

New York State District Report Card Comprehensive Information Report

BEDS Code: 09-06-01-02-0000
 Name: Chazy Union Free School District
 Superintendent: Gerald L. Blair

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	43	47	42
First	42	44	45
Second	41	41	45
Third	43	42	46
Fourth	48	45	41
Fifth	43	47	49
Sixth	59	47	45
Ungraded Elementary	0	0	0
Seventh	46	65	47
Eighth	48	42	71
Ninth	45	50	55
Tenth	52	43	45
Eleventh	41	43	35
Twelfth	36	41	44
Ungraded Secondary	3	0	0
Total K-12 Enrollment	590	597	610

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.7%	5	0.8%	8	1.3%
Black (Not Hispanic)	2	0.3%	6	1.0%	7	1.1%
Hispanic	3	0.5%	2	0.3%	1	0.2%
White (Not Hispanic)	581	98.5%	584	97.8%	594	97.4%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	22	23	21
Common Branch	22	22	23
English Grade 8	22	0	17
Mathematics Grade 8	20	19	23
Science Grade 8	23	22	24
Social Studies Grade 8	0	20	23
English Grade 10	0	0	0
Mathematics Grade 10	0	6	6
Science Grade 10	24	21	24
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	2	0.3%	0	0.0%
Eligible for Free Lunch	60	10.2%	66	11.1%	63	10.3%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.7%		97.0%		96.2%
Student Suspensions	0	0.0%	0	0.0%	1	0.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	2.5%	3.5%	3.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	45
Total Other Professional Staff	8
Total Paraprofessionals	13
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	31	17	55%	42	28	67%	40	36	90%
Students with Disabilities	4	1	25%	4	2	50%	2	1	50%
All Students	35	18	51%	46	30	65%	42	37	88%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	19	17	0	0	6	0
Percent	45%	40%	0%	0%	14%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
2	1	2	4

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		3		1	0.6%
	Entered GED Program*	0		1		1	0.6%
	Total Noncompleters	1		4		2	1.3%
Students with Disabilities	Dropped Out	0		1		0	0.0%
	Entered GED Program*	0		1		0	0.0%
	Total Noncompleters	0		2		0	0.0%
All Students	Dropped Out	1	0.6%	4	2.3%	1	0.6%
	Entered GED Program*	0	0.0%	2	1.1%	1	0.6%
	Total Noncompleters	1	0.6%	6	3.4%	2	1.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	53	0	0
	Number of Students with Disabilities	6	6	5
	Number of All Students	59	6	5
	Percent of Enrollment	38%	4%	3%
9-12	Number of General-Education Students	8	0	6
	Number of Students with Disabilities	15	24	19
	Number of All Students	23	24	25
	Percent of Enrollment	13%	14%	14%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	9		
Completed and Passed Regents Exams	9	100%	77%
Completed and had Course Average of 75% or More	4	44%	81%
Completed and Attained a HS Diploma or Equivalent	9	100%	96%
Completed and Whose Status is Known	9		
Completed and Were Successfully Placed	8	89%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	.	30%
Underrepresented Gender Members Who Completed	0	.	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	47	94%	0	0%	61	92%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	2	#	1	#
Reading	1	#	1	#	1	#
Writing	1	#	0	0%	1	#
Global Studies	2	#	2	#	1	#
U.S. Hist & Gov't	1	#	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	42	44	42	2	3	3
Number Scoring 55-100	42	41	42	#	#	#
Number Scoring 65-100	40	40	41	#	#	#
Number Scoring 85-100	12	15	16	#	#	#
Percentage of Tested Scoring 55-100	100%	93%	100%	#	#	#
Percentage of Tested Scoring 65-100	95%	91%	98%	#	#	#
Percentage of Tested Scoring 85-100	29%	34%	38%	#	#	#
Mathematics A						
Number Tested	49	42	45	4	2	6
Number Scoring 55-100	48	41	44	#	#	6
Number Scoring 65-100	43	37	44	#	#	6
Number Scoring 85-100	24	8	26	#	#	1
Percentage of Tested Scoring 55-100	98%	98%	98%	#	#	100%
Percentage of Tested Scoring 65-100	88%	88%	98%	#	#	100%
Percentage of Tested Scoring 85-100	49%	19%	58%	#	#	17%
Mathematics B						
Number Tested	0	34	28	0	1	1
Number Scoring 55-100	0	30	26	0	#	#
Number Scoring 65-100	0	20	22	0	#	#
Number Scoring 85-100	0	2	4	0	#	#
Percentage of Tested Scoring 55-100	0%	88%	93%	0%	#	#
Percentage of Tested Scoring 65-100	0%	59%	79%	0%	#	#
Percentage of Tested Scoring 85-100	0%	6%	14%	0%	#	#
Global History and Geography						
Number Tested	25	42	50	2	3	7
Number Scoring 55-100	25	40	44	#	#	4
Number Scoring 65-100	25	33	38	#	#	3
Number Scoring 85-100	15	13	12	#	#	0
Percentage of Tested Scoring 55-100	100%	95%	88%	#	#	57%
Percentage of Tested Scoring 65-100	100%	79%	76%	#	#	43%
Percentage of Tested Scoring 85-100	60%	31%	24%	#	#	0%
U.S. History and Government						
Number Tested	42	44	39	2	2	3
Number Scoring 55-100	42	44	39	#	#	#
Number Scoring 65-100	41	43	39	#	#	#
Number Scoring 85-100	16	29	35	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	98%	98%	100%	#	#	#
Percentage of Tested Scoring 85-100	38%	66%	90%	#	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	47	40	46	2	2	8
Number Scoring 55-100	46	40	45	#	#	7
Number Scoring 65-100	43	40	45	#	#	7
Number Scoring 85-100	15	16	18	#	#	2
Percentage of Tested Scoring 55-100	98%	100%	98%	#	#	88%
Percentage of Tested Scoring 65-100	91%	100%	98%	#	#	88%
Percentage of Tested Scoring 85-100	32%	40%	39%	#	#	25%
Physical Setting/Earth Science						
Number Tested	42	46	46	4	8	4
Number Scoring 55-100	41	44	42	#	7	#
Number Scoring 65-100	41	42	40	#	6	#
Number Scoring 85-100	21	27	16	#	3	#
Percentage of Tested Scoring 55-100	98%	96%	91%	#	88%	#
Percentage of Tested Scoring 65-100	98%	91%	87%	#	75%	#
Percentage of Tested Scoring 85-100	50%	59%	35%	#	38%	#
Physical Setting/Chemistry						
Number Tested	11	23	23	0	0	1
Number Scoring 55-100	11	23	23	0	0	#
Number Scoring 65-100	11	21	22	0	0	#
Number Scoring 85-100	0	6	7	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	91%	96%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	26%	30%	0%	0%	#
Physical Setting/Physics						
Number Tested			13			0
Number Scoring 55-100			13			0
Number Scoring 65-100			13			0
Number Scoring 85-100			6			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			46%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	45	35	35	1	1	1
Number Scoring 55-100	42	35	35	#	#	#
Number Scoring 65-100	35	34	32	#	#	#
Number Scoring 85-100	8	19	15	#	#	#
Percentage of Tested Scoring 55-100	93%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	78%	97%	91%	#	#	#
Percentage of Tested Scoring 85-100	18%	54%	43%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	1	1	0	0	0	0
Number Scoring 55-100	#	#	0	0	0	0
Number Scoring 65-100	#	#	0	0	0	0
Number Scoring 85-100	#	#	0	0	0	0
Percentage of Tested Scoring 55-100	#	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	#	0%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	27	5	0	0	0	0
Number Scoring 55-100	23	4	0	0	0	0
Number Scoring 65-100	19	1	0	0	0	0
Number Scoring 85-100	5	0	0	0	0	0
Percentage of Tested Scoring 55-100	85%	80%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	70%	20%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	19%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	16	100%	15	93%	7	100%
Students with Disabilities	1	#	3	#	1	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	44	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	48	8%	4%	65%	23%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	62	0%	24%	58%	18%
	Students with Disabilities	8	0%	50%	50%	0%
	All Students	70	0%	27%	57%	16%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	40	40	40	4	4	4	44	44	44
Number Scoring 55–64	#	#	#	#	#	#	1	1	0
Number Scoring 65–84	#	#	#	#	#	#	24	12	18
Number Scoring 85–100	#	#	#	#	#	#	16	28	24
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)