

New York State District Report Card Comprehensive Information Report

BEDS Code: 08-10-03-04-0000
 Name: Unadilla Valley Central School District
 Superintendent: Charles E. Stratton

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	19	20	24
Kindergarten	79	68	77
First	72	72	71
Second	82	67	67
Third	61	76	69
Fourth	69	59	82
Fifth	94	75	68
Sixth	90	95	83
Ungraded Elementary	5	7	5
Seventh	93	91	104
Eighth	92	96	95
Ninth	89	101	98
Tenth	78	67	100
Eleventh	80	77	70
Twelfth	60	74	77
Ungraded Secondary	0	0	6
Total K-12 Enrollment	1044	1025	1072

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.3%	4	0.4%	9	0.8%
Black (Not Hispanic)	8	0.8%	15	1.5%	8	0.7%
Hispanic	19	1.8%	25	2.4%	26	2.4%
White (Not Hispanic)	1014	97.1%	981	95.7%	1029	96.0%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	19	12	19
Common Branch	18	17	18
English Grade 8	23	24	23
Mathematics Grade 8	23	23	23
Science Grade 8	23	24	23
Social Studies Grade 8	23	24	23
English Grade 10	16	24	20
Mathematics Grade 10	15	16	26
Science Grade 10	0	0	0
Social Studies Grade 10	17	14	26

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	328	31.4%	273	26.6%	465	43.4%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		94.0%		93.4%
Student Suspensions	47	4.6%	83	8.0%	62	6.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	11.3%	11.3%	15.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	87
Total Other Professional Staff	10
Total Paraprofessionals	31
Teaching Out of Certification*	6

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	58	29	50%	68	29	43%	65	41	63%
Students with Disabilities	5	0	0%	7	0	0%	1	1	100%
All Students	63	29	46%	75	29	39%	66	42	64%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	17	26	1	3	12	7
Percent	26%	39%	2%	5%	18%	11%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
1	1	0	1

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		10		11	3.4%
	Entered GED Program*	0		1		4	1.3%
	Total Noncompleters	0		11		15	4.7%
Students with Disabilities	Dropped Out	0		1		2	5.9%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		1		2	5.9%
All Students	Dropped Out	0	0.0%	11	3.4%	13	3.7%
	Entered GED Program*	0	0.0%	1	0.3%	4	1.1%
	Total Noncompleters	0	0.0%	12	3.8%	17	4.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	55%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	246	282	323
	Number of Students with Disabilities	34	37	26
	Number of All Students	280	319	349
	Percent of Enrollment	91%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	9		
Completed and Passed Regents Exams	8	89%	77%
Completed and had Course Average of 75% or More	8	89%	81%
Completed and Attained a HS Diploma or Equivalent	9	100%	96%
Completed and Whose Status is Known	9		
Completed and Were Successfully Placed	9	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed	0	.	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	2	#	3	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	3	#
Science	0	0%	3	#	0	0%
Reading	0	0%	1	#	1	#
Writing	0	0%	1	#	1	#
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	0	0%	10	60%	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	73	75	69	6	2	7
Number Scoring 55-100	72	73	65	5	#	6
Number Scoring 65-100	68	70	62	5	#	6
Number Scoring 85-100	40	45	36	0	#	1
Percentage of Tested Scoring 55-100	99%	97%	94%	83%	#	86%
Percentage of Tested Scoring 65-100	93%	93%	90%	83%	#	86%
Percentage of Tested Scoring 85-100	55%	60%	52%	0%	#	14%
Mathematics A						
Number Tested	0	75	88	0	7	6
Number Scoring 55-100	0	66	85	0	5	5
Number Scoring 65-100	0	59	83	0	3	5
Number Scoring 85-100	0	18	47	0	0	1
Percentage of Tested Scoring 55-100	0%	88%	97%	0%	71%	83%
Percentage of Tested Scoring 65-100	0%	79%	94%	0%	43%	83%
Percentage of Tested Scoring 85-100	0%	24%	53%	0%	0%	17%
Mathematics B						
Number Tested	0	0	11	0	0	1
Number Scoring 55-100	0	0	10	0	0	#
Number Scoring 65-100	0	0	8	0	0	#
Number Scoring 85-100	0	0	0	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	91%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	73%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	#
Global History and Geography						
Number Tested	77	16	69	6	0	7
Number Scoring 55-100	74	12	57	5	0	5
Number Scoring 65-100	56	9	40	3	0	1
Number Scoring 85-100	3	0	10	0	0	0
Percentage of Tested Scoring 55-100	96%	75%	83%	83%	0%	71%
Percentage of Tested Scoring 65-100	73%	56%	58%	50%	0%	14%
Percentage of Tested Scoring 85-100	4%	0%	14%	0%	0%	0%
U.S. History and Government						
Number Tested	82	158	101	7	11	6
Number Scoring 55-100	72	138	85	3	7	5
Number Scoring 65-100	62	120	71	2	5	2
Number Scoring 85-100	19	35	27	0	0	0
Percentage of Tested Scoring 55-100	88%	87%	84%	43%	64%	83%
Percentage of Tested Scoring 65-100	76%	76%	70%	29%	45%	33%
Percentage of Tested Scoring 85-100	23%	22%	27%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	65	82	134	3	8	7
Number Scoring 55-100	63	78	126	#	8	6
Number Scoring 65-100	59	73	122	#	6	5
Number Scoring 85-100	22	25	30	#	0	0
Percentage of Tested Scoring 55-100	97%	95%	94%	#	100%	86%
Percentage of Tested Scoring 65-100	91%	89%	91%	#	75%	71%
Percentage of Tested Scoring 85-100	34%	30%	22%	#	0%	0%
Physical Setting/Earth Science						
Number Tested	47	46	51	1	0	3
Number Scoring 55-100	47	43	48	#	0	#
Number Scoring 65-100	46	41	41	#	0	#
Number Scoring 85-100	16	16	14	#	0	#
Percentage of Tested Scoring 55-100	100%	93%	94%	#	0%	#
Percentage of Tested Scoring 65-100	98%	89%	80%	#	0%	#
Percentage of Tested Scoring 85-100	34%	35%	27%	#	0%	#
Physical Setting/Chemistry						
Number Tested	25	31	23	1	0	0
Number Scoring 55-100	20	19	21	#	0	0
Number Scoring 65-100	10	8	14	#	0	0
Number Scoring 85-100	0	0	4	#	0	0
Percentage of Tested Scoring 55-100	80%	61%	91%	#	0%	0%
Percentage of Tested Scoring 65-100	40%	26%	61%	#	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	17%	#	0%	0%
Physical Setting/Physics						
Number Tested			6			0
Number Scoring 55-100			3			0
Number Scoring 65-100			0			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			50%			0%
Percentage of Tested Scoring 65-100			0%			0%
Percentage of Tested Scoring 85-100			0%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	18	8	17	0	0	0
Number Scoring 55-100	18	8	17	0	0	0
Number Scoring 65-100	18	8	17	0	0	0
Number Scoring 85-100	6	4	14	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	33%	50%	82%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	32	41	52	0	1	0
Number Scoring 55-100	30	37	51	0	#	0
Number Scoring 65-100	28	33	49	0	#	0
Number Scoring 85-100	7	12	12	0	#	0
Percentage of Tested Scoring 55-100	94%	90%	98%	0%	#	0%
Percentage of Tested Scoring 65-100	88%	80%	94%	0%	#	0%
Percentage of Tested Scoring 85-100	22%	29%	23%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	34	46	24	1	1	0
Number Scoring 55-100	34	45	22	#	#	0
Number Scoring 65-100	33	43	21	#	#	0
Number Scoring 85-100	19	22	17	#	#	0
Percentage of Tested Scoring 55-100	100%	98%	92%	#	#	0%
Percentage of Tested Scoring 65-100	97%	93%	88%	#	#	0%
Percentage of Tested Scoring 85-100	56%	48%	71%	#	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	14	100%	4	#
Students with Disabilities	0	0%	2	#	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	60	8%	8%	75%	8%
	Students with Disabilities	8	38%	0%	50%	13%
	All Students	68	12%	7%	72%	9%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	82	1%	37%	55%	7%
	Students with Disabilities	6	0%	17%	83%	0%
	All Students	88	1%	35%	57%	7%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	68	68	68	3	3	3	71	71	71
Number Scoring 55–64	#	#	#	#	#	#	10	2	4
Number Scoring 65–84	#	#	#	#	#	#	49	41	39
Number Scoring 85–100	#	#	#	#	#	#	1	17	21
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)