-100	57	73	98	#	6	4
Number Scoring 85-100	26	9	23	#	0	1
Percentage of Tested Scoring 55-100	77%	91%	97%	#	88%	73%
Percentage of Tested Scoring 65-100	59%	82%	81%	#	75%	36%
Percentage of Tested Scoring 85-100	27%	10%	19%	#	0%	9%
Mathematics B						
Number Tested	0	27	71	0	1	0
Number Scoring 55-100	0	25	68	0	#	0
Number Scoring 65-100	0	24	64	0	#	0
Number Scoring 85-100	0	3	30	0	#	0
Percentage of Tested Scoring 55-100	0%	93%	96%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	89%	90%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	11%	42%	0%	#	0%
Global History and Geography						
Number Tested	76	114	94	3	16	3
Number Scoring 55-100	69	100	84	#	10	#
Number Scoring 65-100	56	86	64	#	6	#
Number Scoring 85-100	12	28	25	#	0	#
Percentage of Tested Scoring 55-100	91%	88%	89%	#	62%	#
Percentage of Tested Scoring 65-100	74%	75%	68%	#	38%	#
Percentage of Tested Scoring 85-100	16%	25%	27%	#	0%	#
U.S. History and Government						
Number Tested	77	83	87	4	8	11
Number Scoring 55-100	72	76	84	#	6	9
Number Scoring 65-100	61	69	74	#	5	5
Number Scoring 85-100	24	33	45	#	1	1
Percentage of Tested Scoring 55-100	94%	92%	97%	#	75%	82%
Percentage of Tested Scoring 65-100	79%	83%	85%	#	62%	45%
Percentage of Tested Scoring 85-100	31%	40%	52%	#	12%	9%

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	79	112	56	5	14	2
Number Scoring 55-100	78	110	56	5	13	#
Number Scoring 65-100	76	105	54	5	12	#
Number Scoring 85-100	25	28	23	0	0	#
Percentage of Tested Scoring 55-100	99%	98%	100%	100%	93%	#
Percentage of Tested Scoring 65-100	96%	94%	96%	100%	86%	#
Percentage of Tested Scoring 85-100	32%	25%	41%	0%	0%	#
Physical Setting/Earth Science						
Number Tested	88	74	81	4	2	1
Number Scoring 55-100	81	73	69	#	#	#
Number Scoring 65-100	68	63	52	#	#	#
Number Scoring 85-100	23	20	9	#	#	#
Percentage of Tested Scoring 55-100	92%	99%	85%	#	#	#
Percentage of Tested Scoring 65-100	77%	85%	64%	#	#	#
Percentage of Tested Scoring 85-100	26%	27%	11%	#	#	#
Physical Setting/Chemistry						
Number Tested	37	38	49	0	2	0
Number Scoring 55-100	37	35	49	0	#	0
Number Scoring 65-100	25	21	42	0	#	0
Number Scoring 85-100	3	3	11	0	#	0
Percentage of Tested Scoring 55-100	100%	92%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	68%	55%	86%	0%	#	0%
Percentage of Tested Scoring 85-100	8%	8%	22%	0%	#	0%
Physical Setting/Physics						
Number Tested			11			1
Number Scoring 55-100			10			#
Number Scoring 65-100			10			#
Number Scoring 85-100			3			#
Percentage of Tested Scoring 55-100			91%			#
Percentage of Tested Scoring 65-100			91%			#
Percentage of Tested Scoring 85-100			27%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	31	22	32	0	0	1
Number Scoring 55-100	31	22	31	0	0	#
Number Scoring 65-100	29	21	30	0	0	#
Number Scoring 85-100	7	10	16	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	97%	0%	0%	#
Percentage of Tested Scoring 65-100	94%	95%	94%	0%	0%	#
Percentage of Tested Scoring 85-100	23%	45%	50%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	10	9	13	0	1	0
Number Scoring 55-100	10	9	13	0	#	0
Number Scoring 65-100	10	9	13	0	#	0
Number Scoring 85-100	7	6	9	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	70%	67%	69%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	43	42	2	0	0	0
Number Scoring 55-100	34	32	#	0	0	0
Number Scoring 65-100	26	28	#	0	0	0
Number Scoring 85-100	9	17	#	0	0	0
Percentage of Tested Scoring 55-100	79%	76%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	60%	67%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	21%	40%	#	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	50	98%	77	70%	34	97%
Students with Disabilities	7	57%	17	53%	3	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	64	3%	8%	48%	41%
	Students with Disabilities	7	43%	14%	43%	0%
	All Students	71	7%	8%	48%	37%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	84	7%	46%	42%	5%
	Students with Disabilities	14	21%	64%	7%	7%
	All Students	98	9%	49%	37%	5%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	3	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	66	66	66	14	14	14	80	80	80
Number Scoring 55–64	4	3	0	2	2	0	6	5	0
Number Scoring 65–84	45	25	40	3	2	4	48	27	44
Number Scoring 85–100	12	30	22	0	1	2	12	31	24
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade K-1)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 2-4)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 2-4)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 5-6)						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 5-6)						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			3			1
Beginning (0-18)			#			#
Intermediate (19-31)			#			#
Advanced (32-36)			#			#
Proficient (37-39)			#			#
Reading and Writing (Grade 7-8)						
Number Tested			3			1
Beginning (0-14)			#			#
Intermediate (15-24)			#			#
Advanced (25-32)			#			#
Proficient (33-35)			#			#
Listening and Speaking (Grade 9-12)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 9-12)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)