

New York State District Report Card Comprehensive Information Report

BEDS Code: 08-02-01-04-0000
 Name: Bainbridge-Guilford Central School District
 Superintendent: Roger A. Hutchinson

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	16	16	16
Kindergarten	67	60	65
First	61	62	66
Second	58	64	62
Third	88	64	58
Fourth	74	87	74
Fifth	82	67	84
Sixth	84	82	73
Ungraded Elementary	0	2	1
Seventh	101	94	84
Eighth	71	107	91
Ninth	92	70	105
Tenth	98	93	71
Eleventh	71	94	92
Twelfth	87	77	96
Ungraded Secondary	10	1	3
Total K-12 Enrollment	1044	1024	1025

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	0.8%	3	0.3%	8	0.8%
Black (Not Hispanic)	14	1.3%	8	0.8%	10	1.0%
Hispanic	12	1.1%	26	2.5%	26	2.5%
White (Not Hispanic)	1010	96.7%	987	96.4%	981	95.7%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	13	12	13
Common Branch	17	16	16
English Grade 8	15	27	23
Mathematics Grade 8	17	25	21
Science Grade 8	18	0	22
Social Studies Grade 8	18	26	22
English Grade 10	22	20	10
Mathematics Grade 10	21	24	6
Science Grade 10	19	18	17
Social Studies Grade 10	21	18	13

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.1%	0	0.0%	0	0.0%
Eligible for Free Lunch	206	19.7%	285	27.8%	257	25.1%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		95.2%		95.3%
Student Suspensions	32	3.0%	67	6.4%	56	5.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	7.2%	8.3%	10.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	97
Total Other Professional Staff	19
Total Paraprofessionals	31
Teaching Out of Certification*	5

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	76	44	58%	63	42	67%	79	58	73%
Students with Disabilities	2	0	0%	2	0	0%	4	0	0%
All Students	78	44	56%	65	42	65%	83	58	70%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	32	33	0	5	3	10
Percent	39%	40%	0%	6%	4%	12%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
4	0	2	6

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	5		13		11	3.3%
	Entered GED Program*	1		1		3	0.9%
	Total Noncompleters	6		14		14	4.2%
Students with Disabilities	Dropped Out	1		6		4	7.3%
	Entered GED Program*	1		0		1	1.8%
	Total Noncompleters	2		6		5	9.1%
All Students	Dropped Out	6	1.7%	19	5.7%	15	3.9%
	Entered GED Program*	2	0.6%	1	0.3%	4	1.0%
	Total Noncompleters	8	2.3%	20	6.0%	19	4.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	144	136	139
	Number of Students with Disabilities	12	18	19
	Number of All Students	156	154	158
	Percent of Enrollment	100%	100%	100%
6-8	Number of General-Education Students	71	0	84
	Number of Students with Disabilities	0	0	9
	Number of All Students	71	0	93
	Percent of Enrollment	27%	0%	37%
9-12	Number of General-Education Students	283	296	320
	Number of Students with Disabilities	33	38	40
	Number of All Students	316	334	360
	Percent of Enrollment	89%	100%	98%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	38	89%	46	93%	42	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	25	88%	43	93%	43	70%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	3	#	14	64%
Science	1	#	4	#	10	70%
Reading	1	#	0	0%	1	#
Writing	1	#	0	0%	1	#
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	67	92	86	3	4	4
Number Scoring 55-100	64	90	85	#	#	#
Number Scoring 65-100	55	85	76	#	#	#
Number Scoring 85-100	31	38	39	#	#	#
Percentage of Tested Scoring 55-100	96%	98%	99%	#	#	#
Percentage of Tested Scoring 65-100	82%	92%	88%	#	#	#
Percentage of Tested Scoring 85-100	46%	41%	45%	#	#	#
Mathematics A						
Number Tested	7	146	104	2	10	3
Number Scoring 55-100	5	123	100	#	3	#
Number Scoring 65-100	3	105	94	#	3	#
Number Scoring 85-100	1	35	26	#	0	#
Percentage of Tested Scoring 55-100	71%	84%	96%	#	30%	#
Percentage of Tested Scoring 65-100	43%	72%	90%	#	30%	#
Percentage of Tested Scoring 85-100	14%	24%	25%	#	0%	#
Mathematics B						
Number Tested	0	0	47	0	0	0
Number Scoring 55-100	0	0	45	0	0	0
Number Scoring 65-100	0	0	44	0	0	0
Number Scoring 85-100	0	0	22	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	96%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	94%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	47%	0%	0%	0%
Global History and Geography						
Number Tested	98	75	63	7	5	6
Number Scoring 55-100	96	75	61	5	5	6
Number Scoring 65-100	93	72	57	4	5	3
Number Scoring 85-100	20	24	20	0	1	0
Percentage of Tested Scoring 55-100	98%	100%	97%	71%	100%	100%
Percentage of Tested Scoring 65-100	95%	96%	90%	57%	100%	50%
Percentage of Tested Scoring 85-100	20%	32%	32%	0%	20%	0%
U.S. History and Government						
Number Tested	75	91	74	2	5	4
Number Scoring 55-100	74	91	74	#	5	#
Number Scoring 65-100	72	91	71	#	5	#
Number Scoring 85-100	44	52	46	#	0	#
Percentage of Tested Scoring 55-100	99%	100%	100%	#	100%	#
Percentage of Tested Scoring 65-100	96%	100%	96%	#	100%	#
Percentage of Tested Scoring 85-100	59%	57%	62%	#	0%	#

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	96	74	89	4	4	4
Number Scoring 55-100	93	74	84	#	#	#
Number Scoring 65-100	91	74	80	#	#	#
Number Scoring 85-100	46	49	36	#	#	#
Percentage of Tested Scoring 55-100	97%	100%	94%	#	#	#
Percentage of Tested Scoring 65-100	95%	100%	90%	#	#	#
Percentage of Tested Scoring 85-100	48%	66%	40%	#	#	#
Physical Setting/Earth Science						
Number Tested	72	73	77	6	3	11
Number Scoring 55-100	71	70	69	6	#	4
Number Scoring 65-100	66	64	59	3	#	1
Number Scoring 85-100	29	24	20	1	#	0
Percentage of Tested Scoring 55-100	99%	96%	90%	100%	#	36%
Percentage of Tested Scoring 65-100	92%	88%	77%	50%	#	9%
Percentage of Tested Scoring 85-100	40%	33%	26%	17%	#	0%
Physical Setting/Chemistry						
Number Tested	41	47	62	0	1	2
Number Scoring 55-100	38	47	59	0	#	#
Number Scoring 65-100	30	38	38	0	#	#
Number Scoring 85-100	2	7	6	0	#	#
Percentage of Tested Scoring 55-100	93%	100%	95%	0%	#	#
Percentage of Tested Scoring 65-100	73%	81%	61%	0%	#	#
Percentage of Tested Scoring 85-100	5%	15%	10%	0%	#	#
Physical Setting/Physics						
Number Tested			15			0
Number Scoring 55-100			15			0
Number Scoring 65-100			13			0
Number Scoring 85-100			2			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			87%			0%
Percentage of Tested Scoring 85-100			13%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	13	31	22	0	0	0
Number Scoring 55-100	13	30	22	0	0	0
Number Scoring 65-100	13	29	22	0	0	0
Number Scoring 85-100	6	14	16	0	0	0
Percentage of Tested Scoring 55-100	100%	97%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	94%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	46%	45%	73%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	22	33	29	0	0	1
Number Scoring 55-100	22	33	29	0	0	#
Number Scoring 65-100	22	33	28	0	0	#
Number Scoring 85-100	15	17	22	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	97%	0%	0%	#
Percentage of Tested Scoring 85-100	68%	52%	76%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	49	44	0	0	0	0
Number Scoring 55-100	44	41	0	0	0	0
Number Scoring 65-100	40	38	0	0	0	0
Number Scoring 85-100	13	12	0	0	0	0
Percentage of Tested Scoring 55-100	90%	93%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	86%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	27%	27%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	18	100%	16	94%	6	100%
Students with Disabilities	1	#	6	83%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	74	12%	14%	59%	15%
	Students with Disabilities	8	50%	13%	25%	13%
	All Students	82	16%	13%	56%	15%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	83	2%	49%	35%	13%
	Students with Disabilities	10	0%	90%	10%	0%
	All Students	93	2%	54%	32%	12%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	85	85	85	8	8	8	93	93	93
Number Scoring 55–64	1	0	0	2	0	1	3	0	1
Number Scoring 65–84	60	31	33	3	4	3	63	35	36
Number Scoring 85–100	20	52	51	0	0	0	20	52	51
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)