

New York State District Report Card Comprehensive Information Report

BEDS Code: 10-14-01-04-0000
 Name: Kinderhook Central School District
 Superintendent: Daralene C. Jewell

Fall Enrollment

| Grade | 2001-02 | 2002-03 | 2003-04 |
|-----------------------|---------|---------|---------|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 148 | 169 | 148 |
| First | 157 | 156 | 168 |
| Second | 179 | 149 | 153 |
| Third | 194 | 180 | 155 |
| Fourth | 177 | 197 | 184 |
| Fifth | 195 | 184 | 196 |
| Sixth | 187 | 190 | 181 |
| Ungraded Elementary | 16 | 8 | 9 |
| Seventh | 197 | 186 | 195 |
| Eighth | 204 | 190 | 180 |
| Ninth | 188 | 236 | 198 |
| Tenth | 182 | 161 | 196 |
| Eleventh | 181 | 173 | 160 |
| Twelfth | 162 | 165 | 162 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 2367 | 2344 | 2285 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 2001-02 | | 2002-03 | | 2003-04 | |
|--|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| American Indian, Alaskan, Asian, or Pacific Islander | 32 | 1.4% | 35 | 1.5% | 24 | 1.1% |
| Black (Not Hispanic) | 46 | 1.9% | 38 | 1.6% | 42 | 1.8% |
| Hispanic | 14 | 0.6% | 35 | 1.5% | 38 | 1.7% |
| White (Not Hispanic) | 2275 | 96.1% | 2236 | 95.4% | 2181 | 95.4% |

Average Class Size

| Grade Level | 2001-02 | 2002-03 | 2003-04 |
|-------------------------|---------|---------|---------|
| Kindergarten | 18 | 21 | 18 |
| Common Branch | 22 | 21 | 22 |
| English Grade 8 | 22 | 20 | 18 |
| Mathematics Grade 8 | 24 | 19 | 17 |
| Science Grade 8 | 22 | 18 | 17 |
| Social Studies Grade 8 | 23 | 20 | 18 |
| English Grade 10 | 17 | 23 | 22 |
| Mathematics Grade 10 | 18 | 18 | 18 |
| Science Grade 10 | 25 | 17 | 18 |
| Social Studies Grade 10 | 22 | 23 | 21 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|---|
| 5 | This is a school district with average student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|----------------------|-------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

| | 2001-02 | | 2002-03 | | 2003-04 | |
|----------------------------|---------|---------|---------|---------|---------|---------|
| | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 18 | 0.8% | 22 | 1.0% | 22 | 1.0% |
| Eligible for Free Lunch | 313 | 13.2% | 297 | 12.8% | 281 | 12.3% |

Attendance and Suspension

| | 2000-01 | | 2001-02 | | 2002-03 | |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 94.6% | | 94.6% | | 94.6% |
| Student Suspensions | 87 | 3.7% | 57 | 2.4% | 112 | 4.8% |

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

| | 2001-02 | 2002-03 | 2003-04 |
|-------------------|---------|---------|---------|
| Reduced Lunch | 8.6% | 8.8% | 8.3% |
| Public Assistance | NA | NA | NA |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2003-04 |
|--------------------------------|---------|
| Total Teachers | 172 |
| Total Other Professional Staff | 22 |
| Total Paraprofessionals | 46 |
| Teaching Out of Certification* | 1 |

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

| | 2001-02 | | | 2002-03 | | | 2003-04 | | |
|----------------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|
| | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas |
| General Education | 129 | 88 | 68% | 130 | 84 | 65% | 135 | 90 | 67% |
| Students with Disabilities | 14 | 6 | 43% | 21 | 2 | 10% | 16 | 3 | 19% |
| All Students | 143 | 94 | 66% | 151 | 86 | 57% | 151 | 93 | 62% |

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 64 | 68 | 2 | 4 | 13 | 0 |
| Percent | 42% | 45% | 1% | 3% | 9% | 0% |

Number of High School Completers with Disabilities in 2003-04

| Graduates* (a) | Regents Diplomas (b) | IEP Diplomas or Certificates (c) | All 2003-04 Completers (a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 16 | 3 | 0 | 16 |

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | | 2001-02 | | 2002-03 | | 2003-04 | |
|----------------------------|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| General-Education Students | Dropped Out | 9 | | 1 | | 17 | 2.7% |
| | Entered GED Program* | 3 | | 6 | | 6 | 0.9% |
| | Total Noncompleters | 12 | | 7 | | 23 | 3.6% |
| Students with Disabilities | Dropped Out | 4 | | 1 | | 7 | 7.6% |
| | Entered GED Program* | 1 | | 1 | | 2 | 2.2% |
| | Total Noncompleters | 5 | | 2 | | 9 | 9.8% |
| All Students | Dropped Out | 13 | 1.8% | 2 | 0.3% | 24 | 3.3% |
| | Entered GED Program* | 4 | 0.6% | 7 | 1.0% | 8 | 1.1% |
| | Total Noncompleters | 17 | 2.4% | 9 | 1.2% | 32 | 4.4% |

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

| Grades | 2001-02 | 2002-03 | 2003-04 |
|--------|---------|---------|---------|
| K-1 | 0% | 0% | 0% |
| 2-3 | 0% | 0% | 0% |

Students Developing a Career Plan, 4-12

| Grades | | 2001-02 | 2002-03 | 2003-04 |
|--------|--------------------------------------|---------|---------|---------|
| 4-5 | Number of General-Education Students | 0 | 0 | 0 |
| | Number of Students with Disabilities | 0 | 0 | 0 |
| | Number of All Students | 0 | 0 | 0 |
| | Percent of Enrollment | 0% | 0% | 0% |
| 6-8 | Number of General-Education Students | 588 | 177 | 556 |
| | Number of Students with Disabilities | 0 | 23 | 0 |
| | Number of All Students | 588 | 200 | 556 |
| | Percent of Enrollment | 100% | 35% | 100% |
| 9-12 | Number of General-Education Students | 0 | 0 | 0 |
| | Number of Students with Disabilities | 0 | 0 | 0 |
| | Number of All Students | 0 | 0 | 0 |
| | Percent of Enrollment | 0% | 0% | 0% |

Career and Technical Education (CTE) Programs

| CTE Program | This District | | Statewide Average |
|---|---------------|------------|-------------------|
| | Count | Percentage | |
| All CTE Programs | | | |
| Completed the CTE Program | 53 | | |
| Completed and Passed Regents Exams | 53 | 100% | 77% |
| Completed and had Course Average of 75% or More | 53 | 100% | 81% |
| Completed and Attained a HS Diploma or Equivalent | 53 | 100% | 96% |
| Completed and Whose Status is Known | 52 | | |
| Completed and Were Successfully Placed | 52 | 100% | 96% |
| Nontraditional Programs | | | |
| Underrepresented Gender Members Enrolled | | | 30% |
| Underrepresented Gender Members Who Completed | | | 19% |

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 34 | 82% | 0 | 0% | 0 | 0% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 139 | 77% | 2 | # | 0 | 0% |

Students with Disabilities

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 8 | 0% | 0 | 0% | 0 | 0% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 16 | 6% | 0 | 0% | 0 | 0% |

Regents Competency Tests

General-Education Students

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics | 3 | # | 4 | # | 1 | # |
| Science | 1 | # | 4 | # | 0 | 0% |
| Reading | 3 | # | 2 | # | 2 | # |
| Writing | 3 | # | 2 | # | 1 | # |
| Global Studies | 5 | 100% | 2 | # | 2 | # |
| U.S. Hist & Gov't | 3 | # | 2 | # | 0 | 0% |

Students with Disabilities

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics | 2 | # | 7 | 100% | 1 | # |
| Science | 0 | 0% | 1 | # | 2 | # |
| Reading | 15 | 100% | 9 | 100% | 6 | 100% |
| Writing | 14 | 79% | 9 | 89% | 9 | 78% |
| Global Studies | 1 | # | 8 | 100% | 4 | # |
| U.S. Hist & Gov't | 7 | 43% | 5 | 100% | 2 | # |

(Form – E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Comprehensive English | | | | | | |
| Number Tested | 145 | 170 | 164 | 12 | 21 | 16 |
| Number Scoring 55-100 | 130 | 161 | 158 | 6 | 17 | 11 |
| Number Scoring 65-100 | 106 | 154 | 144 | 2 | 13 | 5 |
| Number Scoring 85-100 | 54 | 87 | 103 | 1 | 3 | 1 |
| Percentage of Tested Scoring 55-100 | 90% | 95% | 96% | 50% | 81% | 69% |
| Percentage of Tested Scoring 65-100 | 73% | 91% | 88% | 17% | 62% | 31% |
| Percentage of Tested Scoring 85-100 | 37% | 51% | 63% | 8% | 14% | 6% |
| Mathematics A | | | | | | |
| Number Tested | 160 | 204 | 167 | 2 | 20 | 13 |
| Number Scoring 55-100 | 145 | 175 | 166 | # | 9 | 12 |
| Number Scoring 65-100 | 116 | 150 | 158 | # | 6 | 7 |
| Number Scoring 85-100 | 31 | 42 | 43 | # | 1 | 0 |
| Percentage of Tested Scoring 55-100 | 91% | 86% | 99% | # | 45% | 92% |
| Percentage of Tested Scoring 65-100 | 72% | 74% | 95% | # | 30% | 54% |
| Percentage of Tested Scoring 85-100 | 19% | 21% | 26% | # | 5% | 0% |
| Mathematics B | | | | | | |
| Number Tested | 0 | 90 | 158 | 0 | 0 | 3 |
| Number Scoring 55-100 | 0 | 51 | 130 | 0 | 0 | # |
| Number Scoring 65-100 | 0 | 37 | 115 | 0 | 0 | # |
| Number Scoring 85-100 | 0 | 6 | 32 | 0 | 0 | # |
| Percentage of Tested Scoring 55-100 | 0% | 57% | 82% | 0% | 0% | # |
| Percentage of Tested Scoring 65-100 | 0% | 41% | 73% | 0% | 0% | # |
| Percentage of Tested Scoring 85-100 | 0% | 7% | 20% | 0% | 0% | # |
| Global History and Geography | | | | | | |
| Number Tested | 176 | 194 | 196 | 4 | 17 | 21 |
| Number Scoring 55-100 | 168 | 178 | 183 | # | 12 | 17 |
| Number Scoring 65-100 | 155 | 162 | 156 | # | 9 | 12 |
| Number Scoring 85-100 | 52 | 53 | 64 | # | 1 | 1 |
| Percentage of Tested Scoring 55-100 | 95% | 92% | 93% | # | 71% | 81% |
| Percentage of Tested Scoring 65-100 | 88% | 84% | 80% | # | 53% | 57% |
| Percentage of Tested Scoring 85-100 | 30% | 27% | 33% | # | 6% | 5% |
| U.S. History and Government | | | | | | |
| Number Tested | 173 | 179 | 171 | 17 | 18 | 15 |
| Number Scoring 55-100 | 161 | 168 | 165 | 13 | 16 | 13 |
| Number Scoring 65-100 | 137 | 145 | 155 | 7 | 13 | 10 |
| Number Scoring 85-100 | 48 | 49 | 71 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 93% | 94% | 96% | 76% | 89% | 87% |
| Percentage of Tested Scoring 65-100 | 79% | 81% | 91% | 41% | 72% | 67% |
| Percentage of Tested Scoring 85-100 | 28% | 27% | 42% | 0% | 0% | 0% |

(Form - F)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Living Environment | | | | | | |
| Number Tested | 165 | 165 | 188 | 5 | 19 | 26 |
| Number Scoring 55-100 | 165 | 163 | 182 | 5 | 18 | 22 |
| Number Scoring 65-100 | 163 | 153 | 170 | 5 | 13 | 13 |
| Number Scoring 85-100 | 49 | 61 | 47 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 100% | 99% | 97% | 100% | 95% | 85% |
| Percentage of Tested Scoring 65-100 | 99% | 93% | 90% | 100% | 68% | 50% |
| Percentage of Tested Scoring 85-100 | 30% | 37% | 25% | 0% | 0% | 0% |
| Physical Setting/Earth Science | | | | | | |
| Number Tested | 224 | 216 | 204 | 23 | 32 | 34 |
| Number Scoring 55-100 | 205 | 192 | 179 | 16 | 21 | 25 |
| Number Scoring 65-100 | 176 | 163 | 153 | 12 | 12 | 14 |
| Number Scoring 85-100 | 58 | 77 | 62 | 0 | 1 | 2 |
| Percentage of Tested Scoring 55-100 | 92% | 89% | 88% | 70% | 66% | 74% |
| Percentage of Tested Scoring 65-100 | 79% | 75% | 75% | 52% | 38% | 41% |
| Percentage of Tested Scoring 85-100 | 26% | 36% | 30% | 0% | 3% | 6% |
| Physical Setting/Chemistry | | | | | | |
| Number Tested | 102 | 128 | 134 | 1 | 2 | 1 |
| Number Scoring 55-100 | 93 | 112 | 127 | # | # | # |
| Number Scoring 65-100 | 72 | 81 | 100 | # | # | # |
| Number Scoring 85-100 | 11 | 20 | 30 | # | # | # |
| Percentage of Tested Scoring 55-100 | 91% | 88% | 95% | # | # | # |
| Percentage of Tested Scoring 65-100 | 71% | 63% | 75% | # | # | # |
| Percentage of Tested Scoring 85-100 | 11% | 16% | 22% | # | # | # |
| Physical Setting/Physics | | | | | | |
| Number Tested | | | 43 | | | 1 |
| Number Scoring 55-100 | | | 43 | | | # |
| Number Scoring 65-100 | | | 38 | | | # |
| Number Scoring 85-100 | | | 11 | | | # |
| Percentage of Tested Scoring 55-100 | | | 100% | | | # |
| Percentage of Tested Scoring 65-100 | | | 88% | | | # |
| Percentage of Tested Scoring 85-100 | | | 26% | | | # |

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Comprehensive French | | | | | | |
| Number Tested | 26 | 15 | 23 | 0 | 0 | 0 |
| Number Scoring 55-100 | 24 | 15 | 23 | 0 | 0 | 0 |
| Number Scoring 65-100 | 21 | 15 | 22 | 0 | 0 | 0 |
| Number Scoring 85-100 | 7 | 9 | 13 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 92% | 100% | 100% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 81% | 100% | 96% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 27% | 60% | 57% | 0% | 0% | 0% |
| Comprehensive Italian | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive German | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Hebrew | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Spanish | | | | | | |
| Number Tested | 73 | 81 | 106 | 0 | 2 | 1 |
| Number Scoring 55-100 | 72 | 78 | 106 | 0 | # | # |
| Number Scoring 65-100 | 68 | 75 | 102 | 0 | # | # |
| Number Scoring 85-100 | 26 | 45 | 42 | 0 | # | # |
| Percentage of Tested Scoring 55-100 | 99% | 96% | 100% | 0% | # | # |
| Percentage of Tested Scoring 65-100 | 93% | 93% | 96% | 0% | # | # |
| Percentage of Tested Scoring 85-100 | 36% | 56% | 40% | 0% | # | # |
| Comprehensive Latin | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form - H)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Sequential Mathematics, Course III (last administered January 2004) | | | | | | |
| Number Tested | 117 | 13 | 0 | 4 | 1 | 0 |
| Number Scoring 55-100 | 97 | 6 | 0 | # | # | 0 |
| Number Scoring 65-100 | 81 | 5 | 0 | # | # | 0 |
| Number Scoring 85-100 | 27 | 0 | 0 | # | # | 0 |
| Percentage of Tested Scoring 55-100 | 83% | 46% | 0% | # | # | 0% |
| Percentage of Tested Scoring 65-100 | 69% | 38% | 0% | # | # | 0% |
| Percentage of Tested Scoring 85-100 | 23% | 0% | 0% | # | # | 0% |

Introduction to Occupations Examination

| | 2001-02 | | 2002-03 | | 2003-04 | |
|----------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| General-Education Students | 26 | 100% | 30 | 93% | 20 | 100% |
| Students with Disabilities | 16 | 100% | 11 | 100% | 3 | # |

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|-----------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| Nov 2003 | General-Education Students | 168 | 5% | 3% | 63% | 29% |
| | Students with Disabilities | 28 | 4% | 11% | 82% | 4% |
| | All Students | 196 | 5% | 4% | 66% | 25% |

Middle-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|------------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| June 2004 | General-Education Students | 153 | 1% | 34% | 50% | 15% |
| | Students with Disabilities | 27 | 26% | 52% | 19% | 4% |
| | All Students | 180 | 4% | 37% | 46% | 13% |

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

| Test | Count of Students | | | | | |
|-------------------------|-------------------|------------|---------|---------|---------|---------|
| | Tested | Not Tested | Level 1 | Level 2 | Level 3 | Level 4 |
| Elementary Level | | | | | | |
| Social Studies | 1 | 0 | # | # | # | # |
| Middle Level | | | | | | |
| Social Studies | 1 | 1 | # | # | # | # |
| Secondary Level | | | | | | |
| English Language Arts | 0 | 0 | 0 | 0 | 0 | 0 |
| Social Studies | 0 | 0 | 0 | 0 | 0 | 0 |
| Mathematics | 0 | 0 | 0 | 0 | 0 | 0 |
| Science | 0 | 0 | 0 | 0 | 0 | 0 |

2000 Cohort Performance on Regents Examinations after Four Years

| | General-Education Students | | | Students with Disabilities | | | All Students | | |
|-----------------------|----------------------------|----------------------|---------|----------------------------|----------------------|---------|-----------------------|----------------------|---------|
| | Global History & Geo. | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science |
| Cohort Enrollment | 139 | 139 | 139 | 19 | 19 | 19 | 158 | 158 | 158 |
| Number Scoring 55–64 | 3 | 3 | 1 | 3 | 3 | 2 | 6 | 6 | 3 |
| Number Scoring 65–84 | 83 | 80 | 76 | 11 | 11 | 12 | 94 | 91 | 88 |
| Number Scoring 85–100 | 48 | 50 | 60 | 0 | 0 | 1 | 48 | 50 | 61 |
| Approved Alternatives | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

| | All Students | | | Students with Disabilities | | |
|---|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Listening and Speaking (Grade K-1) | | | | | | |
| Number Tested | | | 9 | | | 0 |
| Beginning (0-18) | | | 2 | | | 0 |
| Intermediate (19-31) | | | 2 | | | 0 |
| Advanced (32-36) | | | 4 | | | 0 |
| Proficient (37-39) | | | 1 | | | 0 |
| Reading and Writing (Grade K-1) | | | | | | |
| Number Tested | | | 9 | | | 0 |
| Beginning (0-14) | | | 3 | | | 0 |
| Intermediate (15-24) | | | 5 | | | 0 |
| Advanced (25-32) | | | 0 | | | 0 |
| Proficient (33-35) | | | 1 | | | 0 |
| Listening and Speaking (Grade 2-4) | | | | | | |
| Number Tested | | | 10 | | | 0 |
| Beginning (0-18) | | | 0 | | | 0 |
| Intermediate (19-31) | | | 3 | | | 0 |
| Advanced (32-36) | | | 1 | | | 0 |
| Proficient (37-39) | | | 6 | | | 0 |
| Reading and Writing (Grade 2-4) | | | | | | |
| Number Tested | | | 10 | | | 0 |
| Beginning (0-14) | | | 3 | | | 0 |
| Intermediate (15-24) | | | 6 | | | 0 |
| Advanced (25-32) | | | 0 | | | 0 |
| Proficient (33-35) | | | 1 | | | 0 |
| Listening and Speaking (Grade 5-6) | | | | | | |
| Number Tested | | | 3 | | | 0 |
| Beginning (0-18) | | | # | | | 0 |
| Intermediate (19-31) | | | # | | | 0 |
| Advanced (32-36) | | | # | | | 0 |
| Proficient (37-39) | | | # | | | 0 |
| Reading and Writing (Grade 5-6) | | | | | | |
| Number Tested | | | 3 | | | 0 |
| Beginning (0-14) | | | # | | | 0 |
| Intermediate (15-24) | | | # | | | 0 |
| Advanced (25-32) | | | # | | | 0 |
| Proficient (33-35) | | | # | | | 0 |

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

| | All Students | | | Students with Disabilities | | |
|--|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Listening and Speaking (Grade 7-8) | | | | | | |
| Number Tested | | | 1 | | | 0 |
| Beginning (0-18) | | | # | | | 0 |
| Intermediate (19-31) | | | # | | | 0 |
| Advanced (32-36) | | | # | | | 0 |
| Proficient (37-39) | | | # | | | 0 |
| Reading and Writing (Grade 7-8) | | | | | | |
| Number Tested | | | 1 | | | 0 |
| Beginning (0-14) | | | # | | | 0 |
| Intermediate (15-24) | | | # | | | 0 |
| Advanced (25-32) | | | # | | | 0 |
| Proficient (33-35) | | | # | | | 0 |
| Listening and Speaking (Grade 9-12) | | | | | | |
| Number Tested | | | 2 | | | 0 |
| Beginning (0-18) | | | # | | | 0 |
| Intermediate (19-31) | | | # | | | 0 |
| Advanced (32-36) | | | # | | | 0 |
| Proficient (37-39) | | | # | | | 0 |
| Reading and Writing (Grade 9-12) | | | | | | |
| Number Tested | | | 2 | | | 0 |
| Beginning (0-14) | | | # | | | 0 |
| Intermediate (15-24) | | | # | | | 0 |
| Advanced (25-32) | | | # | | | 0 |
| Proficient (33-35) | | | # | | | 0 |

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)