

New York State District Report Card Comprehensive Information Report

BEDS Code: 08-15-01-04-0000
 Name: Oxford Academy And Central School District
 Superintendent: Grayson Stevens

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	18	18	35
Kindergarten	55	54	44
First	72	69	60
Second	71	58	60
Third	68	75	58
Fourth	84	71	148
Fifth	92	90	70
Sixth	77	91	82
Ungraded Elementary	0	7	5
Seventh	81	79	100
Eighth	84	79	75
Ninth	73	89	83
Tenth	74	71	77
Eleventh	65	71	62
Twelfth	78	67	70
Ungraded Secondary	0	0	0
Total K-12 Enrollment	974	971	994

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.2%	3	0.3%	4	0.4%
Black (Not Hispanic)	11	1.1%	13	1.3%	18	1.8%
Hispanic	13	1.3%	16	1.6%	15	1.5%
White (Not Hispanic)	948	97.3%	939	96.7%	957	96.3%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	14	14	15
Common Branch	18	17	15
English Grade 8	21	20	19
Mathematics Grade 8	22	21	19
Science Grade 8	21	20	19
Social Studies Grade 8	21	20	19
English Grade 10	22	21	20
Mathematics Grade 10	23	10	16
Science Grade 10	19	18	17
Social Studies Grade 10	19	19	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	284	29.2%	295	30.4%	259	28.2%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		94.9%		94.8%
Student Suspensions	50	5.1%	55	5.7%	62	6.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	13.4%	8.7%	8.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	97
Total Other Professional Staff	11
Total Paraprofessionals	28
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	66	32	48%	57	36	63%	58	33	57%
Students with Disabilities	2	0	0%	6	1	17%	6	0	0%
All Students	68	32	47%	63	37	59%	64	33	52%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	25	26	1	2	7	3
Percent	39%	41%	2%	3%	11%	5%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
6	0	5	11

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	8		9		5	2.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	8		9		5	2.0%
Students with Disabilities	Dropped Out	7		2		2	4.2%
	Entered GED Program*	0		1		2	4.2%
	Total Noncompleters	7		3		4	8.3%
All Students	Dropped Out	15	5.2%	11	3.7%	7	2.3%
	Entered GED Program*	0	0.0%	1	0.3%	2	0.7%
	Total Noncompleters	15	5.2%	12	4.0%	9	3.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	210	256	250
	Number of Students with Disabilities	38	42	42
	Number of All Students	248	298	292
	Percent of Enrollment	86%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	36		
Completed and Passed Regents Exams	35	97%	77%
Completed and had Course Average of 75% or More	35	97%	81%
Completed and Attained a HS Diploma or Equivalent	35	97%	96%
Completed and Whose Status is Known	36		
Completed and Were Successfully Placed	35	97%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	17	31%	30%
Underrepresented Gender Members Who Completed	5	26%	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	28	64%	30	93%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	40	80%	31	100%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	4	#	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	1	#
Science	4	#	1	#	1	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	3	#
Global Studies	5	20%	2	#	3	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	69	34	63	9	5	8
Number Scoring 55-100	66	32	59	6	3	6
Number Scoring 65-100	59	29	53	4	1	5
Number Scoring 85-100	25	17	26	0	0	1
Percentage of Tested Scoring 55-100	96%	94%	94%	67%	60%	75%
Percentage of Tested Scoring 65-100	86%	85%	84%	44%	20%	62%
Percentage of Tested Scoring 85-100	36%	50%	41%	0%	0%	12%
Mathematics A						
Number Tested	5	73	65	1	4	5
Number Scoring 55-100	3	65	65	#	#	5
Number Scoring 65-100	2	56	60	#	#	5
Number Scoring 85-100	1	19	19	#	#	0
Percentage of Tested Scoring 55-100	60%	89%	100%	#	#	100%
Percentage of Tested Scoring 65-100	40%	77%	92%	#	#	100%
Percentage of Tested Scoring 85-100	20%	26%	29%	#	#	0%
Mathematics B						
Number Tested	0	0	33	0	0	0
Number Scoring 55-100	0	0	25	0	0	0
Number Scoring 65-100	0	0	21	0	0	0
Number Scoring 85-100	0	0	4	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	76%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	64%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	12%	0%	0%	0%
Global History and Geography						
Number Tested	71	17	78	9	5	8
Number Scoring 55-100	64	15	72	6	4	7
Number Scoring 65-100	53	11	65	3	2	5
Number Scoring 85-100	16	0	27	0	0	0
Percentage of Tested Scoring 55-100	90%	88%	92%	67%	80%	88%
Percentage of Tested Scoring 65-100	75%	65%	83%	33%	40%	62%
Percentage of Tested Scoring 85-100	23%	0%	35%	0%	0%	0%
U.S. History and Government						
Number Tested	71	43	59	6	6	5
Number Scoring 55-100	71	40	57	6	4	4
Number Scoring 65-100	60	35	54	5	4	3
Number Scoring 85-100	30	13	28	0	0	2
Percentage of Tested Scoring 55-100	100%	93%	97%	100%	67%	80%
Percentage of Tested Scoring 65-100	85%	81%	92%	83%	67%	60%
Percentage of Tested Scoring 85-100	42%	30%	47%	0%	0%	40%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	56	34	49	1	3	1
Number Scoring 55-100	56	34	49	#	#	#
Number Scoring 65-100	53	34	48	#	#	#
Number Scoring 85-100	5	8	13	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	95%	100%	98%	#	#	#
Percentage of Tested Scoring 85-100	9%	24%	27%	#	#	#
Physical Setting/Earth Science						
Number Tested	69	65	72	8	11	7
Number Scoring 55-100	66	61	69	7	7	6
Number Scoring 65-100	58	55	61	6	5	2
Number Scoring 85-100	18	21	32	0	1	0
Percentage of Tested Scoring 55-100	96%	94%	96%	88%	64%	86%
Percentage of Tested Scoring 65-100	84%	85%	85%	75%	45%	29%
Percentage of Tested Scoring 85-100	26%	32%	44%	0%	9%	0%
Physical Setting/Chemistry						
Number Tested	25	1	25	0	0	0
Number Scoring 55-100	24	#	24	0	0	0
Number Scoring 65-100	21	#	20	0	0	0
Number Scoring 85-100	5	#	0	0	0	0
Percentage of Tested Scoring 55-100	96%	#	96%	0%	0%	0%
Percentage of Tested Scoring 65-100	84%	#	80%	0%	0%	0%
Percentage of Tested Scoring 85-100	20%	#	0%	0%	0%	0%
Physical Setting/Physics						
Number Tested			8			0
Number Scoring 55-100			8			0
Number Scoring 65-100			8			0
Number Scoring 85-100			2			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			25%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	8	16	20	0	0	0
Number Scoring 55-100	6	16	20	0	0	0
Number Scoring 65-100	6	16	20	0	0	0
Number Scoring 85-100	0	8	12	0	0	0
Percentage of Tested Scoring 55-100	75%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	75%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	50%	60%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	40	0	25	0	0	0
Number Scoring 55-100	40	0	25	0	0	0
Number Scoring 65-100	39	0	25	0	0	0
Number Scoring 85-100	30	0	12	0	0	0
Percentage of Tested Scoring 55-100	100%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	75%	0%	48%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	26	21	0	0	1	0
Number Scoring 55-100	26	21	0	0	#	0
Number Scoring 65-100	25	19	0	0	#	0
Number Scoring 85-100	15	12	0	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	96%	90%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	58%	57%	0%	0%	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	31	97%	0	0%	11	100%
Students with Disabilities	9	78%	1	#	5	100%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	64	9%	14%	61%	16%
	Students with Disabilities	7	57%	14%	29%	0%
	All Students	71	14%	14%	58%	14%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	70	0%	41%	51%	7%
	Students with Disabilities	6	0%	100%	0%	0%
	All Students	76	0%	46%	47%	7%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	60	60	60	8	8	8	68	68	68
Number Scoring 55–64	3	2	0	2	2	0	5	4	0
Number Scoring 65–84	38	31	41	4	3	1	42	34	42
Number Scoring 85–100	16	21	18	0	0	1	16	21	19
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)